

**Муниципальный этап  
всероссийской олимпиады школьников  
по английскому языку**

**2019/20 учебный год**

**9–11 класс**

*Дорогой друг! Желаем успеха!*

**Part I. LISTENING**

**Time: 15 minutes (7 points)**

**Task 1. You are going to listen the interview with two people getting ready for the expedition. Choose the correct answer:**

**1. According to the interviewer, what did the advertisement for the expedition emphasise?**

- a) The belief that it is likely to be successful.
- b) That it is mainly for inexperienced people.
- c) How dangerous it could prove to be.

**2. Alex says that becoming a polar explorer involves**

- a) persuading yourself that you can do extraordinary things.
- b) coping with being unable to communicate with others.
- c) building relationships with others in difficult circumstances.

**3. When the group's first training weekend was held**

- a) certain people were told to give the others lifts to the venue.
- b) they all had to work out both where it was happening and when.
- c) Joanne and Alex had never met each other before.

**4. When Joanne and Alex were training in the Canadian Arctic,**

- a) Joanne learned something unexpected.
- b) Alex did something he had been warned not to do.
- c) they helped each other learn about body temperature.

**5. Joanne says that while she has been preparing for the expedition, she has**

- a) difficulty in controlling her weight.

- b) done an activity that has attracted attention to her.
  - c) built her own sleds to practice with.
- 6. When Joanne returned to the team after suffering from flu,**
- a) a memorable sight was pointed out to her.
  - b) she discovered that she had just missed a fantastic opportunity.
  - c) she wondered what the others were looking at.
- 7. When asked about their feelings about the expedition at the end of the interview,**
- a) Joanne says that she has a sense of achievement before it even starts.
  - b) Alex says that he fears it may not live up to his expectations.
  - c) They both say that they feel their lives will never be the same after it.

***Transfer your answers to the answer sheet!***

## Part II. READING

Time: 25 minutes (16 points)

**Task 1. Read the text below and answer Questions 1–8.**

### London to Brighton Bike Ride

**The start.** The bike ride starts at Clapham Common tube station.

- Your Start Time is indicated by the colour of your body number in this pack. It is also printed on the address label of the envelope. Please arrive no earlier than 30 minutes before that time.
- We allocate an equal number of cyclists for each Start Time to ensure a steady flow. Please keep to the time you've been given so we can keep to our schedule and avoid delaying other riders and prevent 'bunching' further down the route.
- An Information Point, toilets and refreshment stands will be open from very early in the day.

**Ride carefully.** We put together as many facilities as possible to help ensure you have a troublefree day. But we also rely on you to ride safely and with due consideration for other cyclists and road users. Although many roads are closed to oncoming traffic, this is not always the case and you should be aware of the possibility that there could be vehicles coming in the opposite direction. Please do not attempt reckless overtaking whilst riding – remember it is NOT a race.

**Follow all instructions.** Every effort is made to ensure that the route is well signed and marshalled. Please obey all directions from police and marshals on the route. If you hear a motorcycle marshal blow his/her whistle three times, move left.

**Wear a helmet.** Every year we are delighted to see more riders wearing protective helmets, but we would like to see every cyclist on the ride wearing one. More than half of reported injuries in cycling accidents are to the head, and a helmet gives the best protection when the head hits the ground.

**Attracting assistance.** If you have an accident, ask a marshal for help; they are in contact with the support/emergency services. To call for help from our motorcycle marshals, give a 'thumbs down' signal. The marshal will do all he/she can to help,

providing he/she is not already going to a more serious accident. If a motorcycle marshal slows down to help you, but you have just stopped for a rest and don't need help, please give a 'thumbs up' signal and he/she will carry on. Remember – thumbs down means 'I need help'.

**In case of breakdown.** Refer to your route map and make your way to a Mechanics Point. Mechanical assistance is free when you show your Rider Identity Card; you just pay for the parts.

**Refreshmentstops.** Look out for these along the route. Most are organised by voluntary clubs and their prices give you real value for money. They are also raising money for their local communities and the British Heart Foundation, so please give them your support.

**Rain or shine – be prepared.** In the event of very bad weather, watch out for signs to wet weather stations on route. Good waterproofs, like a cycle cape, are essential. Our first aid staff can only supply bin liners and by the time you get one you may be very wet. However, the English summer is unpredictable – it may also be hot, so don't forget the sun protection cream as well!

**If you have to drop out.** We will try to pick up your bike for you on the day. Call Bike Events (01225 310859) no more than two weeks after the ride to arrange collection. Sorry, we cannot guarantee this service nor can we accept liability for any loss or damage to your bike. Bike Events will hold your bike for three months, after which it may be disposed of. You will be charged for all costs incurred in returning your cycle.

**In boxes 1–8 on your answer sheet, write if the statements are TRUE, FALSE or are NOT GIVEN in the text:**

- 1 You should not arrive more than half an hour before your allocated starting time.  
\_\_\_\_\_
- 2 Your Rider Identity Card will be sent to you before the event. \_\_\_\_\_
- 3 Some roads may have normal traffic flow on them. \_\_\_\_\_
- 4 Helmets are compulsory for all participants. \_\_\_\_\_
- 5 Refreshments are free to all participants during the ride. \_\_\_\_\_

- 6 If you need a rest you must get off the road. \_\_\_\_\_
- 7 First aid staff can provide cycle capes. \_\_\_\_\_
- 8 Bike Events will charge you for the return of your bike. \_\_\_\_\_

**Task 2. Look at the five advertisements, A-E. Which advertisement mentions the following? Write the correct letter, A-E, in boxes 1-8. You may use any letter more than once.**

1. up-to-date teaching systems - \_\_\_\_\_
2. that the institution has been established for a significant time - \_\_\_\_\_
3. examination classes - \_\_\_\_\_
4. that arrangements can be made for activities outside class - \_\_\_\_\_
5. the availability of courses for school students - \_\_\_\_\_
6. language teaching for special purposes - \_\_\_\_\_
7. a wide variety of language choices - \_\_\_\_\_
8. evening classes - \_\_\_\_\_

**A**

**INTERNATIONAL LANGUAGE CENTRE**  
INSTITUTE OF TECHNOLOGY

**FRENCH & JAPANESE  
SUMMER INTENSIVE**

Also commencing January 2005  
\* Mandarin \* Cantonese \* Thai  
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For further details contact:  
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Tel: 295 4561  
Fax: 235 4714

**B**

**Global Language  
Learning Centre**

**ONE OF THE WORLD'S BEST  
LANGUAGE SCHOOLS IS  
NOW IN SYDNEY**

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IN 10-20 WEEKS**

**LATEST METHODS  
FULL AND PART-TIME COURSES**

**BUSINESS, HOSPITALITY  
OR TRAVEL**

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**C**

**DO YOU WANT TO LEARN ENGLISH  
SOMEWHERE DIFFERENT?**

*Then come to Perth,  
the Picturesque Capital City of Western  
Australia*

Situated on the beautiful Swan River, Perth offers you...

- Mediterranean climate
- lovely Indian Ocean beaches
- every sport imaginable
- multicultural society
- government owned TAFE Colleges
- high standards of facilities and staff
- maximum flexibility
- hostel or homestay accommodation

**Intensive English Courses Available**

- 5 intakes per year
- 10 week modules
- multicultural classes
- optional programs
- Cost: \$2000 AUD per 10 weeks

**Study Tours Available**

- English/cultural/tourism

**WE PLAN THE PROGRAM  
TO SUIT YOUR NEEDS**

For further details, contact:  
TAFE International,  
Level 5, 1 Mill Street,  
Perth 6000, Western Australia  
Telephone: 619 320 3777

**D**

**French**  
SUMMER COURSES  
January 2005

**Adults Crash Course 9-19 Jan**  
Intensive 3 or 4 hrs a day,  
morning or evening, *30 hrs \$250*  
(Beginners and Low Intermediate only)

**Adults Normal Course 9 Jan-4 March**  
10 levels from Beginner to Advanced  
Twice a week - 2 hrs morning or evening  
Once a week, Saturday 9am-1.30pm *32hrs \$278*

**High School Crash Course 11-25 Jan**  
Intensive 3 hrs a day, 1pm-4pm  
Years 8 to 12 *24hrs \$200*  
Starts Wednesday 11.1.97

**Club Français**  
27 Claire St, Sydney, Phone 227 1746

**E**

**U  
C**

**UNIVERSITY OF CANBERRA**  
Learn English in Australia's National Capital

- \* The TESOL Centre has more than 24 years' experience in providing quality language programs for overseas students
- \* Test preparation, possibility of further academic study
- \* Access to University facilities
- \* Classes conducted on campus with opportunity to mix with Australian students

**Transfer your answers to the answer sheet!**

### Part III. Use of English

Time: 35 minutes (22 points)

**Task 1. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given! You must use 2-5 words including the word given. Write ONLY in the CAPITAL LETTERS!**

*Example:* A very friendly taxi driver drove us into town. – **DRIVEN**  
We .... a very friendly taxi driver. – **WE WERE DRIVEN into town by ...**

1. Joan was in favour of visiting a museum. – **IDEA**

Joan thought it would \_\_\_\_\_ to the museum.

2. ‘Do you know when the match starts, Sally?’ asked Mary. – **IF**

Mary asked Sally \_\_\_\_\_ time the match starts.

3. Everyone says that the band is planning to go on a world tour next year. –

**SAID** – The band \_\_\_\_\_ planning to go on a world tour next year.

4. I’d prefer not to cancel the meeting. – **CALL**

I’d rather \_\_\_\_\_ the meeting.

**Task 2- A. Underline the errors in these sentences. Rewrite each sentence.**

*Example:* *Liechtenstein, that has a population of 35,000, is between Switzerland and Austria. – Liechtenstein, which has a population of 35,000, is between Switzerland and Austria.*

5. I lived here for the last three years.

\_\_\_\_\_

6. Chinese restaurants are always easy to find them.

\_\_\_\_\_

7. I want to get home before the match will begin.

\_\_\_\_\_

**Task 2 – B. For questions 8-12 think of one word only which can be used appropriately in all three sentences.**

8. a) When three days of rain left most of the site under water, they decided to (1)..... off the festival.  
b) Hi, Tony. This is Gordon returning your (1)..... at seven fifty on Saturday evening. Give me a ring if you fancy a pint.  
c) At quarter to midnight, I was having trouble keeping my eyes open so I decided to (1)..... it a day and get some sleep.
9. a) When the boat's engine died, it took him three hours to swim to (2) .....and get help.  
b) They decided to pull down their old house and sell the (2)..... to a property developer.  
c) I shall be waiting for you inside the terminal building when you (2)..... in Singapore.
10. a) There was quite a powerful earthquake in my city not (3)..... after I arrived in Japan. LONG  
b) After climbing the mountain trail for six hours most tourists are ready for a (3)..... cold drink.  
- Electric cars have come a (3)..... way since they first appeared on our roads.
11. a) It seems that O'Reilly (4)..... a false name when he checked into the motel that night.  
b) In the UK it is currently possible to buy a (4)..... car for one tenth the price of new one.  
c) By the end of the century we will have (4)..... up all the Earth's fossil fuels.
12. a) The smell of curry cooking in the kitchen made my (6)..... water.  
b) I'm afraid I put my foot in my (6)..... again and told him about the surprise party.  
c) The port city of Rotterdam is situated near the (6)..... of the River Rhine.

**Task 3. Fill in the gaps with necessary word and word combination from the list below:**

Bone-carving is one of the human **\_1\_** in Yamal region. For centuries the products of this craft have been **\_2\_** from elementary household items and tools to highly artistic works of art. The natives of the Yamal Peninsula, the Nenets, have used deer bones and **\_3\_** as fabricating material for a long time. Bone hardness allows you to perform the **\_4\_** bone carving. The mammoth tusk has a beautiful texture in the form of a fine **\_5\_** delicate, pleasant shades, and yellowish in colour. Because of its **\_6\_**, durability and large size, the mammoth tusk is the most valuable fabricating material. Tusks plasticity, their structure **\_7\_** makes it possible to use them for various sculptures. Masters use fabricating bone of several types: tusks and mammoth bone, walrus tusks and teeth, simple animal bones. Elk and deer horns are **\_8\_** also. Their natural form arouses the artist's creative fantasy. Sculpture groups, art products created at different time **\_9\_** life and tastes of Yamal people. Bone-carving craft development determines Yamal art **\_10\_** originality, and confirms the integral unity of man and nature.

<b>1</b>	A. actions	B. activities	C. occupations
<b>2</b>	A. denoting	B. indicating	C. signifying
<b>3</b>	A. antlers	B. tusks	C. hoofs
<b>4</b>	A. more subtle	B. thinnest	C. finest
<b>5</b>	A. netting	B. gridding	C. weaving
<b>6</b>	A. firmness	B. strength	C. hardness
<b>7</b>	A. homogeneity	B. integrity	C. similarity
<b>8</b>	A. used	B. grind	C. carved
<b>9</b>	A. show	B. reveal	C. identify
<b>10</b>	A. specific	B. common	C. special

***Transfer your answers to the answer sheet!***

## **Part IV. Writing**

**45 minutes (10 points)**

Have you been to see a musical, a concert or any other kind of live show recently? If so, write a review telling what you did and did not enjoy about the show and whether you would recommend it to other people. If not – use your imagination! Think of what people would like to know about the event!

**Write your review in 140–200 words.**