Комплект заданий для учащихся 7-8 классов

LISTENING

Time: 15 minutes

Task 1. You will hear a story about capoeira. For each items (1-8) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the text ONCE for this task.

- 1. Capoeira is a kind of martial art, which is also like a dance.
 - A) True B) False
- 2. The music is not important as the songs are sung while a game is being played.
 - A) True B) False
- 3. The berimbau is a kind of guitar with two strings.
 - A) True B) False
- 4. You need to be very fit and strong, particularly your arms.
 - A) True B) False
- 5. You should have good control of your body moving perfectly well.
 - A) True B) False
- 6. Everyone sits around in a circle, singing and playing music, and four people fight in the centre.
 - A) True B) False
- 7. If the other person kicks you, then you lose.
 - A) True B) False
- 8. Capoeiristas usually wear green clothes.
 - A) True B) False

Task 2. You will hear a conversation between Presenter and Brenda over the radio about a university. For questions 9-15, choose the best answer A, B or C. You will listen to the text twice.

- 9. How many branches around the world does U 3 A have?
 - A) 5thousand branches
 - B) 3 thousand branches
 - C) 6 thousand branches
- 10. What does «third age» mean?
 - A) the age of retirement
 - B) the of working life
 - C) the age of childhood

- 11. What does the study coordinator do?
 - A) A study group coordinator gives lectures.
 - B) A study group coordinator organizes sport activities.
 - C) A study group coordinator finds out what people want to learn and brings them together.
- 12. What forms of assessment do the members have?
 - A) They have different examinations.
 - B) They have no formal assessment.
 - C) They are usually tested.
- 13. What did the Cape Town branch do last year?
 - A) They went on a twenty one –day study tour of Canada.
 - B) They went on a twenty one –day study tour of Spain.
 - C) They went on a twenty one –day study tour of Central Europe.
- 14. How do U3A students in Valencia study?
 - A) They organize concerts and cultural activities.
 - B) They go to lectures and seminars.
 - C) They teach English to the speakers of other languages.
- 15. What do the U3A students in Montreal do as well as study?
 - A) community work
 - B) sport activities
 - C) cultural activities

Transfer your answers to the answer sheet!

READING

Time: 25 minutes

Task 1. Read the text how Marty made a short film attending the course. Put the events A-G in the items 16-22 in the order they appear in the story.

- A. Marty thought he could get some great scenes for the film here. 16.
- B. Marty had the opportunity to ask his group some questions.
- C. The instructor Phil arrived.
- D. As soon as Marty got the place the guide asked them to wait. 19.
- E. Everyone has to do the Green course. 20.
- F. After the Green course they went onto the Black course. 21.
- G. He gave some important instructions for the course.

Marty's Blog

Hi, guys. I'm Marty and I've made a short film about a treetop course I did at Larrumby Wildlife Park last weekend. It's near where live and you can imagine the views from up there – amazing! Anyway, the film's called *Scary*! and I'm the director, the main cameraman and the leading actor. And I made it with my new video camera, which is awesome – it's really good quality and you just fasten it to your head and off you go. By the way, I asked someone else to film me as well. So that's me on the zip wire!

As soon as I got there, the guide directed us to a waiting room and announced that the instructor was going to be late. So I had the opportunity to ask my group some questions. I asked one girl if she was scared. She said that she was terrified, but her brother had insisted that she should do the course. I talked to him too, but I hadn't remembered to turn the sound on, so you can't hear his interview.

Finally, the instructor, whose name was Phil, arrived and he asked the group some questions. He asked me if I had done this before and I told him that I hadn't. I don't think anyone had, actually. Phil said we would enjoy it, and he told us to put on some special equipment and get ready. Then he gave us some important instructions for the course – like remembering to fasten the blue clips, called 'karabiners', for safety reasons. He really did stress that over and over again. I know being safe is VERY important, but as a film-maker I found it quite boring. I did film him saying all these things, but when I got home I decided to cut that part out.

So here we are! This is the Green course. Everyone has to do this course first to make sure that they are able to do the other courses, which are more challenging. Phil said that a young

boy had found this bit quite difficult last week. I thought I could get some great scenes for the film here and I did! Just look at this! It was really high up! But I think it looks scarier than it actually was!

After the Green course we went straight onto the most challenging one – the Black course. I thought it was going to be easy to film, but you go down the Giant Flying Fox so you can't see or hear anything. But I put some funky music on and well, I think it's pretty cool. It was really scary though! Well, that's my first short film. Like I said, it was all done on my new camera, which worked like a dream. The best present ever! So, if you enjoyed this short film, hit that Like button. Watch this channel for my next short film: *Surfer' Delight!* Maybe one day I'll be a famous film-maker!

Task 2. Read the text and choose the right variant to finish the sentences below. For each sentence, mark the correct letter A, B, C, D on your answer sheet.

The Pilgrims

The Pilgrims were puritans, that is to say, people of England who objected to the form of religious feelings shown to God and religious services used in the Church of England. King James punished all who refused to follow laws and traditions of the Church of England and to give money to support it. These people had to leave their country and go to Holland trying to find religious freedom there. But they were not allowed to own land in Holland and, besides, they did not want their children to grow up and become Dutch-speaking people. They wanted to remain English; so, they soon returned to England with the idea of leaving for America. There, where the lands were still wild, they hoped to build homes for themselves and start a new life based on their own ideals of religious and civil rights. Pilgrim Fathers decided to form a colony that should be governed by just equal laws, established by common agreement.

With the idea of a New England in America some of the strongest English people crossed the broad Atlantic on the 1ittle ship known as 'The Mayflower'. These people were independent and God-fearing. Some of them were also learned. The departure of the Pilgrims from England marks a period in history.

Towards the end of November in 1620, this company of about a hundred people, with Captain Miles Standish as their leader, landed on Cape Cod, not far from where Boston is now.

A short time after landing, they found a suitable place to live and, about Christmas, began to cut trees and build houses. Winter came on, and they were not prepared for difficult times. Many of them got ill and about half of them died. But those who survived did not give up; they were not easily discouraged by the difficulties.

In the spring and summer following that hard winter, their crops grew, and the colony became rich. They made friends with the Indians and were not afraid of them. At last, they felt sure that they had found the land that they had hoped to find so long. In the autumn, they decided to have a great holiday and to unite in giving thanks to god for everything they had received. They also invited the Indians, and all sat down together to celebrate the first Thanksgiving Day in America.

23. This text is about

- **A**. strong people from America who formed a colony not far from the place where Boston is now.
- **B**. strong and determined people from England who did not share religious views of the Church of England and left for America to form there a new colony based on their own religious beliefs.
- **C.** supporters of the Church of England who went to America to start their religion there.
- **D.** a lot of English people who called themselves Pilgrims and who decided to leave for America because there was a lot of land to cultivate and to grow crops.
- **24.** These people had to leave their country and go to Holland
- **A**. to grow up their children and make them Dutch speaking people.
- **B**. to own land in Holland.
- **C.** trying to find religious freedom there.
- **D.** to become Dutch people.
- 25. Pilgrims are
- **A.** people from Holland who first came to England and then to America to find better life there.
- **B.** a group of England puritans who sailed to America to escape from the religious beliefs of the Church of England and to make a new kind of society based on their religious feelings to God.
- **C.** a group of Americans who shared the religious beliefs of the Church of England and started a colony to show their religious feelings to God.
- **D**. European people who did not want for some reasons to stay in Europe any longer.
- **26.** The Pilgrims made friends with
- **A.** Dutch people.
- **B.** Indians.
- **C.** American people.
- **D**. European people.
- **27.** The Pilgrims decided to leave for America with the idea in their minds
- **A.** to form colony there which they wanted to base on equal religious and civil laws established by common consent .

- **B**. to find some suitable settlements where they could live far away from the Church of England.
- **C.** to travel about America and to learn much about it because many of them were educated people.
- **D.** to share their knowledge of agriculture with the American Indians.
- **28.** They crossed the Atlantic
- **A.** in many boats that were badly equipped and many of them sank on their way to America.
- **B**. on a big ocean liner that was very quick and comfortable.
- C. on a ferry boat on which they also brought horses, tracks and a lot of other things.
- **D.** in a little sailing vessel, called «The Mayflower», which landed on Cape Cod at the end of November 1620.
- 29. Some time after landing
- **A.** they grew crops and got very rich.
- **B**. they decided to return to England because winter came and they were not prepared for its difficulties.
- **C.** They found a place where they began to build houses and though that winter was severe and many of them died, those who had survived, grew crops next autumn, a year later, and became rich.
- **D.** They opened schools and hospitals in the Indian settlements.
- **30.** They decided to celebrate
- **A.** Independent Day.
- **B**. religious freedom.
- C. Christmas.
- **D.** Thanksgiving Day.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 20 minutes

Task 1. Fill in the gaps with the appropriate article (0, a, the).
No, that was (31)last time I ever took teenagers to (32) Zoo. Our recent Sunday visit
was (33) disaster. At first they told me that they were particularly interested in (34)
monkeys. Personally, I detest monkeys, so (35)ugly creatures we saw didn't amuse me
much. Moreover, they were begging for food and my group lacked (36) money to buy (37)
bread permitted to be given to animals. But they didn't seem to mind, no, not in the least.
Instead of simply enjoying (38)clever tricks they were shown they started behaving just
like (39) monkeys they were watching, sort of grimacing and dancing to music played too
loudly all over (40) place. No, that was too much of a strain for me, I'm going to speak to
our principal.
Task 2. Read the following text and fill in appropriate words according to the context.
The price of football
My name (41) Ashley Parkes. Nine months ago, I started (42) football for my school
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Transfer your answers to the answer sheet!

WRITING

Time: 30 minutes

This is a part of a letter you have received from your English friend, John:

Recently I took part in a school scientific conference devoting to the International Joint project between Great Britain and Russia. Can you believe? I won the first prize! It's fantastic!!! Tell me if you like doing research work and why? Does your school organize any international research projects? Did you take part in any scientific conference at school?

Write a letter answering your friend's questions.

Do not forget to:

greet your friend

congratulate him on his success

tell him if you like doing research work and why

tell him about international research projects organized in your school

tell him about your participation in a scientific conference at school

You should write about 100-120 words.

□ remember the rules of letter writing