

Listening

Time: 20 minutes

Task 1

You will hear a conversation between a university tutor and a student about the jobs fair. First, you have some time to look at questions 1–3. Choose the correct answer. You will hear the recording twice.

Questions 1-3

Complete the sentences below.

*Write **NO MORE THAN THREE WORDS** for each answer.*

1. The best days for engineering students are _____.
2. Students can get useful suggestions about _____.
3. Use the internet to look at _____.

Questions 4-7

Choose the correct letter A, B or C.

4. Fergus says that
 - A. there is one company he is particularly interested in.
 - B. he has done some research already.
 - C. he knows the boss at one of the companies.
5. The tutor thinks Fergus should
 - A. prepare questions in advance.
 - B. research the skills required for jobs before the event.
 - C. find out what the starting salaries are.
6. Fergus plans
 - A. to wear a suit and tie.
 - B. to wear smart but casual clothes.
 - C. to buy an outfit for the event.
7. The tutor suggests that Fergus
 - A. should ask particular people certain questions.
 - B. should avoid taking free gifts.
 - C. should treat conversations like short interviews.

Questions 8-10

Now you have some time to look at questions 8-10. Now listen to the rest of the conversation and answer questions 8-10.

*Choose three letters A-F. Put your answers in the answer sheet in **ANY ORDER**.*

Why do the tutor and Fergus think it is useful to attend a jobs fair?

A to get a job

B to find out what employers want from you.

C to give employers your contact details.

D to discover which are the key companies to work for.

E to practice your communication skills.

F to make useful contacts.

8. _____

9. _____

10. _____

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Reading

Time: 30 minutes

Task 1

You are going to read an extract from a novel about a teenager called Scotty Weems. For questions 1 – 6, choose the answer (A, B, C or D) which you think fits best according to the text. Mark your answers on the separate answer sheet.

Scotty Weems

It began falling in the morning. I noticed it at the start of second period, biology, but I guess it could have started at the end of first period. There wasn't much to it at first, and it had been snowing a lot that month, so I didn't give it a great deal of thought. It was those small flakes, like grains of sugar. By third period, the flakes had fattened up and got serious, and people were starting to talk about it.

'Think they'll let us out early?' my friend, Pete said as we gathered our stuff and headed for our next class, Spanish. I looked out the window and sized it up. It was really coming down and there were already two or three centimeters on the windowsill.

'Maybe,' I said. 'Is it supposed to be a big one?' 'Supposed to be huge: 'Winter Storm Warning,' 'Where have you been?' he said. 'School, basketball practice, homework, whatever.

Excuse me for not watching the weather forecast.' 'Well, if it's as big as all that, they'll probably let us go.' 'I hope you're right, Weems,' he said.

My name is Scotty Weems. I prefer 'Scotty', but most people, even my friends, call me 'Weems'. I guess it's easy to say. Anyway, I'm an athlete, so since I was a little kid, I've heard it shouted every time I've done something right and every time I messed up, too. These days it's on the back of my basketball jersey. I like to think that someday people will be chanting it from the sidelines: 'Weems! Weems! Weems!' Chanting fans make any name sound good.

It was a Tuesday, and before the snow started falling the main thing on my radar was the start of the basketball season. The first game was supposed to be that night. So when Pete said, 'Think they'll let us out early?' what I heard was, 'Think they'll cancel the game?' Pete Dubois was one of my best friends, him and Jason Gillispie. The three of us were pretty tight. Pete blended in.

It was sort of his role. It might sound strange, being known for what you aren't, but Pete wasn't super hip or incredibly smart. He listened to mainstream rock and wore whatever clothes he'd been given by his parents. You needed some kids **like that**, otherwise all you had were competing groups, all dressed in outfits that amounted to uniforms and trying to play their music louder than yours.

So for Pete, early dismissal just meant more time at home, playing video games and eating pizza. For me, it meant **not collecting the payoff** for all those hours of practice I'd put in over the off-season, all those jump-shots I'd taken in the gym and out in the driveway. 'They're going to cancel the game,' I said to Pete. 'That's for

sure.’ ‘Oh, yeah,’ said Pete. ‘That’s bad.’

Pete didn’t play basketball, not in a team anyway. Neither did Jason. They were the same friends I’d always had, the neighborhood kids I’d ridden bikes with when we were nine. I guess it’s kind of weird to still have the same friends as when you were a little kid. It’s not like you’re expected to move on by high school, but you’re definitely allowed. And most sporty kids run in packs, you know? But I had only just got onto the first team, so I was still kind of an outsider there anyway. I knew those guys would like me just fine when I became one of the top players, and that was my goal for this season. As for my real friends, Pete and Jason, I didn’t have to prove anything to them.

1. How does Scotty say he felt about the snow at first?

- A It was far too boring to think about.
- B It was no real cause for concern.
- C He was shocked by its sudden appearance.
- D He was relieved it was only falling lightly.

2. What does Scotty say about being called ‘Weems’?

- A It is appropriate for an athlete.
- B He thinks his supporters will find it memorable.
- C He has become accustomed to it.
- D He regards it as an expression of admiration.

3. What does ‘**like that**’ in the 6th paragraph refer to?

- A being an average type of person
- B being interested in rock music
- C wearing carefully chosen clothes
- D hiding your real personality

4. What does ‘**not collecting the payoff**’ in the 7th paragraph mean?

- A failing to take a break from
- B doubting the result of
- C getting fed up with
- D missing out on the rewards of

5. What point is Scotty making when he talks about sporty kids running in packs?

- A they have a shared natural ability
- B they grew up together in the same neighbourhood
- C they have a strong group identity
- D they are all motivated to achieve

6. What do we learn about Scotty in the final paragraph?

- A He is embarrassed to be friends with people who aren’t sporty.
- B He lacks confidence in his ability to make new friends.
- C He feels secure about the friendships he already has.
- D He values the friendship of the people in his basketball team.

Task 2

*You are going to read an article about a special kind of skateboard. Six sentences have been removed from the article. Choose from the sentences A - G the one which fits each gap (7-12). There is one extra sentence which you do not need to use. Mark your answers **on the separate answer sheet**.*

An amazing skateboard

The skateboard controlled by brainwaves that moves wherever you think it should.

Thinking of getting somewhere in a hurry? A new gadget from a company called Chaotic Moon Labs proves that the future of travel is only limited by the imagination. A skateboard they have developed, aptly named the Board Of Imagination, takes commands directly from the rider's brainwaves and transfers them to a motor that propels the board forward. You just think of a destination, and how fast you would like to get there, and the Board Of Imagination will set off – hitting a top speed of around 50km per hour. If you think that's too fast, it will slow down.

A film on the internet of the board being put through its paces by the general manager of Chaotic Moon Labs, who refers to himself simply as 'Whurley', shows that he has mastered the art of thinking his way from Point A to Point B. The secret of his success is special software in an onboard computer – and a clever headset that monitors and interprets brainwaves. So far, he's the world's leading pilot of the board. (7) On the video, Whurley demonstrates how the board is handled. He gets on, looking relaxed and confident. (8) As he puts it through its paces, he manages to hit fairly high speeds.

The computer can be seen attached to the front of the board, and the motor is underneath. Whurley compares the process to imagining pulling yourself along with a rope. If you 'see' the destination in your mind, and how fast you want to get there, the Board Of Imagination's gadgetry will do the rest.

The whole concept started with another motorised board, called the Board of Awesomeness. That gadget used a tablet computer and an adapted computer games console to analyse hand movements. (9) The new version is more sophisticated and uses a special wireless headset which can detect signals from the brain and process them. Whurley explains that the headset sends signals from the rider's brain to the computer via a connector built into the headset. Then, software installed on the computer controls the electric motor. Of course, riders who want to use the board need to be able to balance. (10) Whurley says this was a simple and painless process. He practised with just the headset and a computer so that a profile of how he 'thinks' could be made. That profile was then loaded onto the computer on the board. (11) Thinking about lunch, or boring work could

bring the board to an abrupt halt. Sounding like a man speaking from painful experience, Whurley says: 'We quickly realized that we would have to find a way to handle distraction. We've done the best we can to compensate. (12) The only thing they can do is practise. Hopefully over time they can learn to focus.'

- A** The only problem is that users really do have to keep their minds focussed.
- B** As a result, they became easier to ride.
- C** Then, the board seems to take off of its own accord.
- D** However, it will always be an issue for most riders.
- E** Apart from that basic requirement, they just have to get their brainwaves and the computer software to work together.
- F** It's clear, however, that there could be other skaters thinking themselves to various destinations in no time at all.
- G** These were then converted into commands for the motor.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Use of English

Time: 35 min.

Task 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. Mark your answers on the separate answer sheet.

Hunting for dinosaurs

Marge Baisch was riding on her parents' farm in Montana in the USA when she noticed what at first sight seemed to be the bone of a cow. In fact, it (1) out to belong to a dinosaur called a triceratops. About 65 million years ago, dinosaurs regularly (2) near huge rivers in this part of Montana. Luckily for modern day dinosaur enthusiasts, the (3) here were perfect for preserving those that died there. However, once prehistoric bones are (4) to the air, they can become fragile, so it is important to find and preserve them before they disappear into the dust. Since Marge's discovery, her family have found the (5) of hundreds of dinosaurs, some of which they have (6) to museums. Many tourists visit the farm in the hope of coming across something unusual. The tourists may not stand much (7) of discovering an entire skeleton, but they are still very enthusiastic! The Baische family often allow them to keep whatever they find, although some scientists (8) of this policy.

- | | | | | | | | | |
|---|---|-------------|---|-------------|---|--------------|---|-----------|
| 1 | A | sorted | B | worked | C | turned | D | pointed |
| 2 | A | combined | B | gathered | C | concentrated | D | united |
| 3 | A | conditions | B | situations | C | arrangements | D | settings |
| 4 | A | emerged | B | displayed | C | appeared | D | exposed |
| 5 | A | ruins | B | records | C | results | D | remains |
| 6 | A | contributed | B | donated | C | provided | D | awarded |
| 7 | A | possibility | B | opportunity | C | chance | D | potential |
| 8 | A | disapprove | B | accuse | C | criticise | D | prohibit |

Task 2

For items 9–18, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example: 0 development

RUSSIAN IMPRESSIONISM

Impressionism is a very natural stage of art's (0) Russian painters had started their (9) ... of experiments with light and modified colour schemes before they visited France and got acquainted with French impressionism. And yet, there is a difference between Russian and French impressionistic (10) ... in terms of their subject matter, light and colour scheme. As far as French artists were concerned, they portrayed life differently in (11) ... to Russian painters. However, Russian impressionists never attempted to break away from (12) ... Strictly speaking, Vasily Polenov can be regarded as a path (13) ... in this field. He was one of the first Russian painters who visited Paris in the 1870s and became (14) ... fascinated by impressionism. He didn't abandon his own distinct painting style, but he made every effort to (15) ... his students in Russia with his French findings and encouraged their own artistic explorations. Thanks to his (16) ... support, his like-minded contemporary artist Konstantin Korovin felt confidence to work differently. The Moscow School of Painting, Sculpture and (17) ... had never had landscape painting classes as this genre was seen as the one for amateurs.

- (0) DEVELOP
- (9) HEARD
- (10) DEPICT
- (11) COMPARE
- (12) REAL
- (13) BREAK
- (14) ENORMOUS
- (15) FAMILIAR
- (16) ENTHUSIASM
- (17) ARCHITECT

Task 3

For items 18-22, match the spoken informal words to their neutral definitions A-J. There are some extra definitions which do not match.

Informal English

Neutral Equivalents

- | | |
|------------------------------------------------------------------|----------------------------------------------------------------------|
| 18. We just hit it off. | A) to pay more money than needed |
| 19. I got ripped off by the taxi driver coming from the airport. | B) to argue |
| 20. That guy in black pinched my watch. | C) a cent |
| 21. I need to go out and let my hair down | D) to show off |
| 22. It only cost a quid | E) to travel by getting a free ride from the driver of a passing car |
| | F) to relax |
| | G) a pound |
| | H) to like each other at once |
| | I) to steal sth. |

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2021-2022 г.
МУНИЦИПАЛЬНЫЙ ЭТАП**

9-11 классы

стр. 9 из 12

J) to glance at sth.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

