

Part 1

Questions 1 - 7

For each question, choose the correct answer.

1 Which jumper does the girl decide to buy?



A

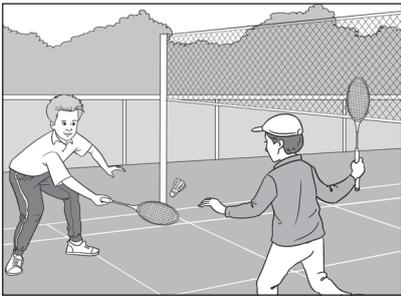


B

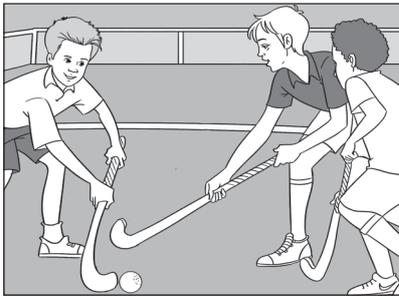


C

2 Which sport did the boy try at school today?



A

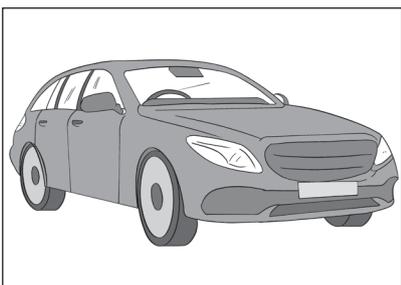


B

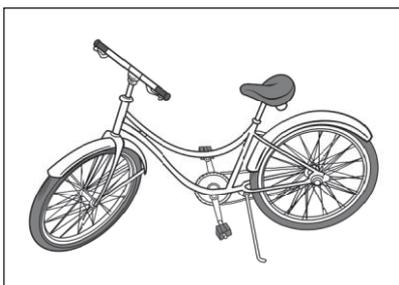


C

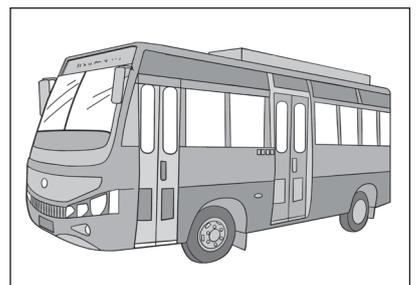
3 How is the girl going to get to her friend's house?



A

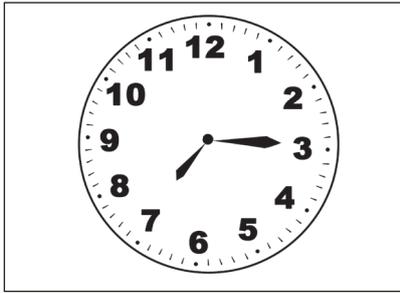


B

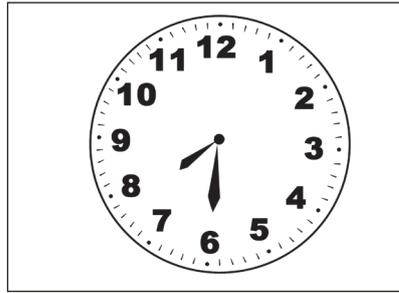


C

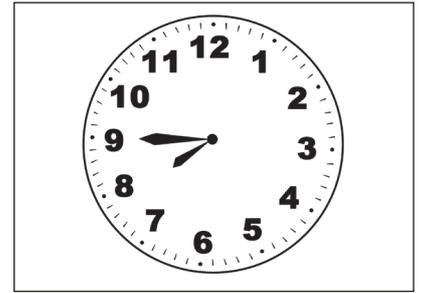
4 What time will the next train to Manchester leave?



A

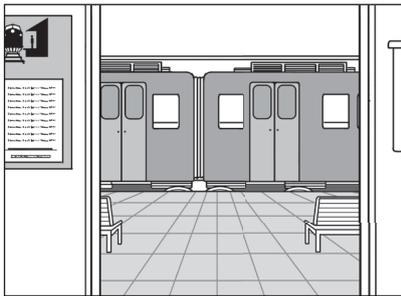


B

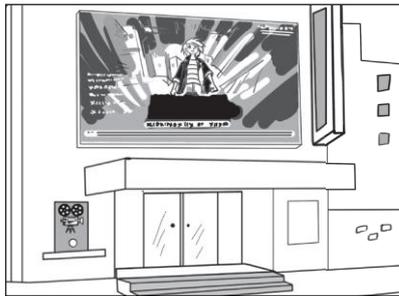


C

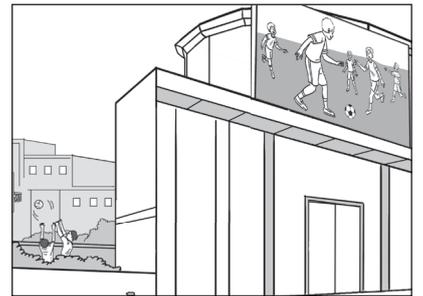
5 Where does the girl want to meet her friend this afternoon?



A



B

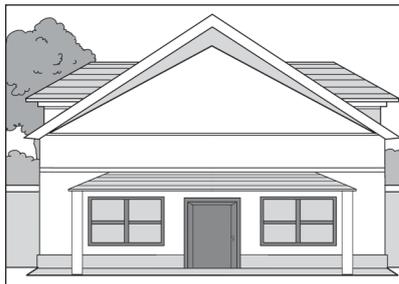


C

6 Which house does the boy live in?



A

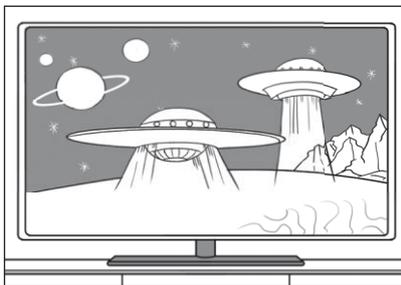


B

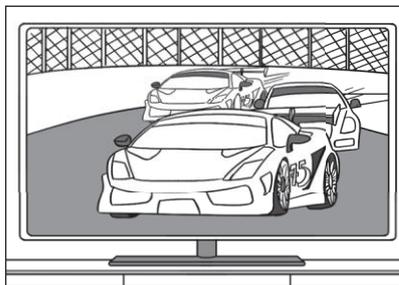


C

7 Which film is on this evening?



A



B



C



For each question, choose the correct answer.

- 8 You will hear two friends talking about a new science museum.
The girl thinks that
- A it is worth the entrance fee.
 - B its displays are interesting.
 - C the staff know a lot.
- 9 You will hear two friends talking about a geography textbook they use at school.
They agree that
- A it explains difficult ideas well.
 - B there are clear pictures in it.
 - C the written examples it gives are useful.
- 10 You will hear a boy telling his friend about playing ice hockey for the first time.
How did he feel about it?
- A keen to play again
 - B satisfied with his performance
 - C surprised by the speed of the game
- 11 You will hear two friends talking about learning how to paint.
The girl advises the boy to
- A get a different teacher.
 - B buy his own equipment.
 - C practise more between classes.

- 12 You will hear two friends talking about a café.
What are they unhappy about?
- A the quality of the food
 - B the speed of the service
 - C the type of furniture there
- 13 You will hear two friends talking about their local park.
What does the boy say about it?
- A There isn't enough to do.
 - B It isn't very clean.
 - C Too many people go there.



For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher making an announcement about a school play.

School play

Name of this year's play:	'The (14)
The main character's job:	(15)
Students required as:	actors and to make the (16)
Practice sessions:	every (17) afternoon
Date of performance:	(18)
To watch scenes from the play:	(19) www com

Part 4

Questions 20 - 25

For each question, choose the correct answer.

You will hear an interview with a teenage radio DJ called Caleb, who does a show for a local radio station.

- 20 Caleb wanted to become a DJ after
- A going to a concert.
 - B talking to a family member.
 - C seeing a documentary online.
- 21 How did Caleb feel during his first live radio show?
- A surprised it seemed so natural
 - B pleased he was so well organised
 - C nervous there were so many listeners
- 22 Caleb says that his favourite songs
- A are easy to listen to.
 - B have interesting words.
 - C use unusual instruments.
- 23 Who does Caleb think are the most interesting people to interview?
- A politicians
 - B actors
 - C sports stars
- 24 Caleb's most embarrassing moment during a show was when
- A he forgot what to say to someone.
 - B he played the wrong music.
 - C he gave incorrect information.
- 25 What does Caleb plan to do in the future?
- A work full-time as a radio DJ
 - B develop a career as a singer
 - C become a television presenter

READING AND USE OF ENGLISH

Questions 1 – 5

For each question, choose the correct answer.

Part 1

1

Don't forget the lunchtime talk about careers in science. It'll help you decide whether that's for you – even if you know it isn't, you might still find the talk interesting. Go if you can.

Mrs Horton

What is Mrs Horton doing?

- A reminding students about what topics the science talk may include
- B trying to persuade as many students as possible to attend the talk
- C asking students to let her know if they've decided to go to the talk

2

COMPETITION

We're looking for young people who have helped the environment in their local area – and made a real difference! If you think you deserve a prize, tell us what you've

- A Find out more on this website about how you can help your local environment.
- B Give the website details of projects in your area that are helping the environment.
- C Contact the website if you've been successful at helping the environment in your area.

3

EMAIL

From: Marta

To: Lauren

I'm attaching an old photo of my great-grandparents – could the story we've got to write together focus on their lives? You're great at developing ideas – what do you think?

Why is Marta emailing Lauren?

- A to explain the different ways they could develop their story
- B to suggest an idea for the subject of their story
- C to describe the details they should

include in their story

4

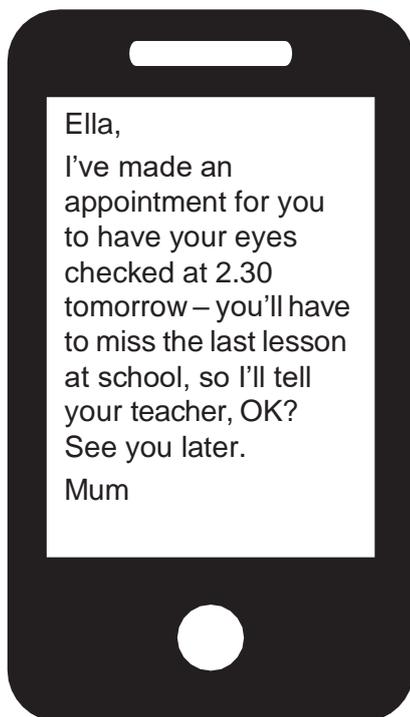
BICYCLE FOR SALE
UNUSED SINCE LAST YEAR
SO TYRES AND BRAKES MAY
NEED REPLACING
OFFERS AROUND €50

MATTHEW
07596331331



- A Matthew might agree to sell you this bike for slightly less than €50.
- B Matthew will check the bike is working properly before he sells it to you.
- C Matthew is selling a bike that is almost brand new.

5



- A Mum is checking with Ella whether she'll be free tomorrow to attend an appointment.
- B Mum is asking Ella to inform her teacher about her appointment tomorrow.
- C Mum is letting Ella know about the arrangements she's made for tomorrow's appointment.



For each question, choose the correct answer.

The people below all want to go on a family cycle ride at the weekend. On the opposite page there are descriptions of eight cycle routes.

Decide which route would be the most suitable for the people below.



Alicia’s dad is an engineer, so on their ride, they’d like to see old machines still working, and show her little brother some farm animals. They want to have their sandwiches at a picnic area.



Kerim wants to explore old buildings, while his mum wants to take photos of the sea. They’re both confident cyclists, so they’d like to cycle along roads some of the way.



Tim’s doing a project on industries in the past, and wants to cycle somewhere where he can get more information. His family want to avoid traffic, and to stop somewhere for a swim.



Marina’s family are experienced cyclists. They want a challenging ride, and the chance to meet and chat to other cyclists on the route. Marina loves art, and wants to see some during their ride.



Alex’s family would like to include a boat trip in their cycle ride. They’d also like to stop and buy souvenirs, and have a cooked meal along the way.

Cyclerooutes

- A Bitton–Altrop**
This route takes cyclists through quiet villages, with shops selling paintings and goods typical of the area. There are also cafés serving excellent hot food, where you'll meet other cyclists. And why not take a ferry across the bay to the nearby island? Its beaches are great for picnics and relaxed family afternoons.
- B Carmel–Padbrooke**
You'll see the coast on one side, and fields of animals on the other! You'll also pass two ruined castles you can go inside and look around. The route's mainly along quiet paths, but also passes through villages, so it's not suitable for cyclists nervous about traffic.
- C Wadell–Bodiam**
This pretty route passes through quiet villages, beaches and woods, where you'll see all sorts of wild animals and birds. There are picnic tables along the way – perfect places to stop and eat. And there are no roads or steep hills, so it's an easy ride.
- D Tawn –Ravenscroft**
This off-road route takes you past safe beaches – perfect for seeing boats, and doing various watersports. There's also a museum, in a former factory where machines once produced expensive vases. Read about its history during your visit, and see what was made there – and buy your own picnic mug, painted in the factory's original style!
- E Marway–Perne**
On the roadside, you'll see the famous water pump that sent water around nearby fields 100 years ago. The machine still operates every weekend, for visitors! This route's great for confident cyclists, but less suitable for beginners and children as it includes busy roads.
- F Spen –Greenall**
This route has plenty of tables for cyclists to sit and eat their own food. You'll cycle along quiet, flat paths, past fields of sheep and cows, and beside the railway line, where steam engines from 100 years ago still pull trains full of visitors. And at the station, you can buy colourful railway posters by famous artists.
- G Poleam–Constine**
Load your bikes onto a boat crossing the bay, and explore the island of Ranioth, with its fantastic beaches and great views – especially if you cycle to the top of Island Peak! There are challenging cycle tracks, but no shops, so you'll need to carry everything you need with you.
- H Hengston –Burge**
This off-road route's beautiful, but more suitable for people who've done lots of cycling, and can handle steep hills and rocky tracks! There are sculptures along the route, and museums showing local painters' work. The café at Burge serves great cooked meals and is popular with cyclists, so you can compare your rides!



For each question, choose the correct answer.

Flying kites

Fourteen-year-old Olivia Clarkson describes her interest in kites

Some time ago, I saw people flying kites on TV, so I asked for a basic one for my birthday. However, my parents came home with one shaped like a dragon, which cost a lot – and was absolutely huge! At first I was keen to fly it. But it was the beginning of a long winter, and it was impossible to try it out, as it was freezing. So I sort of forgot about the kite – apart from whenever I opened the cupboard where Mum had put it, and saw it still in its wrapper.

Anyway, recently I decided to get Dad to take the kite out with me. He really liked the idea, although I wasn't convinced he knew that much about flying kites. But he insisted he'd done it loads of times when he was younger – and actually, he was pretty good at putting all the bits of the kite together, while I could only stand and watch.

We went somewhere near our home, called Maple Rise. It's high on a hill, and usually very windy – although it wasn't that day. I began to wonder if that meant we'd have problems getting such a big kite into the air. But Dad said when he'd gone kite flying on the beach with Grandad as a child, Grandad would throw the kite into the air, and Dad would run along, pulling on the string. What Dad didn't tell me was that the kite often crashed to the ground, and sometimes even broke.

But that wasn't our experience. The wind increased a bit, and suddenly off it went – and stayed in the air. Fantastic!

Since then, I've become better at flying kites, and I've even made my own. I love kites that have traditional designs painted on them but I'm not very creative, so I just build kites and I don't mind that they're plain. They look great, even though they don't always fly brilliantly. But I'm slowly learning what works and what doesn't. I've made a range of kites now, so I can pick the right one depending on the strength of the breeze. I've had a few disasters, like seeing my precious kites disappearing into the distance on stormy days. But I love kite flying – and always recommend it to my friends!

- 11 Why didn't Olivia fly her new kite as soon as she got it?
- A She was disappointed it wasn't the type she'd asked for.
 - B The weather wasn't good enough for her to do it.
 - C The kite was put away somewhere out of sight.
 - D She didn't want to damage something so expensive.

- 12 When Olivia suggested taking the kite out with her dad, she
- A felt confident about his kite-flying experience. B needed to give him some help to build her kite. C realised he knew more than she'd expected.
 - D admits she had to persuade him to join her.

- 13 When they arrived at Maple Rise, Olivia was
- A pleased about how windy it was.
 - B concerned for the safety of her new kite.
 - C impressed by her dad's technique for getting the kite to fly.
 - D unsure about how suitable the kite was for the conditions.

- 14 What has Olivia learnt since her first kite-flying experiences?
- A how to design different kites for different wind levels B how to decorate her kite with designs she's created C how to fly her kite in very strong winds
 - D how to avoid losing her kite completely

- 15 What would Olivia's dad say about Olivia and kite flying?

A

I was a bit sad when I thought Olivia had lost interest in the kite we'd bought her – but she's changed her attitude since then.

B

I was worried about flying Olivia's kite for the first time – but then I always managed to fly mine successfully when I was younger.

C

I'm glad Olivia liked the place we went to fly her kite – it's the same place my father used to take me!

D

I can see Olivia's so confident about flying kites now that she's actually showing other people how to do it!



Part 4

Questions 16 – 20

Five sentences have been removed from the text below. For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Travelling frog!

Have you ever come home from your holiday, unpacked your cases – and found something unexpected in your luggage? That’s what happened to the Woods family from Britain – who brought home a frog in their luggage!

The family had been staying 4,000 miles away, in Florida in the United States. When they arrived home, they began to unpack their **16** To everyone’s surprise, the small frog jumped out of their clothes. suitcase!

So how did the frog get there? The family think that while they were on holiday, it jumped into some swimming shorts belonging to one of the family **17** Then it stayed hidden while the family packed up the shorts along with their other clothes, and began their journey home.

Luckily, once the frog had come out of the case, the family managed to catch it before it disappeared.

18 Then an officer from an animal charity came and took it to a vet, who was an expert in **19** creatures such as frogs, and examined the little frog This was despite the fact that it carefully. had travelled so far from its home!

Then the question was where the frog should live. Fortunately, the vet who checked it over had several other creatures like the frog and offered to give it a home. While no-one’s worked out the frog’s species **20** yet, at least it’s known where the frog originally came It’s also helped the vet to work from. out what food it needs.

Even though the story of the frog seems unusual, the animal charity say they get lots of calls from people coming back from their holidays and finding strange creatures in their bags!

A This means it's been easier to make sure it's kept at the right temperature.

B However, they claim it's not an unusual event.

C It was only then that the creature was discovered.

D So the lesson is to check all luggage before travelling!

E Amazingly, it was found to be in good

health. F But it was only the size of a table

tennis ball. G It was put in a bowl of water

to keep it safe.



For each question, choose the correct answer.

Chocolate train

What's the biggest bar of chocolate you've ever eaten? It would have been much smaller than something created by artist Andrew Farrugia and displayed in Belgium some years ago – a train made (21).....of chocolate. The train was over 34 metres long, and took the artist over 700 hours to make!

Farrugia says he first got the (22).....of making a train because he knew he could make it whatever length he wanted. He'd originally (23).....to make the train much smaller, but then just continued adding more sections. Seven of the carriages are in the (24).....of modern Belgian trains, while the others look like older models, with one even (25).....a restaurant.

However, the train almost didn't make it to the Brussels station, where it was going to be displayed, as it was slightly (26).....on its journey there. Luckily, Farrugia managed to repair it in time for it to be shown to the public.

- | | | | | | | | |
|------|------------|---|----------|---|----------|---|------------|
| 21 A | perfectly | B | fully | C | properly | D | completely |
| 22 A | thought | B | ambition | C | idea | D | decision |
| 23 A | intended | B | wished | C | imagined | D | believed |
| 24 A | type | B | pattern | C | style | D | range |
| 25 A | consisting | B | holding | C | keeping | D | containing |
| 26 A | ruined | B | damaged | C | injured | D | destroyed |

Part 6

Questions 27 - 32

For each question, write the correct answer. Write **one** word for each gap.

Basketball tournament final

Student reporter Josh Wakefield reports on the match

As you may know, last week there was an important match at our school. The final of the regional basketball tournament **(27)**.....place in our sports centre!

The match was **(28)**.....our boys' team and Silverstone High, who were the champions last year.

(29).....was the best game I've seen, although definitely not an easy one for our team.

Many of the players in the Silverstone team were taller and far more experienced **(30)**..

.....our players, and were also extremely fast. But all the members of our team **(31)**..

.....done a lot of training this term and they managed to score over and over again.

The final score was 22–20, making our team the champions!

I'd like to thank our team coach, Mr Dandale, who has helped our basketball team make so **(32)**.....progress this year!

