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(7-8 )

- I. *Writing* ( ) - 20 ,  
( )
- II. - *Use of English* - 10 ,  
- 20.
- III. - 10. *Listening* ( ) -  
15 , (1,5 - 2  
) , ( )  
(2 - 3 ).  
- 15.
- IV. *Reading* ( ) - 15  
,  
- 10.





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**USE OF ENGLISH****Time: 10 minutes***Read the text below and choose the correct word for each space.**For each question, mark the correct letter A, B, C or D on your answer sheet.**Example:*

0	A unites	B separates	C combines	D splits
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*Answer:*

0	A	B	C	D
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***The Lindsay Kids of Steel Triathlon – Ontario, Canada***

Triathlon is a sport that (0) \_\_\_ swimming, cycling and running. Kids of Steel events are designed (1) \_\_\_ those aged 6 to 19 an opportunity to take part in a triathlon. It's all (2) \_\_\_ having fun while (3) \_\_\_ fit. While the races are (4) \_\_\_, they are short enough to make sure that everyone finishes in good time.

The Lindsay Triathlon is one of (5) \_\_\_ events that take place annually across the state of Ontario. These events (6) \_\_\_ by the Ontario Association of Triathletes (OAT) and all the participants (7) \_\_\_ be members of OAT. It would be (8) \_\_\_ to run these events if OAT (9) \_\_\_ have the unpaid help of so many people. If you would like to get more (10) \_\_\_ on the day, then please call Andy Robinson on (708) 663-3321. He'd love to hear from you!

1	A to offer	B to provide	C provided	D offered
2	A through	B on	C about	D from
3	A to be	B being	C keeping	D to keep
4	A provocative	B daring	C fussy	D challenging
5	A much such	B many such	C lots so	D some so
6	A organise	B dispose	C are disposed	D are organised
7	A must	B are expected	C are obliged	D may
8	A irresponsible	B impossible	C unnecessary	D illegal
9	A wouldn't	B doesn't	C didn't	D will
10	A involved	B attracted	C included	D combined

**Transfer your answers to your answer sheet!**



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**LISTENING****Time: 15 minutes****Task 1**

*You will hear Anita Burroughs, an ice-skater, being interviewed about her work. For each question (1-6), choose the correct answer A, B or C. You will hear the recording twice.*

1. Why could not Anita enter competitions sometimes when she was a child?
  - A. Her mother did not want her to become a professional ice-skater.
  - B. Her family did not have enough money
  - C. Anita lived far from an ice rink, so it was hard for her to practise.
  
2. Anita says she often does shows
  - A. seven days a week.
  - B. all summer.
  - C. several shows a day.
  
3. What is the most difficult part of Anita's job?
  - A. She feels tired when she is performing in the ice for a long time.
  - B. She finds visits to her mum and dad to be very hard.
  - C. Long preparations for her shows are the most difficult part of her job.
  
4. Why does Anita prefer radio interviews?
  - A. She is keen on talking to people.
  - B. She does not have a camera on her.
  - C. It is easier than being on the ice.
  
5. Why is it important for an ice-skater to be able to laugh at oneself?
  - A. It makes an ice-skater strong
  - B. Ice-skaters have got funny clothes.
  - C. It helps them work together with thirty other skaters every day.
  
6. To be a professional ice-skater like Anita, you should
  - A. work well in a team
  - B. remain serious on the ice.
  - C. be a good leader.



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**Task 2**

*You will hear a teacher talking to a group of students. For each question (7-15), fill in the missing information in the numbered space. You will hear the text twice.*

The university arranges classes for (7) ..... schoolchildren.

It allows children to use the (8) ..... of the university.

There are classes in (9) ..... and geography this term.

Craigwood Road is off (10) .....

Classes begin on (11) .....

The term lasts (12) .....

The whole term costs (13) .....

Take (14) ..... to the university

For more information call (15) .....

**Transfer your answers to your answer sheet!**



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**READING****Time: 15 minutes**

***Read the text about a young man called Sam and his unusual occupation. Look at the sentences after the text to decide if each sentence (1-10) is true or false. If it is true, mark A on your answer sheet. If it is false, mark B on your answer sheet.***

**Swans**

Sam had always liked swans. He, like many other people, believed those birds to be the most gracious creatures in the world. When a boy he began to study materials about them and was surprised to find out the symbolic meaning of that bird. *Romeo and Juliet*, the world famous drama by William Shakespeare, turned out to have been written by “the Swan of Avon”!

Surfing the Internet the boy managed to find a lot of exciting data about that species. He found it amazing how the birds had been first introduced into Britain about nine centuries before. At that time those beautiful birds were very rare. But Sam could hardly imagine that swans had served as “a great delicacy” in the kitchens of the nobility. The fact made Sam’s hair curl! How happy he was to learn about the events to follow: the swans were declared royal birds and they got Seigneur of the Swans, who was – and still is! – the reigning monarch. Sam found it also interesting who owned the birds. The owners of the swans were the Queen and two of the oldest trade companies in the City of London, the Dyers and the Vintners. The time when those two companies were given the privilege was also remarkable as it happened in the Reign of Elizabeth I, a daughter of Henry VIII.

The birds were also associated with the ceremony of swan-upping and marking which took place once a year, usually in the second half of July. The ceremony was performed from the boats decorated with flags by the Queen’s Swanmaster and the Swanmasters of the Dyers and Vinters. The Swanmasters’ uniforms as well as their assistants’ clothes were quite attractive: the former wore special gold-braided uniforms, and the latter were dressed in striped jerseys. When reading about it Sam wished he would be a Swanmaster.

Now Sam is a Swanmaster’s assistant. Some of his friends are even jealous of his occupation. Sam’s duty is to assist in marking young swans on the Thames from London Bridge to Henley-on-Thames. They do not mark Royal swans, but they mark the cygnets on the Dyers’ Company with one nick in the bill; and the cygnets of the Vinters – by two nicks. When the marking season comes Sam has to work hard – there are always several hundred birds to be marked. It takes them a week or more to complete the job. Sam is in the seventh heaven to see these royal birds. When treating them he even talks to them as if they were people. And at his place you can see a



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wonderful collection of small figures of swans made of glass, wood and metal from different countries which makes his friends admire it.

1. Sam found much interesting information about swans.
2. William Shakespeare took care of swans.
3. Initially the swans in England were eaten by aristocrats.
4. Finally the attitude to the swans changed.
5. For a long time there have been three owners of the swans in England.
6. The ceremony of swan-upping and marking was far from being colourful.
7. Sam was trained by the people who were close to the monarchs.
8. It was the Swanmasters' uniforms that attracted Sam when choosing his occupation.
9. Sam doesn't have to work hard throughout the year.
10. The text is about Sam's hobby developed from his occupation.

**Transfer your answers to your answer sheet!**