

READING COMPREHENSION

Критерии оценивания: За каждый правильный ответ дается **1 балл**.

Максимальное количество баллов, которое можно получить за конкурс Reading Comprehension - **20**

ANSWER SHEET

Part 1

| | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| H | F | A | C | G | D | E |

Part 2

| | | | |
|-----------|--------|-----------|--------|
| 8 | B | | |
| 9 | A or E | 10 | A or E |
| 11 | B | | |
| 12 | C | | |
| 13 | E | | |
| 14 | C or D | 15 | C or D |
| 16 | A | | |
| 17 | C | | |
| 18 | D | | |
| 19 | B | | |
| 20 | D | | |
| | | | |

USE OF ENGLISH

Критерии оценивания: За каждый правильный ответ дается **1 балл**.

Максимальное количество баллов, которое можно получить за конкурс Use of English - **15**

Орфографические ошибки в заданиях учитываются, при наличии орфографической ошибки в листе ответов балл за правильный ответ не начисляется.

1.

1 for three years.

2 are made

3 have / 've played tennis.

4 more expensive than

- 5 the price of
- 6 had seen
- 7 little time
- 8 had passed his
- 9 much as Mike
- 10 the smallest size

2.

- 1 He's won a thousand euros on the lottery. However, he won't even take us to Pizzaria Napoli to celebrate!
- 2 We're meeting Uncle David on Tuesday evening at eight.
- 3 I told Mary's son that he should be honest, go to the police and tell the truth.
- 4 'Hi, Alison', said James, 'What's happening?'
- 5 You'll never believe what happened! First of all, we met up with Peter's friends from University, then we all went to Brighton for the day.

LISTENING COMPREHENSION

7-8 классы

Transcripts

Who do you think you are? This is not a word-for-word transcript

Alice Hello and welcome to 6 Minute English. I'm Alice...

Neil And I'm Neil. So, Alice, what do you see when you look at me?

Alice Well, male, Caucasian, early 40s, short auburn hair, bushy eyebrows, thin lips...

Neil OK. So that's how you see me? It sounds like a police report, and I'm not sure I like your observation about thin lips. Caucasian means white skinned and European, by the way.

Alice And today the show is about identity – who or what a person is. And the way people see us forms part of our sense of identity, while another part comes from our ethnic – or racial – identity. So my question for you today, Neil, is: What percentage of the UK population described themselves as ethnically mixed? Is it ... a) 0.9%? b) 5.9%? Or c) 9%?

Neil OK... I think that it's a) 0.9%.

Alice Well, we'll find out if you got the answer right or wrong later on in the show. Now, Neil, you are, of course, many more things than my physical description of you!

Neil I'm glad to hear that. And it's true, that until you actually hear somebody speak, there are lots of things you can't know about them. For example, which country they're from, what language they speak... Alice Yes. So looking at me, what would you say, Neil?

Neil I would say Alice that you're a typical English rose.

Alice Thanks, Neil – and English rose describes an attractive girl with a pale delicate complexion – or skin colour – but you can't actually tell where a person is from by the way they look.

Neil Yes, I suppose you're right. I have a friend who also looks very English like you, but she's a real ethnic mix. Her dad is German and her mum is Brazilian!

Alice Well, let's hear from New York City actress and playwright, Sarah Jones, talking about her complicated ethnicity.

INSERT Sarah Jones, actress and playwright, New York City My family on my dad's side, my grandparents, are from the South. There's some Caribbean in there, black Americans from the South and the Caribbean, and then on my mother's side there are people from the Caribbean, from Ireland but you know Irish American, German American. People would ask me if I was adopted when they saw my mother's white skin – she's actually mixed but she's white from a distance, and I'm black from a distance.

Neil Sarah Jones there. Well, Sarah has family from all over the world! I suppose the United States – and New York City, especially – is a real melting pot.

Alice That's right. And melting pot describes a society made from people of different countries who live together and create a new shared culture.

Neil And people think Sarah is adopted – or raised by parents who aren't biologically hers – because she looks so different to her mum.

Alice But I expect Sarah sees herself as American. New York is where she was born and raised.

Neil That's right. But her grandparents weren't. Do you think you change when you go and live in another country with people different to you?

Alice Yes, I do. My neighbours are Turkish but they've lived in England for 45 years so they've integrated into our culture. They enjoy English things like... our TV soap operas, cooking turkey at Christmas, and drinking tea with milk.

Neil

And to **integrate** means to join a group of people, and often involves changing your habits and customs.

Alice

Yes. OK. So, Neil, to what extent does the way other people see us, actually change us? Let's listen to Julian Baggini, a writer and philosopher here in the UK and find out what he thinks.

INSERT

Julian Baggini, writer and philosopher, UK

It seems very evident that our sense of self isn't something that comes entirely from within. And of course we're affected by the way other people see us. And that's one of the most formative things in creating our sense of identity. I mean, I think it's kind of a two-way process that's ongoing. Our sense of who we are is always a response in part to how other people see us.

Neil

So Julian Baggini believes the way other people see us is **formative** in creating our sense of identity – or who we are. And formative means important for the development of something.

Alice

So if enough people see you as an English rose, you might start to see yourself as an English rose, even if you aren't ethnically English.

Neil

I'm not so sure. The friend I talked about earlier, she comes across as much more Brazilian than English in the way she behaves. She doesn't have the famous English reserve – but you'd never know it by looking at her.

Alice

And **reserve** means hiding what you're thinking or feeling. I think I'm guilty of English reserve. How about you, Neil?

Neil

No, I think I **wear my heart on my sleeve**, Alice – which means I make my feelings clear. OK, I think it's time for the answer to today's quiz question.

Alice

Okey-dokey, fair enough. I asked you: What percentage of the UK population described themselves as ethnically mixed? Is it ... a) 0.9%, b) 5.9% or c) 9%?

Neil

I said a) 0.9%.

Alice

Yes. And you were on the money today, Neil! Well done! According to a survey conducted by the BBC in 2011, when asked about their own ethnic origins, 0.9% of the UK population said they were mixed race, although it's thought that the real figure is 2% or more. Now, could you remind us of the words we heard today, Neil?

Neil

Sure. They are:

Caucasian

identity

ethnic

English rose

complexion

melting pot

adopted

integrate

formative

reserve

wear your heart on your sleeve

Alice

And that's the end of today's 6 Minute English. Don't forget to join us again soon!

Neil

Meanwhile, visit our website: bbclearningenglish.com, where you'll find guides to grammar, exercises, videos and articles to read and improve your English.

Both
Bye!

Transcript

Narrator

Hello and welcome to English at University - the series that teaches some English phrases to help you through your first year of study abroad. Mary's a new student who has just arrived at the University of Studies and now after settling in, her studying can finally begin.

Mary, it's time for your first lecture - but you look like **a bundle of nerves**...

Mary

...well I am a bit **nervous**, I couldn't sleep last night.

Narrator

Don't worry, you're not alone - everyone's in the same position. Everything will be fine - good luck!

Mary

OK, well it's time to go in...

Prof. Not

Ah Mary - we meet again. How's your head today?

Mary

Better thanks - I see you managed to err... clean your shoes.

Prof. Not

Yes, I did - they still smell a bit but I'll survive. Shall we get down to business - Business Studies - now that *most* of us are here?

Mary

Yes, of course.

Daniel

Oh... err... sorry I'm late. I went to the wrong room.

Prof. Not

Hmmm... the first rule of business is punctuality. As T.C. Haliburton once said "Punctuality is the soul of business." Now, what is business and why do we study it? Business is an economic system... A company transacts business activities...

Mary

Daniel, what's he talking about?

Daniel

Haven't a clue... have you got a spare pen by the way? Look, you're going to have to ask him to explain.

Mary

Me!?

Prof. Not

What was that Mary?

Mary

Oh, nothing. Sorry.

Narrator

I think Daniel's a **nervous wreck** - he's not going to help you so I will! If something doesn't make sense, put your hand up and say 'excuse me, could you say that again please?' or 'I don't understand, can you explain that again please?' - or maybe 'could you explain that in a different way please?'

Mary

OK.

Prof. Not

Errr, yes Mary, what is it?

Mary

Prof. Not... it's all very interesting but could you say that again please? Sorry, I don't understand what you mean...

Prof. Not

Oh!

Mary

I'd appreciate it if you could explain it in a different way... please?

Daniel

I think what Professor Not means is you have to have a soul to be in business.

Prof. Not

No... Daniel isn't it? What I mean is...

Narrator

Daniel's **got a nerve**, pretending he knows it all - perhaps it's just **nervous energy** that makes him such an idiot! Anyway, well done Mary - you spoke up and asked for clarification. It's a good idea to ask if you don't understand something. Don't pretend you know something when you don't - like Daniel did! Here's a reminder of the questions Mary asked...

Could you say that again please?

Sorry, I don't understand what you mean.

Could you explain that in a different way please?

You can practise these phrases, pick up a few more plus learn some top tips for studying in the UK on our website at bbclearningenglish.com. Now, the lecture is over, I wonder if things are a bit clearer for Mary?

Mary

Thanks Professor. Everything's much clearer now.

Prof. Not

Well I recommend you get my book from the library - 'Mind Your Own Business' - oh and Mary... I hold a seminar every Monday at the local pub should you wish to join us sometime?

Mary

Yes Professor... thanks, I will.

Prof. Not

You can call me Robert.

Daniel

Ok Robert! It's a date!

Prof. Not

Oh, it's you. Well, don't forget to bring your notes.

Daniel

Oh no, my notes! I left them in the classroom.

WRITING - КРИТЕРИИ ОЦЕНИВАНИЯ

Максимальное количество баллов: 20

(Полученные баллы суммируются и удваиваются)

Внимание! При оценке 0 по критерию "Содержание" выставляется общая оценка 0.

Если письмо состоит из 133 или более слов, проверке подлежат первые 120 слов.

| | | | | |
|--|---|---|--|--|
| СОДЕРЖАНИЕ Е (максимум 3 балла) | ОРГАНИЗАЦИЯ И ЯЗЫКОВОЕ ОФОРМЛЕНИЕ ТЕКСТА (максимум 7 баллов) | | | |
| 3 балла Коммуникативная задача полностью | Организация (максимум 2 балла) | Лексика (максимум 2 балла) | Грамматика (максимум 2 балла) | Орфография и пунктуация (максимум 1 балл) |

| | | | | |
|---|---|---|---|--|
| <p>выполнена – написано письмо другу по заданным параметрам. 1. Участник соблюдает нормы вежливости; 2. Участник придерживается неформального стиля письма; 3. Участник сообщает - какой фильм они снимали - о чем фильм.</p> <p>Объем работы либо соответствует заданному, либо отклоняется от заданного не более чем на 10% (в сторону увеличения – не больше 132 слов) или на 10 % в сторону уменьшения (не меньше 90 слов).</p> | | | | |
| <p>2 балла Коммуникативная задача выполнена частично – составленный текст является письмом с заданными параметрами.</p> | <p>2 балла Текст правильно разделен на абзацы.</p> | <p>2 балла Логика построения текста не нарушена.</p> | <p>2 балла Участник демонстрирует лексический запас, необходимый для написания эссе.</p> | |

| | | | | |
|--|--|---|--|--|
| <p>Однако в работе не выполнен 1 из перечисленных выше аспектов. Или 2 аспекта раскрыты не полностью.</p> | | | | |
| <p>1 балл Коммуникативная задача выполнена частично – составленный текст является письмом с заданными параметрами. Однако в работе не выполнены 2 из перечисленных выше аспектов.</p> | <p>1 балл Имеются отдельные нарушения логики или абзацного членения текста.</p> | <p>1 балл Участник демонстрирует лексический запас, необходимый для написания эссе.</p> | <p>1 балл В работе имеются 3 - 4 незначительные лексические ошибки.</p> | <p>1 балл Участник демонстрирует грамотное и уместное употребление грамматических структур.</p> |
| <p>0 баллов Коммуникативная задача не выполнена. Содержание написанного текста не отвечает заданным параметрам. Или не выполнены 3 и более из перечисленных выше аспектов. Или: Объем менее 90 слов.</p> | <p>0 баллов Абзацное членение текста отсутствует.</p> | <p>0 баллов Участник демонстрирует крайне ограниченный словарный запас. Или: имеются многочисленные ошибки в употреблении лексики (5 и более).</p> | <p>0 баллов В тексте присутствуют многочисленные грамматические ошибки, затрудняющие его понимание (5 и более).</p> | <p>0 баллов В тексте присутствуют многочисленные орфографические и пунктуационные ошибки, затрудняющие его понимание (5 и более).</p> |

