

Всероссийская олимпиада школьников по английскому языку
Муниципальный этап
9-11 классы

Listening (20 points)

Time: 30 min.

Task 1

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C). You will hear each extract two times.

1. You hear a radio announcement about a transport problem. What is the problem to do with?
 - A. the railways
 - B. the airports
 - C. the roads
2. You hear a man being interviewed on the radio. What is the topic of his new book?
 - A. insects
 - B. flowers
 - C. butterflies
3. You hear a woman talking to her friend on the phone. What has happened?
 - A. her meeting was cancelled
 - B. her meeting was boring
 - C. her meeting was difficult
4. You hear an advertisement for a concert. What is being offered?
 - A. two tickets for the price of one
 - B. a ticket which includes supper
 - C. a special ticket for a family
5. You hear a man talking to a hotel manager. What is he asking for?
 - A. a new suitcase
 - B. a small lock
 - C. a spare key
6. You hear an artist talking about a trip to an exhibition. What is she looking forward to?
 - A. to see her work on display
 - B. to meet some new artist
 - C. to buy an oil painting

7. You hear a businessman woman talking to her assistant over the phone. What is the reason for her call?
- A. She's left her laptop on her desk.
 - B. She's left her diary behind.
 - C. She's left her passport in a drawer.
8. You hear a man phoning through an order for a takeaway meal. Where does he want it delivered?
- A. to his car
 - B. to his office
 - C. to his studio

Task 2

You will hear five different people talking about the importance of modern inventions. For questions 9-13 choose from the list A-F the reason each speaker gives for the importance of the invention to them personally. Use the letters only once. There is one extra letter which you do not need to use.

- | | |
|-----------------------------|---------------|
| A. It entertains me. | 9. Speaker 1 |
| B. It guarantees contact. | 10. Speaker 2 |
| C. It helps my memory. | 11. Speaker 3 |
| D. It provides an escape. | 12. Speaker 4 |
| E. It's removed a pressure. | 13. Speaker 5 |
| F. It's always with me. | |

Task 3

You will hear a radio interview with a research scientist. For each of the Questions 14-20 decide which of the statements are True and which are False. Write **T** for **True** or **F** for **False** in the boxes provided.

- 14. The "smart pill" is a new drug.
- 15. It's easy for some people to take the wrong medicine.
- 16. People don't mind about making mistakes.
- 17. Most people are impressed with the new system for reading labels.
- 18. People can hear personal information with the new system.
- 19. The labels are designed to speak aloud.
- 20. Most people are afraid of the new technology.

Transfer all your answers to your Answer Sheet.

Reading (15 points)

Time: 25 min.

Read the text and answer questions 1-15 below.

Fifteen Cornwall: Dave Meneer on a successful social enterprise

1. Fifteen Cornwall turns five in May and with five hard, inspiring and incredibly worthwhile years behind us, we've had 61 graduates, 400,000 diners and £15m worth of business during this time. I am proud to say Fifteen Cornwall is a social enterprise success. Why? Because we understand what a social enterprise is. There is a lot of nonsense spoken about them these days, like they were something new or that they were “not for profit”. Our definition is simple: Can you square the “triple bottom line” – do you have a clear social aim? We do, turning disadvantaged kids into the chefs of the future. Can you make money, hopefully lots of it? We do. Don't give us that “not for profit” guff! Can you do all that while walking a little more lightly on the planet? We do. But we can get better. Tick all those three boxes and you're on your way; score well on two but not on the other and you are not really a social enterprise.
2. For those not familiar with the concept, Fifteen Cornwall takes some of the most challenged young people in Cornwall (NEET as they are known – Not in Education, Employment or Training) and helps them do something positive with their lives. It challenges the problems of youth employment and social exclusion through the restaurant and college training programme, and is supported through essential counselling care. We are looked after by Cornwall Foundation of Promise, our charity that enables us to keep on track and provide the right amount of money for the right elements of our social enterprise. Without social purpose, Fifteen Cornwall would just be another fancy restaurant and without the commercial reality of a restaurant, we'd be just a glorified youth centre unconnected to the market and the real demands of the restaurant business.
3. With the training programme costing around half a million pounds a year, it is not cheap to run. For this reason we need to maintain various income streams. Restaurant trade is good but we always have to ensure we are ahead of the game. We invest in marketing and PR to ensure the message gets out there and people come to the restaurant. It is this kind of specific marketing activity that guarantees we can see advanced bookings so we know where we are each month. The project also receives vital funding from the public sector, which has enabled Fifteen Cornwall to become a reality. It has grown into an unashamedly commercial social enterprise and restaurant, dedicated to putting 100% of its profits back into the development of young people and suppliers from Cornwall.

4. For social enterprise success, you need to have something that really means something to people – and then back it up with a commercially driven and sound business plan. You need to have a team of people who really know what they are doing – and some (even if not all of them) who know how to make money. You need the best from the private sector combined with the best in the charity sector and this is what I think we have here at Fifteen Cornwall.
5. What's next for Fifteen? Over the past five years our focus has been to concentrate on consolidating the two income streams I mentioned. In terms of the future we cannot rest on our laurels and will need to explore other sources of income. Finding sources of finance is certainly not unique to our business or to any social enterprise - but being creative and genuine about it is what counts. We need to continue making incredible food, serve our customers but also look for new and exciting ways to make sure funds never stop coming in.

Questions 1-5

Match the paragraphs 1-5 of the text to the headings A-E below. Circle your answers on the answer sheet.

1. Paragraph 1	A. Putting ideas into practice
2. Paragraph 2	B. Thinking beyond the present
3. Paragraph 3	C. Defining the concept
4. Paragraph 4	D. What makes it work?
5. Paragraph 5	E. Generating cash

Questions 6-10

For statements 6-10 below decide if they agree with the text. Choose A if they are true, or B if they are false or not mentioned in the text. Mark your answers on the answer sheet.

6. According to Dave Meneer, Fifteen Cornwall is a successful social enterprise because it covers the principles of the triple bottom line.
7. Fifteen Cornwall combines training provided to socially challenged young people with commercial activities.
8. The money to run the business comes from the governmental funds aimed at supporting disadvantaged kids.
9. A social enterprise needs to have someone like Dave Meneer at its head.
10. Fifteen Cornwall needs to search for new ways of raising funds.

Questions 11-15

Match the phrases from the text 11-15 in the left column to their meanings A-G in the right column to best fit the text. There are two options on the right that you don't need to use. Mark your answers on the answer sheet.

11. to square the "triple bottom line"	A. to make sure that you meet all the expectations people have of you
12. to walk more lightly on the planet	B. to guarantee that the public knows what you would like to tell them
13. to be ahead of the game	C. to make sure that the aspects of social responsibility (people, planet and profit), are all equally met
14. to rely on your laurels	D. to be satisfied with your achievements and not try to do anything else to improve
15. to make sure the message gets out there	E. to continue to make progress and not be distracted
	F. to make sure that you leave less of a noticeable carbon footprint behind which is bad for the environment
	G. to be fully aware of what is happening in your business or sector

Transfer all your answers to your Answer Sheet.

Use of English (20 points)

Time: 25 min

Task 1

For items 1-5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE** the word given. You should use between three and six words, including the word given. Write down the needed words in your answer sheet. The first example (0) is done for you.

Example: 0. I consider him my worst enemy.

LOOK

I _____ enemy.

0. I look upon him as my worst enemy.

1. Even if we drive very fast, we'll never get to the theater on time.

HOW

No _____, we'll never get to the theater on time.

2. At no time did we think that Mike might be planning to leave London.

OCCURRED

It _____ that Mike might be planning to leave London.

3. Paula had just reached the gate when it began to rain.

THAN

No sooner _____ it began to rain.

4. He behaved in an incomprehensible way at the party.

BEYOND

His _____ our comprehension.

5. You may not have noticed but Sam is wearing an engagement ring.

ESCAPED

It _____ notice but Sam is wearing an engagement ring.

Task 2

For items 6-20 fill in the gaps in the text choosing an appropriate word from the column on the right. Choose one word once only. There are two extra words in the right column which you don't have to choose. Write the letter which marks the word next to the number of the gap on the answer sheet.

When the spring sunshine peeps out from the clouds, and the world glistens after a shower of rain, there comes a moment in the year when a chap walks out of the door, inhales deeply and thinks: "Yes; today I'll leave the car (6)____ and haul out the bike."	A) along
	B) approach
	C) behind
I know that hardy types ride their bikes at all times of year, but (7)___ fair weather gardeners, we fair weather cyclists are not to be disparaged on account of our apparent lack of grit.	D) dismount
For we are the gentle ones. To us, cycling is a calm (8)_____.	E) down

We may pant a bit on uphill stretches, and we may even (9)_____ and push our charges while other cyclists (the ones in national costume) power past us wearing sunglasses on the dreariest of days.	F) fills
But we enjoy our sedate pedalling and try not to frighten the (10) _____.	G) long
We whistle softly to ourselves while admiring the gardens we can see over the tops of hedges. We may have a wicker basket on the front, or panniers on the back. We (11)_____ our bell	H) myself
to warn pedestrians of our (12)_____ and we are ever ready with a cheery: "Good morning!"	I) noticed
This is quite unlike our bulging-limbed counterparts who seem to have muscles in places where we don't even have places and (13)_____ eyes are riveted firmly on the Tarmac.	J) pursuit
What has happened to cycling in the past 50 years? Especially in the case of the Mamil – or middle-aged man in lycra. I'm not averse to a bit of dressing up (14) _____ - give me a robe or a uniform	K) sends
and I will do my best to carry off the role to perfection – but the prospect of wearing all that figure-hugging rubber-woven stuff (15)_____ me with horror. Lycra, it seems to me, while rightly thought of as being supremely supportive, takes everything prisoner. Every bulge is enhanced; every anatomical deficiency is highlighted.	L) teenage
How I (16)_____ for a cycling cape – that wonderfully useful shroud of bright yellow plastic that would cover a cyclist from top to toe and, when accompanied by a sturdy waterproof hat, would be guaranteed to keep out the severest wind.	M) tinkle
Gone with the wind, they are, (17)_____ with cycle clips. I still use mine, much to the amusement of my daughters, though I think they are preferable to trousers tucked into socks.	N) unlike
Gone, too, are mudguards. Have you (18) _____ how the speedy set have that brown stripe up their back, thanks to the efficiency of rear tyres in squirting up muddy water with all the ferocity of a badly plumbed bidet? Would a rear mudguard really slow them down?	O) washing
It would certainly endear them to their other halves who are probably slaves to the (19) _____ machine after every rainy outing. And then there are the shoes. Because these racing bikes don't have proper pedals, cyclists must	P) whose

wear what appear to be running shoes with big lumps on the soles.	
When they dismount and walk down the high street in search of sustenance, they do so with a wobble and a clack like a (20)_____ girl in her first pair of stilettos. Their hats - sorry, helmets - make them look like homeless tortoises. It must cost hundreds of pounds to buy all this apparel. And the bikes? Thousands.	Q) wildlife

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Writing (15 points)

Time: 30 minutes

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line (words are not counted in this line). The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.

Write 100–140 words.

Total: 70 points