

9 -11 form

Listening

(25 min.)

Task 1. You are going to listen to a news report about something called the “Great Pacific Garbage Patch”. Listen for main ideas and choose the answer (A, B or C) that best completes each sentence (1 - 4).

1. The world’s largest collection of garbage is in ____.
 A. China
 B. the United States
 C. the Pacific Ocean
2. The garbage collects in the garbage patch because ____.
 A. boats dump it there
 B. ocean currents move it there
 C. it floats up from the ocean bottom
3. The plastic garbage harms the environment because it ____.
 A. kills fish and birds
 B. floats down rivers
 C. blows in the wind
4. The only way to reduce the amount of plastic in the ocean is to ____.
 A. put more plastic on boats
 B. keep plastic on the beaches
 C. control the waste on land

Task 2. Read the statements (4 - 15). Listen to the conversation again. Choose true (T) or false (F).

- _____ 5. The Northern Pacific Gyre is the name of a collection of garbage.
- _____ 6. Ocean currents move in a large circle in the Northern Pacific Gyre.
- _____ 7. Eighty percent of the material in the garbage patch is plastic.
- _____ 8. In 1997, Charles Moore estimated that the amount of plastic was 3 million tons.
- _____ 9. In 2005, Moore said the garbage patch was about the size of Hawaii.
- _____ 10. DDT is an example of a kind of seabird
- _____ 11. Almost all the plastic produced in the last 60 years is still in the environment.
- _____ 12. Scientists believe that people will not be able to clean up the plastic in the garbage patch.

Task 3. You are going to listen to a report about polar bears and their changing environment.

Read the questions. Then listen to the report. Answer the questions (13 - 18).

13. Why are the scientists at Wrangel Island?

14. What are two changes the team of scientists has observed?

15. How is climate change affecting the ice?

16. How do the polar bears hunt for food?

17. How do changes in the ice affect the bears' ability to hunt?

18. What is one way that people help the polar bear in the short term?

Task 4. Read the questions(19 - 25). Then listen again. Choose the correct answer (A, B or C)

19. What is polar bears' main source of food?

- A. Ice
- B. Fish
- C. Seals

20. When do the polar bears hunt?

- A. Mostly early summer
- B. Late summer and early fall
- C. Winter and early spring

21. How far can well-fed bear swim?

- A. At least 15 miles
- B. At least 30 miles
- C. At least 50 miles

22. The hunting season for polar bears becomes shorter because _____.

- A. the population of polar bears is decreasing
- B. the ice melts earlier as the temperatures rise
- C. polar bears can't reach distant food area

23. What is a change scientists noticed in polar bears?

- A. Their weights and skull sizes have decreased
- B. The number of cubs and size of cubs has increased
- C. Their diets and sleeping habits have changed

24. What does the report say scientists need to conduct more research on?

- A. what polar bears need to survive
- B. the role humans are playing in climate change
- C. why polar bears stay on the ice to hunt

25. To solve the problem of decreasing of polar bears' population people should _____

- A. create the safe places to live that provide bears with food.
- B. study more about the changes in their environment.
- C. accept the changes in population and wait for a new cold period.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

9 - 11 form

Reading

Time – 25 min

Task 1. You are going to read an article. Choose the title (A - G) that best suits to the content of each paragraph (1 – 6). The one is extra. Transfer your answers to your answer sheet.

- A. Consequences of stealing road signs
- B. Complains of tourists
- C. Disappearance of road signs
- D. Actions preventing thievery
- E. Main aim of thieves
- F. Uncommon place names
- G. Popular decorations

Thefts are a bad sign for tourists

1. _____ An outbreak of road side kleptomaniacs has left unknown numbers of tourists wandering the Irish countryside with nowhere to go.
2. _____ The current vogue for Irish pubs across Europe, the United States and now even as far away as Peking, has seen attractive old iron road signs – pointing towards quaint and obscure destinations – become prized decorative artifacts in Irish bars from California to Northern Italy.
3. _____ But the disappearing place names have created major headaches for local authorities. Some officials suspect that the growth of hundreds of new Irish pubs is the prime cause of the disappearance of singlename “finger signs” at cost of £60 each. A spokesman for the Department of the Environment in Dublin confirmed they had been receiving complaints from fraught overseas visitors baffled by the country’s lack of a sense of direction, so to speak.
4. _____ Prime targets for the light-fingered dealers providing signs for pub interiors are counties such as Cork, Galway, Kerry and Donegal, where endless quiet cross-roads mean no shortage of unusual names from Ballydehob to Ballinferriter and Glencolumbkille / Gleann Cholm Cille
5. _____ Kerry is perhaps the most targeted area. According to road supervisor Gearoid MacGearailt the problem has been apparent for past five or six years.
6. _____ “They’re looking especially for the old-fashioned cast-iron ones. If they’re up you’re in trouble,” he said.

(The Independent)

Task 2. Decide if the following statements 7 – 15 are true (T), false (F) or not stated (NS). Transfer your answers to your answer sheet.

- | | | | |
|--|---|---|----|
| 7. Irish road signs are popular decorations of overseas Irish pubs. | T | F | NS |
| 8. Mostly the old wooden road signs are stolen. | T | F | NS |
| 9. Most of the stolen road signs are in Irish pubs in California and northern Italy. | T | F | NS |
| 10. It is mainly the local people who complain about the thefts. | T | F | NS |
| 11. The road signs are used as decorations both inside and outside the pubs. | T | F | NS |
| 12. Some shops will soon sell old-fashioned road signs to meet the need. | T | F | NS |
| 13. The authorities have set up a special team to check crossroads. | T | F | NS |
| 14. Kerry may have the most crossroads and funny placenames in Ireland | T | F | NS |
| 15. Most of the road signs have been stolen in the last five or six years. | T | F | NS |

Task 3. Read the article and fill in the sentences (A – G) into the paragraphs 16 - 21.

- A. ‘Teenspeak’ is a product of instant messaging and Internet chat, worlds teenagers spend an increasing amount of time in.
- B. This style is used to pressure teens into doing something parents want them to do.
- C. They wish their teens would share more and talk with them in a friendly fashion.
- D. This is the most common complaint teenagers have about their parents.
- E. They try to understand and accept teens’ points of view.

F. Can they hear echoes of their own voice talking at their teen?

Do parents and teenagers really talk?

My parents don't listen to me! 16_____ Even teens who generally get along well with their parents wish they would listen more, be less critical and judgmental, and be more willing to discuss the teen's point of view.

Parents, on the other hand, have the same complaint: 'He won't listen to me!' Parents complain that teens are silent, or moody, aggressive and loud. 17_____ They wish their teens would listen more and criticize them less.

Unfortunately, the style of much parents/teen communication is negative and ineffective. Parents should ask themselves, 'Do I talk at my teenager or do I talk with my teenager?' Parents who talk at teens are often reminding, threatening, blaming, questioning, ordering or judging. 18_____ And the effect is decreased effective communication.

How would parents feel about these comments: 'That dress is too tight!' 'That lawn looks terrible! Are you even too lazy to cut the grass right?' 'Why can't you be more like Sam?' 'Eat your salad!' Would they remain friends with a person who made such remarks? 19_____

Parents who talk with their teenagers listen. They listen to what teens are thinking, feeling or wanting to do. 20_____ In addition, they are not afraid to express their own views or share feelings and concerns.

The relationship between parents and teens is often highly emotional. Their relationship is changing, and both parents and teens want to be heard, understood and accepted. If it is to be achieved, parents especially must listen with their hearts as well as their heads.

What is becoming more and more common, however, in the Age of Internet, is that teenagers are beginning to speak a new language – a language that parents don't understand. 21_____ It has also become popular through modern music. The fact that teenagers are not understood by their parents and parents cannot understand what their children are saying is yet another reason why communication breaks down. Seems like parents need to go back to school...

Task 4. Read the article again. For questions 22 – 25 choose the best answer (A, B, C or D)

22. The negative style of parents' and teens' communication is the result of...
- A. their unwillingness to talk to each other.
 - B. aggressive behavior of their teens.
 - C. misunderstanding between parents and their children.
 - D. their unwillingness to listen to each other and to be heard by each other
23. Talking at teens means...
- A. to listen to teens trying to understand them.
 - B. to criticize or blame or pressure teens to do something they do not want to do.
 - C. to accept teens' points of view
 - D. to talk to them less critical and judgmental.
24. To talk 'Teenspeak' means ...
- A. to complain about parents behavior
 - B. to use teens' slang and other words from the teenager's surroundings
 - C. to speak language that parents don't understand
 - D. to complain about teens behaviour
25. The author of the article gives a piece of advice to parents. If they want to understand teens better they should...
- A. learn the 'Teenspeak'.
 - B. stop interfering into teens' private life.
 - C. remember their school days.
 - D. attend some lessons at school with their children.

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Use of English

Time – 20 min

Task 1. Phrasal Verbs Test. Choose the correct answer (A, B, C or D) for every sentence (1 – 10) according to the context. Transfer your answers to your answer sheet.

1. While they were on holiday their house was broken _____ and some valuable paintings were stolen.
A. down B. into C. about D. away
2. When a fire _____ at least ten priceless paintings were completely destroyed.
A. broke out B. broke off C. broke down D. broke through
3. Seeing the couple walking hand in hand _____ memories of his own first love.
A. brought up B. brought back C. brought out D. brought on
4. I think it's a lot more difficult to _____ children nowadays than it used to be .
A. bring out B. bring off C. bring on D. bring up
5. Because of possible bomb threats the Queen has decided to _____ her proposed visit to Northern Ireland next month.
A. call out B. call away C. call up D. call off
6. When Joan returned to school after her illness, she had to work really hard to catch _____ the others.
A. in with B. up to C. up with D. round to
7. It looks as if the weather is beginning to _____ at last.
A. clear off B. clear out C. clear away D. clear up
8. This is the word I have never come _____ before.
A. across B. on C. through D. to
9. You can count _____ me if you ever want any help .
A. in B. on C. up D. by
10. Where do you want me to _____ you _____, Jane? .
A. take off B. bring off C. drop off D. leave off

Task 2. Find out the mistakes or unnecessary words in the questions 11 – 20 (A, B, C, or D). For each sentence only one variant is possible. Transfer your answers to your answer sheet.

11. The A) lab's conversational desktop B) is a voice-controlled computer system C) that acts like an automatic receptionist, personal secretary, and travel agent D) which screening all calls, taking messages, and making airline reservations.
12. Even among the general public, consciousness A) has been raised high enough B) so that anyone sporting finery made from the skins of an endangered animal C) run the risk of at least a D) verbal assault.
13. Noise is A) external and excessive stimulus that B) increases C) rather D) than decreases your tension.
14. A) Although teachers around the world are B) separated by thousands of miles, their methods C) of trying to encourage children to write D) springs from a common source.
15. The professor managed to A) attending to the needs B) of his family while C) working day and night for D) the prestigious award.
16. Jan later laughs A) about B) having fell C) into the pond, although she was very embarrassed about it D) then.
17. Only one egg hatched after twenty-eight days, A) while all B) the C) others hatched after D) twenty-ninth day.
18. A few A) and B) the 50 stamps that my sister had C) were either for sale or D) trade.
19. My grandmother could never understand why I A) preferred a B) 20-stories building C) to a rambling house D) in the fields.

20. While most Americans may admire a person who A) speaks more than one B) language, most of them do not place any value C) on learning another language D) themselves.

Task 3. Fill in the gaps in the sentences (21 - 25) with the appropriate word (A, B, C, or D). Transfer your answers to your answer sheet.

21. You aren't _____ to smoke in here. It's no smoking compartment.

- A. Let B. allowed C. obliged D. commanded

22. We walked along the _____ of the river.

- A. Coast B. beach C. bank D. shore

23. He has worked with wood all his life and was a skilled _____.

- A. potter B. carpenter C. butcher D. plumber

24. During my stay in England I didn't have many _____ to practice my language.

- A. luck B. possibilities C. opportunities D. probabilities

25. The current _____ of this town is about 200,000.

- A. membership B. group C. number D. population

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Writing

Time – 30 min

In a written form express your opinion on the following questions:

How might the world be different if you could actually change some historical event?
How sure are you that the long-term consequences would be positive?

Remember to:

- *make an introduction;*
- *express your personal opinion on the topic, support with 2 – 3 examples of the changes;*
- *propose the solutions for the second question of the topic;*
- *make a conclusion.*

