

Всероссийская олимпиада школьников по английскому языку
2017 – 2018 учебный год
Муниципальный этап
7-8 классы

LISTENING
Time: 15 minutes

Task 1. You will hear a man called Aaron and a woman called Sophia talking about learning languages. Decide if each sentence is correct or incorrect. If it is correct, choose A for TRUE. If it is not correct, choose B for FALSE.

You will hear the recording twice. You will have 20 seconds before you hear the recording the second time.

1. Sophia thinks that Japanese is a difficult language to learn.
A True B False
2. Aaron and Sophia agree that it is important to learn languages.
A True B False
3. Aaron thinks he has a natural ability for remembering new words.
A True B False
4. Sophia feels worried when she can't understand what someone says.
A True B False
5. Aaron thinks writing is the most difficult skill.
A True B False
6. Both Aaron and Sophia think it is useful to make mistakes.
A True B False

Task 2. You will hear a film review programme on the radio. For each question, fill in the missing information in the numbered space with ONE word AND/OR a number.

You will hear the recording twice. You will have 30 seconds before you hear the recording the second time.

The Film Review Programme

This week's reviews

The film *Jungle Fever* is a (7) about a family of tigers.
Actor Steve Wills plays a (8) in his new film, *Call it*.
Swim! is about a man who wants to swim in a local (9)

Competition for listeners

Listeners are required to answer (10) questions.
Listeners can enter an online quiz at www. (11)co.
Winners will receive (12) tickets.
Entries must be received on (13) by 2 pm.
The winners will be announced on (14)..... and can get their prizes
in (15)

Transfer your answers to the answer sheet!

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READING
Time: 20 minutes

Task 1. Read the text below. For each question, mark the correct letter A, B, C or D on your answer sheet.

A Hotel under the Sea

Want to sleep under the sea? The company Planet Ocean has plans for an exciting underwater hotel, which they hope to build in locations all over the world.

The hotel won't be large, with only 12 guest rooms, plus a restaurant. Guests will get to the hotel in a lift^[SEP] – so no diving or getting wet! The hotel will float 10 metres under the ocean, although it will be attached to the sea bed to prevent it from moving too far. Because it won't be very deep under the water, the sun will shine down and provide light. Guests will get great close-up views of the fish and other sea creatures, which won't be bothered by the hotel and so won't make any effort to avoid it.

The hotel's design, with walls made of clear plastic, means that when you are in your room, you will see the sea in front of you, behind you, above and below you. You will almost get the feeling that you are swimming in the ocean. The luxury rooms will have excellent facilities, including^[SEP] a shower, TV and even the Internet. The restaurant will serve high quality meals. However, Planet Ocean want to encourage people to eat less fish, so you won't find any on the menu. The atmosphere will be completely silent though, so you will have to imagine the sound of the ocean around you.

The hotel won't be cheap to build, and it won't be cheap to stay in. But the designers are especially proud of^[SEP] the fact that it will be environmentally friendly. It will use electricity, of course, but it will produce its own, and won't disturb ocean life at all. In fact, the designers hope some sea creatures will build their homes on parts of the building, which will bring real benefits to the underwater world.

1. What is the writer doing in this text?
A giving information about an underwater hotel
B giving advice to travellers on which hotels to choose
C advertising a new kind of luxury hotel
D warning people about environmental problems in the ocean

2. What do we learn about the hotel?
A Guests will have to swim down to get to it.
B Its lights will shine into the sea so guests can see the fish.
C It will only have a small number of rooms.
D Fish and other sea creatures will be scared of it.^[SEP]

3. What can guests do in the hotel?
A swim out into the ocean
B enjoy a meal of freshly caught fish
C watch the ocean life near the hotel
D hear the ocean as they go to sleep

4. What is the best thing about the hotel, according to the designers?
A It won't use much electricity.
B It won't cost much to build.
C Fish and other sea creatures won't come very close to it.
D It won't cause damage to the environment.

5. What might a guest in this hotel say?
- A. Seeing the fish up close is amazing, but it's a shame that the hotel disturbs sea life.
 - B. It's a great idea, and I love the fact that it can move around and travel to different locations.
 - C. It's very expensive, but the facilities are quite basic and the windows are too small to see outside.
 - D. It's great to stay in such a beautiful hotel that is also good for the planet.

Task 2. Look at the sentences below about an unusual school. Read the text below to decide if each sentence is correct or incorrect. If it is true, mark A on your answer sheet. If it is false, mark B on your answer sheet.

- 6. Ashton-on-Mersey School is right next to Manchester United's football ground.
- 7. Young players join Manchester United from many different countries.
- 8. Some young players start playing for the main team when they are 16 years old.
- 9. Most young players go on to become professional footballers.
- 10. Some football clubs allow their young players to stop studying.
- 11. At Manchester United, young players have some experience of normal teenage life.
- 12. Manchester United's young players have classes at school every day.
- 13. The Manchester United students don't have to follow all the school rules.
- 14. The main advantage for the school is that it receives money from the football club.
- 15. One player helped some students to speak French better.

Football Stars at School

Can you imagine being a famous football star but still attending school every Monday morning as usual? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. These young players come to the club to train. Even though teenage players are following their dreams of being sports stars, football clubs recognise that education should still be an important part of their lives. After all, only a small number of young players will go on to have successful professional careers in the sport, because only the best ones go on to join the main team. And although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure players under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school where they can enjoy at least some parts of typical teenage life. That's why at Ashton-on-Mersey School you can see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of different subjects. The rest of the week, they are busy training and preparing for games. But they still follow the rules like all the other students in the school. They are encouraged to feel part of the school, and they are also expected to set a good example to younger students.

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school, which has helped it to provide a better education for all its students. Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. There are also unexpected benefits sometimes, too. Successful players often return to visit the school to give talks to students. When one French-speaking player came back to visit, he was invited to join a French class for the day, and students were all keen to ask him questions! Chatting to an international football star really helped the students improve their language skills!

Transfer your answers to the answer sheet!

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USE OF ENGLISH

Time: 20 minutes

Task 1. Fill in the gaps in the text below with the correct word A, B, C or D.

Weather Forecasts

People have always tried to (1) the weather. In the past, people often watched the sky for (2) of how the weather was changing. A red sky at night, for example, suggested that the (3) day would be fine. Animals' behaviour also (4) information for forecasting the weather. For example, if cows were lying down it meant it was (5) to^{SEP}rain. Nowadays, (6) , scientists use complicated computer models to produce weather forecasts that are much more (7) They can say, for example, if there is a 20% or 30% (8) of rain on a particular day. They can also warn people if a storm is (9) This is important for farmers and other people who work outside. It also helps ordinary people know whether they need to (10) an umbrella with them when they go out!

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|------------------|--------------|---------------|--------------------------|
| 1. A know | B predict | C say | D tell |
| 2. A alarms | B marks | C notices | D signs ^[SEP] |
| 3. A following | B last | C later | D other |
| 4. A allowed | B provided | C sent | D shared |
| 5. A able | B impossible | C likely | D possible |
| 6. A although | B but | C despite | D however |
| 7. A accurate | B close | C near | D true |
| 8. A chance | B luck | C opportunity | D result |
| 9. A approaching | B getting | C going | D reaching |
| 10. A bring | B fetch | C take | D wear |

Task 2. Read an extract from an article about robotics. Fill in the gaps. Use only one word in one gap.

Robots for Human Environments

'There's this huge excitement around robots,' says Dr Nick Hawes, Senior Lecturer in Intelligent Robotics, School of Computer Science, University of Birmingham. 'Everyone really believes, as we do ourselves, that robots (11) going to have a huge impact (12) our future – in workplaces, in roles in various industries.' But there is one problem that motivated Dr Hawes and the group at Birmingham in their research. 'The fact that these robots would only function (13) two hours, and only do one useful thing once, made us think that we are not getting close to doing the science that will allow robots to have this huge impact.'

The result of this was 'Bob' the robot, which received much media attention as 'Bob' was shown working (14) a security guard, patrolling the offices of a security company. 'Bob' was designed as (15) of a project of a research group called STRANDS, which unites seven universities across Europe. 'The STRANDS project has focused on what we can do to (16) a robot function for more than an hour or two – for days, weeks and months,' says Dr Hawes. There are two interesting things about this, he says.

Firstly, there's the science and engineering challenge of making an 'autonomous robot, a robot that can do things for itself, function for that length of time in an environment it has no control (17) Normally when you put robots into places you have to control everything, to tie things down, make (18) nobody gets in the robot's way. You want to be able to make a robot cope in a real human environment.'

Secondly, there are real advantages when a robot can function for an extended period of time. 'The robot can start to learn things about this environment that it wouldn't ever see normally,' says Dr Hawes. 'It gets to see daily routines and patterns: what time people (19) and go; where you put your mug of tea on your desk every day; things that humans have a common-sense understanding of, but robots don't. Our aim is for robots to learn that (20) time.'

Transfer your answers to the answer sheet!

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**WRITING
Time: 30 minutes**

This is a part of a letter you have received from your English friend, James:

I got an interesting assignment for my Science class this week. We are to write an essay about a British scientist whose invention revolutionized the world. What scientist do you think I should choose for my essay? If you were given the same task, but about a Russian inventor, whom would you write about and why?

Write a letter answering your friend's questions.

Do not forget to:

greet your friend
give James advice about a British scientist
tell him about a Russian inventor
use the rules of letter writing

You should write about **100-120** words.