

Всероссийская олимпиада школьников по английскому языку
Муниципальный этап, 2012-2013 г.г.
7-8 классы

Part 1. Reading Comprehension

Task 1. Read the following text and decide whether the statements (1 - 9) are True (T) or False (F). Write your answers in the box given below.

Laura wouldn't have noticed, if Tara hadn't leaned forward in her pushchair, pointed and said, 'Te-ddy, teddy!'

Laura looked up and saw a small bear dangling from the park railings, along with a collection of mittens and socks that people had lost. She reached up and touched its soft fur. Still dry, so it couldn't have been there long.

'It looks a bit like I feel,' she observed, noting the tightly-embroidered mouth, as if its creator had run out of wool and had to economise. Its lips were pursed as if it felt down in the dumps.

There were lots of other things Laura would prefer to be doing that damp afternoon instead of pushing her niece to the park. Practising her driving was one of them. She could hardly believe it last Tuesday when the examiner told her she'd passed her test. Even Connor, who always seemed so confident, had failed his first test and was waiting for a retake. As an early birthday present, her mother added Laura onto her car insurance, but she hadn't driven her mother's car yet and needed to get in some practice before she went out alone. To tell the truth, the thought of driving alone in all that heavy traffic scared her to death, but she supposed she'd get used to it in time.

She also hoped to go into town and meet her friend Chelsey and browse around the shopping centre. Laura had plenty of other things to occupy her time.

If only her older sister hadn't phoned to say the child-minder had let her down. It wasn't fair that her mum was so quick to volunteer Laura to help out. It was time her mum realized that at seventeen she had a life of her own, which didn't just revolve around babysitting Tara.

'Poor, lost bear,' said Laura, hooking it back on the railings. If it was still there after they'd fed the ducks, she'd take it home. It would soon look bedraggled if it began to rain. There was a heart embroidered on its tummy with the letter L inside it. L for lost.

'Ducks,' said Tara, straining forward in her buggy. 'Feed ducks.'

'Off we go then,' replied Laura. 'Bye, bye, bear.'

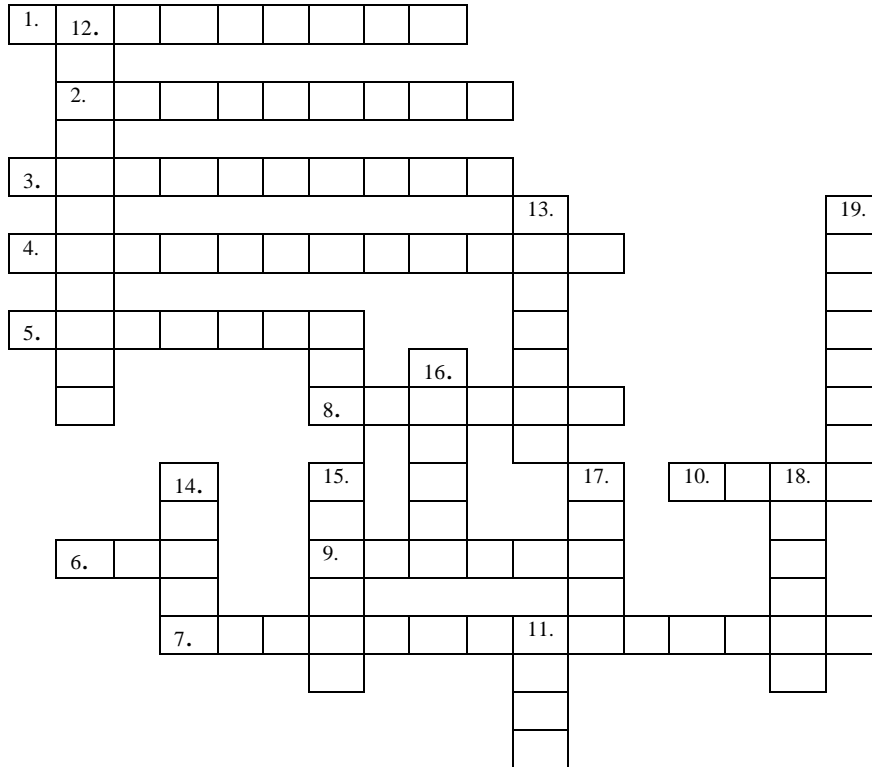
1. Laura thought that the bear hadn't been on the railings for a long time.
2. Laura didn't quite like the idea of going to the park with her niece.
3. Her mother presented Laura with a new car on her birthday.
4. Laura was used to driving her mother's car.
5. Laura wanted to go shopping with her mother.
6. It was Laura's idea to offer her help with babysitting.
7. Her mother didn't understand that Laura had a life of her own and a lot of other things to do.
8. Laura felt pity for the bear at once but put it back on the railings as she wanted to feed the ducks with Tara.
9. Laura did not intend to take the bear home.

1.	2.	3.	4.	5.	6.	7.	8.	9.

Task 2. Match the questions that have been prepared for the crime novelist Peter Lovesey and his answers to them. Write your answers in the box given below.

1. How did you become a crime writer?
2. Where do you get your ideas for characters?
3. Where did you get the idea for your detective, Peter Diamond?
4. Where do you get your ideas for plots?

Task 5. Solve the crossword puzzle.



ACROSS

1. the day between Tuesday and Thursday
2. a motor vehicle for carrying sick or wounded people
3. a book that gives a list of words in alphabetical order, with their meanings in the same or another language
4. a piece of cloth or thin soft paper for drying the nose, eyes, etc.
5. a room where food is cooked
6. public transport vehicle
7. a weighing machine
8. an occasion when food, usually cold food, is taken to be eaten somewhere outdoors, especially in the country
9. a piece of land surrounded by water
10. children's toy which flies in the sky
11. something that weighs very little is said to be as light as a ...

DOWN

11. American English for autumn
12. a spoken or written test of knowledge
13. a large black-and-white seabird, especially of the Antarctic, which cannot fly but uses its wings for swimming
14. a place with water and trees in a desert
15. a pointed stick of ice formed when water freezes as it runs down in small drops
16. a place of education for children
17. a public official who has the power to decide questions brought before a court of law

18. a large bird, kept on farms, which is eaten at Christmas and Thanksgiving
19. the union of a man and woman by a legal ceremony

Task 6. Write a description of a robot which in your opinion will be very useful for people. Use the following outline:

- 1) describe a robot;
- 2) speak about its functions;
- 3) explain in what spheres (education, work, entertainment, home, travel, medicine, space exploration etc.) it can be useful;
- 4) say how it can be developed in the future.

Write between **180-200 words**.