

TIME – 90 min

Task 1. Listen to the conversation between Ricky and his mom. Choose the best answer. You will hear the recording twice. Transfer your answers to your answer sheet.

1. What is the main purpose of the conversation?
 - A. to predict who will win the Olympics
 - B. to make a plan for the Olympics
 - C. to buy tickets for the Olympics
 - D. to talk about matches of the Olympics
2. Which is NOT one of the sports Ricky wants to watch?
 - A. weightlifting
 - B. swimming
 - C. diving
 - D. cycling
3. What are Ricky and his mom going to do next?
 - A. take a nap at the hotel
 - B. go sightseeing
 - C. watch volleyball
 - D. watch wrestling
4. What can be inferred from the conversation?
 - A. Ricky and his mother live in London.
 - B. Ricky and his mother live in South Korea.
 - C. Ricky and his mom are tired from travelling.
 - D. Ricky and his mom are famous athletes.

Task 2. Listen to the talk of Robbie and Grace. Choose the correct statement. You will hear the recording twice. Transfer your answers to your answer sheet.

5. A. Grace and Robbie are mad because their team lost.
B. Grace and Robbie are happy because it was a great game.
C. Grace and Robbie thought it was a boring game.
6. A. Canada won the hockey final.
B. Sweden won the hockey final.
C. Canada and Sweden tied in the hockey final.
7. A. There is an Olympic hockey final every four years.
B. There is an Olympic hockey final next year.

C. There is an Olympic hockey final every two years.

Task 3. Here are two conversations mixed up. Tom and Lisa are talking about **shopping (8)**, and Jody and Pete are planning a **barbecue (9)**. Match the lines with the correct person and put them in right order. The first ones are done for you. Transfer your answers to your answer sheet.

8. Shopping		9. Barbecue
<u>D</u> Tom	A. That's a good idea. Let's do that.	<u>K</u> Jody
____ Lisa	B. OK. If I see some, I'll get them for you. What color do you want?	____ Pete
____ Tom	C. I want them to match my coat, so they should be dark brown.	____ Jody
____ Lisa	D. I'm going to the shops. Do you want anything?	____ Pete
____ Tom	E. Erm... I'll try to find a pair of dark brown gloves, but I'm not very good with colors.	____ Jody
____ Lisa		

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_____ <i>Tom</i>	<p>F. OK. I'll make an apple pie.</p> <p>G. No, I don't think so. Oh, hang on. I need some warm gloves.</p> <p>H. She likes most things, I think. Meat, fish ...</p> <p>I. And another thing. Could you get some stamps?</p> <p>J. If I do the main course, will you do the dessert?</p> <p>K. What shall we make for dinner when your sister comes? What does she eat?</p> <p>L. Don't worry. If you are not sure, don't buy them.</p> <p>M. If the weather is good, we could have a barbecue.</p> <p>N. OK. I'll get two books of first class stamps.</p> <p>O. OK. I won't</p> <p>P. And I'll do hamburgers and some green salad.</p>	
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Task 4. In each sentence there are two words in phonetic script. They have the same pronunciation but different meanings and spellings. Write the words. The example is done for you. Transfer your answers to your answer sheet.

00. The king was [θrəʊn] thrown off the [θrəʊn] throne.
10. She [θru:] _____ the ring [θru:] _____ the window.
11. The soldiers [wɔ:] _____ khaki uniform when they went to [wɔ:] _____.
12. I must [wɔ:n] _____ you that ties must be [wɔ:n] _____ at the Ritz.
13. The police [kɔ:t] _____ the burglar and he ended up in [kɔ:t] _____ in front of Judge Jordan.
14. I [blu:] _____ up six red balloons and ten [blu:] _____ ones for the party.
15. We [rəʊd] _____ our horses to the narrow [rəʊd] _____.

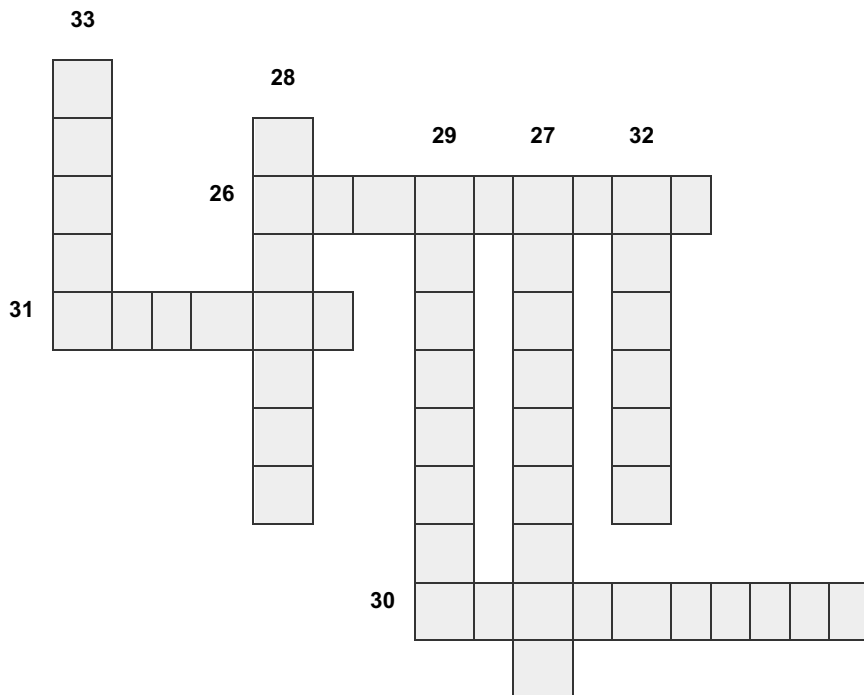
Task 5. Hidden animals. Find the animals hiding in the following sentences. Transfer your answers to your answer sheet.

Example: Close the door at once! (rat)

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| 16. That will be a real help. | 21. Do good workers succeed? |
| 17. She came late every day. | 22. If I shout, he'll hear me. |
| 18. He came to America today. | 23. If Roger comes, we'll begin. |
| 19. Eric owes me ten cents. | 24. We will go at two o'clock. |
| 20. We made errors in each one. | 25. Is it the sixth or seventh? |

Task 6. Guess the crossword. Transfer your answers to your answer sheet.

26. your child or children _____
27. all the members of your family including the ones who don't live with you _____
28. the sons and daughters of your parents' brothers and sisters _____
29. your brothers and sisters _____
30. the daughter of your father's new wife _____
31. husband or wife _____
32. a son of your sibling _____
33. two children born at the same time to the same mother _____



Task 7. Match the sentences to those in A – F with the closest meaning. Transfer your answers to your answer sheet. Transfer your answers to your answer sheet.

34. You have to leave.	a. You don't have to leave
35. You don't have to stay	b. Can you stay?
36. You must stay	c. You mustn't stay.
37. Must you stay?	d. You can leave.
38. You can stay.	e. Do you have to stay?
39. Do you have to leave?	f. You can't leave.

Task 8. Read the article. Fill in the gaps (40 – 44) with the verb phrases from the box (A – G). There are two extra ones. Transfer your answers to your answer sheet.

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| <p>A. don't leave the office first.
 B. should be well-organised.
 C. should also be hard-working.
 D. should make orders in a loud voice.
 E. should be inspirational.
 F. don't take regular breaks.
 G. should be friendly.</p> |
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What makes a modern manager?

The modern manager works in a very different way compared to the manager of the past. Are you a modern manager or you stuck in the past?

First of all, a modern manager (40) _____. In the past, managers gave out tasks and expected people to do them, without asking questions.

Nowadays, you need to encourage your staff members. Tell them why their tasks are important for the company and thank them for good work.

Secondly, you (41) _____. Previously, the secretary managed the daily schedules and weekly plans. The secretary wrote the letters and posted them. Now, we have email, so you can't give all this work to your secretary. At the end of the day check the plan for the next day. Make sure you know it well.

You (42) _____. Perhaps, in the past senior managers had extra-long lunch breaks, or they finished early on Fridays. Modern managers set good examples for their staff and concentrate on their work. Make sure you (43) _____.

Finally, you (44) _____. Previously, managers stayed behind their desks or only went for lunch with other managers. Nowadays, managers are more sociable. Leave your office and walk around the company. Talk to your staff and have lunch with them during the week.

Task 9. In the table below there are six sentences (45 - 50). Two sentences are correct and four have errors. Read through each sentence. If the sentence is correct, write OK in the graph to the right. If the phrase is incorrect, write the corrected version. Transfer your answers into the answer sheet.

45. A manager in the past knew the weekly schedule.	
46. A manager in the past explained his staff the importance of their work.	
47. A manager in the past had a lot of privileges, such as early ending of the working day at the end of the week and prolonged lunch time.	
48. In the past a secretary could have long lunch breaks with other managers.	
49. A manager in the past asked a secretary to draft correspondence.	
50. A manager from the past was really encouraging.	

Task 10. Choose the correct linkers to complete the story. The example is done for you.

I make nature documentaries for TV and this job can take you to some really wild places. About ten years **ago / while**, I was working on the film about wild bears in the Black mountains.

One **moment / night** I couldn't find my way back to my car. I walked round and round but I was completely lost. After some **while / time**, I saw an old tower at the top of the hill. The door was open, so I went in and climbed the stairs. No-one seemed to live there. There was a room at the top which was quite clean and dry, so I decided to spend the night there.

I was still dark **finally / when** I woke up. I could hear a noise – a kind of click, click, click. **Suddenly / While** something white – like a ghost – appeared in the darkness and rushed towards me. I screamed in terror and ran down the stairs as fast as I could, leaving all my money and equipment behind.

After a **time / while**, I came to an open space and stopped running. At **last / finally**, I felt safe, but then, at that **suddenly / moment**...

Task 11. What happened then? Complete the story. Complete the story (the climax and the ending). Try to use adjectives, link words, adverbs to make your story more expressive. (Use 100 -150 words).