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(Listening)

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- 1 (. 1 . 2).

_____ :
- 17.

(Reading)

_____ 7 . _____ 30
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- 1 (. 1 . 2).

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- 7.

(Use of English)

_____ 21 .
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(Writing)

(Discursive Composition)

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SECTION 1 - 17

LISTENING

Task 1

9

Losing Weight

You will hear an interview with a teenager called Alice. For Questions a -i, FILL IN THE GAPS IN THE FORM OR TICK THE CORRECT OPTION. You will hear the recording twice.

Name Alison (a)
Age 15
Date of birth (b) 1988

(c) How much sport do you do each week?
 0 hours 1-2 hours 3-4 hours More than 4 hours

(d) How often do you cycle or walk instead of going by car?
 Never Very rarely Sometimes Often Always

(e) How often do you do jobs around the house?
 Very rarely Sometimes Often Always

What are your hobbies?
 Watching TV
 (f)

What do you usually eat for breakfast?
 Biscuits or (g)

What do you usually eat for lunch?
 Chips

What do you usually eat for dinner?
 Fish or (h) with potatoes and vegetables or pasta.
 (i) or yoghurt.

Do you eat snacks between meals?
 Sometimes. Crisps, chocolate or biscuits

<i>Questions</i>	a	b	c	d
<i>Answers</i>				

<i>Questions</i>	e	f
<i>Answers</i>		

Questions	g	h	i
Answers			

Task 2

8

Video Games



Listen to some teenagers talking about video games. For Questions a –h, TICK (V) THE THINGS THAT YOU HEAR THEM MENTION about video games and PUT A CROSS (X) NEXT TO THE THINGS THAT YOU DON'T HEAR THEM MENTION. You will hear the recording twice.

- a) They're fun.
- b) They help you make friends.
- c) They improve your memory.
- d) They help you do your homework.
- e) Some people play them all the time.
- f) They make you want to steal cars.
- g) They're boring.
- h) They are addictive.

a	b	c	d	e	f	g	h

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2

7

READING

Read the following passage. For Questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text. Write the appropriate letters A-D in boxes 1—7 on your answer sheet.

Napoleon Bonaparte's ambition to control all the area around the Mediterranean Sea led him and his French soldiers to Egypt. After losing a naval battle, they were forced to remain there for three years. In 1799, while constructing a fort, a soldier discovered a piece of stele (stone pillar bearing an inscription) known as the Rosetta stone. This famous stone, which would eventually lead to the deciphering of ancient Egyptian hieroglyphics dating to 3100 B.C., was written in three languages: hieroglyphics (picture writing), demotic (a shorthand version of hieroglyphics), and Greek. Scientists discovered that the characters, unlike those in English, could be written from right to left and in other directions as well.

Twenty-three years after discovery of the Rosetta stone, Jean Francois Champollion, a French philologist, fluent in several languages, was able to decipher the first word – Ptolemy – name of an Egyptian ruler. This name was written inside an oval called a “cartouche”. Further investigation revealed that cartouches contained names of important people of that period. Champollion painstakingly continued his search and was able to increase his growing list of known phonetic signs. He and an Englishman, Thomas Young, worked independently of each other to unravel the deeply hidden mysteries of this strange language. Young believed that sound values could be assigned to the symbols, while Champollion insisted that the pictures represented words.

1

How many years elapsed between the date of the oldest hieroglyphics deciphered by means of the Rosetta stone and the stone's discovery?

- A** 1 301
- B** 1 799
- C** 3 100
- D** 4 899

2

Which of the following languages was NOT written on the Rosetta stone?

- A** French
- B** demotic
- C** Greek
- D** hieroglyphics

3

Which of the following statements is NOT true?

- A** Cartouches contained names of prominent people of the period.
- B** Champollion and Young worked together in an attempt to decipher the hieroglyphics.
- C** One of Napoleon's soldiers discovered the Rosetta stone.
- D** Thomas Young believed that sound values could be assigned to the symbols.

4

When was the first word from the Rosetta stone deciphered?

- A** 3 100 B.C.
- B** 1766
- C** 1799
- D** 1822

5

What was the first word that was deciphered from the Rosetta stone?

- A cartouche
- B Ptolemy
- C demotic
- D Champollion

6

Why were Napoleon's soldiers in Egypt in 1799?

- A They were celebrating a naval victory.
- B They were looking for the Rosetta stone.
- C They were waiting to continue their campaign.
- D They were trying to decipher the hieroglyphics.

7

Who was responsible for deciphering the first word?

- A Champollion
- B Young
- C Ptolemy
- D Napoleon

<i>Questions</i>	1	2	3	4	5	6	7
<i>Letters</i>							

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3

21

USE OF ENGLISH

Task 1

7

For questions 1 -7, decide which answer A, B, C or D fits best each space.

SOCIALIZING

1. ... I would like to say how pleased I am to be here.

A Earliest	B First	C Foremost	D Primarily
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2. The ... from last week's charity ball were far more than expected.

A acquisitions	B earnings	C proceeds	D winnings
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3. I am never free on Sunday evenings as I have a ... arrangement to meet my school friends.

A long-lasting	B long-lived	C long-range	D long-standing
-----------------------	---------------------	---------------------	------------------------

4. The organization is mainly staffed by ... workers.

A free	B unsolicited	C voluntary	D willing
---------------	----------------------	--------------------	------------------

5. He made a very ... excuse for not attending the meeting.

A faint	B feeble	C fragile	D frail
----------------	-----------------	------------------	----------------

6. He has a wide circle of friends and so leads a fairly ... social life.

A fast	B furious	C hectic	D speedy
---------------	------------------	-----------------	-----------------

7. ... of all of us, I would like to thank you for accepting our invitation.

A In person	B Instead	C On account	D On behalf
--------------------	------------------	---------------------	--------------------

Questions	1	2	3	4	5	6	7
Letters							

Task 2

7

For Questions 8-14, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Example: **0** favourite

TALENT

My **(0)** ... composer is Chopin and I am fortunate enough to have a friend who is also a very gifted **(8)**

As a **(9)** ... musician, she believes strongly that

(10) ... ability is mostly something you learn, not a

(11) ... that you are born with. She thinks that

(12) ... students can improve their ability enormously.

I feel really **(13)** ... when I hear my friend perform and the ecstatic response that she gets from her audiences at the end of a **(14)**...

FAVOUR
PIANO
PROFESSION
MUSIC
CHARACTER
INDUSTRY
ENVY
PERFORM

- 8** _____
9 _____
10 _____
11 _____
12 _____
13 _____
14 _____

Task 3

7

For Questions 15 – 21, match the words on the left with their collocations on the right:

15. crisp 16. patches of 17. strong 18. a biting 19. a hard 20. torrential 21. unbroken	A rain B cloud C fog D snow E sun/winds F wind G frost
---	--

<i>Questions</i>	15	16	17	18	19	20	21
<i>Letters</i>							

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

8

SOCIO-CULTURAL COMPETENCE

For Questions 1-8, give Russian equivalents to:

1. Little Red Riding Hood
2. The Hermitage (*in St Petersburg*)
3. Lisbon
4. Athens
5. Dover
6. Brussels
7. The Arctic Ocean
8. The Strait of Gibraltar

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 5**20****WRITING****Participant's ID number**

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Discursive Composition

You have 40 minutes to do this task.

Comment on the following statement.

Popular events like the football World Cup and other international sporting occasions are essential in easing international tensions and releasing patriotic emotions in a safe way.

To what extent do you agree or disagree with this opinion?

Write **200 – 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view
- draw a conclusion

2**ANSWER KEYS****SECTION 1. LISTENING****17****Task 1**

a	Brown
b	(The) 9th (of) March
	3-4 hours
d	very rarely
e	very rarely
f	Playing computer games
g	(a packet of) crisps

h	chicken
i	<i>(a piece of) fruit</i>

Task 2

a	V
b	V
	V
d	X
e	V
f	X
g	V
h	X

SECTION 2. READING

7

1	D
2	A
3	B
4	D
5	B
6	C
7	A

SECTION 3. USE OF ENGLISH

Task 1

7

1	B
2	C
3	D
4	C
5	B
6	C
7	D

Task 2

7

8	pianist
9	professional
10	musical
11	characteristic
12	industrious
13	envious
14	performance

Task 3

7

15	D
16	C
17	E
18	F
19	G
20	A
21	B

SECTION 4. SOCIO-CULTURAL COMPETENCE

8

- 1** _____
- 2** _____
- 3** _____
- 4** _____
- 5** _____
- 6** _____
- 7** _____
- 8** _____

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LISTENING **RECORDING SCRIPT**

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Task 1

Losing Weight

Interviewer: Hello and welcome to Greenhill Camp.

Alison: Hi.

Interviewer: Please sit down. How are you?

Alison: Fine thanks.

Interviewer: I would like to ask you a few questions about your diet and lifestyle so that we can advise you on the best programme to help you lose weight.

Alison: That's fine.

Interviewer: First of all, I need to fill out your personal details. What's your name?

Alison: Alison Brown.

Interviewer: And how old are you?

Alison: Fifteen.

Interviewer: What's your date of birth?

Alison: The ninth of March, 1985

Interviewer: How often do you exercise? Do you play any sports?

Alison: I do sports at school. That's three hours every week. But that's all. I don't do any sports outside of school.

Interviewer: Do you ever do any cycling or walking?

Alison: Very rarely because my mum takes me to school in the car. I have a bike but I don't ride it very often because there's lot of traffic and pollution in my area.

Interviewer: Did you know that doing jobs around the house like hoovering or gardening can help you lose weight? Do you help your parents in the house?

Alison: Not really. I hate hoovering and gardening. It's so boring.

Interviewer: So, what do you enjoy doing in your spare time?

Alison: I like watching TV or playing computer games.

Interviewer: I see. Now I'd like to ask you a few questions about your diet. Can you tell me what you usually eat for breakfast?

Alison: Well, I'm usually in a hurry so I eat some biscuits or a packet of crisps.

Interviewer: What do you usually eat at lunchtime?

Alison: My friends and I go to the chip shop and buy a large portion of chips.

Interviewer: And what do you eat at home in the evenings?

Alison: I eat fish or chicken with potatoes and vegetables or some pasta. For dessert I eat a piece of fruit or a yoghurt.

Interviewer: Do you often eat snacks between meals?

Alison: Sometimes. I eat a packet of crisps or a chocolate bar during my breaktime and I often eat biscuits when I arrive home from school.

Interviewer: Right. Good. Thank you for your help. I will work out a programme for you and tell you about it tomorrow.

Task 2

Video Games

Sally: Stephen, what do you think of video games?

Stephen: I like video games because the games are fun even though you don't really learn anything from them. Some of my friends just sit there all day, all weekend and play and I think that's bad. But it's also useful because that's how you make all your friends at school. Everybody always talks about video games.

Sally: Robin, what do you think? Do you agree with Stephen?

Robin: Many people think that video games are a bad influence on children but I disagree. I love football and basketball video games. I also love Grand Theft Auto. In Grand Theft Auto, players get points by stealing cars and killing police officers. Grand Theft Auto doesn't make me want to go out and steal cars. Video games don't influence me.

Sally: What about you Rebecca? Do you like video games?

Rebecca: No, I hate video games. Video games send a bad message to kids. They show you how to steal or shoot a gun. I can't even play for an hour. It gets boring. My brother is so into games that he can't even read a book.

Sally: Farrah, what do you think?

Farrah: It's true that the time you spend playing video games, you might read a book or do homework which could educate you. However, I love video games. Sometimes I play so much that my neck and back start aching from bending over. When I play for a long time my hands get sore, mostly on my thumbs. That's not very good. But video games have some advantages. Playing video games helps your hand-eye co-ordination and they can also help to improve your memory.

« »

ID	1	2	3	4	5	

(- 20)

1.	2.	.	4.	5.
10	2	3	3	2
10-8 : ; ; ; ;	2 ; ; ; ;	3 ; ; ;	3 ; ; ;	2 ; ; ;
7-6 : ; ; ; ;	1 ; ; ; ;	2 ; ; (1-2)	2 ; ; (1-2)	1 ; ; ;
5-3 : ; ; ;	0 ; ; ; ;	1 ; ; ;	1 ; ; ;	0 ; ; ;
2-1 : ; ;		0 ; ;	0 ; ;	