

LISTENING COMPREHENSION (35 minutes)

Task 1. Listen to Alice and Neil discussing penicillin. Complete the shortened version of their talk inserting words in their correct grammar and spelling forms. One word is required for each gap.

Neil had a blister on his big (1)_____. It swelled like a (2)_____. The swelling's (3)_____ down now with the little wonder drugs he is holding in his hands.

Penicillin is a common antibiotic, or (4)_____ that kills microorganisms. It was discovered in 1928 by a Scottish scientist Alexander Fleming. It took decades before scientists learned how to successfully manufacture penicillin. They got there just in time to treat huge numbers of (5)_____ in World War II when so many men were dying from infected (6)_____. Penicillin (7)_____ the way for modern interventional medicine and chemotherapy. However, it only works against bacteria with (8)_____ that are sensitive to penicillin. Other kinds of bacteria can develop a (9)_____ to it. Since its first use in 1942 penicillin has saved 200 million people. It has been quite successful in (10)_____ such diseases as tuberculosis, pneumonia, diphtheria and scarlet fever.

Task 2. Listen to Roger Scruton's ideas about Scotland's secession from the UK. Mark the statements 11-20 as T (true) or F (false).

11. Roger Scruton is an Englishman who thinks that the English should have a say in the referendum on Scotland's independence.

12. The Scots are still bidding for independence.

13. The Union of England and Scotland has existed since 1707, with the highlanders strongly opposing it.

14. It's up to Scotland to decide everything for itself.
15. The ties between England and Scotland have weakened because of their religion, legal and cultural differences.
16. At present, the Scots enjoy more political rights than the English.
17. Many educated Scots view England rather than Scotland as a more attractive place for living and working.
18. England should stop subsidizing Scottish economy.
19. The breakup of the Union between England and Scotland will reduce their military force.
20. If allowed to vote, Roger Scruton will say 'No' to Scottish independence.

Transfer your answers to the ANSWER SHEET

READING COMPREHENSION (30 minutes)

Task 1. You are going to read an extract from a novel. For questions 1-6, choose the answer (A, B, C or D) which you think fits the best according to the text.

A whole year had gone by since Tyler and I'd hung out together and I'd grown used to people reporting bad things about him. Mostly I just sighed. I'd accepted the fact that he was no longer the lad I once knew. He'd chosen the wrong kind of people to hang around with and had got into trouble. I knew these things only too well. Still, the news that he was in hospital shook me all the same. It was Beth's brother who told me.

'Wait for me outside Whitechapel station, Ashe,' Beth had said. She was late and I kept looking at my mobile too check the time.

The odd thing that I'd been thinking about Tyler since the previous afternoon. I'd seen him while walking home from college. He'd got out of a car about ten metres in front of me. It had taken me only a second to recognize who it was and I'd darted into the doorway of a closed shop to avoid coming face to face with him.

When eventually I'd peeked out, he was standing on the pavement speaking on the phone. He had a long coat on over jeans and boots. His hair was cropped and his face was pale. He wasn't wearing his glasses and his free hand was cutting the air as if he

was making points while talking. He was looking round but his attention was on the call. Suddenly he brought it to an abrupt end and slipped the mobile into a pocket. He walked a couple of steps and then, to my dismay, spotted me. He smiled and headed in my direction. I kept my face towards the glass window and studied one of the posters that had been stuck there. 'Ashe!' he'd called.

'Oh, hi!'

'What are you up to?' he said, glancing at the poster on the shop window. I stumbled out some words about looking for a gig to go to. I'd no idea what my hair looked like or if I'd got a spot on my chin or if he'd noticed me earlier watching him from the shop doorway. 'Fancy a coffee?' he said.

'I've got to be somewhere,' I said, stepping out of the shop doorway and making off.

'See you, Ashe,' he'd called after me. After about twenty metres, I looked round and saw that he was in exactly the same position, staring at me. He raised his hand in a tiny wave and I turned and went on. I didn't look back again.

I'd thought about him on and off during the previous evening. Now, while waiting for Beth, I thought about him again. I wondered what he was doing, I pictured the funny brown glasses he'd worn to read with and wondered if he still read books by George Orwell. Perhaps I should have gone for that coffee, I might not get another chance to find out what he was really up to these days.

Beth was very late. A couple of cars hooting and there were some raised voices from a group of pedestrians who were ignoring the red man and crossing the road. I looked through the shoppers to see if I could see Beth's cheery face but there was no sign. I took my mobile out of my pocket again and stared at the screen, but again drew a blank. I wondered what to do. I was stamping my feet with the cold. Something must have happened. Beth wouldn't just leave me standing in the freezing cold for no reason. Tyler came into my mind again. That's when I saw her brother walking towards me.

1. In the first paragraph, Ashe is surprised to discover that Tyler

- A. has got into trouble again.
- B. has made unsuitable friends.
- C. has been admitted to hospital.
- D. has been the subject of rumours.

2. How did Ashe feel when she'd first seen Tyler the previous day?

- A. unsure if it was him
- B. surprised that he was driving
- C. keen that he shouldn't see her
- D. upset that he didn't recognize her

3. The word 'it' in the underlined sentence refers to

- A. a movement.
- B. a conversation.
- C. a way of looking.
- D. a piece of equipment.

4. When Tyler finally noticed her, Ashe felt

- A. relieved that he was smiling.
- B. sure he'd been waiting for her.
- C. offended by something he said.
- D. concerned about her appearance.

5. After meeting Tyler the previous day, Ashe had felt

- A. sorry that she'd been rude.
- B. curious about his current life.
- C. guilty about refusing his invitation.
- D. convinced that she would see him again.

Task 2. You are going to read an article about advertising in public places. For questions 1-10, choose from the people (A-E). The people may be chosen more than once.

Which person says that advertising

can be uninteresting if there's a lack of variety?	6
has a mostly negative impact on the urban landscape?	7
can damage the appearance of the countryside?	8
may be a waste of energy resources?	9
can lead to a break of concentration in a job?	10
should not be allowed in certain public places?	11
can be a source of potential danger?	12
can sometimes make you feel better?	13
is good if it makes you think about something?	14
is useful in providing work for talented and creative people?	15

Advertising in public places: like it or love it?

We asked five people for their opinions.

A Rob Stevenson, lorry driver

The main problem is that the location of posters can be a safety hazard if they block your view of junctions or road signs. I'm a bit distracted from driving by the content, just by the fact that a poster is there. I've no time to read them or study them, though the names of products stick in your memory. Posters in fields get a lot of attention because you certainly notice them as you drive down the motorway. They must be a bonus for the farmer who gets an income from them, but I suppose they do make a bit of a mess of the rural environment. On the whole, there aren't too many posters on the roads – not compared with some countries I've driven through.

B Josie Pelham, cabin crew

Walking through airports in uniform, I tend not to look around too much. That's because I run the risk of being asked questions by confused passengers who mistake me for ground crew, but helping them is not my job. But adverts in airports have a captive audience because people end up hanging around waiting for delayed flights

in lounges or at boarding gates, so in those places they must work well for the advertisers. When travelling, an amusing advert can brighten up my day, but I do tend to see endless dull adverts for banks round the airport and they don't fit into that category! Planes are even painted externally to carry advertising. I saw one decorated to advertise house music in Ibiza. How cool is that?

C Damian Stenton, lawyer

To be honest, I can take or leave street advertising – I don't pay it much attention and posters aren't that obtrusive. I don't even mind posters in the countryside, though I know that's an issue for some groups in society. Some of the paper posters are being replaced by TV screens. I guess that enables the company to make more money, as they can switch adverts easily – and it also saves paper. But it's rather environmentally unfriendly as each advertising screen obviously has to be powered by electricity. At a time when we're all being urged to cut down on consumption of precious resources, putting up TV screens everywhere seems rather counterproductive.

D Danni Rochas, interior designer

I often feel surrounded by posters and advertising, it seems to be taking over my city. I am reminded of an episode of the Simpsons where the town's outdoor advertising comes to life and hunts down the residents. I'm resigned to the fact that posters are 'necessary' commercialization, but I find them less annoying when they 'give' something positive in exchange for being such an intrusive presence on the urban landscape. Occasionally, though, advertisers find a new angle on an issue that's really thought-provoking and that must be positive. So maybe I'd prefer it to exist rather than not.

E Naomi Hesketh, student

I try to walk straight past most posters as if they weren't there, but some do manage to grab your attention nonetheless. I really like those that are colourful or imaginative. I think advertising allows lots of clever people to reach a wide public with their ideas, and we all benefit from that. Why would you even look at a boring poster? I think production values are important, too, in making you trust the advertiser. I agree with banning posters from parks and on historic buildings, but there's nothing wrong with them in shopping streets and main roads. They make the environment brighter.

Transfer your answers to the ANSWER SHEET

USE of ENGLISH (30 minutes)

Task 1. Match the phrases in A with the definitions in B

A	B
1. Keep an open mind	a. Increase your knowledge
2. Bear in mind	b. I forgot
3. Have something in mind	c. I couldn't remember a thing
4. Have something on your mind	d. remember
5. My mind went blank	e. Try not to judge before you know the facts
6. It slipped my mind	f. Be worried about something
7. Put your mind at ease	g. Have an idea
8. Broaden the mind	h. stop you from worrying

Task 2. For each group of sentences think of a single word which can be used in all three sentences.

Example: Have you noticed how different Paul is these days? He used to look so sad, now he looks as if he hasn't got a care in the world.

I'll be at work today, so could you sent the parcel care of my neighbor in the flat upstairs. I'll pick it up from her when I get home.

I was grateful to all the staff at the hospital for taking such good care of his wife after she had her accident.

9. The restaurant was a real _____ ! The food was surprisingly delicious and the service was superb.

There are illuminated signs to help people _____ the emergency exit.

Medical scientists are determined to _____ a cure for cancer.

10. I only need another five coins then I will have completed the _____.

Before we _____ off on our trip, we need to discuss some important issues.

Tom Cruise met Nicole Kidman on the _____ of "Days of Thunder".

11. She _____ an anguished look at Guy.

Films like "Spartacus" have a _____ of thousands.

When Alice broke her ankle, she was taken to hospital and her leg was put in a _____.

12. I'm going to have to _____ the locks again.

The house is about to _____ hands for the first time in five years.

My mother has decided she needs to _____ with the times so she's finally learning to use a computer.

Task 3. For questions 13-24, read the text below and decide which answer (A, B, C or D) best fits each gap.

Business is booming at school

Students at Oakfields School in England are working on getting a head start in business. They are doing this by learning about business as (13)_____ of their classes. The programme has began in the Year 8 German class where students are learning how to speak German and how to (14)_____ their own business at the same time.

For the last year the class have been setting (15)_____ a company that sells German toys. In November last year they made a respectable (16)_____ of over £250 selling the toys at a local market. One student commented: "Previously, I wasn't that (17)_____ on German, but now I realize it's a useful life skill".

Business has had an (18)_____ on other lessons too. English students are planning to sell some of their best (19)_____ writing as e-books while some design students are starting a mail order plastic crockery business. In (20)_____, two 15-year-old students have started a business of their own selling a computer app that helps students to (21) _____ their homework.

The school hopes that learning about business early will give students a better (22)_____ of finding employment in the future. Teachers at Oakfields say that this is (23) _____ important as the school is located in an area where there are relatively few (24)_____. The students themselves add that they find developing business skills enjoyable as well as (25)_____.

13. A bit

B part

C piece

D section

14. A let B deal C take D run
15. A up B off C out D down
16. A benefit B payment C profit D winning
17. A fond B willing C keen D eager
18. A input B impact C increase D involvement
19. A creative B imaginary C unreal D artificial
20. A conclusion B particular C consequence D addition
21. A control B organise C fix D support
22. A likelihood B option C chance D opportunity
23. A absolutely B utterly C particularly D totally
24. A work B jobs C labour D careers
25. A useful B suitable C convenient D serviceable

Transfer your answers to the ANSWER SHEET

