

## READING (20 .)

You are going to read a magazine article about four people and their hobbies. For questions 1-15, choose from the people (A – D). Some of the people may be chosen more than once. There is an example at the beginning (0).

*Which person says that their hobby*

1. Is too expensive to do in some places?
2. Used to be associated with a particular type of person?
3. Has become easier thanks to recent improvements in the equipment?
4. Involves him/her in learning by watching experts in the activity?
5. Is associated with a certain type of clothing?
6. Sometimes provokes negative reactions in people?
7. Has not always interested him/her so much?
8. Is a thrilling experience when it goes well?
9. Allows him/her to earn some money?
10. Grew out of a regular family custom?

**Me and my passion**  
**Four people talk about their hobbies**

**A Katie Holleran:**  
**accountant**



When you mention windsurfing to people, they generally imagine suntanned 20-year-olds. But the sport has matured since it started in the 1960s, and so have its participants. Any reasonably fit person can do it, and age isn't a barrier. Beginners need enough strength in their arms to pull themselves back up on the board after falling off. At first, you do spend a lot of time in the water, but it's worth it for the feeling of excitement you get when you're moving along successfully – that's fantastic. In the early days, sails and boards were made of heavy materials like polyethylene, and the sport was very physical. But improved technology has changed all that. And you don't have to live by the sea – 50 per cent of windsurfing takes place on inland lakes and reservoirs. I

**B Kevin Shaw: builder**



It's become a tradition in our household that I make an Indian curry every Monday evening. I wanted to learn how to make my dishes more authentic, so I signed up for a cookery course at a top Indian restaurant in London. Every time I go, I learn something new and I'm now building up quite a repertoire of curry recipes.

Andy, the head chef, is also a qualified teacher, which is a big advantage of the course. He explains how the herbs, spices, oils and rice used in Indian cooking are combined by experts to get subtle variations in flavor. It's perfectly possible to have dishes which contain exactly the same ingredients, but you end up with something totally different depending on the methods used in the part of the country where it's prepared.

After all the theory, we go down to the

used to have a boat, but with that you always need other people to help you. and you're not allowed to take a boat on some lakes, whereas you can windsurf anywhere.

**C Karen Hallstrom:  
salesperson**



When I tell people I race vintage cars from the 1920s and 1930s, one question they're sure to ask is: 'Do you wear 1920s outfits too?' 'No,' is the polite version of my answer. I have to wear fireproof overalls and a helmet in order to meet modern safety laws, I'm afraid. Things have changed in other ways since the old days, too. To be allowed to race my cars, I had to pass both written and practical tests. That wasn't difficult, but then vintage cars aren't a novelty to me: they were part of my upbringing. I used to spend hours, bored stiff, with my fingers stuck in my ears while my father watched races at the local motor-racing track. I said it was the last thing I'd ever do. But when I was a bit older, I too fell in love with cars, first driving a vintage model at age 17. Then, later, a boyfriend with a boat got me interested in sailing, much to the horror of my family! But it didn't last, and somehow I've always come back to cars.

kitchen to observe Andy and his team of highly-qualified chefs in action and then, of course, we get to sample the dishes we've learned to cook.

**D Joe Campilos: office worker**



I'm lucky because, within reason, I can choose what hours I do at the office and this means I have time to combine it with my real passion, which is jazz music. Every weekend, and sometimes on Fridays as well, we play on the street. Not in the main square, as you need to buy a license for that and it's a bit pricey, but in various places around the city where there are no regulations.

People sometimes complain because they think we're beggars, but that's not fair. Although we do accept money, because it's the accepted custom, that's not why we're there. It's really a kind of advertisement – if somebody likes what they hear, then they can hire us. We get to do weddings, parties, that sort of thing, which gives us a bit of extra pocket money. Sometimes jazz clubs approach us, too. But it's never fame and fortune – and to tell you the truth, I like my life just the way it is.

**Task 2. Read the text again, then mark the following statements as True, False or Not Given.**

11. Katie Holleran is 20 years old.
12. Katie owns a boat.
13. It's forbidden to go boating on some lakes.
14. Dishes taste differently in different places in India even if they contain the same ingredients.
15. Kevin Shaw doesn't like any other food except Indian.
16. Karen Hollstrom doesn't mind being asked about what she wears for racing.
17. Karen is also a keen sailor.
18. As a child, Karen was fond of watching motor racing with her father.
19. Joe Campilos has flexible working hours.
20. He is not very keen on becoming a jazz star.

2015 – 2016

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USE OF ENGLISH (40 minutes)

**Task 1. What can these foodstuffs be like? Match the pairs of adjectives on the left to the nouns on the right to obtain a set phrase.**

Example: Baked or mashed potatoes

- |                          |                        |
|--------------------------|------------------------|
| 0. Baked or mashed - I   | A. Boiled eggs         |
| 1. Fried or scrambled    | B. Bread               |
| 2. Brown or white        | C. Cola                |
| 3. Fried or grilled      | D. Chocolate           |
| 4. Hard or soft          | E. Eggs                |
| 5. Plain or milk         | F. Fish                |
| 6. Regular or diet       | G. Milk                |
| 7. Skimmed or full-cream | H. Mineral water       |
| 8. Still or sparkling    | I. <del>Potatoes</del> |
| 9. Strong or weak        | J. Tea                 |
| 10. Tinned or fresh      | K. Tomatoes            |

**Task 2. Decide which of the adjectives in the box best fit the sentences. There are more words in the box than you need.**

Brave generous grateful honest independent jealous lively mature patient ~~popular~~ proud relaxed reliable sensible superficial weird

Example: She's the most ...*popular*... person in the school. Everybody likes her.

11. She doesn't think about anything seriously or have any deep feelings. She's so .....
12. He's always ..... he's never in a hurry and he's always calm.
13. He's very ..... If he says he'll do something, then he does it.
14. She always tells the truth. She's very .....
15. He's a very ..... teacher. He doesn't get cross even when he has to repeat something three times.
16. They were very ..... when we said they could stay in our house while we were away.
17. She's going to travel around the world for six months on her own. She must be very .....
18. She's only seventeen but she seems much older. She's very ..... for her age.
19. He makes her ..... when he looks at other girls.
20. She looks ..... Why does she always wear such strange clothes?

**Task 3. Add the missing verbs to complete the sentences. Choose the verbs from the box below. There are more words in the box than you need.**

Break catch change cross deliver ~~grow~~ lose make open roll run share tell tie twist win  
bring do kill take

Example: Roses, plants, your hair are the things you ... grow...

21. Trains, buses, a cold are things you .....
22. Shoelaces, knots, ribbons are things you .....
23. A promise, a bone, a record are things you .....
24. A company, a race, a bath are things you .....
25. A bed, a decisions, a mess are things you .....

**Task 4A. In each pair of sentences below, the missing word is the same but the meaning is different. Decide which word fits in both sentences.**

Example: Let's go out tonight for a ...*change*... . I'm fed up with cooking.

Have you got any ...*change*... ? I've only got a £10 note.

26. She doesn't have a ..... account. She keeps her money under the mattress.

We saw him sitting on the river ..... fishing.

27. I can't ..... that man. He really gets on my nerves.

We saw a ..... in the forest when we were camping.

28. You have to ..... three egg whites to make this pudding.

Argentina ..... Germany 2 – 0 in the final.

29. She wants curtains that will ..... her carpet.

It was the most exciting football ..... I've ever seen.

30. I'm tired. I think I'll go and ..... down for a while.

I didn't say that! That's a .....!

**Task 4B. Homophones are words that sound the same but are spelt differently (like *weight* – *wait*). What are the missing homophones in these pairs of sentences? Write both words on your answer sheet.**

Example: I'm going on a diet. I've put on a lot of ... *weight*....

Please ...*wait*... a minute. I won'd be long.

31. Would you like another ..... of cake with your tea?

Everyone wanted the war to end and ..... to begin.

32. I didn't tell her. She ..... it herself.

We are expecting a ..... tonight, so I'm making a cake.

33. Are you ..... you want to go out in this terrible weather?

Yes, I'd like to go to the beach and walk along the sea .....

34. That man always ... at me when I go past him in the street. I don't like that.

Don't let's take the lift. I want to walk up the ...

35. There were only ten ..... of seats in the hall so quite a lot of people had to stand.

He gave me a single red ..... on Valentine's Day.

**Task 5. Complete each sentence with a phrasal verb in the correct tense. Choose from the box below. Sometimes you will have to separate the verb from the particle. There are more verbs in the box than you need.**

Blow up   break down   bring up   cut down   get over   hang up   keep on <del>let down</del> pick up put off   put out   ring off   run out of   show off   take off   turn up
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Example: You promised to take her with you. You can't ...*let*.. her ...*down*... !

- 36. Jimmy's giving me a lift. He's ..... me ..... tomorrow morning at eleven.
- 37. My little sister often ..... when we have visitors. She wants to get more attention.
- 38. Her car ..... petrol and she had to hitchhike to a petrol station.
- 39. I know you don't want to talk to Jenny but it's really important to do it today. You can't ..... it ..... any longer.
- 40. Our plane ..... an hour late so we landed in Rome an hour later than we'd expected.

2015 – 2016

9-11

**LISTENING (20 minutes)**

**Task 1. Listen to this talk and complete the table below using no more than three words each time. You will hear the recording TWICE.**

**Before the recording starts, you will have 20 seconds to read the task.**

Note: In the UK films are given a certificate. U means the film is unclassified and anyone can go. The number (like 12) means the youngest age at which children can be admitted to the show.

**Film Listings**

Title	Certificate	Release Date	Story
Gone in (0) _60 seconds ____	15	(1) _____	A retired car thief is forced to do one more (2) _____.
Toy (3) _____ 2	(4) _____	14 May	Woody is kidnapped by a (5) _____
Shanghai Moon	(6) _____	16 May	A story of (7) _____ and revenge.
Up at the villa	(8) _____	(9) _____	A triangular (10) _____

**Task 2. Renata Groves is going away soon and she is making arrangements for the time of her absence. Listen to the telephone messages she left for several people.**

**A. Decide who each message is for by selecting from the people listed in A – H.**

Before the recording starts, you will have 20 seconds to read the task.

- |                     |                           |
|---------------------|---------------------------|
| 11. Message 1 _____ | A. The son of a friend    |
| 12. Message 2 _____ | B. Her mother             |
| 13. Message 3 _____ | C. Her doctor             |
| 14. Message 4 _____ | D. A store manager        |
| 15. Message 5 _____ | E. Her boss               |
|                     | F. Her next-door neighbor |
|                     | G. Her secretary          |
|                     | H. Her son's teacher      |

**B. Listen to the messages again. This time, decide what each message is about, selecting from topics A – H.**

Before the recording starts, you will have 15 seconds to read the task.

- |                     |                              |
|---------------------|------------------------------|
| 16. Message 1 _____ | A. Receiving a delivery      |
| 17. Message 2 _____ | B. Booking a holiday         |
| 18. Message 3 _____ | C. Looking after a pet       |
| 19. Message 4 _____ | D. Visiting a relative       |
| 20. Message 5 _____ | E. Rearranging meetings      |
|                     | F. Cleaning the kitchen      |
|                     | G. Cancelling an appointment |
|                     | H. Ordering some curtains    |

**Transfer your answer to your answer sheet.**

