

# Speaking

## Student 1

### Preparation – 15 minutes (File 1)

### Presentation and questions – 10 minutes

#### Task 1

1. Listen to the presentation of your partner based on **Photo 3 and Photo 4**.
2. Ask two questions to get some *NEW INFORMATION NOT MENTIONED BY YOUR PARTNER*.

#### Task 2

##### 1. Monologue: 2-3 minutes

Imagine you are at a school Photography Club Meeting. You are “**a photographer**” and you have taken 2 photos (**File 1**). Your task is to tell two stories about them in an entertaining way to convince the audience that they should vote for your pictures to be displayed at the Nature and Science Museum Exhibition. **Speak about:**

1. some peculiarities and details of the events in the pictures,
2. the place of the events (area),
3. how you managed to take the pictures

You can make notes during the preparation time but you are not allowed to read them during the presentation.

##### 2. Questions/Answers: 1-2 minutes

Answer two questions from your partner, who wants to get additional information, the one not mentioned in your presentation.

YOUR ANSWERS WILL BE RECORDED

# Speaking

## Student 2

### Preparation – 15 minutes (File 2)

### Presentation and questions – 10 minutes

#### Task 1

1. Listen to the presentation of your partner based on **Photo 1 and Photo 2**.
2. Ask two questions to get some ***NEW INFORMATION NOT MENTIONED BY YOUR PARTNER.***

#### Task 2

##### 1. Monologue: 2-3 minutes

Imagine you are at a school Photography Club Meeting. You are “**a photographer”** and you have taken 2 photos (**File 2**). Your task is to tell two stories about them in an entertaining way to convince the audience that they should vote for your pictures to be displayed at the Nature and Science Museum Exhibition. **Speak about:**

1. some peculiarities and details of the events in the pictures,
2. the place of the events (area),
3. how you managed to take the pictures

You can make notes during the preparation time but you are not allowed to read them during the presentation.

##### 2. Questions/Answers: 1-2 minutes

Answer two questions from your partner, who wants to get additional information, the one not mentioned in your presentation.

YOUR ANSWERS WILL BE RECORDED

## Listening

**Time: 30 minutes**

**Task 1. You will hear a teacher talking to a group of students. For each question choose A, B or C. You will hear the recording twice.**

1. Why is tonight's disco special?  
A. It is the last week of the course.  
B. It's Sam's birthday.  
C. It starts earlier than usual.
2. Where will the football match take place?  
A. at Henry's College  
B. at the sports center  
C. in a park
3. After the football match, the students will  
A. go to a pizza restaurant  
B. have a party at the college  
C. celebrate on the beach
4. The train to Thornton leaves at  
A. 12.15  
B. 12.45  
C. 1.20
5. What should the students bring to the picnic?  
A. drinks  
B. bread rolls  
C. glasses
6. What does the teacher suggest they do at the lake?  
A. go fishing  
B. go for a walk  
C. take photos

**Task 2. You will hear someone who lives in Lidsey talking on the radio. For each question. Fill in the missing information in the numbered space. You will hear the recording twice.**

### LIDSEY

- |                                  |      |       |
|----------------------------------|------|-------|
| Number of people who live there  | (7)  | _____ |
| Type of business the woman runs  | (8)  | _____ |
| Food grown locally: potatoes and | (9)  | _____ |
| A local company makes            | (10) | _____ |
| Tourist attractions:             | (11) | _____ |
|                                  | (12) | _____ |

**Task 3. Look at the six sentences for this part. You will hear a conversation between a girl, Mary, and her father, about computers. Decide if each sentence is correct or incorrect. If it is correct, choose A for YES. If it is not correct, choose B for NO. You will hear the recording twice.**

- |  |        |
|--|--------|
| 13. This is the first time that Mary's father has used the computer.   | a. YES |
|  | b. NO  |
| 14. There is a fault with the computer.                                | a. YES |
|  | b. NO  |
| 15. Mary thinks people learn new skills best when they are young.      | a. YES |
|  | b. NO  |
| 16. Mary and her father agree that the instructions are badly written. | a. YES |
|  | b. NO  |
| 17. Mary's father is persuaded to go to computer classes.              | a. YES |
|  | b. NO  |
| 18. Mary knows a lot about computer teaching in different countries.   | a. YES |
|  | b. NO  |

**Transfer your answers to the ANSWER SHEET!**

## Reading

**Time: 15 minutes**

**Task 1. Read the text. For questions 19-26 choose the correct answers (a, b, c, or d)**

First, you ought to know that I'm "only" fourteen. My mother points this out frequently. I can make decisions for myself when I'm old enough to vote, she says. Second, I should tell you that she's right—I'm not always responsible. I sometimes take the prize for a grade-A dork. Last weekend, for instance, when I was staying at Dad's, I decided it was time I learned to drive. It was Sunday morning, 7 a.m. to be exact, and I hadn't slept well thinking about this argument I'll be telling you about in a minute. Nobody was up yet in the neighborhood, and I thought there would be no harm in backing the car out of the garage and cruising around the block.

But Dad has a clutch car, and the "R" on the shift handle was up on the left side, awful close to first gear, and I guess you can guess the rest. Dad's always been understanding. He didn't say, like Mom would, "Okay, little Miss Know-It-All, you can just spend the rest of the year paying this off." He

worried about what might have happened to *me* — to *me*, you see, and that made me feel more guilty than anything. Overall, I just think he'd be a better number-one caregiver, if you get my drift. Of course I can't say things like that to Mom. To her, I have to say, "But Mom, Dad's place is closer to school. I could ride my bike."

She replies, "Jennifer Lynn, you don't own a bike, because you left it in the yard and it was stolen, and you haven't got the perseverance it takes to do a little work and earn the money to replace it."

- 19.** Which description best explains the structure of the story so far?
- A.** chronological, according to what happens first, second, and so on
  - B.** reverse chronological order, with the most recent events recorded first
  - C.** intentionally confused order, incorporating flashbacks to previous events
  - D.** according to importance, with the most significant details related first
- 20.** What device does the author use to illustrate the narrator's feelings about her mother and father?
- A.** vivid and specific visual detail
  - B.** rhetorical questions, which make a point but don't invite a direct answer
  - C.** metaphors and other figurative language
  - D.** contrast between the parents' typical reactions
- 21.** The narrator attributes her inability to sleep when staying at her father's house to
- A.** thinking about a disagreement with someone.
  - B.** the uncomfortable quiet of an early Sunday morning.
  - C.** the sore throat she had from shouting so much.
  - D.** her accident with the car.
- 22.** From the context in the last sentence of the passage, it can be determined that the word "perseverance" most nearly means
- A.** attractiveness.
  - B.** thinking ability.
  - C.** ability to persist.
  - D.** love of danger.
- 23.** In choosing to use the bike argument with her mother, the narrator is trying to appeal to her mother's
- A.** compassion over her lost bike.
  - B.** disregard for material objects.
  - C.** laziness.

**D.**reason.

**24.** The main argument the narrator has been having with her mother is over whether she should

- A.** be allowed to date.
- B.** live with her mother or father.
- C.** be allowed to drive a car.
- D.** pay for things she breaks.

**25.** It appears that the mother has alienated her daughter by

- A.** being too busy to give her the attention she needs.
- B.** having divorced her father.
- C.** insisting too much on reasonableness.
- D.** valuing things over people and feelings.

**26.** What most likely happened with the car?

- A.** The narrator mistook first gear for reverse and ran into the garage wall.
- B.** The narrator stole it from her father and drove it over to her mother's.
- C.** The father left it in gear, and when the narrator started it, it leapt forward into the wall.
- D.** The narrator attempted suicide through carbon monoxide poisoning.

**Transfer your answers to the ANSWER SHEET!**

## Use of English

**Time: 20 minutes**

**Task 1. Complete the sentences with the correct words derived from the words in brackets.**

Astronauts have to be physically and mentally ready for the stress and strain of a space mission. To prepare them, astronauts are given **27** \_\_\_ (intense) training, which includes years of classroom study on **28** \_\_\_ (vary) technical subjects, and working in a model spaceship where they can practise **29** \_\_\_ (complicate) flight operations and become used to all the **30** \_\_\_ (equip) on board.

Apart from high **31** \_\_\_ (intelligent), good qualifications and an excellent level of fitness, astronauts must have a strong character. They also have to be very **32** \_\_\_ (courage) in order to accept the high risks involved.

Astronauts also have to face other, more ordinary problems in space. What can be very **33** \_\_\_ (annoy) is the limited variety of food, but the greatest challenge is getting along with other members of their team as they often come from different countries, with different backgrounds and habits. Therefore they must be very **34** \_\_\_ (patience) with each other, since the lack of privacy can become **35** \_\_\_ (irritate).

All in all, it seems that being an astronaut is one of the most **36** \_\_\_ (challenge) jobs in the world.

**Task 2. Choose the correct answer for each question.**

**37.** Which animal is the symbol of Wales?

A Unicorn

B Red Dragon

C Lion

**38.** The colour that represents Ireland is \_\_\_\_.

A green

B red

C yellow

**39.** Where is Glasgow situated?

A in Scotland

B in Wales

C in England

**40.** What's the name of the British flag?

**A** Star-Spangled Banner

**B** Stripes and Stars

**C** Union Jack

**41.** Where is Ben Nevis situated?

**A** in Scotland

**B** in Wales

**C** in England

**42.** What is Eisteddfod?

**A** a county

**B** a dish

**C** a festival

**43.** The Romans first invaded Britain in \_\_\_\_\_.

**A** the 5<sup>th</sup> century AD

**B** the 5<sup>th</sup> century BC

**C** the 1<sup>st</sup> century BC

**44.** The famous British newspaper which is printed on pink paper is \_\_\_\_\_.

**A** The Times

**B** The Guardian

**C** The Financial Times

**45.** Stonehenge is about \_\_\_\_\_ years old.

**A** 40

**B** 400

**C** 4000

**46.** The Irish Sea is \_\_\_\_\_.

**A** to the east of England

**B** to the west of England

**C** to the north of England

**Transfer your answers to the ANSWER SHEET!**



## Writing

**Time: 30 minutes**

The editors of an international student magazine have asked you to write an article about the following topic.

*What are some important qualities of a good school teacher?*

They would like you to give reasons for your answer and include any relevant examples from your own knowledge or experience to explain why these qualities are important.

Write **an article**. You should write about **180-220** words.

**Transfer your answers to the ANSWER SHEET!**