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SECTION 1

28

LISTENING

Task 1

7

You will hear some teenagers talking about what they ate yesterday. For Questions 1-7, complete the information in the chart. You will hear the recording twice.

	BREAKFAST	LUNCH	DINNER
Sophie	(1)... with some sugar and milk	(2)... and a bottle of water	burger, chips and peas
Ryan	white toast with butter	(3)... and rice, (4)... and custard, a glass of water	pizza
Jack	Weetabix	(5)... and a can of lemonade	(6)... with mashed potatoes and carrots, chocolate cake
Louise	(7)... with butter and jam	tuna sandwich	chocolate cake

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Task 2**8****Phone Messages**

You will hear some phone messages. For Questions 8-15, complete the grid. You will hear the recording twice.

NAME	MESSAGE	PHONE NUMBER
1 Simon	Do you want to go to the football match on (8) ...?	(9) ...
2 (10) ...	Ring before (11) ...	(12) ...
3 (13) ...	Call as soon as possible.	(14) ...
4 Ellie	She's going to be late.	(15) ...

8 _____**9** _____**10** _____**11** _____**12** _____**13** _____**14** _____**15** _____

Task 3

13

Mobile World

Listen to the song. For Questions 16-29, circle the words you hear. You will hear the recording twice.

Talking on the phone in this mobile world

16 No-one's ever **home** / **alone** in this mobile world
Everyone's got something to say, make yourself be heard

17 Say it **loud** / **slow** and say it clear, every single word

Chorus

Talk, talk, talk, talk

Here in this crowded room

Talk, talk, talk, talk

Trying to get a message through

Talk, talk, talk, talk

Ring tone plays a tune

Talk, talk, talk, talk

The whole world is calling



18 On top of a mountain, **standing** / **walking** in the snow

19 You can talk on your mobile wherever you **go** / **know**

20 The signal may not always be **clear** / **there**

21 But there's someone out there who would love to **hear** / **share**

(Chorus)

22 Making contact when you like and never **feeling** / **being alone**

23 Distance is no problem **with** / **for** a mobile phone

24 You can text a message, you **can** / **could** use your voice

25 When you've got a mobile phone, you've **got** / **made** a choice.

(Chorus)

26 All around the world, which **seemed** / **was** so far away

27 You can get through in **seconds** / **no time**, night and day

Talking on the phone, in this mobile world

28 From Australia to **Rome** / **Bonn**, in this mobile world

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2

7

READING

Read the following passage. For Questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text.

Write the appropriate letters A-D in boxes 1—7 on your answer sheet.

Many folk cures which have been around for centuries may be more therapeutic than previously suspected. A case in point is that of penicillin. Alexander Fleming did not just randomly choose cheese molds to study when he discovered this very important bacteria-killing substance. Moldy cheese was frequently given to patients as a remedy for illness at one time. Fleming just isolated what was about the cheese which cured the patients.

In parts of South America, a powder obtained from grinding sugar cane is used for healing infections in wounds and ulcers. This usage may date back to pre-Colombian times. Experiments carried out on several hundred patients indicate that ordinary sugar in high concentrations is lethal to bacteria. Its suction effect eliminates dead cells, and it generates a glasslike layer which protects the wound and ensures healing.

Another example of folk medicine which scientists are investigating is that of Arab fishermen who rub their wounds with a venomous catfish to quicken healing. This catfish excretes a gellike slime which scientists have found to contain antibiotics, a coagulant that helps close injured blood vessels, anti-inflammatory agents, and a chemical that directs production of a gluelike material that aids healing.

It is hoped that by documenting these folk remedies and experimenting to see if results are indeed beneficial, an analysis of the substances can be made, and synthetic substances can be developed for human consumption.

1

This passage is mainly about

- A** using folk medicines in place of modern medicines.
- B** antibiotics in the field of medicine.
- C** the validity of folk remedies and their use for advances in modern medicine.
- D** isolating antibiotics in cheese, sugar, and slime.

2

It can be inferred from the passage that Alexander Fleming

- A** discovered moldy cheese.
- B** isolated infectious patients.
- C** suspected medical properties of mold.
- D** enjoyed eating cheese.

3

According to the passage,

- A** bacteria feed on sugar.
- B** sugar kills unhealthy cells.
- C** glass is formed from sugar.
- D** sugar promotes healing.

4

The gellike substance which promotes healing comes from

- A** catfish bodies.
- B** Arab fishermen.
- C** coagulants.
- D** catfish venom.

5

Which one of the following is NOT an important quality of the catfish slime?

- A** It prohibits inflammation.
- B** It fights bacteria.
- C** It stops bleeding.
- D** It produces mold.

6

According to the passage, why is it important to study folk medicine?

- A** to document cultural heritages
- B** to perpetuate superstitions
- C** to experiment with synthetic substances
- D** to advance modern medical practices

7

In what way are cheese molds, sugar, and catfish slime similar?

- A** They cause blood clots.
- B** They fight bacteria.
- C** They heal wounds.
- D** They eliminate dead cells.

<i>Questions</i>	1	2	3	4	5	6	7
<i>Letters</i>							

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3**26****USE OF ENGLISH****Task 1****8**

For Questions 1-9, read the text below and decide which answer, A, B, C or D best fits each space.

SOCIALIZING

1. Your annual ... to the Book Club is now due.

A contribution	B investment	C offering	D subscription
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2. We have been able to use these splendid premises this morning by kind ... of the Director of the University Museum.

A allowance	B courtesy	C permission	D thanks
--------------------	-------------------	---------------------	-----------------

3. I had to be up early the next morning, so I ... myself and left the party.

A apologized	B excused	C refused	D thanked
---------------------	------------------	------------------	------------------

4. I'd like to ... a warm welcome to our visitors from abroad.

A extend	B prolong	C search out	D stretch
-----------------	------------------	---------------------	------------------

5. People under 18 years old are not ... to join this club.

A admissible	B advisable	C desirable	D eligible
---------------------	--------------------	--------------------	-------------------

6. The party was already in full ... when they arrived.

A career	B cry	C flood	D swing
-----------------	--------------	----------------	----------------

7. One can become a member of this club only on paying the ... fee.

A enrolled	B legitimate	C requisite	D regulated
-------------------	---------------------	--------------------	--------------------

8. Our new neighbour's party went on into the ... hours.

A bright	B several	C first	D small
-----------------	------------------	----------------	----------------

Questions	1	2	3	4	5	6	7	8
Letters								

Task 2**9**

For Questions 9-17, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Example: **0** clearly

PROBLEMS AT SCHOOL

Stephen Murray was **(0)** ... going through a difficult **(9)** He had never managed to gain the **(10)** ... of his teachers at school. He ignored repeated **(11)** ... to change his attitude or be expelled. He was widely considered to be an **(12)** ... pupil who was wasting his **(13)** ... by misbehaving in class. His parents received regular **(14)** ... about their son but in spite of their own experience of Stephen rebellious **(15)**... , it was their **(16)** ... that the school was as much to blame as Stephen was for the **(17)** ... that arose from time to time.

CLEAR
ADOLESCENT
APPROVE
WARN
INTELLIGENCE
OPPORTUNE
COMPLAIN
BEHAVE
BELIEVE
UNDERSTAND

- 9** _____
10 _____
11 _____
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____

Task 3**9**

For Questions 18-26, match the words on the left with their collocations on the right.

18. browse	A a file
19. be connected	B online
20. enter	C to the Internet
21. access	D a chat room
22. compose	E the web
23. attach	F a website
24. go	G an option
25. visit	H the web address
26. select	I a message

Questions	18	19	20	21	22	23	24	25	26
Letters									

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

10

SOCIO-CULTURAL COMPETENCE

For Questions 1-10, give Russian equivalents to:

1. Cinderella
2. The Mediterranean sea
3. The Faceted Palace (*in Moscow*)
4. The North Pole
5. The Strait of Dover
6. Lebanon
7. The Cape Verde Islands
8. Munich
9. Carthage (*an ancient city*)
10. The Hague

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 5

20

WRITING

Participant's ID number

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Discursive Composition

You have 40 minutes to do this task.

Comment on the following statement.

When a country develops its technology, the traditional skills and ways of life die out. It is pointless to try and keep them alive. To what extent do you agree or disagree with this opinion?

Write **200 – 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view
- draw a conclusion

YOU CAN USE THE OPPOSITE SIDE

ANSWER SHEET

Participant's ID number

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SECTION 1

LISTENING

Task 1

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Task 2

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Task 3

16	_____
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SECTION 2**READING**

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SECTION 3**USE OF ENGLISH****Task 1**

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Task 2

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Task 3

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SECTION 4

SOCIO-CULTURAL COMPETENCE

1

2

3

4

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10