

Конкурс № 1 – Понимание устного текста (LISTENING)

Время выполнения – 10 минут, максимальное количество баллов – 10.
Процедура проверки ответов: работы проверяются по ключам. Каждый правильный ответ – 1 балл. Перед началом выполнения конкурса участникам дается 1 минута для ознакомления с заданием, а по окончании аудиозаписи – 1 минута для перенесения ответов в лист ответов.

The Transcript

Task 1. *Listening. You will hear a teacher or other school staff talking to students. Choose the best answer for each question (A, B, C or D). You will hear each talk only once. Now you have a minute to look through the questions [Pause 1 minute]. Now we begin.*

Number 1. Listen to an art teacher talking to her class.

Today we're going to show the pictures that we drew last week. Do you remember? We drew pictures of fruit. We're going to talk about what's good about the pictures and what's bad about them. When we're talking, please be kind to the other students. To start, you'll all need to hang your pictures on this wall.

What are the students probably going to do next?

Number 2. Listen to a school principal talking to a group of students.

On Friday we're going to have a small pizza party. The pizza party is to thank you for helping to clean the school. The school looks clean and beautiful because your group planted flowers and trees outside. I'll buy the pizza, but please bring some snacks to the pizza party. Let's make sure we have a lot of food!

What does the principal instruct the students to do?

Number 3. Listen to a teacher talking to students.

I finished correcting your tests last night. You all did very well. I am so pleased that you all studied hard and listened carefully. There was no one in the class who got a failing grade. In fact, everyone got over 80% correct. You should all be proud of your hard work. Nice job!

What is probably true about the teacher?

Number 4. Listen to a music teacher talking to a group of students.

The school band is having tryouts next week. The band needs trumpet and trombone players, which is why I'm talking to you. Tryouts will be after school on Monday,

Tuesday, and Wednesday of next week. You are all good musicians so I think you should try out. It's really fun to be in the school band.

What is the teacher mainly talking about?

Number 5. Listen to a teacher talking to her class.

Next week we're going to go to the library. We're going to find some books to help you write your reports. The library has a lot of books on every subject. If you are worried about finding the books that you need, I will be there to help each student. The librarians will also be very helpful.

Why does the teacher talk about helping the students?

Number 6. Listen to an art teacher talking to his class.

This month we're going to work on drawing the human body. We're going to start by working on drawing the human face. If you look closely at a human face, you'll see that the eyes are not actually near the top of the head, but closer to the middle. There are lots of things to remember when drawing a face. Here, I'll tell you how you can make a perfect face shape.

What is the teacher probably going to do next?

Number 7. Listen to a teacher talking to students.

Writing on the desks is not appropriate. I've had to clean off the desks every day for the past three weeks. It doesn't matter if you write in pencil. It is still destructive behavior. If I catch you writing on a desk, then you will be staying after school to clean off your desk and any others that have been written on.

What is probably true about the teacher?

Number 8. Listen to a school principal talking to a group of students.

The cafeteria workers have recently complained that students are not cleaning up after themselves in the cafeteria. If you bring your own lunch from home, make sure to throw away your wrappers. If you buy lunch at school, please return your dishes and tray. It is not difficult to clean up, so please do it.

What does the principal instruct the students to do?

Number 9. Listen to a teacher talking to students.

Over the past month, I've collected a variety of items that students have left behind. I'm going to give you a few minutes to check the Lost and Found box in the back of my classroom to see if you've misplaced anything. In the future, try not to leave your clothing behind. It's important to keep track of your belongings, Okay, everyone, go ahead and check.

What is the speaker's purpose?

Number 10. Listen to a school nurse talking to students.

Students, as we approach flu season, the school will be giving flu shots. If you're interested in getting one, the shots will be given on this Wednesday. They will be given all day. You can sign up at my office. Don't forget to bring your insurance card and a permission slip from your parents.

What is the subject of the announcement?

[Pause 1 minute] This is the end of the listening task