
() _____

- 2 10

SECTION 1
10

LISTENING

**YOU WILL HEAR A PRESENTATION ON THE HAT-MAKING PROJECT (Questions 1-10).
YOU WILL HEAR THE RECORDING TWICE.**

NOW YOU HAVE 30 SECONDS TO LOOK AT QUESTIONS 1-4 (Tasks 1 and 2).

Task 1
2

Questions 1 and 2

Complete the notes below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

HAT-MAKING PROJECT

Project Profile

Example	Answer
Name of student:	Vivien *****

Type of school: 1

Age of pupils: 2

Task 2

2

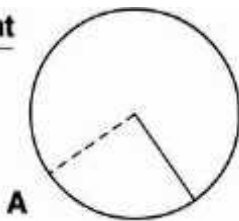
Questions 3 and 4

Label the diagrams.

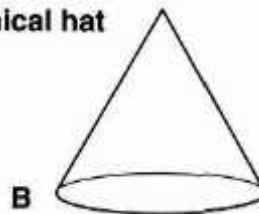
Write NO MORE THAN THREE WORDS for each answer.

Introduction to Hat-Making

First Hat

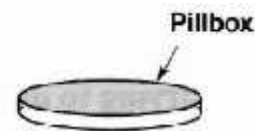
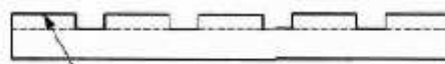
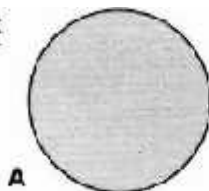


Conical hat



cut into centre and **3**.....the cut

Second Hat



stick flaps to **4**.....of circle

NOW YOU HAVE 30 SECONDS TO LOOK AT QUESTIONS 5-10 (Tasks 3 and 4).

Task 3

3

Questions 5-7

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

DESIGN PHASE

Stage A Refer to research and design a hat 5

Stage B Make a small-scale 6 hat

Constraints

- material: paper
- colours: 7
- glue: must not show

Task 4

3

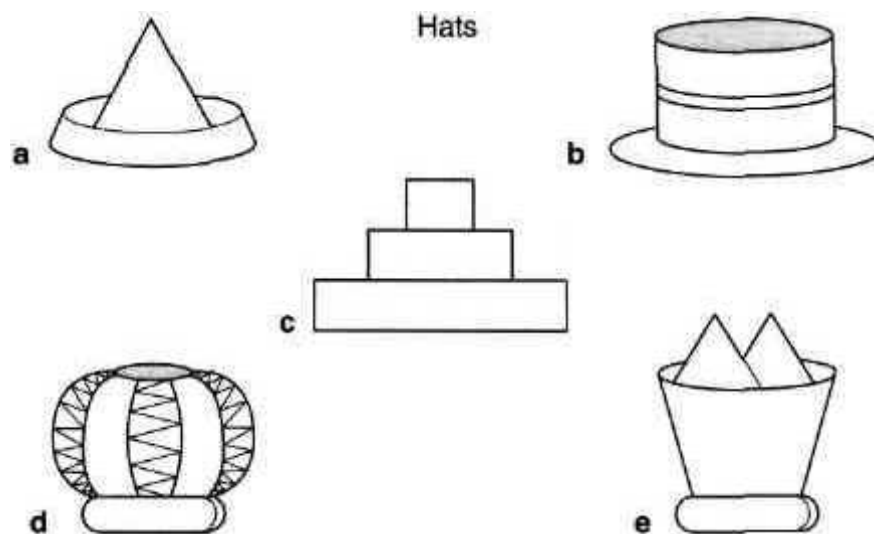
Questions 8-10

Indicate who made the hats below. Write the appropriate letter **a-e** next to each name.

8. Theresa.....

9. Muriel.....

10. Fabrice.....



TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2

10

READING

Task 1

6

Questions 1-6

Look at the following advertisements (see the following page).

Which advertisement mentions:

1. up-to-date teaching systems?
2. that the institution has been established for a significant time?
3. examination classes?
4. that arrangements can be made for activities outside class?
5. the availability of courses for school students?
6. language teaching for special purposes?

Write the appropriate letters A-E in boxes 1-6 on your answer sheet. You can use letters more than once.

- A. International Language Centre
- B. Global Language Learning Centre
- C. TAFE International
- D. Club Français
- E. University of Canberra

<i>Questions</i>	1	2	3	4	5	6
<i>Letters</i>						

Task 2

4

Questions 7-10

Which TWO advertisements (see the following page) mention

- 7, 8 a wide variety of language choices?
- 9, 10 evening classes?

Write the appropriate letters A-E in boxes 7-10 on your answer sheet. You can use letters more than once.

- A. International Language Centre
- B. Global Language Learning Centre
- C. TAFE International
- D. Club Français
- E. University of Canberra

<i>Questions</i>	7	8	9	10
<i>Letters</i>				

A

INTERNATIONAL LANGUAGE CENTRE

INSTITUTE OF TECHNOLOGY

FRENCH & JAPANESE
SUMMER INTENSIVE

* Mandarin * Cantonese * Thai
* Vietnamese * Korean * Indonesian * English
* Spanish * Italian * German * Russian

For further details contact:

Admissions & Information Office
5 Bligh Street,
Sth. Sydney, 2000

Tel: 295 4561
Fax: 235 4714

B

Global Language Learning Centre

ONE OF THE WORLD'S BEST LANGUAGE
SCHOOLS IS

NOW IN SYDNEY

LEARN A NEW LANGUAGE
IN 10-20 WEEKS

LATEST METHODS
DAY AND EVENING COURSES

BUSINESS, HOSPITALITY
OR TRAVEL

CHOICE OF 9 LANGUAGES

Phone for Appointment

938 0977

C

DO YOU WANT TO LEARN ENGLISH SOMEWHERE DIFFERENT?

Then come to Perth, the Picturesque
Capital City of Western Australia

Situated on the beautiful Swan River,
Perth offers you . . .

- Mediterranean climate
- lovely Indian Ocean beaches
- every sport imaginable
- multicultural society
- government owned TAFE Colleges
- high standards of facilities and staff
 - maximum flexibility
- hostel or homestay accommodation

Intensive English Courses Available

- 5 intakes per year
- 10 week modules
- multicultural classes
- optional programs
- Cost: \$2000 AUD per 10 weeks

Study Tours Available

- English/cultural/tourism

For further details, contact:

TAFE International,
Level 5, 1 Mill Street,
Perth 6000, Western Australia
Telephone: 619 320 3777

D

French SUMMER COURSES

Adults' Crash Course 9-19 Jan
Intensive 3 or 4 hrs a day,
morning or evening, 30 hrs \$250
(Beginners and Low Intermediate only)

Adults' Normal Course 9 Jan-4 March
10 levels from Beginner to Advanced
Twice a week - 2 hrs morning or evening
Once a week, Saturday 9am-1.30pm 32hrs \$278

High School Crash Course 11-25 Jan
Intensive 3 hrs a day, 1pm-4pm
Years 8 to 12 24hrs \$200
Starts Wednesday 11.1.97

Club Français

27 Claire St, Sydney, Phone 227 1746

E



UNIVERSITY OF CANBERRA

Learn English in Australia's National Capital

- * The TESOL Centre has more than 24 years' experience in providing quality language programs for overseas students
- * Test preparation, possibility of further academic study
- * Access to University facilities
- * Classes conducted on campus with opportunity to mix with Australian students

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3

26,5

USE OF ENGLISH**Task 1**

6

For questions 1 -6, decide which answer A, B or C fits best each space.

Example: (0) A firm B product C software

Business across cultures

'My name is Daniel Bertolino and I'm a (0) C developer. In our department, we dress (1) We can't wear shorts or dirty T-shirts so I suppose it's "(2) casual". People in Sales have to dress (3) The men wear dark business (4) and so do the women. They all look the same. It's like a (5) really. At the end of each month we have a (6) Friday. It's strange to see everyone without a tie on.'

0	A	firm	B	product	C	software
1	A	casualty	B	causally	C	casually
2	A	smart	B	straight	C	special
3	A	obligatory	B	remotely	C	formally
4	A	shirts	B	suits	C	suites
5	A	uniform	B	portfolio	C	logo
6	A	dress-up	B	dress-down	C	dress-in

Questions	1	2	3	4	5	6
Letters						

Task 2

9

For Questions 7-15, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Example: **0** scientist

How does the video work?

When I was young, I always dreamed of becoming a famous **(0)** When I was at school I decided to study **(7)** ... , and then become a millionaire by inventing a wonderful new **(8)** ... which would make the world a better place. Unfortunately, I wasn't very good at technical subjects. Any time I operate any kind of **(9)** ... , something terrible happens. Machines which use **(10)** ... , such as computers or televisions, always seem to give me a **(11)** ... shock. The instruction booklets are always **(12)** They never help me at all. Nowadays you need to have **(13)** ... knowledge just to turn on the video. To my great **(14)** ... it is always a child of six who helps me out of my **(15)**...

**SCIENCE
ENGINE
PRODUCE**

**EQUIP
ELECTRIC**

**POWER
USE
SPECIAL
EMBARRASS
DIFFICULT**

7	_____
8	_____
9	_____
10	_____
11	_____
12	_____
13	_____
14	_____
15	_____

Task 3

11,5

For Questions 1 – 23, find the corresponding antonyms, so that the meaning is opposite to the given word. Use the crossword below for clues. All the clues form a chain running down and up (follow the arrows for directions):

- | | | |
|-----------|---------------|----------------|
| 1. before | 9. beginning | 16. come |
| 2. wrong | 10. alive | 17. shut |
| 3. give | 11. cheap | 18. far |
| 4. hard | 12. poor | 19. fall |
| 5. old | 13. cold | 20. late |
| 6. small | 14. thick | 21. no |
| 7. low | 15. something | 22. winter |
| 8. hate | | 23. unprepared |

1		5		9	14				
							18	19	23
	4		8	10	13	15			
									22
2		6					17	20	
	3		7	11	12		16		21

1.	12.
2.	13.
3.	14.
4.	15.
5.	16.
6.	17.
7.	18.
8.	19.
9.	20.
10.	21.
11.	22.
	23.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

5

SOCIO-CULTURAL COMPETENCE

For Questions 1-5, match the following English and Russian proverbs and sayings:

1. All is well that ends well.
2. All that glitters is not gold.
3. Better late than never.
4. Every cloud has a silver lining.
5. Make hay while the sun shines.

A _____
B _____
C _____
D _____
E _____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 5

6

WRITING

Participant's ID number

--	--	--	--	--	--

Personal letter

You have 20 minutes to do this task.

You have received a letter from your English pen-friend Jane who writes:

Dear N...

I think tourism has changed the world in many ways. Tell me about the kind of foreign visitors or tourists who go to your country. What would you suggest a visitor should see and do in your country? Are there any traditional arts you would recommend?

Write back soon.

Best wishes,

Jane

Write a letter to Jane. Answer her questions. Ask 3 questions about her friends.

Write 100-140 words.

Remember the rules of letter-writing.

YOU CAN USE THE OPPOSITE SIDE

ANSWER SHEET

Participant's ID number

--	--	--	--	--	--

SECTION 1

LISTENING

Task 1

1	
2	

Task 2

3	
4	

Task 3

5	
6	
7	

Task 4

8	
9	
10	

SECTION 2

READING

Task 1

1	
2	
3	
4	
5	
6	

Task 2

7	
8	
9	
10	

SECTION 3**USE OF ENGLISH****Task 1**

1	
2	
3	
4	
5	
6	

Task 2

7
8
9
10
11
12
13
14
15

Task 3

1.	12.
2.	13.
3.	14.
4.	15.
5.	16.
6.	17.
7.	18.
8.	19.
9.	20.
10.	21.
11.	22.
	23.

SECTION 4

SOCIO-CULTURAL COMPETENCE

1

2

3

4

5