

## Всероссийская олимпиада школьников по английскому языку

## Муниципальный этап

## Понимание устной речи (аудирование)

7-8 form

Listening

Max – 20 points

Time: 15 min

**Task 1.** You are going to listen to a recording of Bianca (A), Carlos (B) and Iain (C), the students at the summer school. The first task is to complete the sentences with the names of students from the recording. (1 – 6)

1. ... has been go-carting.
2. ...'s first language is English.
3. ... first went to the summer school when he / she was 13.
4. ... has been for the summer school for three days.
5. ... has enjoyed the day trips.
6. ... missed her mum's cooking.

**Task 2.** Read the statements (7 - 11). Listen to the conversation again. Choose true (T) or false (F).

- \_\_\_\_\_ 7. Bianca has missed her family.
- \_\_\_\_\_ 8. The swimming pool is very cold.
- \_\_\_\_\_ 9. One day all the teachers wore disguises.
- \_\_\_\_\_ 10. Carlos has tried food from different countries.
- \_\_\_\_\_ 11. Iain hasn't made any new friends yet.

**Task 3.** Listen to the dialogue with an athlete. Write the sentences (a - e) in the correct order (12 – 16).

- a. She started playing wheelchair basketball.
- b. She decided to get fit.
- c. She started training for the Paralympics.
- d. She won the regional athletics competition.
- e. She began doing athletics.

**Task 4.** Listen again. Choose the best answer (A, B or C) to the following questions (17 - 20).

17. Why is Tanya in a wheelchair?
  - A. She's got a spina bifida.
  - B. She was paralysed after a car accident.
  - C. She had her leg amputated.
18. What does she never say?
  - A. 'Everyone should do what they're good at.'
  - B. 'There're lots of things I'm not good at.'
  - C. 'I can't.'
19. What's the most difficult thing she's done?
  - A. Pass her exams.
  - B. Go on television.
  - C. Learn to drive.
20. What does she want to be in the future?
  - A. A pharmacist.
  - B. A television presenter.
  - C. A writer.

<b>TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET</b>
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## Всероссийская олимпиада школьников по английскому языку

## Муниципальный этап

## Понимание письменной речи (чтение)

7-8 form

Reading

Max – 25 points

Time: 20 min

*Task 1. Read the text about Seven Wonders of the World.*

### The Seven Wonders of the World

#### The New Wonders

In 2007 the New Seven Wonders of the World were announced after a global competition. The winners were voted by phone and on the Internet – just like in *Pop Idol!* The competition was organized by a Swiss film-maker called Bernard Weber. It was very popular around the world – over a hundred million people cast their votes.

Some countries were disappointed that their nominations didn't win. Stonehenge, England's mysterious stone circle, didn't make the top seven, and neither did the beautiful Red Square in Moscow. Nevertheless, everyone agrees that the winners are all incredible man-made structures and they deserve to be protected forever.

#### The Ancient Wonders

Do you know there are Seven Wonders of the World? It was the ancient Greek who made the original list more than two thousand years ago, and they chose the number seven because it was considered to be magical. The Ancient Wonders included the Great Pyramid of Giza and the world's first lighthouse in Alexandria. Ancient Greek tourists used to visit the Seven Wonders of the World by boat, travelling across the Mediterranean. But today only the Great Pyramid remains. What happened to all the other Wonders? Most of them were destroyed by fires and earthquakes.

The ancient Greeks used to call the Seven Wonders *theamata* which means 'must-see'. Two thousand years ago, travel agents used to sell tours of these amazing places that people 'must-see' during their lifetime. Perhaps tourism isn't so different today.

*Task 1.1. Are these statements 1 - 6 true (T) or false (F)?*

1. The New Seven Wonders were selected by Bernard Weber.
2. Stonehenge is one of the Ancient Wonders of the World.
3. The Red Square wasn't chosen.
4. The Ancient Wonders of the World were built more than two thousand years ago.
5. Ancient Greek tourists travelled by boat.
6. Three of the Ancient Wonders still exist today.

*Task 1.2. Choose the correct answer (A or B) for the following statements (7 – 10)*

7. Over a hundred million people ...
  - A. have visited the New Wonders of the world.
  - B. voted in the competition.
8. England's nomination...
  - A. wasn't successful.
  - B. won the competition.
9. The Ancient Greeks chose Seven Wonders because ...
  - A. they thought seven was a magic number.
  - B. there were seven pyramids.
10. The Great Pyramid...
  - A. was destroyed by an earthquake.
  - B. is the only remaining Ancient Wonder.

**Task 2. Read the text “Survival Trip”.**

**Task 2.1. Match the paragraphs 11 - 15 with the headings A - F. There is one extra heading.**

- A. Their task
- B. Unusual meal
- C. No modern comforts
- D. Launceston, second largest city in Tasmania
- E. Journey into the bush
- F. What did they learn?

**Task 2.2. Fill in gaps 16 - 20 with phrases G - K below;**

- G. were on their own!
- H. Some students were brave (or hungry) enough to eat them.
- I. in a difficult situation.
- J. They had survived!
- K. had to take turns at heating up

**Task 2.3. Choose the correct answers A, B or C to the statements (21 – 25):**

- 21. What was Joseph Shrimpton afraid of during the first part of their journey?
  - A. He couldn't find the way out.
  - B. The straps could be torn
  - C. He couldn't lift his heavy bag
- 22. The students had to wear blindfolds so that they ...
  - A. Couldn't remember the way
  - B. Didn't afraid of insects and wild animals
  - C. Could have a sleep in the minibuses
- 23. Which task the teens didn't have to do during the hiking?
  - A. To use map
  - B. To find out where they were
  - C. To leave the equipment in the national park
- 24. Choose the item of food which all the students ate during the trip.
  - A. Insects
  - B. A chili con carne
  - C. Food powder
- 25. What thing did Carla McBeath learn to do in the journey?
  - A. To cook insects
  - B. To take care of herself
  - C. To think about what will happen in the future

### **Survival Trip**

**Last summer four teachers and a national park ranger took a group of 20 students from Riverside High School in Launceston, the second largest city on the island of Tasmania, Australia, to Mt Cameron National Park.**

11. \_\_\_\_\_ They were away from “civilisation” (houses, shops, restaurants, roads, cinemas, etc.) for three days. The trip was to teach the students to look after themselves **16**\_\_\_\_\_ Each student was only allowed to bring one bag with them for their sleeping bag, clothes and washing gear – but they had to make the bags themselves! Joseph Shrimpton told us he had made his bag form a big potato sack. The most difficult part was the strap, which he made by putting pieces of material together. It wasn't a very good bag and he was worried that the strap would break. Later in the middle of the bush (the huge dry inland area where few Australians live), the strap broke. Walking with the bag wasn't so easy after that!

12. \_\_\_\_\_ During the first part of their journey from Launceston the students went by normal coach. However, during the second part they travelled in special minibuses into the bush. They had to wear blindfolds so that they couldn't see where they were going. When they were far enough into the national park, the buses stopped, the blindfolds were taken off and the students **17** \_\_\_\_\_
13. \_\_\_\_\_ They had to find out where they were and then, using their map-reading skills and finding the answers to questions the teachers had given them, they had to hike to where the park ranger had left basic equipment so that they could make tents for the night. They hiked for three days, 20 kilometres per day, with two nights with the bush.
14. \_\_\_\_\_ They also had to discover where food had been hidden. There was food powder (not very nice!) and a few cans of chili con carne for the students who had given the most correct answers during the hike each day. He or she was allowed to put the chili con carne on the campfire and eat it out of the can. Each of the others **18** \_\_\_\_\_ their food powder with some water in the empty can, because they had no cooking things or plates with them. One evening the park ranger brought some insects which he cooked on the campfire. **19** \_\_\_\_\_
15. \_\_\_\_\_ After the long days in the bush the buses were waiting to take the students back to Launceston. The teens were tired and dirty, but most of them at least were very happy. **20** \_\_\_\_\_ Carla McBeath said, "Although it was hard, I learned to look after myself. But the insects were really awful!"

<b>TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET</b>
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Всероссийская олимпиада школьников по английскому языку

Муниципальный этап

7 - 8 form

Use of English

Max – 25 points

Time – 20 min

**Task 1.** Fill in the gaps in the sentences (1 – 6) with the correct animals.

1. My brother's like a \_\_\_\_\_ in a china shop. He's really clumsy.
2. Without my glasses, I can't see anything. I'm as blind as a \_\_\_\_\_.
3. Don't trust Monique. Nothing she says is true. She's a real \_\_\_\_\_ in the grass.
4. We got stuck in an awful traffic Jam yesterday. The car hardly moved at all for an hour. We were travelling at a \_\_\_\_\_'s pace.
5. My brother and I baked a cake for my Mum's birthday. I did all the \_\_\_\_\_ work. He only put the candles on the cake.
6. If you keep making a fuss about little things, no one will take you seriously when something goes wrong. You know what happened to the boy who cried \_\_\_\_\_.


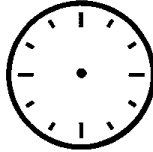
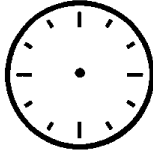
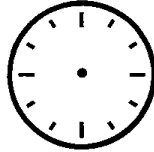
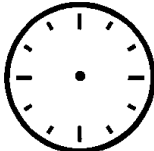
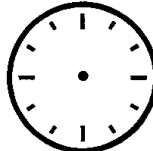
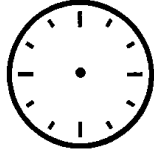
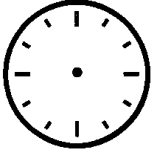
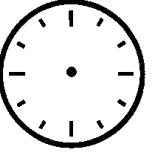
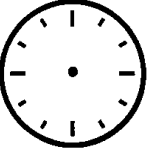
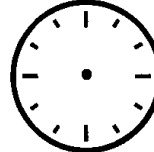
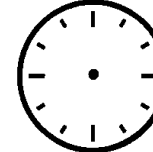
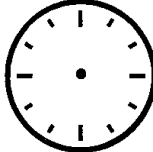
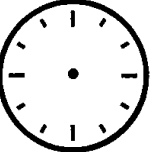
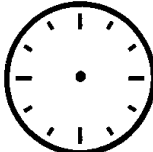
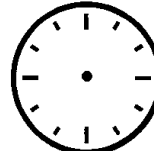
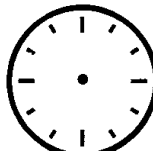
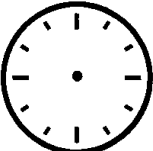
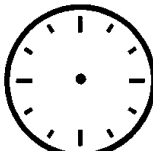
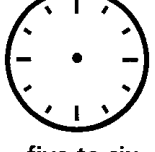
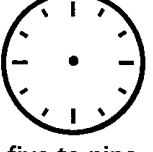
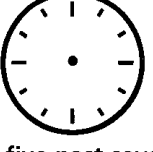
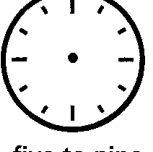
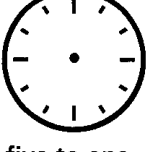

**Task 2.** Read the story of Pocahontas and write the missing verbs (7 – 18) in the boxes in the puzzle to find the name of the place where Pocahontas lived (19). (It's called Virginia now)

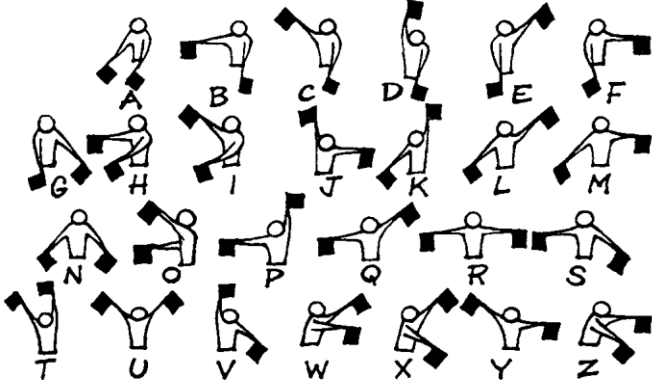
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7.									
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Pocahontas (10) w\_\_\_\_\_ born in America in 1595. Her father's name was Powhatan. He was an Indian chief and he ruled a group of Algonquin tribes. In about 1607 the English (9) c\_\_\_\_\_ to the place where Pocahontas (9) l\_\_\_\_\_. They (17) b\_\_\_\_\_ a town called Jamestown. Powhatan (14) c\_\_\_\_\_ a white Englishman. His name was John Smith. The Indians (18) w\_\_\_\_\_ to kill him but Pocahontas saved him. She (12) p\_\_\_\_\_ her head on the top of his head. The Indians couldn't kill John Smith without killing Pocahontas. She was about twelve years old and she did this. Perhaps she (10) w\_\_\_\_\_ in love with him. John Smith went back to England without her. Later, in 1613, the white people (15) t\_\_\_\_\_ Pocahontas away from her family to live with them. She (13) l\_\_\_\_\_ English and (7) b\_\_\_\_\_ a Christian. She had a new name: Rebecca. She

married a man called John Rolfe. In 1616 they went to England. When she was twenty-one, she (7) b\_\_\_\_\_ ill and decided to go home but she (8) h\_\_\_\_\_ to get off the ship in Gravesend, about twenty miles from London, because she was very ill. She (16) d\_\_\_\_\_ in Gravesend and was buried there in St George's church. Her son, Thomas Rolfe, went to Virginia in 1635. Perhaps you can find some Pocahontas' family in Virginia now.

**Task 3. Secret Message.** Draw the times on the clocks. Then look at the semaphore alphabet. Find the letters which match the shapes of the hands of the clocks. Guess the words (A – E), make up a question from them and give the answer.

20.						
	five past three	twenty-five to nine	half past seven	five to twelve		
21.						
	five to seven	twenty past nine				
22.						
	five to three	five to nine	five to one	quarter past nine		
23.						
	quarter past six	half past seven	five o'clock	five to nine	five to one	
						
	quarter past nine	five to seven	five to twelve	five past six		
24.						
	five to six	five to nine	five past seven	five to nine	five to one	quarter past nine

	20.
	21.
	22.
	23.
	24.
	25. Answer:

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

Всероссийская олимпиада школьников по английскому языку  
Муниципальный этап

7- 8 form                                      Writing                                      Max – 20 points

Time – 25 min

ID NUMBER

You have just returned from the survival trip. Write a letter to a friend and tell him/her about your experience. Ask him / her 2 questions about his experience of such a trip. Write 100 – 150 words.

**Write about:**

- the aim of the trip,
- where you went,
- what you had to do,
- the food,
- how you felt in the end.

**Remember the rules of letter writing.**

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YOU CAN USE THE OPPOSITE SIDE