

2017-2018

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LISTENING

Time: 15minutes

Text 1

Task 1. You will hear a famous scientist talk about artificial intelligence. For items (1- 6) decide if the sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the text twice.

1. The article says Stephen Hawking is a renewed scientist.
2. Hawking said people would benefit if AI becomes more sophisticated.
3. Hawking said AI would evolve at a slower rate than human evolution.
4. This is the first time Hawking has warned of the threat from AI
5. Hawking said AI would be better than humans at inventing things.

Task 2. Match the following synonyms from the article.

- | | |
|------------------|-----------------------------|
| 6. cosmologist | a) advanced |
| 7. supersede | b) who studies the universe |
| 8. spell | c) replace |
| 9. sophisticated | d) result |

Text 2

Task 3. You will hear a conversation about school supplies. Listen and fill in the gaps. You will hear the text twice.

Girl: Dad, I need a few supplies for school, and I was wondering if

Dad: Yeah. There are a couple of pencils and an eraser in the kitchen _____
(10), I think.

Girl: Dad, I'm in the eighth grade now, and I need real supplies for my demanding classes.

Dad: Oh, so you need a ruler too?

Girl: Dad, I need some high-tech _____(11) like a calculator, a Palm Pilot, and a laptop computer.

Dad: Uh. I didn't have any of that when I was in middle school, and I did just fine.

Girl: Yeah, and there weren't any cars either, were there. And things are just more progressive now.

Dad: Well, we can rule out the hand pilot [*Palm Pilot, Dad*]. Whatever, and the computer . . . unless mom let's you sell the car. And as for the adding machine [*Calculator*]. Yeah, I think mine from college is kicking around here somewhere.

Girl: Dad, I need a calculator for geometry, and I have heard you can download free software from the Internet.

Dad: Great. My daughter will be playing video games in geometry class.

Girl: Dad.

Dad: Okay. How much is this thing going to ____ (12)me?

Girl: Well, I saw it at the store for only \$99, with a \$10 mail-in rebate or you could buy it online.

Dad: Oh. Do they throw in a few aspirin so your father can _____(13)from the sticker shock?

Girl: Dad. Please!!! Everyone has one [*I've heard that one before*] and you've always said you want me to _____(14)in school, and I'll chip in \$10 of my own, and I'll even clean up my room.

Dad: Hmmm, a hundred bucks. Well, you'll be _____(15)me in my old age, so, I guess. When do you need it?

Girl: Now, right now. Mom's already waiting in the car for us. She said she would buy me an ice cream if I could talk you into buying it for me today.

Dad: Oh, no. I can't believe this!

Transfer your answers to the answer sheet!

READING

Time: 20 minutes

Task 1. Read the text and choose one of the titles given below (A-H) to match each paragraph (16-22). There is one title which you do not need to use.

- A. The House of Commons**
- B. Parliamentary Procedure**
- C. The House of Lords**
- D. Westminster**

- E. The System of Government**
- F. Parliamentary Committees**
- G. Whitehall**
- H. The Crown**

Parliament

- 16.** Her Majesty's Government, in spite of its name, derives its authority and power from its party representation in Parliament. Parliament is housed in the Palace of Westminster, once a home of the monarchy. Like the monarchy, Parliament is an ancient institution, dating from the middle of the thirteenth century. Parliament is the seat of British democracy, but it is perhaps important to remember that while the House of Lords was created in order to provide a council of the nobility for the king, the Commons were summoned originally in order to provide the king with money.
- 17.** The reigning monarch is not only the head of state but is a symbol of the unity of the nation. The monarchy is Britain's oldest secular institution, its continuity for over a thousand years broken only once by a republic that lasted a mere eleven years (1649-60). The monarchy is hereditary, the succession passing automatically to the oldest male child, or in the absence of males to the oldest female offspring of the monarch. By law, the monarch is head of the executive and of the judiciary, head of the Church of England, and commander-in-chief of the armed forces.

- 18.** The dynamic power of Parliament lies in its lower chamber. Of its 650 members, 523 represent constituencies in England, 38 in Wales, 72 in Scotland and 17 in Northern Ireland. In the Commons debating chamber there are only seats for 370 members, but it is unusual for all members to be present at any one time, except on matters of great interest/importance. Many MPs find themselves in other rooms of the Commons, participating in a variety of committees and meetings necessary for an effective parliamentary process.
- 19.** Britain is a democracy, yet its people are not, as one might expect in a democracy, constitutionally in control of the state. The constitutional situation is an apparently contradictory one. As a result of a historical process the people of Britain are subjects of the Crown, accepting the Queen as the head of the state. Yet even the Queen is not sovereign in any substantial sense since she receives her authority from Parliament and is subject to its direction in almost all matters. This curious situation came about as a result of a long struggle for power between the Crown and Parliament during the sixteenth and the seventeenth centuries.
- 20.** Her Majesty's Government governs in the name of the Queen, and its hub, Downing Street lies in Whitehall, a short walk from Parliament. Following a general election, the Queen invites the leader of the majority party represented in the Commons, to form a government on her behalf. Government ministers are invariably members of the House of Commons, but occasionally members of the House of Lords are appointed. All government members continue to represent the "constituencies" which elected them.
- 21.** Each parliamentary session begins with the "State Opening of Parliament", a ceremonial occasion in which the Queen proceeds from Buckingham Palace to the Palace of Westminster where she delivers the Queen's Speech from her throne in the House of Lords. Her speech is drafted by her government, and describes what the government intends to implement during the forthcoming session. Leading members of the Commons may hear the speech from the far end of the chamber, but are not allowed to enter the House of Lords.

22.The upper chamber of Parliament is not democratic in any sense at all. It consists of four categories of peer. The majority are hereditary peers, a total of almost 800, but of whom only about half take an active interest in the affairs of the state. A smaller number, between 350 and 400, are "life" peers — an idea introduced in 1958 to elevate to the peerage certain people who rendered political or public service to the nation. The purpose was not only to honour but also to enhance the quality of business done in the Lords.

Task 2. Read the sonnet – the most famous poem about London in the English language -and answer the following questions.

Composed Upon Westminster Bridge September 3, 1802

William Wordsworth

Earth has not anything to show more fair:
Dull would he be of soul who could pass by
A sight so touching in its majesty:
This City now doth, like a garment, wear
The beauty of the morning; silent, bare,
Ships, towers, domes, theatres, and temples lie
Open unto the fields, and to the sky;
All bright and glittering in the smokeless air.
Never did sun more beautifully steep
In his first splendour, valley, rock, or hill;
Ne'er saw I, never felt, a calm so deep!
The river glideth at his own sweet will:
Dear God! the very houses seem asleep;
And all that mighty heart is lying still!

23.What stylistic device is the poem based on?

a) epithet b) personification c) litote

24. Find and copy three words (*adjectives*) in the sonnet which suggest the city is quiet at this time of day.
25. Find and copy one word (a noun) which shows how the sight of the city made Wordsworth feel.
26. Which word shows that the early-morning air in London was not polluted?

Task 3. For items 27-30 match the description to the things they describe

- | | |
|---------------------------|---|
| 27. the houses | a) has impressive beauty |
| 28. buildings in the city | b) flows gently |
| 29. the River Thames | c) sparkle and shine in the morning sun |
| 30. the view of London | d) are so quiet they seem to be asleep |

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 20 minutes

Task 1. Read the text below. Use the word given in capitals to form a word that fits in the space in the text. There is an example at the beginning (0).

Hadrian's Wall

Hadrian's wall is a 117 km long (0) DEFEND *defensive* barrier which ran from coast to coast along what was (31) FORMER the border between England and Scotland. It was an (32) CREDIBLE piece of military engineering and (33) EASY the biggest stone structure the Romans ever built in Ancient Britain. It must have been an amazing (34) SEE in its day, but for most of its 2,000-year (35) EXIST the wall stood abandoned and largely forgotten, known only as a (36) MYSTERY ruin.

Thanks to the efforts of (37) HISTORY and archeologists, what remains of the wall has now been preserved. The wall makes a great (38) IMPRESS on visitors, because of its (39) WONDER lonely setting. Even without much (40) IMAGE you

can believe yourself back in ancient times. Since 1987, it has been a World Hermitage site.

Task 2. Find a creature hidden between two words in each of the sentences below. The first one has been found for you.

Mr. Renade erased the homework from the board before I had a chance to copy it down.(animal)

41. At the film premiere, the girls began screaming as the teenage heart-throb invited them to step under the rope barrier.(bird)

42. My grandparents are learning the tango at the community centre in their village.(animal)

43. The audience gasped as the magician's wand flew out of his hand and landed in the lap of a lady in the front row.(bird)

44. In my comic book, the flippant hero smiled and waved at the crowd as he lifted the car with one hand to rescue the damsel in distress.(animal)

45. Martin hated the party so much that he stayed hidden in the wardrobe even after the other children had left.(insect)

Task 3 Fill in each gap with only one missing word

The Ataman Cossack Village

When did the Kuban Cossacks(46)_____ appear in Russia, and what kind of life (47)_____the Cossacks lead in Kuban? You can learn all this in (48)_____Cossack Village of Ataman, where visitors witness ancient ceremonies and crafts in a colourful Cossack atmosphere. The huts of the ataman, blacksmith, fisherman, barber and saddlemaker (49)_____maintained in the authentic Cossack style, and in the old school they show (50)_____ young Cossack boys and girls learned how to read and write.

Transfer your answers to the answer sheet!

WRITING

Time: 30 minutes

Your school magazine has asked its readers to submit articles on their opinions on the recent Day of Krasnodar celebration. Write your article (**100 – 120 words**).

Do not forget to give:

-) an eye-catching headline
-) introduction
-) details of the celebration
-) your impression

Participant's ID number

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ANSWERSHEET

LISTENING

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3	A	B
4	A	B
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READING

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USE OF ENGLISH

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SPEAKING

The British Council in Russia announced the programme of UK-Russia Year of Science and Education 2017. Make your presentation about outstanding scientists of Russia and Great Britain.

Student 1

Michael Faraday

Task 1

1. Use the fact file in Russian to be able to speak in English about the scientist.

Comment on:

- **Biography**
- **Scientific career**
- **Discoveries and Inventions**
- **Awards**

Remember to make an introduction and conclusion.

You are not allowed to read your notes during the presentation.

(Monologue - 1.5 minutes)

2. Answer your partner's questions.

(Dialogue - 2 minutes)

Time for preparation - 15 minutes

Task 2

Listen to the presentation of your partner, ask 2 questions about the scientist to get additional information not mentioned by your partner.

(Dialogue – 2 minutes)

YOUR ANSWERS WILL BE RECORDED



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Student 2

Michail Lomonosov

Task 1

1. Use the fact file in Russian to be able to speak in English about the scientist.

Comment on:

- **Biography**
- **Scientific career**
- **Discoveries and Inventions**
- **Awards**

Remember to make an introduction and conclusion.

You are not allowed to read your notes during the presentation.

(Monologue - 1.5 minutes)

2. Answer your partner's questions.

(Dialogue - 2 minutes)

Time for preparation - 15 minutes

Task 2

Listen to the presentation of your partner, ask 2 questions about the scientist to get additional information not mentioned by your partner.

(Dialogue – 2 minutes)

YOUR ANSWERS WILL BE RECORDED



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