

МУНИЦИПАЛЬНЫЙ ЭТАП ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ ПО
АНГЛИЙСКОМУ ЯЗЫКУ

ЗАДАНИЯ

ДЛЯ МУНИЦИПАЛЬНОГО ЭТАПА ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ

ПО АНГЛИЙСКОМУ ЯЗЫКУ (7-8 класс)

2018/2019 УЧЕБНЫЙ ГОД

Материалы муниципального этапа всероссийской олимпиады по английскому языку
2018-2019 гг.

**Задания для муниципального этапа Всероссийской олимпиады по
английскому языку**

В данном разделе содержатся олимпиадные задания для 7-8 классов, а также образцы листов ответов, ключей и протоколов для членов жюри. Для каждого конкурса дается полный набор необходимых материалов.

Конкурс понимания устного текста

Listening

Time: 15 min

Task 1

Listen to the students Ingrid and Mikel discussing the best way to get across the city. Answer questions 1–3 choosing from different means of transport A–J. Mark the correct letter A–J in the answer sheet. You will hear the conversation only ONCE.

1. What means of transport do they talk about?
2. Which two do they decide to use?
3. Which don't they mention?

- | | |
|------------|---------------|
| A. Boat | F. Bus |
| B. Train | G. Helicopter |
| C. Metro | H. Trolleybus |
| D. Scooter | I. Bike |
| E. Tram | J. Taxi |

Task 2

You will hear a teacher talking to a group of students. For each question 1–7, choose the correct letter A, B or C. Mark the correct letter A, B or C in the answer sheet.

1. Why is tonight's disco special?
 - A) It starts earlier than usual.
 - B) It's Sam's birthday.
 - C) It's the last week of the course.
2. Where will the football match take place?
 - A) in a park
 - B) at the sports center

C) at Henry's College

3. After the football match, the students will

A) celebrate on the beach.

B) have a party at college.

C) go to a pizza restaurant.

4. The train to Thornton leaves at

A) 1.20.

B) 12.45.

C) 12.15.

5. What should the students bring to the picnic?

A) glasses

B) bread rolls

C) drinks

6. What does the teacher suggest they do at the lake?

A) go for a walk

B) go fishing

C) take photos

7. The students will come back

A) in the morning.

B) before sunset.

C) at night.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Конкурс понимания письменного текста

Reading

Time: 15 minutes

Read Green Economy and decide if the following statements 1–10 are true (T), false(F) or not stated in the text (NS). Choose the correct answer.

Green Economy

The green economy is an emerging marketplace and a new growing billion-dollar sector. It includes things such as organic produce and products, the construction of 'green buildings' and alternatively-fuelled vehicles. It also includes renewable energy sources such as wind and electricity, and so represents an economic model in contrast to the more traditional model based on fossil fuels (coal, petroleum and natural gas).

The idea of the green economy is based on the awareness of the independence of human economic activities and ecosystems and the terrible impact that these activities can have on climate change and global warming. The green economy seeks to optimize the synergy between three of values: social, environmental and financial. This is most commonly referred to as the 'triple bottom line'.

Furthermore, this type of economy is environmentally sustainable and is based on the belief that our biosphere is a closed system with finite resources and a limited capacity for self-regulation and self-renewal. We depend on the Earth's natural resources, and therefore we must create a different economic system that respects the integrity of the Earth's ecosystems.

According to reports by the ILO (International Labour Organization) and UNDP (United Nations Development Programme), changing patterns of employment and investment resulting from efforts to reduce climate change and its effects are already generating new 'green jobs' in many sectors and economies. Millions more could be created in both developed and developing countries.

Unfortunately, at the moment too few green jobs are being created where they are most needed, for the 1.3billion working poor (43% of the global workplace) in the world. The report focuses on 'green jobs' in agriculture, industry, services and administration that contribute to preservation or restoring the quality of the environment. It also calls for measures to ensure that these jobs constitute 'decent work'. In other words, jobs that do not exploit people for example with long hours and low pay.

		T	F	NS
1	Cars that use alternative fuels are part of the green economy.			
2	Examples of fossil fuels are coal, petroleum and natural gas.			
3	The green economy is only interested in human economic activities.			
4	Traditional economy sees natural fossils as endless resources.			
5	The green economy recognizes that the Earth's biosphere has natural resources that will run out.			
6	The ILO and UNDP say that efforts to reduce climate change will create green jobs in the future.			
7	All the green jobs are in the developing countries			
8	Over 40% of the world's workplace is poor.			
9	Heavy industry may promote green working zones as well.			
10	'Decent work' means jobs that respect people's working conditions			

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Лексико-грамматический тест

Use of English

Time: 25 minutes

Task 1

Read the text below and decide which answer, A, B, C or D best fits each space.

Charles Pond: the early years

Charles Pond had always wanted to be a spy. At school, his ambition had always been to do something different, and (1)_____ away from the dull life in the village of Ockenden, where he and his six brothers were (2)_____ up. 'I wanted to travel and find (3)_____ more about the world,' he told *Smash* magazine. 'You see, I come from a very ordinary (4)_____. My mum and dad worked hard but they did not (5)_____ much money. It was a difficult time and we couldn't (6)_____ to go on holiday, for example.' Pond's father was a postman and had a lot of money problems to (7)_____. While he was out (8) _____ letters, Pond's mother had two jobs. In the morning, she worked as a (9)_____ at the local primary school. In the afternoon, when she (10) _____ back from that job, she would get the children's tea ready and then leave for her other job, this time (I I)_____ a waitress in a restaurant.

Once Pond had left school, he packed his bags and (12)_____ off on his own to discover the world. He soon (13)_____ out that life was tougher than he had expected. But he got (14)_____ experience, which (15) _____ out to be very useful when he became a full-time spy.

1	A come	B get	C leave	D find	9	A cook	B cooker	C chef	D kitchen
2	A grown	B brought	C fed	D turned	10	A got	B gone	C returned	D set
3	A about	B around	C out	D off	11	A with	B as	C like	D for
4	A life	B house	C roots	D background	12	A set	B made	C flew	D travelled
5	A earn	B win	C take	D find	13	A took	B looked	C found	D made
6	A find	B afford	C able	D possible	14	A lot	B a lot	C lots	D a lot

									of
7	A pay	B overtake	C overcome	D decide	15	A came	B turned	C became	D found
8	A sending	B writing	C collecting	D delivering					

Task 2

Key word transformations

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words.

This is the most beautiful garden I've ever seen.' (never)

She told them she ----- such a beautiful garden before.

2. 'Can you give me some information about the concert?' (could)

She wondered ----- some information about the concert.

3. 'Do you know the way to the railway station?' (knew)

She asked ----- the way to the railway station.

4. 'When did you start to cook?' (know)

She ----- when he had started to cook.

5. He was pleased when they met him at the airport, (picked)

He was pleased when he ----- at the airport.

6. You should ask somebody to come and repair your roof, (have)

You'd ----- repaired.

7. She lost her purse because she had left her bag open, (have)

She ----- her purse if she had closed her bag.

8. It was a mistake for me to stay up so late before the exam, (wish)

I ----- to bed earlier before the exam.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

ANSWER SHEET

Participant's ID number

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Listening

Task 1

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										

Task 2

	A	B	C
1			
2			
3			
4			
5			
6			
7			

Reading

Item	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Use of English

Task 1

Item	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Task 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

