

**Муниципальный этап всероссийской олимпиады школьников**

**Английский язык 2017-2018 уч.г.**

**Комплект заданий для учащихся 9-11 классов**

**LISTENING**

**Time: 30 minutes**

**Task 1. Listen to a report about studying in Denmark. For questions 1-6, choose the best answer A, B or C. You will listen to the text twice.**

1. What country is the speaker making the report from?
  - A) Denmark
  - B) England
  - C) Poland
2. Why was studying in Denmark different from studying in the speaker's country?
  - A) Because during studying they had to do less homework
  - B) Because during studying they had to do a lot of activities together dealing with solving problems
  - C) Because during studying they had to do only project work.
3. What skill must students learn quickly in such an expensive country as Denmark?
  - A) how to save money
  - B) how to earn money
  - C) how to save time
4. Was the speaker satisfied with the crash course about living in Denmark?
  - A) she was fully satisfied
  - B) she was not satisfied at all
  - C) she was satisfied but thought that more information should be given before going to Denmark
5. What was the problem with using English in Denmark?
  - A) She didn't know Polish.
  - B) She didn't know Danish.
  - C) She didn't know English.
6. What is the main aim of the monologue?
  - A) to tell about success in her study during her stay in Denmark
  - B) to tell about problems of earning money in Denmark
  - C) to tell about problems she faced during her stay in Denmark

## LISTENING

**Task 2. For items 7-15, listen to the people talking about the links between food and crime. Complete the gaps with one word.**

### The links between food and crime

TV commercials encourage people (7) \_\_\_\_\_ the wrong kind of (8) \_\_\_\_\_ .

The kinds of food shown in adverts include fizzy drinks, chocolate, (9) \_\_\_\_\_ , biscuits, sweets, (10) \_\_\_\_\_ and chicken nuggets. There are no TV advert for bananas or (11) \_\_\_\_\_ . The proportion of obese children has almost doubled in (12) \_\_\_\_\_ years. Children who don't have a balanced diet are more (13) \_\_\_\_\_.

In the experiment, the number of violent incidents caused by the teenagers who changed their (14) \_\_\_\_\_ by (15) \_\_\_\_\_.

**Transfer your answers to the answer sheet!**

## READING

**Time: 30 minutes**

**Task 1. Read the text about college life. Then complete the items 1-8 with the right form A,B,C,D.**

### Start of college life: how I coped with fear

For the last two years I've been working really hard to pass all my exams successfully and to get accepted to college. And yet college seemed to be the scariest thing that I could think of. Whenever I thought about it, my stomach would immediately begin to spin in circles. Although I was ready to go off and be by myself and meet new people, I was scared to death at the same time. I pictured hard classes that I wouldn't be able to keep up with, people that wouldn't like me, long hikes to get to my classes, and horrible food. I couldn't imagine leaving the security of my own room, my own stuff where I want it, my friends that I've spent practically my whole life with, my family who put up with all my little quirks.

Everyone else that I talked to, however, didn't seem to have this problem. They all were thrilled at the thought of being on their own and not having to worry about their parents telling them what to do or not to do all the time. And, sure, the thought was extremely exciting to me as

well, but how would I survive without my family and friends and the things that had taken me eighteen years to get used to?

The summer before I came to college was probably the most fun my friends and I ever had. We all knew that in September things would never be the same again and we had to make the most of it while we still could. As the end of August rolled around we knew that it was time to say goodbye and be on our way to our own independence. I packed up the memories of the last eighteen years of my life into about five suitcases and was ready to go. I still didn't feel like I was just as mature as my older college friends and I thought that I still looked like I was twelve years old.

We finally made it to the doors and began unloading my clothes and the eight million bags of food that my mom had packed for me. I still was unsure about sharing my room and not being able to have the privacy that I had back home. I was worried that the little habits that I had might annoy my roommate and that my roommate might have just as many annoying little habits that I might not be able to handle as well.

After I had all my things unpacked and put exactly where I wanted, my roommate and I decided to go around our hall and see whom we would be living with for the next two semesters. As we went around to different rooms and met different people my nervousness seemed to diminish. I began to realize that not everyone here knew everyone else and most were just as anxious and nervous about being here as I was. It worked. I started to feel better and was actually kind of excited about living here all by myself.

I still miss the security of living at home (and I wonder who would blame me for this feeling) and, most of all, home-cooked meals that are nonexistent here and the friends that I grew up with. But I know that we've all changed and those memories are just that - memories, no matter how pleasant they might be. And when times get too tough, my mom is just a phone call away. But I'm not too quick to call her and have her solve my problems. I've learned that I can usually work things out by myself. I'm glad that I've gone through these changes in myself and it makes me realize that I don't need to fear change, that it's just a part of life that everyone has to go through sometime.

1. How did the author feel about the beginning of her college life?
  - A. Disgusted
  - B. Insecure
  - C. Ready for new life
  - D. Confident
2. The main problem for the author as that ...
  - A. nobody seemed to understand her feelings.

- B. she was not ready for the classes.
  - C. he would miss her family and friends a lot.
  - D. her parents wouldn't help her with advice.
3. Why was the summer before college such a fun time for the author
- A. She and her friends enjoyed each other's company as never before.
  - B. Her old friends were very funny.
  - C. She was feeling like a very young child.
  - D. She made fun of her friends' fears.
4. The author was worried about having to ...
- A. change her habits.
  - B. eat too much food.
  - C. phone her mother too often.
  - D. live with a stranger.
5. Upon arrival on campus the author found out that ...
- A. she didn't have enough place for all things.
  - B. other students felt a similar way.
  - C. she knew most of the people there.
  - D. her roommate was a very nice person.
6. What does the word 'nonexistent' refer to in the last paragraph?
- A. Home meals.
  - B. College security.
  - C. Memories.
  - D. Old friends.
7. How has becoming a college student changed the author?
- A. She has learned how to make new friends.
  - B. She has become more attached to her mother.
  - C. She has become more independent.
  - D. She has got used to eating out.
8. The author realized that
- A. she needed to consult her mother.
  - B. she didn't need to fear changes.
  - C. she felt herself uncomfortable.
  - D. she didn't need to go through difficulties.

**Task 2. Read the text below. For each items (9-15) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). If it is not stated, choose D (Not stated).**

### **Friendship**

In the overstressed, hyperlinked age, some people seem wired to everything but each other. The struggle to balance career and the family has an unintended casualty: friends. Sociologists say that the time of life when people have the most friends is young adulthood and old age; the time of life when people have the least friends is middle age. But I can't say that my parents' ability to maintain friendship ebbs and flows.

Despite of the shortcomings of e-mails as a means of personal connection, it may help keep some relationship afloat, at least for the short term. My parents use e-mail to stay in better touch with a circle of high-school friends by sending along anecdotes, congratulations and digital photos of our family.

Maintaining those connections has bolstered them during tough times, particularly when my family was out of job and when my grandfather (my mum's father) died of cancer a few months ago. They knew my grandfather and understood how close my mum was to him. She says, "When I need to have an 'I'm losing my mind' talk, I go back to these friends".

For my parents, the key is realizing that maintaining friendship takes extra effort, just the way balancing work and family does. Yet every year my mum manages to arrange a long weekend for our family and a dozen of friends. She plans the weekend with workplace efficiency, sending out invitation letters and fax-reply forms, reserving lodging space for the group and booking advance guided tour. "I've handled complex litigation," she says. "Organizing a weekend isn't that hard".

While some folks treat their lives as a house of cards that could topple if they add just one more obligation, my parents think of friendship as an integral component of their life. "You can't wait to live your life," they say. "If you like being around friends and want to continue to have a relationship, you can't put them off".

*From The Wall Street Journal*

**9.** It is hard for contemporary adults to maintain friendships.

- A. True
- B. False
- C. Not stated

**10.** People lose friends trying to balance career and family.

- A. True
  - B. False
  - C. Not stated
11. Sociologists say that the ability to maintain friendships ebbs and flows with age.
- A. True
  - B. False
  - C. Not stated
12. E- mails help keep some relationships afloat for the long term.
- A. True
  - B. False
  - C. Not stated
13. Psychologists use e-mail to stay in better touch.
- A. True
  - B. False
  - C. Not stated
14. It takes extra effort to continue to have relationships with a circle of high-school friends.
- A. True
  - B. False
  - C. Not stated
15. The author manages to arrange fantastic trips for his family and friends.
- A. True
  - B. False
  - C. Not stated

**Transfer your answers to the answer sheet!**

## **USE OF ENGLISH**

**Time: 30 minutes**

**Task 1. For questions 1-10, read the text below and think of the word which best fits each gap. Use only one word in each gap. The first example (0) is done for you.**

The British are a sporting (0) nation. Like everyone else they love football – in fact, they (1) \_\_\_\_\_ it. Most British towns and cities have a football (2) \_\_\_\_\_. Every year, each team plays in the Football Association competition. The two best teams play in the Cup Final at Wembley Stadium in London. Some fans pay up to £ 200 for a (3) \_\_\_\_\_ for the Cup Final. It is one of the biggest sporting (4) \_\_\_\_\_ of the year.

Cricket is a typically British (5) \_\_\_\_\_. The only other countries that play are Pakistan, India, the West Indies, South Africa, Australia and New Zealand. Cricket is a very long game. The big international (6) \_\_\_\_\_ go on for five days. But in the real English way, the players always stop to tea.

Tennis is another (7) \_\_\_\_\_ game in Britain. Every summer, in June, the biggest international tennis (8) \_\_\_\_\_ takes place at Wimbledon, a suburb of London.

Many British people who live near the sea, a lake, or a river enjoy sailing. If you are really enthusiastic, and rich enough to buy your own (9) \_\_\_\_\_, you can take (10) \_\_\_\_\_ in one of the annual sailing races or “regattas” at Cowes, near Portsmouth, for example, or at Henley on the river Thames.

**Task 2. For items 11-20, match the phrases in the left column with those from the right to make up sentences.**

11. The man was accused	a) for being late
12. His success in this game depends	b) in playing chess
13. Jim apologized	c) on seeing the manager
14. We can't rely	d) of violating the rules
15. They insisted	e) about my spending all the money
16. What do you think	f) on making the right move
17. Tom prevented us	g) on winning the first price
18. Our team was congratulated	h) from telling her the truth
19. My cousin succeeded	i) on his keeping the promise
20. Don't worry	j) of his coming here uninvited

**Task 3 . For items 21-30, read the text below and choose A,B,C or D to fill in the gaps.**

### Do you work?

Many young people (0) around the world have weekend jobs. These jobs might be serving customers in a shop, or looking after children. (21) \_\_\_\_\_ most teens don't need the jobs, they gain useful (22) \_\_\_\_\_ from these jobs later. Part-time jobs can teach you practical (23) \_\_\_\_\_, such as how to give the exact change to customers. You can also learn how to (24) \_\_\_\_\_ difficult situations and managed your own time. While working, you to communicate with

many different members of (25) \_\_\_\_\_. Having a weekend job (26) \_\_\_\_\_ be seen as an opportunity to learn how to behave with adults. Most of us don't realize how much we have to learn as we (27) \_\_\_\_\_ the adult world.

(28) \_\_\_\_\_, employers prefer people to have (29) \_\_\_\_\_ knowledge of the world of work and at least one qualification. And you will love (30) \_\_\_\_\_ (and spending!) your own money.

- |     |   |             |   |            |   |            |   |           |
|-----|---|-------------|---|------------|---|------------|---|-----------|
| 0   | A | around      | B | from       | C | on         | D | through   |
| 21. | A | Although    | B | Whereas    | C | Because    | D | As        |
| 22. | A | advice      | B | research   | C | experience | D | opinions  |
| 23. | A | experiences | B | manners    | C | skills     | D | ways      |
| 24. | A | support     | B | handle     | C | deal       | D | advise    |
| 25. | A | culture     | B | population | C | society    | D | life      |
| 26. | A | ought       | B | should     | C | has        | D | would     |
| 27. | A | enter       | B | arrive     | C | land       | D | move      |
| 28. | A | Rarely      | B | Never      | C | Ever       | D | Generally |
| 29. | A | both        | B | each       | C | some       | D | another   |
| 30. | A | creating    | B | paying     | C | earning    | D | winning   |

**Transfer your answers to the answer sheet!**

## WRITING

**Time: 30 minutes**

Every educated person enjoys reading. We are sure you also like to read. Write a review of the book you have read recently.

**Use 100-150 words.**

**Your review should include:**

- the name of the book and the author
- a brief information of the plot and description of main characters
- explanation of your feelings about the book
- your opinion about the main idea of the book
- sharing your ideas why it is necessary to read it from your point of view.

**Transfer your review to the answer sheet!**