

Английский язык, 7 – 8 классы, муниципальный этап
Инструкция по проверке и оценке теста

Listening

Task 1.

№ задания	1	2	3	4	5	6
Код ответа	F	F	T	T	T	F
Баллы	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>

Task 2.

№ задания	7	8	9	10	11	12
Код ответа	C	C	B	C	C	D
Баллы	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>

Task 3.

№ задания	Код ответа	Баллы
13	16(th) June/ June 16(th)	<i>1</i>
14	lake	<i>1</i>
15	basketball	<i>1</i>
16	50/ fifty	<i>1</i>
17	reception	<i>1</i>
18	Students	<i>1</i>

1 балл выставляется, когда написано все и абсолютно верно;

0,5 балла выставляется, когда при написании допущена 1 орфографическая ошибка;

0 баллов, когда допущены 2 орфографические ошибки или ответ неправильный.

Всего баллов за раздел Listening: 18 баллов

Reading

№ задания	1	2	3	4	5	6	7	8	9	10
Код ответа	T	F	F	T	T	T	F	T	F	T
Баллы	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>

Всего баллов за раздел Reading: 10 баллов

Use of English

Task 1.

№ задания	1	2	3	4	5	6	7	8	9	10	11
Код ответа	A	B	D	B	C	C	A	D	A	D	B
Баллы	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>

Task 2.

№ задания	Код ответа	Баллы
12	educational	<i>1</i>
13	additional	<i>1</i>
14	daily	<i>1</i>
15	national	<i>1</i>
16	confident	<i>1</i>
17	traditional	<i>1</i>

Всего баллов за раздел Use of English: 17 баллов

Writing

Шкала критериев оценивания задания в разделе “Writing”

Максимальное количество баллов: 20

Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

БАЛЛЫ (за содержание)	СОДЕРЖАНИЕ (максимум 10 баллов)	Композиция (максимум 2 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
9 – 10	Коммуникативная задача полностью выполнена – написан доклад по заданным параметрам. Тема раскрыта полностью. Участник демонстрирует умение писать доклад, проявляя логику и оригинальный подход к раскрытию темы. Объём работы соответствует заданному, либо отклоняется от заданного не более чем на 20%(в сторону увеличения)	2 балла Работа не имеет ошибок с точки зрения композиции: - есть вступление и заключение, - абзацы выделены правильно, - слова связки использованы правильно.	3 балла Участник демонстрирует богатый лексический запас, необходимый для написания доклада. Работа не имеет ошибок с точки зрения лексического оформления	3 балла Участник демонстрирует грамотное и уместное употребление грамматических структур. Работа не имеет ошибок с точки зрения грамматического оформления.	2 балла Работа не имеет ошибок с точки зрения орфографического и пунктуационного оформления. Допускаются 1-2 пунктуационные ошибки.
7 – 8	Коммуникативная задача выполнена – составленный текст является докладом с заданными параметрами. Однако в работе не хватает выводов, логики повествования и оригинальности в раскрытии темы. Объём менее 80% от заданного. Или: объём превышает заданный более чем на 20%.	1 балл В целом текст имеет четкую структуру. Текст разделен на абзацы. В тексте присутствуют связующие элементы. Допустимы незначительные нарушения структуры, логики или связности текста	2 балла Участник демонстрирует лексический запас, необходимый для написания доклада. В работе имеются 1-2 незначительные лексические ошибки. Или: используется стандартная, однообразная лексика.	2 балла Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе имеются 1-2 незначительные грамматические ошибки.	1 балл В тексте присутствуют орфографические (1-3) и/или пунктуационные (3-4) ошибки, которые не затрудняют общего понимания текста.
5 – 6	Коммуникативная задача в целом выполнена, доклад написан, но имеются нарушения логики повествования, соблюдены не все параметры задания.	0 баллов Текст не имеет четкой логической структуры. Отсутствует или неправильно	1 балл Имеются неточности в выборе слов и лексической сочетаемости, которые не затрудняют	1 балл В тексте присутствуют несколько (3-4) незначительных грамматических и/или синтаксических	0 баллов В тексте присутствуют многочисленные орфографические (3 и более) и/или пунктуационные ошибки (5 и

	Или: объём менее 70% от заданного	выполнено абзацное членение текста. Имеются серьезные нарушения связности текста и полностью отсутствуют логические средства связи.	понимание текста. Или: в тексте присутствуют несколько (3-4) лексических ошибок.	ошибок, не затрудняющих общего понимания текста.	более), затрудняющие его понимание.
3 – 4	Коммуникативная задача выполнена частично. Содержание доклада не полностью соответствует заданным параметрам. Выводы несвязны и нелогичны. Не выдержан официальный стиль написания доклада. Или: объём работы менее 60% от заданного.		0 баллов Участник демонстрирует крайне ограниченный словарный запас. Или: имеются многочисленные ошибки в употреблении лексики, затрудняющие понимание текста (5 и более).	0 баллов В тексте присутствуют многочисленные грамматические и синтаксические ошибки, затрудняющие его понимание (5 и более).	
0 – 2	Коммуникативная задача не выполнена. Содержание текста не отвечает заданной теме				

Процедура проверки работ в конкурсе письменной речи

Каждая работа проверяется в обязательном порядке двумя членами жюри независимо друг от друга. Члены жюри записывают замечания и выставляют баллы не в работе, а в своей бланке протокола. Итоговым баллом является средний балл между баллами, выставленными двумя членами жюри, проверяющими работу. В случае значительного расхождения выставленных оценок (расхождение оценок более 3-х баллов), назначается еще одна проверка, затем выставляется средняя оценка между двумя ближайшими баллами (третья оценка при этом не учитывается).

Максимальное количество баллов за тест – 65.

Listening – 18 баллов

Reading – 10 баллов

Use of English – 17 баллов

Writing – 20 баллов

Департамент образования Ярославской области
Всероссийская олимпиада школьников 2015/2016 учебного года

Английский язык, 7 – 8 классы, муниципальный этап
Тексты для аудирования

Task 1.

You will hear a conversation between two friends in a café. Decide if these statements (1 – 6) about the conversation are true (T) or false (F).

You will hear the recording twice.

(включить запись)

You now have 30 seconds to look at the questions for Task 1.

Jane Hi there, Kelly! Sorry I'm late.

Kelly Oh, hi Jane! No problem! I've only just got here myself. I've ordered cappuccinos. Is that OK?

Jane Yes, great.

Kelly So, come on then! I am dying to hear all about your holiday with Christine. How was South America?

Jane It was fantastic. The month just flew by.

Kelly What was it like? Was it difficult to travel round? Did you have any problems?

Jane No, not really... (pause) ...apart from nearly getting killed in the mountains, that is! (laughs)

Kelly What? What happened??

Jane It happened near the end. During our third week there, Christine and I met two Australians, Steve and John, who were also backpacking around South America.

Kelly Oh! Were they good looking? (laughs)

Jane (laughing) Not bad actually!

Kelly So, what happened?

Jane John had this plan to go and see some temples up in the mountains. They are very high up and everyone said the best time to see them was at sunrise. So, we hired a Jeep together and at 4 o'clock in the morning we got up to drive up the mountain.

Kelly Sounds exciting!

Jane It was! John was driving. I sat up front with him and the other two were in the back. Well, like I was saying, it was very early and it was still dark. The trip started off OK, but the higher up the mountain we got, the more snow and ice there was. The road was getting narrower and narrower and it was snowing harder and harder until, in the end, we could hardly see where we were driving!

Kelly Oh no! How scary!

Jane Yes, it was. But that isn't even the worst bit!

Kelly Oooh! Do go on!

Jane Well, we went round this one really sharp bend in the road and we hit some ice. The Jeep skidded across the road and we couldn't stop it! Everyone in the car was screaming and holding on, and I really thought we were going to fall off the side of the mountain. Luckily for us, there was a huge pile of snow at the edge of the road and that stopped us.

Kelly Wow! What happened then?

Jane Well, the Jeep wouldn't start again. So we decided to walk back down the mountain the way we came up.

Kelly It just gets worse and worse!

Jane Yes it does, actually, because when I jumped out of the Jeep I sprained my ankle really badly and I couldn't walk!

Kelly Oh no! So, how did you get down then?

Jane Thanks to my hero.

Kelly Who?

Jane John. He just picked me up and carried me down the mountain!

Kelly What? The whole way?

Jane Yes, the whole way. (pauses) Wasn't that nice of him?

Kelly (Sighs) Yes. I wish someone would carry me down a mountain. So, did you get down safely?

Jane Yes, thanks to him. It took ages though. It took us over 5 hours to get back down. I tell you I have never been so happy to see houses! It was so cold!

Kelly Was your foot badly hurt?

Jane No, not really. I had to rest it for a couple of days, but then it was OK.

Kelly So, did you travel around with John and Steve afterwards?

Jane Yes, we did. And ... wellactually John came back with me.

Kelly What? Your hero? (laughs)

Jane (laughing) Yes, my hero!

(Далее идет пауза 10 секунд и текст звучит еще раз)

That is the end of Part 1.

There'll now be a pause of 30 seconds for you to copy your answers on your answer sheet.

Task 2.

You will hear a radio interview with a meteorologist about Hurricane Katrina. Listen to the interview and answer the questions (7 – 13). Choose the correct answer (A, B or C) and write it on your answer sheet.

You will hear the recording twice.

You now have 45 seconds to look at the questions for Task 2.

Julia Hurricane Katrina was one of the five deadliest hurricanes in the history of the United States. It occurred in August 2005, and killed over 1800 people. However, the most severe loss of life and property damage occurred in New Orleans, Louisiana, where thousands of people lost their homes. Joining us is meteorologist John Soho. He will help answer some questions about Hurricane Katrina.

John Hello, well, to start off Hurricane Katrina was a category five hurricane. These storms are rare and very, very dangerous. The high winds and the heavy flooding usually cause massive building destruction. In New Orleans, for instance, over 80 per cent of the city was flooded-which means most of the buildings were either destroyed by the storm, or rendered useless by the floods.

Julia Exactly where did Hurricane Katrina come from?

John Well, Hurricane Katrina formed as a large storm over the Bahamas on August 23, 2005. It then started to move over Florida. Although the storm weakened over land, it regained hurricane status about one hour after entering the Gulf of Mexico. On August 29th, Katrina hit the land again, this time in Louisiana, before moving north and weakening .

Julia Weren't there any preparations made for the hurricane?

John Well yes, people were forced to evacuate in parts of Florida, Mississippi, and Alabama. People were also forced to evacuate New Orleans. However, in spite of the evacuation, many people could not leave town. Those that did not leave the city were hidden in public places like football stadiums, where they were provided with food and water. Also, the Coast Guard was prepared

for help and rescue with planes and boats.

Julia Exactly how much damage did this hurricane cause?

John Well, that's a good question. It caused damage in a number of different ways. Hundreds of houses, as well as businesses, were lost – leaving many people without a place to live. Also, Katrina had a major impact on the environment. It caused beach erosion and damage to 20% of the local marshes. This affected many of the local species such as marine mammals, turtles, fish and ducks. Also, a lot of the flood water contained sewage, bacteria and toxic chemicals that affected the health of the local residents, as well as of the local animals.

Julia So what is being done to help people in New Orleans?

John The government is helping to rebuild roads, bridges and houses. First of all, it was estimated that it would cost about 100 billion dollars to repair the damages. Also, over 70 countries around the world have donated money and services in order to help hurricane victims. There are also charity organizations, such as the American Red Cross and Habitats for Humanity, which are offering volunteer work and donating money in order to help rebuild New Orleans. Despite what we may think, every little bit helps.

Julia In general, what can one do to prepare if such a hurricane were to hit again?

John Well, it's important to follow instructions. If an evacuation is called for, then you must be willing to leave your house. That means gathering up your belongings and following the orders of the authorities. For instance, in Louisiana, thousands of people gathered in the Superdome, a football stadium, in order to protect themselves from the flooding. Under no circumstances should anyone drive or be outside once the hurricane has arrived. If you are at home, then it's important to go to a safe place. You should stay indoors in a room that does not have any windows, such as a bathroom or in a closet. Also, if a flood threatens your home, be sure to turn off the mains electricity.

Julia Well, thank you for all your input, John. This was all very informative.

(Далее идет пауза 10 секунд и текст звучит еще раз)

That is the end of Part 2.

There'll now be a pause of 30 seconds for you to copy your answers on your answer sheet.

Task 3.

You will hear a man talking on the radio about a new sports and fitness centre. For each question (13 – 18), fill in the missing information in the numbered space.

You will hear the recording twice.

You now have 30 seconds to look at the questions for Task 3.

Woman And just to finish our round-up of local news – Chris Peterson is going to tell us about the new Crossways sports and fitness centre.

Man Yes, thank you. It's almost finished and the sports centre will be open to the public next week on June 16th – that's for sports and swimming. The fitness centre isn't quite finished, however, and won't be open until 21st August. The fitness centre looks out over the lake and has one of the best views in the area. So we're all looking forward to that.

I'll give you some information now about what you can do in the sports centre. There are facilities for indoor sports – that's squash, volleyball, basketball and table tennis – and outdoor sports like football, tennis and hockey.

There's also a new swimming pool. It's 50 metres long, that's twice the size of the old pool which was only 25 metres. And for those of you who want to get fit, you should book an appointment with an advisor in our fitness centre who will help you decide which equipment to

use or which classes to join. For instance, we can show you equipment to make your legs stronger, or give you an exercise plan for your whole body.

If you want to reserve a place in a class, go to reception or phone the sports club number. There are keep fit classes, exercise and dance classes.

Our prices compare very well with other sports and fitness centres in the region. You pay an annual fee and then an entrance fee per visit. It's a good idea to book as it will get very busy on Saturdays and Sundays. Half-price entrance will be available on Wednesdays for students.

There's a website and I'll give you the phone number

(Далее идет пауза 10 секунд и текст звучит еще раз)

That is the end of Part 3.

(ВЫКЛЮЧИТЬ ЗАПИСЬ)

You now have 40 seconds to check and copy your answers onto the answer sheet.

Do not forget to transfer all your answers to your answer sheet
