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SECTION 1 - 7**LISTENING (10 min)**

For Questions 1 –7, listen to a student giving a talk about self-education. As you listen, decide if these statements are TRUE or FALSE.

Write your answers in boxes 1-7 on your Answer Sheet.

You will hear the recording TWICE.

The speaker believes that:

1. Mark Twain might have been more famous if he had attended his lessons more regularly.
2. there are very few similarities between modern education and the type of education Mark Twain experienced.
3. nowadays we place too much importance on formal education.
4. the education we receive through formal lessons is only useful for particular aspects of our life.
5. the most important thing to do at school is to achieve good exam results.
6. the knowledge we acquire from other people is more comprehensive than the knowledge we acquire in the classroom.
7. the time he has spent at university has not been particularly useful.

TRUE	FALSE
TRUE	FALSE
TRUE	FALSE
TRUE	FALSE
TRUE	FALSE
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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2 - 10

READING (30 min)

Task 1

5

*Aneel posted a message on a website which gives work and career advice to young people. For Questions 1 –5, read his message and write **T** if the statements below are true and **F** if they are false. Write your answers in boxes 1-5 on your Answer Sheet.*

Example: There are both good and bad aspects to Aneel's job.

Answer:

Subject: Time to escape?

The problem I have is that my job is very well paid, but I find it really boring.

I work in computers, as a programmer, and I've had the job since I left college when I was 19. I had the chance to go to university then, but I saw an advert for this job and I thought it sounded perfect for me. I've always liked working with computers – I got my first one when I was nine years old – and at the age of 19 the money they were offering was too good to ignore, so I applied for the job and got it.

That was three years ago, so I'm 22 now and a bit worried because, although the money is still great, I really don't want to be in the same job, in the same office, for the rest of my life! I bought a flat last year, when I was still enjoying my job, but now I think I'd like to do something different. Money isn't a problem because even after buying my flat I've still got a lot of savings, so I was thinking about going away for a few months, perhaps to South America. I don't want to sell my flat, but I could rent it out to someone while I was travelling. Has anyone else been in a similar situation to this? I feel like I need some advice.

(Aneel, Nottingham)

1. Aneel was interested in computers before he got his job.
2. Aneel's salary is lower now than it was when he started.
3. Aneel feels differently about his job than he did a year ago.
4. Buying a flat used up most of Aneel's savings.
5. Aneel doesn't like the idea of someone else living in his flat.

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Task 2

5

For Questions 6 –10, read the following article from a magazine and choose the correct phrase, a) or b), to complete each sentence. Write your answers in boxes 6-10 on your Answer Sheet.

Example: 0. a) after they retired b) after university

Answer: a)

Although more than 50% of the world's population now live in cities, more and more Londoners are abandoning their urban lives and getting back to nature. Our reporter Anna Surtis investigates why.

Selling your house in the city and escaping to a new life in the countryside was always something people traditionally tended to do 0_____, when the attractions of an urban lifestyle became less and less obvious. 6_____, however, many younger people – professionals in their thirties and forties – have now decided to do the same thing, and are hoping to find a better quality of life closer to nature. In fact, recent studies have shown that more than 80% of people in towns and cities 7_____, and the biggest group of people moving to the countryside consists of people between 30 and 40. One property expert told us, “It is now common for people who have reached their early 30s to start wanting a better quality of life. They’ve had a stressful job for ten years or more, 8_____, and now that they have young families they are looking for somewhere to live which is safer, healthier and often significantly cheaper.”

I met one young couple, Kim Turner and Rajesh Patel, 9_____ and used the money to buy a much larger house in the village of Lawsley, 40 miles away. Kim and Rajesh admit that 10_____, but they, and thousands of others like them, have reached a point in their lives where they have realised that there is more to life than parties and fast living.

6

- a) Attracted by the excitement of city life
- b) Exhausted and stressed by city life

7

- a) would rather live a quieter, slower life
- b) don't mind the pollution and traffic in cities

8

- a) they've made some money
- b) they have a very relaxed lifestyle

9

- a) who have lived in London for over ten years
- b) who have just sold their flat in central London

10

- a) there are things they might miss about the city
- b) they don't like parties very much

<i>Questions</i>	6	7	8	9	10
<i>Letters</i>					

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3

24

USE OF ENGLISH (30 min)

Task 1

10

For questions 1 – 10, complete the sentences with the correct passive form of the verbs in the box. Write your answers in boxes 1-10 on your Answer Sheet.

paint	delay	open	not fix	publish	celebrate	record	see
hold	sell	know					

Example: **0.** The *Mona Lisa* was painted by Leonardo da Vinci.

1. The new shopping centre _____ by a local celebrity last week.
2. How many copies of Dan Brown's latest book _____ last year?
3. A council meeting _____ next week to discuss the proposed housing development.
4. I'm afraid your car _____ until the weekend. We'll call you when it's ready.

5. Margaret Thatcher _____ as the Iron Lady when she was Prime Minister.
6. Their new album _____ as we speak.
7. My favourite magazine _____ once a month.
8. Strange lights _____ in the sky recently. Could they be UFOs?
9. We're not sure, but your flight _____ because of the bad weather, so you'd better check before you set off.
10. When _____ the Chinese New Year _____ next year?

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Task 2

5

For questions 11 – 15, choose the correct verb. Write your answers in boxes 11-15 on your Answer Sheet.

Example: People baffled / warmed / criticised to the huge statue after a while and now they're rather proud of it.

11. No one knew what to do / get / make of Jean's latest sculpture.
12. A lot of modern art is badly / well / heavily received at first because it's misunderstood.
13. The new museum made / caused / did a lot of controversy when it first opened.
14. The monument was put up / on / down in the 1990s and looks very old already.
15. That water sculpture had had / did / made a big impression on me, I must say.

Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answers	warmed					

Task 3

9

For Questions 16 - 18, give the synonyms for:

16. small (*adj.*)

17. beautiful (*adj.*)

18. walk (*v.*)

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

12

WRITING (20 min)

Participant's ID number

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Personal Letter

You have **20 minutes** to do this task.

You've received a letter from your English pen-friend Jane who writes:

Dear N...

I've read an announcement in a careers magazine. They would like to hear about anyone who has a particularly interesting and unusual job. They will publish the most interesting articles in their next edition. I want to write a brief article telling them about unusual jobs in my country. What do you think of it? Do you know any interesting and unusual jobs in Russia?

Write back soon.

Best wishes,

Jane

Write a letter to Jane. Answer her questions. Ask 3 questions about her future job.

Write 100-140 words.

Remember the rules of letter-writing.

<i>Letters</i>					
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SECTION 3

USE OF ENGLISH

Task 1

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Task 2

<i>Questions</i>	0	11	12	13	14	15
<i>Answers</i>	warmed					

Task 3

16	
17	
18	

ANSWER KEYS

SECTION 1. LISTENING

7

LISTENING

RECORDING SCRIPT

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I'd like to talk to you today about self-education.

The American novelist Mark Twain once said, about having to go to school, 'I never let my schooling interfere with my education.' In other words, he implied that he learnt more outside the classroom, indeed outside his school, than he ever learnt in it. Indeed, the young Twain was a bit of a truant, skipping his classes for exciting adventures along the Mississippi River. It's possible that if he had been a more dedicated student, the world might never have heard of him, because it was those wild days on the river that provided a number of the ideas for his most famous novels.

Things have changed since Twain was writing in the late nineteenth century, and education nowadays is a far cry from the one that he went through. Time and circumstance allow us to enjoy a schooling that is much more comprehensive. We expect school to contribute to our education rather than detract from it. From kindergarten, through primary and secondary school, to university and beyond, the knowledge and expertise that we acquire from our studying eventually helps us to find employment. Our formal education should never be undervalued.

Yet I hope that people don't look at me and say that because I went to school and university that I'm an educated person. I say this because although schooling may prepare a person for work, there is no school that I know of that can be comprehensive enough to adequately prepare one for real life. It isn't possible to expect any educational institution to provide a complete, all-round education, because their job is primarily to teach us whatever is contained in the syllabus. The teaching of anything that falls outside of this syllabus is therefore up to the discretion of the teacher, and in most cases they lack the time to do this.

This is why the heavy burden of education should fall squarely on the shoulders of the individual. Self-education, in other words. Only self-education will accomplish what formal education will not. As far as I am concerned, getting good grades is not the be-all and end-all of my education. You see, I'm not just a student, I'm a person, a human being, and I would much rather be a better person than a better student. By this I mean that we should learn more about how the world works, how it affects us, and how we may affect it. While we learn a lot in the classroom, there is more that can be learnt from those who surround you every day: your teachers, your classmates, your friends, your family. And through them we learn other things, such as how to empathise with people, to listen, to follow our dreams and chase our ambitions, to do twenty things a day and still find time to relax. It's a very personal thing, of course. Furthermore, it's neither temporary nor simple. It's an ongoing process that changes continuously as we, our needs, and indeed the world around us, change.

During my time at university, I've found the lectures and seminars an incredibly enriching experience. But I've also set time aside to widen my horizons. I'm in my last year now, and all in all I would say that I've probably learnt more away from the classroom than I've learnt in it.

- 1 FALSE _____
 2 TRUE _____
 3 FALSE _____
 4 TRUE _____
 5 FALSE _____
 6 TRUE _____
 7 FALSE _____

SECTION 2. READING - 10

Task 1

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4	F
5	F

Task 2

5

<i>Questions</i>	6	7	8	9	10
<i>Letters</i>	b	a	a	b	a

SECTION 3. USE OF ENGLISH

24

Task 1

10

1	was opened
2	were sold
3	is going to be held / will be held / is being held
4	won't be fixed
5	was known
6	is being recorded
7	is published

8	have been seen
9	might/may/could be delayed
10	will; be celebrated

Task 2

5

<i>Questions</i>	0	11	12	13	14	15
<i>Answers</i>	warmed	make	badly	caused	up	made

Task 3

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16	diminutive, immature, little, mini, miniature, minute, petite, puny, slight, tiny, undersized, wee, young, insignificant, lesser, minor, negligible, paltry, petty, trifling, trivial, inadequate, insufficient, limited, meager, scanty, humble, modest, unpretentious, base, grudging, illiberal, mean, narrow, selfish
17	appealing, attractive, charming, comely, delightful, exquisite, fair, fine, good-looking, gorgeous, graceful, handsome, lovely, pleasing, radiant, stunning
18	advance, go, hike, move, pace, promenade, saunter, step, stride, stroll, tramp, trek, trudge, accompany, convoy, escort, hike, march, ramble

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