

I. Audioscript

Вы услышите интервью. В заданиях А8–А14 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа.

Interviewer: Today in the studio we are talking to Sophie Green, the novelist, about her shopping habits and how she handles money. Welcome, Sophie.

Sophie: Thank you.

Interviewer:

So perhaps you could start by telling us a little about the local shops in your area and where you do most of your shopping.

Sophie: Yes, of course. Well, I'm lucky to have quite a few good local shops which are less than five minutes' walk away. There's the usual bakery, butcher's, greengrocer's, chemist's and a newsagent's but nothing like a music and DVD store, of course. It's such a help to have these shops nearby, so I can pop out if I've forgotten something from the supermarket, and I try to support them as much as I can. However, of course, I couldn't afford to buy everything from the local shops, so I have to do a weekly trip to the supermarket. When I go round the supermarket, I always keep an eye out for bargains and special offers, since you can save quite a lot of money that way.

Interviewer: Yes, you're absolutely right. How far do you have to travel, Sophie, to get to a bank or a post office?

Sophie: Well, I wish they hadn't closed down the local post office last year because I now have to take the car, which is rather annoying. It's just a five-minute trip, but it's too far to go on foot. It's such a pity for the elderly people, especially those who don't drive. The bank is in the nearest town, and I usually go there whenever I go to the supermarket so I don't have to make too many trips. All my other shopping has to be done in town too, although I must admit I do as little as possible of that! When you're working on a chapter of a novel, the last thing you want to do is waste time in the shops. My friends often complain, though, that they can't even meet me for a cup of coffee, since I'm always in a hurry!

Interviewer: Well, Sophie, I can see that you're hardly a shopaholic, are you? But perhaps you have had some bad shopping experiences that you could tell us about?

Sophie: Actually, yes, there are two occasions I remember when I felt particularly annoyed. One was last summer, when I realised at the last minute that I had nothing to wear to a friend's wedding and I only had two

days left. So, on the day before the wedding, I raced into town where there was a big department store. I could have gone to my friend Gina's small clothes shop on the other side of town but I didn't really have time, and also, she might not have had anything in my size.

She usually only has very small sizes and very high prices! Anyway, the department store was very busy, there was a queue for the changing room, and I couldn't really find anything that I liked.

In the end, I panicked and bought a blue silk trouser suit, which I thought would be OK but in fact I've never worn it again since. A bad buy and probably more expensive than what I could have got from Gina's shop! The other occasion was when I was in a shoe shop trying on some shoes. I really wanted something for every day, but the shop assistant

kept on bringing me shoes with heels. In the end, she persuaded me to buy a brown pair with heels in a five and a half instead of six, which is the size I normally wear. She said they looked lovely on me, but of course they've always remained uncomfortable, and I simply can't wear them!

Interviewer: Hmm, well we've all made mistakes like that, Sophie, I'm sure! And finally, what's your relationship with money generally like? Good or bad?

Sophie: Well, apart from those couple of times I mentioned when I made silly decisions, I think it's quite good, really. I use my debit card rather than my credit card, because I want to know that I'm only spending what

I've got in the bank. I try to save a little, which isn't easy and, as I said before, I do try not to waste money on expensive day-to-day shopping.

Всероссийская олимпиада школьников по английскому языку 2018–2019 уч. г.

Муниципальный этап. 9–11 классы

I don't think anyone could say that I am careless with my money.

Interviewer: If only everyone had your sensible approach to money, Sophie!
Anyway, many thanks and good luck with the writing!

II. Use of English. Task 2.

The Moscow Chekhov Academic Art Theatre (MkhAT) is one of **V** oldest **the** Russian theatres. It made many important contributions **V** the development **11** to of **V** Russian and world theatre. It has consolidated new principles of **12** the dramatic realism and new methods of theatrical work **V** were first put **13** which forward by **V** founders of the theatre Konstantin Stanislavsky and Vladimir **14** the Nemirovich-Danchenko. MkhAT was opened **V** October 14th **15** on The founders of the theatre attached much importance to gathering **V** a **16** the company of the best actors available. Their main aim was **V** achieve **17** to **V** stylistic unity of performance. Moreover, they tried to make the author **18** the and the director equals when interpreting dramatic material. **19** 0 The creative ideas **V** K. Stanislavsky and V. Nemirovich-Danchenko **20** of and **V** followers have had a tremendous influence on the development **21** their of Russian theatre. The Stanislavsky's method eventually gained **V** worldwide recognition, and **22** the MkhAT has become well known outside Russia of its many tours to **23** 0 various countries.

*Всероссийская олимпиада школьников по английскому языку 2018–2019 уч. г.
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Listening

Item	Answer		
1		2	
2			3
3		3	
4	1		
5		2	
6	1		
7			3

Reading

Item	Answer
1	
2	B
3	A
4	C
5	B
6	C
7	A
8	To pilgrims, a thanksgiving was a religious holiday for which they would go to church and thank God for a specific event.
9	The pilgrims wouldn't have thought of their own harvest feast as a thanksgiving because it was a non-religious celebration. They danced, sang secular songs, and played games at their feast, which wouldn't have been allowed on an actual thanksgiving day.
10	Answers may vary, but they must be supported by the text. For example: Pilgrims would not have considered today's Thanksgiving to be a true "thanksgiving" because it does not

Use of English

	focus on prayer and religion.
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Item	Answer
1	If I were you, I would try to get to the airport two hours before take-off.
2	I have so much work to do that I don't know where to begin.
3	Howabout inviting...
4	...she could go to Japan.
5	It was such an old car that ...
6	... speaking more slowly?
7	...enough chairs ...
8	...where the station is?
9	...the (some) problems we
10	...that Robert has forgotten my birthday.
11	to
12	the
13	which
14	the
15	on
16	a /the
17	to
18	the
19	0
20	of
21	their
22	the
23	0

Part IV. Writing

40 minutes (20 points)

... It was an amazing house – to begin with, it was absolutely round! What surprised me most of all is that ...

... Yeah! I would like to live in such a wonderful house!

Write your own story about this unusual house. Give a title to your story.

Write not less than 200 words.

Критерии оценки выполнения письменных заданий

Баллы за РКЗ	Коммуникативная задача (максимум 10 баллов)	Организация текста (максимум 2 балла)	Языковое оформление (максимум 8 баллов)		
			Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
9–10	Полная реализация коммуникативной задачи.	2 балла Высказывание логично; средства логической связи использованы правильно; в тексте присутствует цитирование из задания; текст правильно разделен на абзацы	3 балла Работа не имеет ошибок с точки зрения лексического оформления	3 балла Работа не имеет ошибок с точки зрения грамматического оформления	2 балла В работе нет орфографических и/или пунктуационных ошибок
7–8					
5–6	Реализованы практически все коммуникативные задачи, но в предельно упрощенной форме.				
3–4	Коммуникативная задача в целом реализована, поскольку понятен общий смысл текста.	1 балл Высказывание не всегда логично (допускаются 2-3 логические ошибки); И/ИЛИ имеются 2-3 нарушения в использовании средств логической связи; И/ИЛИ имеются 2-3 нарушения при делении текста на абзацы	2 балла В работе имеются 1–2 лексические ошибки	2 балла В работе имеются 1–2 грамматические ошибки	1 балл В работе имеются 3–4 орфографические и/или пунктуационные ошибки
2–1	Имеют место попытки реализации коммуникативной задачи, но понимание текста затруднено многочисленными грубыми ошибками.		1 балл В работе имеются 3–4 лексические ошибки	1 балл В работе имеются 3–4 грамматические ошибки	

0	Несоответствие содержания поставленным задачам. Или: объем высказывания менее 150 слов.	0 баллов Отсутствует логика в построении высказывания (имеются 4 и более логических ошибок); И/ИЛИ имеются 4 и более ошибок в использовании средств логической связи или средства логической связи не используются; И/ИЛИ отсутствует абзацное членение текста	0 баллов В работе имеются 5 и более лексических ошибок	0 баллов В работе имеются 5 и более грамматических ошибок	0 баллов В работе имеются 5 и более орфографических и/или пунктуационных ошибок
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