

Всероссийская олимпиада школьников по английскому языку
2016 – 2017 учебный год
Муниципальный этап
7-8 классы

LISTENING
Time: 15 minutes

Task 1. You will hear a conversation between a boy, Sam, and a girl, Carla, about a school concert. For each item (1–6) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the recording twice.

1. Carla is surprised that Mrs Ford wanted her to attend the meeting.
A True B False
2. Sam says that last year's concert was an improvement on earlier ones.
A True B False
3. Carla enjoyed preparing for last year's concert.
A True B False
4. Sam tells Carla that she is the best pianist in the school.
A True B False
5. Sam encourages Carla to accept Mrs Ford's choice of music.
A True B False
6. Sam realises that he must stop doing one of his activities.
A True B False

Task 2. You will hear an Information Line recording about a museum. Fill in the missing information in the numbered spaces (7–15). You will hear the recording twice.

Central Museum

Central Museum is open daily from 10 a.m. until 5 p.m. all year round except for the (7) of January. The museum building, which was finished at the end of the 19th century, exemplifies (8) architecture. The museum gardens were first created in the year (9). There are exhibitions of English furniture and (10) art. In the museum shop, visitors can buy (11), cards and books. Cars can be parked at the (12) near the museum. Regular buses to the museum leave from both the city centre and the (13). Call 451858 to find out more about (14) visits or room hire. The museum website www.centralmuseum.uk may be useful for teachers as it contains suggestions for (15) work.

Transfer your answers to the answer sheet!

READING
Time: 20 minutes

Task 1. Read the text below. For each question, mark the correct letter A, B, C or D on your answer sheet.

James Waltham – Chocolate Taster

Whenever I tell people what I do for a living, they can hardly believe this job exists. But I'm not joking! I spend my days at work eating chocolate! Tasting the chocolate is an essential part of making sure that customers get perfect bars of high-quality chocolate from the company I work for.

Every week I receive samples, small amounts that show what the chocolate is like, from our factory and I have to check them for taste, texture and smell. I also have to taste the raw materials we usually use - the nuts, fruit and so on. I spend days choosing the most suitable ones to go into the chocolate.

Just beside my company office I have a kitchen where I can test and taste products I make - and I keep my colleagues happy by giving them samples! My kitchen is full of machines and ingredients to play with. It's wonderful to have a private space I can go off to during the day.

No two days are the same in this job. Sometimes I am at our food lab and others I'm out of the country buying our raw materials and as I've got a young family that can be difficult. But that kind of variety, and lack of routine, is something I love about the job, although I think it still comes second to the chocolate itself! The question I get asked most is whether I get bored of chocolate. I've worked with it for a long time, and I've never felt I didn't want to eat it. In fact, I'll often go home and eat some more in the evening!

16. What is James Waltham doing in the text?

- A recommending the best ways to test chocolate
- B describing what personal qualities are needed to do his job
- C telling readers what makes his job worth doing for him
- D suggesting different methods of making chocolate

17. James says that when he tells people about his work, they

- A say they would like to do the same thing.
- B doubt whether he is serious.
- C think it must be very easy.
- D wonder why he chose it as a career.

18. James says that working in his kitchen involves

- A trying various different preparation methods.
- B checking the quantities of ingredients in each bar.
- C discussing his opinions with other members of staff.
- D making sure the best chocolate-making equipment is used.

19. What does James think is a disadvantage of his job?

- A He sometimes feels he has eaten too much chocolate.
- B He finds it difficult to have a routine with his work.
- C He has worked with the same product too long.
- D He needs to travel abroad some of the time.

20. Which one would be an advert for the chocolate company James works for?

- A. Every single bar of chocolate that leaves our factory is tested for its taste.
- B. We choose only the best ingredients - just chocolate beans, sugar and milk. We don't add anything else.
- C. We're proud of being so environmentally friendly - all our ingredients are bought from local businesses.
- D. We check everything that goes into our chocolate, so that you can enjoy the best chocolate possible.

Task 2. Look at the ten sentences below about an Arctic expedition. Read the text to decide if each sentence (21–30) is true or false, according to the text. If it is true, mark A on your answer sheet. If it is false, mark B on your answer sheet.

21. A building was ready for the scientists to work in on their arrival in northern Canada.
22. This was the first time scientists had tested Arctic sea water during the winter months.
23. Information was collected on the expedition to help explain the reasons for climate change.
24. The North Pole was the destination of a previous expedition that Ann had been on.
25. Ann had to do special training to be strong enough for the expedition.
26. During her career, Ann has discovered ways to deal with feeling cold.
27. Ann's group achieved everything they had aimed to do.
28. Helen knew it would be difficult doing experiments in freezing conditions.
29. When she went onto the ice, Helen carried equipment to prevent wild animals from attacking.
30. The expedition research is now available for other scientists to read.

Arctic Expedition

Ann Daniels and Helen Findlay faced the dangers of polar bears, thin ice and frostbite when they became members of an expedition to the Arctic in 2010.

The expedition team consisted of six scientists and a separate group of three explorers. While Helen and the other scientists were setting up a laboratory site on the ice in northern Canada, Ann and two other explorers set off on a 500 kilometre journey on foot across floating sea ice from Greenland to the North Pole.

Both groups planned to measure how thick the ice was at various sites in the Arctic. They would also collect water samples for testing, in order to discover how the chemistry of sea water was changing, and what effect this was having on plant-life and animals in the ocean. On previous expeditions, the water was tested in the summer, using ships at sea, but they had never collected it from under the ice before. The research was important for understanding what might happen in other oceans around the world in the future, as a result of climate change.

Ann Daniels was working in a bank in 1996 when she answered an advert, inviting ordinary women to join a trek to the North Pole in the Arctic. Since then she has become one of the world's leading professional polar explorers. For the 2010 expedition, she and her two colleagues attended a week-long fitness camp to prepare them for pulling the 120 kilogram sledges over the ice for 12 hours a day.

Despite her previous experience, however, Ann suffered in the freezing conditions. 'It gets into your bones and never leaves you, even when you're in your tent at night,' she said. 'Especially at the end of an expedition when you're totally exhausted.' Yet Ann successfully guided her companions for 73 days and collected all the samples and information that were needed.

Helen Findlay was one of the scientists on the laboratory site based in Canada. Although it was not her first visit to the Arctic, she had never been there in winter and realised that carrying out experiments in such an extreme environment would be challenging. The laboratory tents were heated, but getting equipment to work outside while wearing gloves and thick clothes meant every job took twice as long as it would normally. When they went out onto the ice to collect samples, the scientists were protected by two guides with guns and bangers to frighten any curious polar bears who might be attracted by the smell of humans.

Despite the difficulties, both Ann and Helen stayed out on the ice for the whole of the project, and the results of their studies have been widely published.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 20 minutes

Task 1. Fill in the gaps in the text below with the correct word A, B, C or D.

Horses have been valuable to humans for thousands of years. Because there are several different (31) of horses such as coldbloods, which are large but gentle, or hotbloods that are (32) for their running ability, there are horses for every purpose. We use them for transport as (33) as for physical work, for example (34) farm machinery. It's now also very (35) to see horses used in sports. Horses need food and water in large (36) A horse can drink (37) twenty and forty litres of water a day, and around a kilo of food for (38) fifty kilos of its body weight. Horses need to be out in the fields, as grass is part of their diet. They can live for (39) 25 years, so their owners need to give them (40) of love and attention - but horses always give lots back.

- | | | | | |
|-----|-----------|-----------|------------|------------|
| 31. | A makes | B styles | C marks | D sorts |
| 32. | A known | B noticed | C familiar | D realised |
| 33. | A long | B far | C well | D soon |
| 34. | A going | B pulling | C taking | D doing |
| 35. | A obvious | B clear | C common | D regular |
| 36. | A totals | B sums | C numbers | D amounts |
| 37. | A from | B between | C about | D beyond |
| 38. | A both | B any | C every | D all |
| 39. | A after | B through | C over | D towards |
| 40. | A plenty | B more | C full | D enough |

Task 2. Fill in each gap with a preposition.

Teacher: Do you think that money can solve all problems?

Student: No, not really. Of course, I would be anxious (41) money if I didn't have very much, but I believe that too much money can be bad (42) you.

Teacher: (43) your view, is it possible to have too much money?

Student: Well, there are a lot of stories in the media about people who have won lots of money in the lottery and realised that they are not happier as a result. I think that large amounts of money can have a negative effect (44) people.

Teacher: Do you think that people rely (45) modern technology like computers too much and that people are obsessed (46) having the latest high tech equipment?

Student: Well, yes, in some countries. But this isn't true (47) many people in the world who are only worried (48) their next meal. In rich countries people always want a new gadget to make life easier but I'm not sure these machines do actually do that. When we go shopping we have to choose (49) hundreds of different brands of the same thing, and when these things go wrong we don't know what to do. I would prefer it if life were simpler and we didn't depend (50) expensive technologies so much.

Transfer your answers to the answer sheet!

WRITING
Time: 30 minutes

This is a part of a letter you have received from your English friend, Ben:

I've just joined a book club. We read and discuss books from different countries. What kinds of books are popular in your country? Can you suggest a good book for our club to read? Why do you like it?

Write a letter answering your friend's questions.

Do not forget to:

- greet your friend
- tell him about books which are popular in your country
- suggest a book for John's club to read
- explain why you like it
- use the rules of letter writing

You should write about **100-120** words.