

**Задания муниципального этапа Всероссийской олимпиады школьников по английскому языку  
2017-2018 учебный год  
7-8 класс**

Продолжительность олимпиады: 80 минут. Максимально возможное количество баллов: 35

**USE OF ENGLISH**

**Time: 15 minutes (7 points)**

Read the text below and choose the correct word for each space. For each question ... , mark the correct letter **A, B, C** or **D** on your answer sheet.

***Florence Nightingale***

Florence Nightingale was (0) A in 1820 into a rich, upper-class British family. She always wanted to be a nurse. Her parents didn't like the idea at all, because in (1) \_\_\_\_\_ days it wasn't a (2) \_\_\_\_\_ for a respectable woman. But Florence worked (3) \_\_\_\_\_ to educate herself in the art and science of nursing and went to work in a small hospital in London. In 1851 the Crimean War started. Newspaper reporters wrote about the terrible hospitals for the soldiers. They were very dirty and (4) \_\_\_\_\_ more people were dying from disease than from war wounds. The government sent Florence and a group of nurses to help. They cleaned the hospitals and looked (5) \_\_\_\_\_ the soldiers. Every night Florence visited all soldiers. They called her 'the lady with the lamp'.

When she returned to Britain, she started a school for nurses at St. Thomas's Hospital in London. The mission of the school was to (6) \_\_\_\_\_ nurses to work in hospitals, to work with the poor and to teach. Florence Nightingale's (7) \_\_\_\_\_ has been her role in founding the modern nursing profession. Florence never married and she died in 1910.

| <b>Example:</b> | <b>0</b>   | <b><u>A</u> born</b> | <b>B come</b> | <b>C appeared</b> | <b>D brought</b> |
|-----------------|------------|----------------------|---------------|-------------------|------------------|
| 1               | A that     | B such               | C these       | D those           |                  |
| 2               | A activity | B occupation         | C job         | D work            |                  |
| 3               | A hard     | B heavy              | C hardly      | D many            |                  |
| 4               | A much     | B many               | C rather      | D too             |                  |
| 5               | A after    | B for                | C at          | D forward         |                  |
| 6               | A learn    | B experience         | C train       | D practice        |                  |
| 7               | A task     | B contribution       | C ability     | D support         |                  |

**Transfer your answers to the answer sheet!**

## READING

Time: 30 minutes (10 points)

### Task 1

Read an extract from the blog *mumwritesbooks.wordpress.com* and fill in the missing sentence (a-d) into the spaces (1-4) in the text:

- a When questioned, they literally grunted like cavemen.
- b It was the start of how you make real friends in the real world.
- c When did it become necessary to share everything about your life with everyone?
- d Especially when I'm working.

- I. When did we all become so addicted? When did checking your phone all the time suddenly become socially acceptable? (1 ..... ) When did it become OK to text and talk at the same time? Because that's rapidly changed into the even ruder habit of Tweeting a conversation whilst it's still going on. So rude!
- II. It seems to me that, increasingly, we are all connecting far more with cyberspace rather than the real world going on around us. But Facebook Friends and your Twitter Followers don't count as real life human encounters. Last night, we went to a comedy gig .... There were two intervals, so plenty of time for the audience to mingle and chat ... In the old days, your partner would go to the bar to get you a lager and you'd sit a bit bored and strike up a conversation with the people next to you. It was called social interaction and meeting new people. (2 ..... ) But that's a thing of the past, it seems. Because as I looked around, EVERYONE was on their phones. So I joined in and Tweeted that I was at the comedy gig. And then I felt like a twit ...
- III. Checking my phone is a terrible habit. One that infuriates my husband, especially since he knows as well as I do that it's highly unlikely that anyone very important is contacting me for an immediate decision on anything, any time soon. So why am I ignoring the people I love to read emails from a printing company tempting me to bulk order official calendars?
- IV. What worries me most in all of this is that kids, seeing their parents glued to their phones, want a piece of the action too. We went to a barbeque the other day, where three ten-year-olds were slouching on chairs glued to their fathers' phones, while the football nets, skittles and garden Jenga that had been set up for them remained untouched. (3 ..... ) And now my eldest daughter wants a phone for her birthday, but I can't help feeling that if I get her one, I'll lose my sunny, chatty girl to an all-consuming little black screen.
- V. In the meantime, I'm trying to wean myself off my own phone addiction. (4 ..... ) I reached out for it just now, but instead went into the garden to smell a rose. I urge you to do the same.

### Task 2

In which paragraph (I – V) does the blogger talk about ...

- |   |  |                 |
|---|--|-----------------|
| 1 | how children will be affected by parents' addiction to phones? | paragraph ..... |
| 2 | what her husband thinks about her mobile phone habits?         | paragraph ..... |
| 3 | how people used to make friends in the days before mobiles?    | paragraph ..... |
| 4 | how she's trying to deal with her own phone addiction?         | paragraph ..... |
| 5 | What her daughter wants for her birthday?                      | paragraph ..... |

### Task 3

Choose the best title for the blog.

- a The dangers of mobile phones
- b Why our phones stop us making real friends

c What did we all do before mobile phones?

**Transfer your answers to the answer sheet!**

## LISTENING (8 points)

**Time: 5 minutes**

You will hear a boy, Pete, talking about the rules at his school. Decide if the information in **1 - 8** is correct, incorrect or not given. If it is correct, write **T** (TRUE). If it is not correct, write **F** (FALSE). If the information is not mentioned, write **NG** (NOT GIVEN).

|   |   |  |
|---|---|--|
| 1 | The students don't have to wear a uniform at school.                        |  |
| 2 | The students arrive at school before 8.45                                   |  |
| 3 | The students go to school on Saturdays.                                     |  |
| 4 | When a teacher enters the classroom, he students greet him/her standing up. |  |
| 5 | Some students secretly smoke in the schoolyard.                             |  |
| 6 | The students are prohibited to run in the corridors.                        |  |
| 7 | During the break the students must stay in the playground.                  |  |
| 8 | The students must go outside when it rains.                                 |  |

**Transfer your answers to the answer sheet!**

## WRITING (10 points)

**Time: 30 minutes**

Last Sunday Liza and Simon had a date. Simon is a newcomer in Liza's class. They went to the café together. Simon thought it was a fantastic evening but Liza thought the opposite! Read what Simon wrote in his diary. Then suppose what Liza could write in her diary about her date with Simon.

Do not forget:

- start with an introductory sentence about the date with Simon
- give details what exactly Liza disliked about the date with Simon
- use emotional and expressive words to describe your feelings and impressions
- draw a conclusion

**You should write about 100-120 words.**

**Simon wrote:**

*... It was a fantastic date. Liza is cute and she really liked the café we went to. We had an interesting conversation about modern cars. She listened to me with her mouth open. I didn't notice how time had passed. It was great! I hope I'll see her again soon!*

**Liza wrote:**

**Transfer your answers to the answer sheet!**