

II ( )

11

- 2 35

- 91.

[Redacted line]

- 1.
- 2.
- 3.
- 4.
- 5.

( )

[Redacted line]

[Redacted line]

**(Listening)**

[Redacted line] 25

[Redacted line]

[Redacted line] :  
- 28.

**(Reading)**

7 [Redacted line] 30

[Redacted line] :  
- 7.

**(Use of English)**

[Redacted line] 26  
[Redacted line] 2

[Redacted line]  
- 45

1 - 8. 9

- 9. 3 1

- 9. 2). - 26.

1 - 10. 2).

- 15

(Writing)

(Discursive Composition) 200 – 250

10%

( 3 10 ), ( 2 ),

( 3 ), ( 3 ),

( 2 ).

( 3 – « » 4 – 1

« »).

)

)

)

)

)

)

(Answer

Sheet)

:

)

)

)

)

)

*Participant's ID number*

2

(

20

,

10-15

).

( , 10.10- 12.25.)  
15 5

( . « »  
). ( .  
« » ).  
( )

CD

MP3,

1

**SECTION 1**

28

**LISTENING**

**Task 1**

7

*You will hear some teenagers talking about what they ate yesterday. For Questions 1-7, complete the information in the chart. You will hear the recording twice.*

	<b>BREAKFAST</b>	<b>LUNCH</b>	<b>DINNER</b>
<b>Sophie</b>	(1)... with some sugar and milk	(2)... and a bottle of water	burger, chips and peas
<b>Ryan</b>	white toast with butter	(3)... and rice, (4)... and custard, a glass of water	pizza
<b>Jack</b>	Weetabix	(5)... and a can of lemonade	(6)... with mashed potatoes and carrots, chocolate cake
<b>Louise</b>	(7)... with butter and jam	tuna sandwich	chocolate cake

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## Task 2

8

### Phone Messages

You will hear some phone messages. For Questions 8-15, complete the grid. You will hear the recording twice.

<b>NAME</b>	<b>MESSAGE</b>	<b>PHONE NUMBER</b>
1 Simon	Do you want to go to the football match on (8) ...?	(9) ...
2 (10) ...	Ring before (11) ...	(12) ...
3 (13) ...	Call as soon as possible.	(14) ...
4 Ellie	She's going to be late.	(15) ...

- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_

### Task 3

13

#### Mobile World

Listen to the song. For Questions 16-29, circle the words you hear. You will hear the recording twice.

Talking on the phone in this mobile world

16 No-one's ever **home** / **alone** in this mobile world  
Everyone's got something to say, make yourself be heard

17 Say it **loud** / **slow** and say it clear, every single word

*Chorus*

*Talk, talk, talk, talk*

*Here in this crowded room*

*Talk, talk, talk, talk*

*Trying to get a message through*

*Talk, talk, talk, talk*

*Ring tone plays a tune*

*Talk, talk, talk, talk*

*The whole world is calling*



18 On top of a mountain, **standing** / **walking** in the snow

19 You can talk on your mobile wherever you **go** / **know**

20 The signal may not always be **clear** / **there**

21 But there's someone out there who would love to **hear** / **share**

*(Chorus)*

22 Making contact when you like and never **feeling** / **being** alone

23 Distance is no problem **with** / **for** a mobile phone

24 You can text a message, you **can** / **could** use your voice

25 When you've got a mobile phone, you've **got** / **made** a choice.

*(Chorus)*

26 All around the world, which **seemed** / **was** so far away

27 You can get through in **seconds** / **no time**, night and day

Talking on the phone, in this mobile world

28 From Australia to **Rome** / **Bonn**, in this mobile world

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET****SECTION 2****7****READING**

Read the following passage. For Questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text.

Write the appropriate letters A-D in boxes 1—7 on your answer sheet.

Many folk cures which have been around for centuries may be more therapeutic than previously suspected. A case in point is that of penicillin. Alexander Fleming did not just randomly choose cheese molds to study when he discovered this very important bacteria-killing substance. Moldy cheese was frequently given to patients as a remedy for illness at one time. Fleming just isolated what was about the cheese which cured the patients.

In parts of South America, a powder obtained from grinding sugar cane is used for healing infections in wounds and ulcers. This usage may date back to pre-Colombian times. Experiments carried out on several hundred patients indicate that ordinary sugar in high concentrations is lethal to bacteria. Its suction effect eliminates dead cells, and it generates a glasslike layer which protects the wound and ensures healing.

Another example of folk medicine which scientists are investigating is that of Arab fishermen who rub their wounds with a venomous catfish to quicken healing. This catfish excretes a gellike slime which scientists have found to contain antibiotics, a coagulant that helps close injured blood vessels, anti-inflammatory agents, and a chemical that directs production of a gluelike material that aids healing.

It is hoped that by documenting these folk remedies and experimenting to see if results are indeed beneficial, an analysis of the substances can be made, and synthetic substances can be developed for human consumption.

**1**

This passage is mainly about

- A** using folk medicines in place of modern medicines.
- B** antibiotics in the field of medicine.
- C** the validity of folk remedies and their use for advances in modern medicine.
- D** isolating antibiotics in cheese, sugar, and slime.

**2**

It can be inferred from the passage that Alexander Fleming

- A** discovered moldy cheese.
- B** isolated infectious patients.
- C** suspected medical properties of mold.
- D** enjoyed eating cheese.

**3**

According to the passage,

- A** bacteria feed on sugar.
- B** sugar kills unhealthy cells.
- C** glass is formed from sugar.
- D** sugar promotes healing.

**4**

The gellike substance which promotes healing comes from

- A catfish bodies.
- B Arab fishermen.
- C coagulants.
- D catfish venom.

**5**

Which one of the following is NOT an important quality of the catfish slime?

- A It prohibits inflammation.
- B It fights bacteria.
- C It stops bleeding.
- D It produces mold.

**6**

According to the passage, why is it important to study folk medicine?

- A to document cultural heritages
- B to perpetuate superstitions
- C to experiment with synthetic substances
- D to advance modern medical practices

**7**

In what way are cheese molds, sugar, and catfish slime similar?

- A They cause blood clots.
- B They fight bacteria.
- C They heal wounds.
- D They eliminate dead cells.

<i>Questions</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<i>Letters</i>							

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**SECTION 3****26****USE OF ENGLISH****Task 1****8**

*For Questions 1-9, read the text below and decide which answer, A, B, C or D best fits each space.*

**SOCIALIZING**

1. Your annual ... to the Book Club is now due.

<b>A</b> contribution	<b>B</b> investment	<b>C</b> offering	<b>D</b> subscription
-----------------------	---------------------	-------------------	-----------------------

2. We have been able to use these splendid premises this morning by kind ... of the Director of the University Museum.

<b>A</b> allowance	<b>B</b> courtesy	<b>C</b> permission	<b>D</b> thanks
--------------------	-------------------	---------------------	-----------------

3. I had to be up early the next morning, so I ... myself and left the party.

<b>A</b> apologized	<b>B</b> excused	<b>C</b> refused	<b>D</b> thanked
---------------------	------------------	------------------	------------------

4. I'd like to ... a warm welcome to our visitors from abroad.

<b>A</b> extend	<b>B</b> prolong	<b>C</b> search out	<b>D</b> stretch
-----------------	------------------	---------------------	------------------

5. People under 18 years old are not ... to join this club.

<b>A</b> admissible	<b>B</b> advisable	<b>C</b> desirable	<b>D</b> eligible
---------------------	--------------------	--------------------	-------------------

6. The party was already in full ... when they arrived.

<b>A</b> career	<b>B</b> cry	<b>C</b> flood	<b>D</b> swing
-----------------	--------------	----------------	----------------

7. One can become a member of this club only on paying the ... fee.

<b>A</b> enrolled	<b>B</b> legitimate	<b>C</b> requisite	<b>D</b> regulated
-------------------	---------------------	--------------------	--------------------

8. Our new neighbour's party went on into the ... hours.

<b>A</b> bright	<b>B</b> several	<b>C</b> first	<b>D</b> small
-----------------	------------------	----------------	----------------

<b>Questions</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Letters</b>								

**Task 2**

**9**

*For Questions 9-17, read the text and then write the correct form of the word in CAPITALS to complete the gaps.*

Example: **0** clearly

**PROBLEMS AT SCHOOL**

Stephen Murray was **(0)** ... going through a difficult **(9)** ... . He had never managed to gain the **(10)** ... of his teachers at school. He ignored repeated **(11)** ... to change his attitude or be expelled. He was widely considered to be an **(12)** ... pupil who was wasting his **(13)** ... by misbehaving in class. His parents received regular **(14)** ... about their son but in spite of their own experience of Stephen rebellious **(15)**... , it was their **(16)** ... that the school was as much to blame as Stephen was for the **(17)** ... that arose from time to time.

- CLEAR**
- ADOLESCENT**
- APPROVE**
- WARN**
- INTELLIGENCE**
- OPPORTUNE**
- COMPLAIN**
- BEHAVE**
- BELIEVE**
- UNDERSTAND**

- 9** \_\_\_\_\_
- 10** \_\_\_\_\_
- 11** \_\_\_\_\_
- 12** \_\_\_\_\_
- 13** \_\_\_\_\_
- 14** \_\_\_\_\_
- 15** \_\_\_\_\_
- 16** \_\_\_\_\_
- 17** \_\_\_\_\_

**Task 3**

**9**

*For Questions 18-26, match the words on the left with their collocations on the right.*

<b>18.</b> browse	<b>A</b> a file
<b>19.</b> be connected	<b>B</b> online
<b>20.</b> enter	<b>C</b> to the Internet
<b>21.</b> access	<b>D</b> a chat room
<b>22.</b> compose	<b>E</b> the web
<b>23.</b> attach	<b>F</b> a website
<b>24.</b> go	<b>G</b> an option
<b>25.</b> visit	<b>H</b> the web address
<b>26.</b> select	<b>I</b> a message

<b>Questions</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Letters</b>									

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**SECTION 4**

**10**

**SOCIO-CULTURAL COMPETENCE**

*For Questions 1-10, give Russian equivalents to:*

1. Cinderella
2. The Mediterranean sea
3. The Faceted Palace (*in Moscow*)
4. The North Pole
5. The Strait of Dover
6. Lebanon
7. The Cape Verde Islands
8. Munich
9. Carthage (*an ancient city*)
10. The Hague

<b>1</b>	_____
<b>2</b>	_____
<b>3</b>	_____
<b>4</b>	_____
<b>5</b>	_____
<b>6</b>	_____
<b>7</b>	_____
<b>8</b>	_____
<b>9</b>	_____
<b>10</b>	_____

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**SECTION 5**

**20**

**WRITING**

**Participant's ID number**

--	--	--	--	--	--

**Discursive Composition**

You have 40 minutes to do this task.

Comment on the following statement.

*When a country develops its technology, the traditional skills and ways of life die out. It is pointless to try and keep them alive. To what extent do you agree or disagree with this opinion?*

Write **200 – 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view
- draw a conclusion

**2**

**ANSWER KEYS**

**SECTION 1 - 28**

**LISTENING**

**Task 1**

- 1 cornflakes \_\_\_\_\_
- 2 (a) chicken burger \_\_\_\_\_
- 3 chicken curry \_\_\_\_\_
- 4 apple crumble \_\_\_\_\_
- 5 chicken and chips (with ketchup) \_\_\_\_\_
- 6 lamb chops \_\_\_\_\_
- 7 croissants \_\_\_\_\_

**Task 2**

- 8 Saturday \_\_\_\_\_
- 9 0208(-)478961 \_\_\_\_\_
- 10 Dad \_\_\_\_\_
- 11 7:00 \_\_\_\_\_
- 12 01299(-)309255 \_\_\_\_\_
- 13 Anna \_\_\_\_\_
- 14 0786(-)876890 \_\_\_\_\_

15 08789(-)678998 \_\_\_\_\_

Task 3

16 home

17 loud

18 standing

19 go

20 clear

21 hear

22 feeling

23 with

24 can

25 got

26 seemed

27 seconds

28 Rome

SECTION 2- 8

READING

1	C
2	C
3	D
4	A
5	D
6	D
7	B

SECTION 3 – 26 jd

USE OF ENGLISH

Task 1 – 8

1D

2C

3B

4A

5D

6D

7C

8D

Task 2 - 9

9 adolescence

10	approval
11	warnings
12	intelligent
13	opportunities
14	complaints
15	behaviour (behavior)
16	belief
17	misunderstanding

**Task 3 – 9**

The **STRONGEST** collocations are the following, although *enter a chat room (20D)* or *visit a website (25F)* are also possible

18	E
19	C
20	H (D)
21	F
22	I
23	A
24	B
25	D (F)
26	G

**SECTION 4 – 10**

**SOCIO-CULTURAL COMPETENCE**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_ ( ) \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_ - - \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_ . \_\_\_\_\_
- 10 \_\_\_\_\_ . \_\_\_\_\_

10-15

).

2

(

20

,

1, 2

3

**Task 1****Food**

**Sally:** Sophie, can you remember what you ate yesterday?

**Sophie:** What? Everything I ate? Oh dear. This could be embarrassing.

**Sally:** Yes, everything you ate and drank!

**Sophie:** Oh gosh, well, for breakfast I had cornflakes with some sugar and milk. I always have cornflakes in the morning because it's quick and easy. At school I had a chicken burger and a bottle of water at lunchtime. Chicken burgers are quite healthy and water is good for your skin. In the afternoon I had a fruit smoothie. A smoothie is a drink made with yoghurt, fruit and ice. It was a banana and strawberry flavoured smoothie. For dinner I had burger, chips and peas. Burger and chips – that's not very healthy, is it?

**Sally:** What about you, Ryan?

**Ryan:** I'm not sure if I can remember. My school food is tasty but it gets very boring.

**Sally:** Oh yes, you go to boarding school so you have to eat school food for every meal. You poor thing!

**Ryan:** That's right. Let's see. For breakfast I had two slices of white toast with butter, I think, and a glass of orange juice. The orange juice at school isn't freshly squeezed so it's not very nice. For lunch I had chicken curry and rice. It was delicious. I love curry. For dessert I had apple crumble and custard. The school apple crumble is OK, but my mum's apple crumble is better. I drank a glass of water. I drink water every day at school because they don't provide anything else. For supper I had cheese and tomato pizza with a mixed salad, a chocolate mousse and an apple.

**Sally:** Curry! Chocolate mousse! The food at your school sounds quite sophisticated. What about you Jack? Do you like your school food?

**Jack:** The school dinners are nice but the portions are small. I've never seen salad on the menu. Fruit is available but I don't eat it because my favourite is chicken and chips and that takes up all my £1.25. That's what I had yesterday. Chicken and chips with ketchup and a can of lemonade. Lemonade is my favourite soft drink and I drink it every day. For breakfast I had Weetabix with milk. My dad always buys Weetabix when he goes shopping. For dinner I had lamb chops with mashed potatoes and carrots, followed by a piece of chocolate cake. My mum makes the best chocolate cake in the world!

**Sally:** Louise, do you like chocolate cake?

**Louise:** Of course, I love it. Actually I did eat chocolate cake yesterday because it was my mum's birthday. For breakfast, I had two croissants with butter and jam. Normally, we only

have croissants at the weekend but yesterday it was a special treat for my mum's birthday. Unfortunately, school dinners weren't special. I had a tuna sandwich and a bag of crisps. I usually have a sandwich for lunch because the sandwiches at school are quite tasty. In the evening, my dad and I cooked a special dinner for my mum. We had smoked salmon to start with. I love smoked salmon, don't you? Then, we had vegetable lasagne. It was delicious. I made the lasagne. It's very simple to make. Finally, we had birthday cake. It was chocolate cake. We didn't make the cake, we bought it from a shop.

**Sophie:** Hey, what about you Sally? What did you eat yesterday?

**Sally:** Well, I didn't eat very healthily even though I'm supposed to be on a diet. I went to a fast food restaurant yesterday with my brother and my two nephews.

## Task 2

### Phone Messages

#### Message 1

**Simon:** Hi. It's me, Simon. Do you want to go to the football match on Saturday? Give me a ring when you get in. The number is 0208-478961. Thanks.

#### Message 2

**Tom:** Hi, this is Dad. I'm at the hotel. Can you ring me before 7:00? The number is 01299-309255. Bye.

#### Message 3

**Anna:** Hi. Anna here. Call me as soon as you can. I'm on my mobile. The number is 078-687-6890. Thanks.

#### Message 4

**Ellie:** Hello. This is Ellie. I'm going to be late. Please ring me when you get in. The number is 0878-9678998.

## Task 3

### Mobile World

*Mobile World*

Talking on the phone in this mobile world  
No-one's ever home in this mobile world  
Everyone's got something to say, make yourself be heard  
Say it loud and say it clear, every single word

*Chorus*

*Talk, talk, talk, talk*  
*Here in this crowded room*  
*Talk, talk, talk, talk*  
*Trying to get a message through*  
*Talk, talk, talk, talk*  
*Ring tone plays a tune*  
*Talk, talk, talk, talk*  
*The whole world is calling*

On top of a mountain, standing in the snow  
You can talk on your mobile wherever you go  
The signal may not always be clear  
But there's someone out there who would love to hear

*(Chorus)*

Making contact when you like and never feeling alone  
Distance is no problem with a mobile phone  
You can text a message, you can use your voice  
When you've got a mobile phone, you've got a choice

*(Chorus)*

All around the world, which seemed so far away  
You can get through in seconds, night and day  
Talking on the phone, in this mobile world  
From Australia to Rome, in this mobile world



( - 20)

1.	2.	3.	4.	5.
10	2	3	3	2
10-8 : ; ; ; ;	2 ; ; ;	3 ; ;	3 ; ;	2 ;
7-6 : ; ; ; ;	1 ; ; ;	2 ; (1-2)	2 ; (1-2)	1 ; ;
5-3 : ; ; ;	0 ; ; ;	1 ; ;	1 ; ;	0 ; ;
2-1 : ; ;		0 ; ;	0 ; ;	