

BSOШАНГЛИЙСКИЙ ЯЗЫК
ВСЕРОССИЙСКАЯ
ОЛИМПИАДА
ШКОЛЬНИКОВ**ШИФР**

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2021-2022 уч.год

**Муниципальный этап ВсОШ
2021 по предмету
«Английский язык»**

Фамилия, имя, отчество полностью:**Число, месяц, год рождения (ДД.ММ.ГГГГ):****Класс учащегося:****За какой класс учащийся пишет работу:****Полное название образовательной организации:****Название района или города:****ФИО педагогического работника, подготовившего к олимпиаде**

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
(МУНИЦИПАЛЬНЫЙ ЭТАП)
ПИСЬМЕННЫЙ ТУР
возрастная группа (7–8 классы)**

Уважаемый участник олимпиады!

Вам предстоит выполнить задания письменного тура:

- 1) лексико-грамматический тест, тест по аудированию, тест по чтению,
- 2) творческое задание «Статья».

Время выполнения заданий письменного тура – 1,5 академических часа (90 минут).

Выполнение заданий письменного тура целесообразно организовать следующим образом:

- внимательно прослушайте инструктаж члена жюри;
- ознакомьтесь с бланком ответа;
- не спеша, внимательно прочитайте задание и определите наиболее верный и полный ответ;
- отвечая на вопрос теста, обдумайте и сформулируйте конкретный ответ только на поставленный вопрос;
- впишите правильный ответ в бланк ответа, указав букву / цифру или слово в правильной форме;
- если Вы допустили ошибку, то ее можно исправить простым зачеркиванием «/», указав рядом правильный ответ;
- особое внимание обратите на творческое задание, в выполнении которого требуется выразить Ваше мнение. Внимательно и вдумчиво прочитайте заданный текст, обратите внимание на его композиционное, логическое и тематическое построение;
- после выполнения каждого теста и творческого задания удостоверьтесь в правильности выбранных Вами ответов; исправьте обнаруженные при Вашей самостоятельной проверке тестов и творческого задания ошибки.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Максимальная оценка баллов за тестовые задания – 50 баллов.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – 10 баллов.

Максимальная оценка всех заданий письменного тура – 60 баллов

Желаем успеха!

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USE OF ENGLISH (20 points)

Task 1. Read an article about the oldest blogger. Identify if there is a mistake in the lines 1-8 or there is not. If there is a mistake point it, if there is no mistakes – tick (v) this line.

1.	'No one listens to old people,' said Maria Amelia Lopez at her blog.	
2.	But she was wrongly. A lot of people listened to her. At age of ninety-seven	
3.	Lopez was thought to be the world's old blogger and she was certainly	
4.	one of the most successful. Her first post made on her ninety-fifth birthday.	
5.	At first, Lopez didn't know nothing about computers. 'I thought a	
6.	blog was a kind of paper notebook,' she said. But her grandson,	
7.	Daniel, who she lived with, set up a blog for her as birthday present.	
8.	At the time he had no idea how much it would change their lives.	

Task 2. Read the text concerning technologies and studying. Fill in the gaps with an appropriate form of the word given on the right.

<p>What does it mean to be a student today? That's one question Michael Wesch is asking. Wesch is a professor at Kansas State University, U.S.A. In 2008, he 9._____ U.S. Professor of the Year. He explores how the Internet and new media are changing the way we learn. "Technology is connecting us in ways never seen before in human history," he says. In 2007, he created a video called "Web 2.0 ... The -Machine is Us/ing Us." The video 10._____ got over 10 million views on YouTube.</p> <p>Modern technologies 11._____ the way we learn. Most importantly, the web now gives us the opportunity to publish our own work. We can create and edit our own videos. Instead of just reading a magazine, we can write our own articles and publish them. There are now 1.4 billion people 12. _____ online, so we can use the work we create to reach out and connect with large numbers of people. Now is the time to rethink the meaning of the word "literacy." We</p>	<p>Name</p> <p>Quick</p> <p>Change</p> <p>Connection</p>
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<p>used to think of literacy as the 13._____ to read and write. Now we need to think beyond reading and writing. We all need to learn how to create and collaborate on videos, blogs, wikis, online forums, and other kinds of digital media.</p> <p>This can be difficult when teachers and students do not have access to the Internet, but the core skills can be practiced in classrooms without technology. One of 14._____skills we must now learn is collaboration, and this can be practiced on a chalkboard, whiteboard, or even a simple piece of paper. We can learn to listen to one another, use each other's 15_____, and practice working together in any environment.</p>	<p>Able</p> <p>Importance</p> <p>Strong</p>
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Task 3. For the items 16-20 choose the best variant – A, B, C or D:

16. The present British Royal Family’s surname is ...

- a) Buckingham
- b) Windsor
- c) Stuart
- d) Plantagenet

17. Which prefix is used in Scottish family names?

- a) O’
- b) Mac
- c) Gil
- d) Fitz

18. The London residence of the British Queen is:

- a) Westminster Palace.
- b) Buckingham Palace.
- c) Marlborough House.
- d) Windsor Castle.

19. The London Royal Opera House is called ____

- a) Covent Garden
- b) The National Theatre
- c) “Old Vic” Theatre
- d) The Barbican

20. Which sport is not originated in the UK?

- a) Football
- b) Tennis
- c) Golf
- d) Horse racing

Максимальный балл – 20

Не забудьте перенести Ваши ответы в бланк ответов!

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LISTENING (15 points)

Now you will hear a text about baseball. For items 1-6, choose the best option (A, B, C or D), for items 7-15, choose if the statements are True (T) or False (F). You will hear the text twice.

1. Baseball began in:
 - A. The USA
 - B. Canada
 - C. South Korea
 - D. Puerto Rico
2. Baseball firstly began in:
 - A. The middle of 19th century
 - B. Late 18th century
 - C. Early 19th century
 - D. Early 20th century
3. The First World Series was played in:
 - A. 1930
 - B. 1903
 - C. 1913
 - D. 1933
4. Proportion between home and foreign players in an American baseball team equals to:
 - A. 70/30
 - B. 60/40
 - C. 50/50
 - D. 80/20
5. The first Asian player was:
 - A. Japanese
 - B. Korean
 - C. Chinese
 - D. Vietnamese

6. According to the text, nowadays baseball has become:
- A. An American national pastime
 - B. A global pastime
 - C. A continental pastime
 - D. An Asian pastime
7. Only U.S. and Canadian baseball teams played in the First World Series.
8. The baseball team the Toronto Blue Jays won the first World Series.
9. In the late 90s the international players joined the U.S. baseball teams.
10. Newspapers, radio and TV got interested in a new Asian baseball player Hideo Nomo.
11. Up to 2000 American baseball managers hired baseball players only from North America.
12. Nowadays baseball is played only in North America.
13. Today, baseball is available for more followers of this kind of sport all over the world.
14. More than 15 baseball teams took part in the first World Baseball Classic.
15. By the present baseball has become a professional kind of sport.

Максимальный балл – 15

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READING (15 points)

Task 1. Read the first part of an article. In items 1-10 identify if the statements are True (T) or False (F).

Mika's homestay in London

Mika Tanaka, a college student from Japan, had a wonderful homestay in London. She lived with the British family and studied English for a month.

“What do you want for your 19th birthday?” my parents asked me. “A ring,” I replied. However, instead of a ring, my parents gave me a one-month homestay in London.

On February 11, I left Japan. On the plane, I worried about being all alone there – a stranger to London. But when I met the Flannery family, that is my host family, their warm welcome made me feel at ease. Both my host father and mother were very kind and treated me like their own daughter.

Before going to London, I did some research on English schools in London and chose Oxford House College, mainly because it had reasonable fees. Also, there weren't many Japanese students at Oxford House.

I took my parents' advice and requested that my homestay family have both a father and a mother, be native-born, non-smoking, middle-class British people, and live near a subway station. I later found that this was very good advice, since some of my friends at the English school were having problems with their host families.

It took me a little time to get used to the many kinds of potato dishes served: fried potatoes, steamed potatoes, sliced potatoes and different coloured-potatoes. My host mother was a good cook. She made delicious pasta and chicken dishes and even cooked rice for me.

1. Mika is a Japanese high school student.
2. Miss Tanaka spent about four weeks in the British capital.
3. During her flight Mika felt anxiety because of her future life in London.
4. Mika's host family treated her unenthusiastically.
5. Mr. and Mrs. Tanaka made a decision about Mika's place of studying.
6. Oxford House College was chosen by Mika because it provided good scholarship.
7. According to the text one of the Mika's desires was to study with Japanese students in London.
8. Mika's host parents both were from Britain.
9. Mika spend too much time to adjust local food culture.
10. According to the text, the Flannery family respected Mika's culture.

Task 2. Read the second part of an article. For questions 11-15 choose the best option A, B, C or D.

Nadiege, a French girl, was another homestay student living with us, and we went around London together. On Saturdays, my host family would have a party at home with friends or family. When we returned from touring London, Nadiege and I would join the party. On Saturday evenings, Ms. and Mrs. Flannery would go to their favourite pub to spend time with their friends.

Although I selected a school with few Japanese students, there were still at least two in each class. In class, I tried to speak a lot, but many Japanese students didn't use their English very much (even if they had large vocabularies), and spoke only Japanese with their friends.

Sometimes I asked other people their impressions of Japan. "Japanese people work too hard," said my French friend. My teacher thought that Japanese people were very rich. I didn't agree with these points, but I was interested in knowing what foreign people thought. One month in London made me realize that speaking English was very important, because it is the language that people from many countries use the most. I would like to be more open-minded about people from different countries, like my host family is.

11. What is NOT true about Nadiege:
 - a) she is from France
 - b) she spent much time together with Mika
 - c) she was a Mika's classmate
 - d) she had the same host parents as Mika
12. According to text the weekends at the Flannery's place were:
 - a) quiet
 - b) hilarious
 - c) ordinary
 - d) terrifying
13. Mika noticed that in her school in London:
 - a) there was a plenty of students of the same with her nationality
 - b) there was a lack of students in general
 - c) there was a lack of students of the same with her nationality
14. According to the second paragraph, a lot of Japanese students:
 - a) knew English too bad, that's why they didn't use it
 - b) spoke English only with their Japanese friends
 - c) spoke only their native language
 - d) knew English rather well but still tried to speak Japanese

15. What were Mika's thoughts after living in London:
- a) She realized the beauty of a language
 - b) She understood why people want to visit British capital
 - c) she has known the people's opinion about Japan
 - d) She realized the necessity of English learning

Максимальный балл – 15

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WRITING (10 points)

Imagine that your school will be visited by a group of international students. Except studying they will also make an acquaintance with your city. So, you decided to write an article to your school newspaper telling about the most interesting places of your city. In your article:

- Make an introductory statement concerning the purpose of your article
- Include some information on history of your city
- Name and briefly describe two or three interesting places
- Express your opinion about ability of your city to impress foreigners.

Write your article. Use 100–140 words.

Максимальный балл – 10