2021-2022 учебный год Муниципальный этап 7-8 классы

## Part 1. Listening

**Time: 15 minutes (10 points)** 

## Task 1

You will hear a man called Aaron and a woman called Sophia talking about learning lan not e you

| langua  | ges. Decide if each sentence is correct or incorrect.                | If it is correct, choose A for TRUE. If it is |  |
|---|--|---|--|
| not cor   | rect, choose B for FALSE. You will hear the record                   | ing twice. You will have 20 seconds before    |  |
| you hea   | ar the recording the second time.                                    |   |  |
| 1.  | Sophia thinks that Japanese is a difficult language to learn.        |   |  |
| A)  | True   | B) False                                      |  |
| 2.  | Aaron and Sophia agree that it is important to learn languages.      |   |  |
| A)  | True   | B) False                                      |  |
| 3.  | . Aaron thinks he has a natural ability for remembering new words.   |   |  |
| A)  | True   | B) False                                      |  |
| 4.  | 4. Sophia feels worried when she can't understand what someone says. |   |  |
| A)  | True   | B) False                                      |  |
| 5.  | 5. Aaron thinks writing is the most difficult skill.                 |   |  |
| A)  | True   | B) False                                      |  |
| 6.  | Both Aaron and Sophia think it is useful to make r                   | nistakes.                                     |  |
| A)  | True   | B) False                                      |  |
|   | Task 2   |   |  |
|   | You will hear a teacher talking to a group of stu                    | udents who have just arrived at Westford      |  |
| College   | e for an English summer course. For each item (7                     | -10) fill in the missing information in the   |  |
| numbe   | red space. You will hear the text twice.                             |   |  |
|   | WESTFORD COLLEGE: Engli  | sh summer course                              |  |
| Classes   | s held from 9.15 to one o'clock Monday to Thursda                    | y. Self-Assess Centre open till 9 p.m.        |  |
| For Inte  | ernet PCs book at (7) You can get in touch                           | n with your family in the common room.        |  |
| For London trip, reserve place before Thursday, $5^{th}$ July. Entrance to Food and Drink Festival is (8) |  |   |  |
|   | but you have to pay for (9) Bring passport t                         | o get student (10)                            |  |

Transfer your answers to the answer sheet!

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## Part 2. Reading

Time: 20 minutes (15 points)

#### Task 1

You are going to read a magazine article about cyber cafes. Choose the most suitable heading from the list A–H for each part (1-7) of the article. There is one extra heading which you do not need to use.

- A) Staying in contact
- B) E-mail keeps costs down
- C) The cyber cafe is here to stay
- D) The cyber cafe may replace the office
- E) Costs vary during the day
- F) Internet use is now widespread
- G) Office workers like the cyber café
- H) The original attraction of the cyber cafe

## **CYBER CAFES**

- 1. In the early nineties in Great Britain going for a coffee and surfing the Net were new and exciting things to do. The cyber cafe was a successful mixture of two things: coffee and the Internet. Not even cold coffee and slow connections put people off from going to these cafes.
- 2. Ten years later the picture has changed and in the 21st century millions of people can use the Internet from home, work, school or university. In many ways the Internet has become a personal playground and as for the coffee, well, there's a lot more choice of different coffee shops serving every kind of coffee you can wish for.
- 3. So who's using the cyber cafes now that surfing the Net is as ordinary as waking up every morning? Some people say that if their computer goes wrong at home they don't bother to get it fixed. They will rely on the cyber cafe to find out what is happening in the world and to check their e-mail; they feel that there is nothing special about cyber cafes any more. These cafes are part of the cultural scene in the same way that cinemas and supermarkets are.
- 4. One man, who is the director of a chain of Internet shops, says that although consumer demand for using the Internet has risen, home computers are no good if you are out and about or

- happen to be on holiday somewhere. The cyber cafe is the obvious place to go if you want to keep in touch with friends and family.
- 5. "Most of our users are backpackers and international students checking their email," he says. "We also operate a price structure which is good for those students who get up early. This means that the cheapest time of day is six in the morning and as the cafe fills up, the price goes up. Early evening is one of the most expensive times."
- 6. Cyber cafes are also popular with foreign students studying abroad. These students feel it's important to keep in touch with everyone at home and e-mail is cheaper than the telephone. Some students use the cyber cafe for as much as four hours a week and like the fact that the cafes are clean and friendly places.
- 7. In the future it is likely that the cyber cafes will also attract people who are self-employed. With mobile phones and e-mail there's less need for traditional offices, and as more and more people in the UK choose to work for themselves the cyber cafes could become communication centres for these workers by providing the electronic support for people who neither have nor want traditional office space.

#### Task 2

You are going to read an article about the London Underground. For questions 8-15 choose the best answer.

| Cities fascinate me and I have a great interest in the history of urban areas, particularly the         |
|---|
| transport systems and how they change. It is interesting to see the way small towns of the past have    |
| changed into huge, (8) cities. I am especially (9) by the history and background of the                 |
| London Underground. On one of my first (10) to London many years ago, I was (11) to                     |
| discover that some parts of the Underground system are over 140 years old. It is certainly the oldest   |
| and also one of the busiest underground railway networks in the world. (12) I have found out            |
| more about the "Tube", as it is known, my (13) for it has grown and grown. Something which              |
| is (14) to me is how much evidence still exists of the many changes that have happened to it            |
| over the years. For example, (15) you are travelling on the Central Line towards Holborn, have          |
| a look through the window. You will notice a station which used to be called "British Museum". No       |
| passengers have got off here since 1932, but the station is still there. There are about forty of these |
| abandoned stations - or "ghost stations" - on the Underground network along its entire 408 km of        |
| track. Some have vanished without trace whereas others are almost intact – quaint time capsules of a    |
| past era.   |

|    | A            | В            | C          | D             |
|----|--------------|--------------|------------|---------------|
| 8  | spreading    | stretching   | sprawling  | crawling      |
| 9  | amused       | intrigued    | stunned    | flabbergasted |
| 10 | trips        | voyages      | travels    | treks         |
| 11 | entertained  | dazed        | amazed     | confused      |
| 12 | As           | When         | While      | Finally       |
| 13 | happiness    | desirability | excitement | affection     |
| 14 | embarrassing | fascinating  | stunning   | misleading    |
| 15 | while        | then         | after      | during        |

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## Part 3. Use of English

Time: 25 minutes (20 points)

## Task 1

## Fill in the gaps in the text below with the correct word A, B, C or D.

| A zoo is a place (1) you keep and show animals. Adults and children all over the world                |
|---|
| like visiting zoos. Almost every large city in the world and lots of smaller towns have zoos. They    |
| have gardens and paths (2) lead from one area to (3)  |
| Zoos (4) help to save wildlife. Some of the world's animals are in danger of becoming                 |
| extinct and zoos give them a place to survive. You can see animals that you (5)never see in your      |
| life any more. Modern zoos try to create an environment that is more natural to the animals. It looks |
| more (6) real nature with rocks, plants and trees that animals would normally encounter. Instead      |
| of being kept in cages, many zoos have large areas where animals can move around freely and (7)       |
| the things that they would do in the wild.  |
| For many animals food must be carefully prepared. More kinds of food are served in zoos (8)           |
| in most restaurants. A fulltime staff of veterinarians and other health experts examine the animals   |
| and treat them (9) they become ill. Professional zookeepers handle the animals as little as possible  |
| because too (10) stress may lead to illnesses.  |

|    | A         | В      | C     | D       |
|----|-----------|--------|-------|---------|
| 1  | which     | where  | that  | what    |
| 2  | that      | they   | which | what    |
| 3  | the other | others | other | another |
| 4  | too       | also   | else  | still   |
| 5  | may       | should | can't | must    |
| 6  | as        | than   | like  | how     |
| 7  | do        | get    | make  | set     |
| 8  | as        | than   | like  | then    |
| 9  | because   | unless | since | in case |
| 10 | little    | much   | many  | few     |

# $\label{eq:Task 2} Task\ 2$ Complete the idioms using the words from the list.

gold, silver, a bone, a pancake, a monkey, an eel, a bat, a plate, a feather, lead, a brush, a cat, brass, a stone, a fish, sin, the plague

| 11. as blind as a  | _(can't see)                       |
|--------------------|------------------------------------|
| 12. as flat as a   | (very flat)                        |
| 13. as daft as a   | _(silly)                           |
| 14. as good as     | (refers to someone's behavior)     |
| 15. as bald as     | _(cheeky, without any inhibitions) |
| 16. as dry as a    | (very dry)                         |
| 17. as slippery as | (changes his attitude, position)   |
| 18. as light as a  | (very light)                       |
| 19. as heavy as    | (very heavy)                       |
| 20. as ugly as     | (very ugly)                        |

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## Part 4. Writing

Time: 30 minutes (20 points)

The school Internet forum invites its participants to express their opinion on the topic "Chess in the school programme". Write your entry into the forum. Write 100 -120 words.

#### Remember to:

- state your point of view in a clear way;
- give reasons explaining your opinion;
- try to be original and use your own style.