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PART 1

LISTENING

20 MINUTES

Task 1. You are going to listen to a recording of Bianca (A), Carlos (B) and Iain (C), the students at the summer school. The first task is to complete the sentences with the names of students from the recording. (1 – 6)

1. ... has been go-carting.
2. ...'s first language is English.
3. ... first went to the summer school when he / she was 13.
4. ... has been for the summer school for three days.
5. ... has enjoyed the day trips.
6. ... missed her mum's cooking.

Task 2. Read the statements (7 - 11). Listen to the conversation again. Choose true (T) or false (F).

7. Bianca hasn't missed her family. **TRUE/FALSE**
8. The swimming pool is very cold. **TRUE/FALSE**
9. One day all the teachers wore disguises. **TRUE/FALSE**
10. Carlos has tried food from different countries. **TRUE/FALSE**
11. Iain hasn't made any new friends yet. **TRUE/FALSE**

Task 3. Listen to the dialogue with an athlete. Write the sentences (a - e) in the correct order (12 – 16).

- a. She started playing wheelchair basketball.
- b. She decided to get fit.
- c. She started training for the Paralympics.
- d. She won the regional athletics competition.
- e. She began doing athletics.

12	13	14	15	16

Task 4. Listen again. Choose the best answer (A, B or C) to the following questions (17 - 20).

17. **Why is Tanya in a wheelchair?**
 - A. She's got a spina bifida.
 - B. She had her leg amputated.
 - C. She was paralyzed after a car accident.
18. **What does she never say?**
 - A. 'I can't.
 - B. 'There're lots of things I'm not good at.'
 - C. 'Everyone should do what they're good at.'
19. **What's the most difficult thing she's done?**
 - A. Pass her exams.
 - B. Learn to drive.
 - C. Go on television.
20. **What does she want to be in the future?**
 - A. A writer.
 - B. A television presenter.
 - C. A pharmacist.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET
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PART 2

READING

20 MINUTES

Task 1. Read the text and say whether the sentences 1-5 TRUE, FALSE or NOT STATED

Sleep...sleep...sleep

In a normal life a person sleeps for about twenty-five years. But why do we sleep? The simple answer is: we don't know. We need more sleep when we are young. A baby sleeps for about ten hours. A teenager sleeps for about eight and a half hours. An adult sleeps for seven or eight hours. Old people need only five or six hours.

There are two kinds of sleep. When you go to sleep you go into deep sleep. Your temperature falls, your body relaxes, and you breath slowly. After about half an hour you go into active sleep. This is also called rapid eye movement sleep (or REM sleep), because your eyes move. You dream in both deep sleep and REM sleep, but in REM sleep you dream in pictures. If you wake up in REM sleep you can usually remember your dream. Your body spends about twenty minutes in REM sleep and then goes back into deep sleep for an hour.

Do you ever talk or walk in your sleep? People sleepwalk in deep sleep and sleepwalkers do amazing things. They open doors and windows, they ride bicycles and drive cars. They cook, they take a bath or a shower (often in their pyjamas), they shave, they clean their teeth, they get dressed, they dig the garden and do other things.

Sleepwalkers are asleep, but they have their eyes open and they can see. They can't wake up easily. If they do, they can't remember anything. Do you ever sleepwalk? Are you sure? Perhaps you do, but nobody sees you.

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|--|------|-------|------------|
| 1. Teenagers need more sleep than adults. | True | False | Not stated |
| 2. Some people sleep for only one or two hours. | True | False | Not stated |
| 3. REM sleep is the same as active sleep. | True | False | Not stated |
| 4. People sleepwalk in REM sleep. | True | False | Not stated |
| 5. Sleepwalkers remember everything they do. | True | False | Not stated |

Task 2. For questions 6-15 choose the correct answer (A, B, C or D)

MOTHER AND DAUGHTER

§ 1. Whittaker High was coming out, and the students were crowding the pavement. Cindy saw the white Chevrolet below the steps, and didn't hurry. Her mother used to park at the back of the school, but Cindy had walked home a couple of times, not wanting to talk to her, or to anybody at all. She wasn't allowed to go on the bus, because of the way the other kids were acting up — the driver said last week he was going to quit his job unless he could have an official guard on board.

§ 2. 'Where were you, darling?'

'I was talking.'

'I've been waiting ages!'

Cindy got in. Now that her mother parked right outside the school, she couldn't pretend she hadn't seen the car, and walk home again.

§ 3. 'Buckle your safety belt, darling.'

'It's OK.'

'They save lives, they do really, Cindy.' She reached across and did it for her, and for an instant Cindy saw her mother's face in close up, still young and pretty and honey-coloured because of tennis, but with the worry in her eyes, like it always was. 'Isn't Louise coming with you?'

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‘No,’ Cindy said.

‘But I thought she was! I thought you said you’d be bringing her home today.’

‘I changed my mind.’

§ 4. Somebody waved as the car drew away, but Cindy wasn’t in time to see who it was. Maybe Louise.

‘But she’s such a nice child, darling. I wish you’d see more of her — you ought to have more friends.’

§ 5. This, Cindy thought vaguely as she turned and stared out of the window, was why it had been so nice to walk home, those times. Fasten your seat belt, and bring Louise home, and have more friends and all that stuff, all the way to the house where she didn’t want to go anyhow.

§ 6. ‘Don’t you think you ought to have more friends, darling?’ It wasn’t worth answering; but without actually talking about it they’d made a kind of agreement between them, never to let silences happen when they were riding together in the car.

§ 7. ‘I’m fifteen years old, mother. If I wanted more friends, I could probably get them. But I don’t.’ There was silence now, but they both knew mother wasn’t breaking their agreement: she was just beaten, that was all, and didn’t know what to say. Mother couldn’t ever imagine anyone not wanting friends — it was another world, and she didn’t have anything to say about it. It was like suddenly speaking to her in Chinese and expecting an answer.

§ 8. ‘This evening we eat tacos (a kind of Mexican pancakes), darling.’

After some time, Cindy said, ‘I won’t be hungry.’

She was aware of the hurt she was giving her mother. But she didn’t want to hurt, she just didn’t want to talk. The subject of tacos was a dead end — they both knew that.

‘Oh, it’s a long way to dinner time yet, Cindy, and we — we both hope you’ll be eating with us tonight. Daddy mentioned it specially.’

‘I won’t be hungry, mother.’

6. Cindy didn’t hurry (§ 1). Why not?

- A She could not get through the crowd of students.
- B She was tired after a long day at school.
- C She had to wait till her mother had parked the car.
- D She disliked being picked up by her mother.

7. What becomes clear about the bus driver from the last sentence in § 1?

- A He could not deal with the students all by himself.
- B He had lost his guard because of the children’s behaviour.
- C He thought the guard was not doing his job properly.
- D He would lose his job if the children damaged the bus.

8. What did Cindy’s mother want to make clear to her in § 2?

- A She was very happy to have Cindy with her again.
- B She was interested in what Cindy had been doing at school.
- C She was annoyed that Cindy had not come more quickly.
- D She was worried that Cindy had been doing something wrong.

9. From the end of § 2 (‘Cindy got in ...’) it is clear that in the past Cindy had sometimes ...

- A asked her mother not to come and pick her up after school.
- B behaved as if she did not know her mother was waiting for her.
- C not noticed that her mother was waiting to take her home.
- D told her mother not to park her car right outside the school.

10. What did Cindy notice about her mother’s appearance, according to § 3?

Her mother...

- A did not look as good as usual.
- B was worried about her own appearance.
- C looked better than usual.
- D looked attractive but not quite relaxed.

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11. Why had it been “so nice to walk home” (§ 5) on previous occasions?
A Cindy did not like riding in a car.
B Cindy liked the company of other students.
C Cindy was ashamed at being picked up from school by her mother.
D Cindy was fed up with her mother always telling what to do.
12. What was it that Cindy and her mother had not actually talked about (§ 6)?
A How to behave towards each other during their car rides.
B The fact that Cindy did not want to go home.
C The fact that Cindy hated being driven home.
D What was the best way to make more friends.
13. Why was it that Cindy’s mother “didn’t know what to say” (§ 7)?
A Cindy had made a stupid remark.
B Cindy had said something her mother just could not understand.
C She did not want to risk causing a disagreement with Cindy.
D She was afraid to make Cindy angry.
14. “It’s a long way to dinner time” (§ 8). Cindy’s mother said this because ...
A she knew that Cindy would be hungry by then.
B she hoped that Cindy would change her mind.
C she knew that tacos took a long time to prepare.
D she thought that her husband would be home late.
15. At the very end of the text, Cindy let her mother know that ...
A she would rather stay with her friends.
B she was sorry she wouldn’t get hungry by dinner time.
C she was not going to join the family dinner.
D Mexican food was not her favourite.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

PART 3

USE OF ENGLISH

25 MINUTES

Task 1. For questions 1-8 complete the sentences with the correct words

- Can you _____ a child from a poor family?
A. pretend B. look C. sponsor
- Children often go round the streets raising money for _____.
A. offer B. history. C. charity
- It was his _____ for selling the most tickets.
A. prize B. tasks C. news
- Most of machines had _____ to earth.
A. expressed. B. covered. C. crashed.
- What is the _____ of the Forest Service?
A. danger B. mascot C. bucket
- Our house had a bad _____ for our neighbourhood.
A. attract B. treated C. reputation
- She can _____ her chances if she stops smoking.
A. phone B. improve C. depend
- Who got most of the _____ ?
A. votes B. life C. people

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Task 2. For questions 9-16 express the meaning of each phrase in one word.

9. to come or to go into – e _ _ _ r
10. to spring over – j _ _ p
11. Full of fear – a _ _ _ _ d
12. the end of life – d _ _ _ h
13. a town where a seat of government is – c _ _ _ _ _ l
14. very well known – f _ _ _ _ s
15. to take the first step – b _ _ _ n
16. to take place – h _ _ _ _ n

Task 3. For questions 17-25 fill in the gaps in the text below with the correct forms of the words in block letters.

British Accents and Dialects

Before I went to the UK for the first time, I'd never thought about (17) _____ DIFFER accents and dialects. In (18) _____ RUSSIA, for example, they are not numerous. People's (19) _____ SPEAK across Britain varies much more, sometimes making (20) _____ COMMUNICATE difficult, even for (21) _____ NATION speakers. This is because their (22) _____ CHOOSE of vocabulary differs from region to region, and also because the way they (23) _____ REAL say words differs. I met someone from Glasgow. His accent was so strong that it was (24) _____ POSSIBLE to understand what he said. So I asked a friend from London who was with me, but (25) _____ FORTUNE, he did not understand either! Luckily, written English doesn't have the same kind of problems as spoken English.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

PART 4

WRITING

25 MINUTES

Write a short story which begins with the words

“I woke up knowing that it was the most important day of my life”

You should write 80 - 100 words.

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ANSWER SHEET

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