

**Задания отборочного этапа Олимпиады школьников  
Санкт-Петербургского государственного университета 2022/2023 учебного  
года по иностранному языку (английский)**

**ВАРИАНТ 1**

***1. Read the text.***

(1) European museums are under mounting pressure to return the irreplaceable artefacts plundered during colonial times. As an archaeologist I benefit from the convenience of access provided by Western museums, while being struck by the ethical quandary of how they were taken there by illegal means, and by guilt that my colleagues throughout Africa may not have the resources to see material from their own country, which is kept thousands of miles away.

(2) The record of colonial powers in African countries was frankly disgusting. Colonial rule was imposed by the barrel of the gun, with military campaigns waged on the flimsiest excuses. The majority of African objects in Western Museums were collected by adventurers, administrators, traders and settlers, with little thought as to the legality of ownership. Even if they were bought from their local owners, it was often for a pittance. Archaeological relics, such as inscriptions or grave-markers, were simply collected and taken away.

(3) The argument is often advanced that by coming to the West, these objects were preserved for posterity – if they were left in Africa they simply would have rotted away. This is a specious argument, rooted in racist attitudes that somehow indigenous people can't be trusted to curate their own cultural heritage. It is also a product of the corrosive impact of colonialism.

(4) Will the museums of Paris and Berlin be shorn of their African collections? This year the V&A Museum has entered into worthy discussions to return its treasures to Ethiopia. But there are reports this would be on the basis of a long-term loan, and conditional on the Ethiopian government withdrawing its claim for restitution of the plundered objects. The Prussian Foundation in Berlin entered into a similar agreement, unwilling to cede ownership of a tiny fragment of soapstone bird to the Zimbabwe Government in 2000.

(5) The report by Savoy and Sarr offers hope that such deals could become a thing of the past and that Africa's rich cultural heritage can be returned, restituted and restored to the brilliant cultures that made it.

***1) Mark the correct answer.***

1. The main idea of the text is that African artworks...
  - a) help archaeologists around the world establish professional connections
  - b) should not be returned to their original owners for free because they are too expensive
  - c) were stolen or looted in colonial times, and now have to be repatriated
  - d) should not be on display in European museums because they remind some Europeans of the period of colonial conquests
  
2. In the sentence in paragraph (3) "This is a specious argument, rooted in racist attitudes that somehow indigenous people can't be trusted to curate their own cultural heritage", "specious" means
  - a) relevant

- b) strong
- c) widely used
- d) false

3. Which of the following best expresses the main idea of the second sentence in paragraph (1): “As an archaeologist I benefit from the convenience of access provided by Western museums, while being struck by the ethical quandary of how they were taken there by illegal means, and by guilt that my colleagues throughout Africa may not have the resources to see material from their own country, which is kept thousands of miles away” ?

- a) The author wonders how so many African artefacts have been collected from all over the world, and regrets that his African colleagues sometimes cannot afford African textiles.
- b) Although he takes advantage of the proximity of African works of art, the author regrets that these artefacts were taken as loot, and feels sorry that they are not easily available to African archaeologists.
- c) Accessibility of African works of art to Europeans facilitates archaeological research; therefore, all the ethical concerns should be withdrawn from the agenda.
- d) As beneficial as it might be, displaying African artefacts in European museums is illegal because it is an infringement of an intellectual property right.

4. According to the author, in the years to come, the best practice for European museums will be...

- a) to allow African art to reach more people
- b) to sell ownership of African art to museums around the world
- c) to store African art properly for future generations
- d) to give African art back to the countries of origin

5. Which of the following is the best re-wording of the sentence in paragraph (2) “The majority of African objects in Western Museums were collected by adventurers, administrators, traders and settlers, with little thought as to the legality of ownership”?

- a) Adventurers, administrators, traders and settlers did not think much about their right to own the African objects.
- b) As for the legality of ownership of African objects, adventurers, administrators, traders and settlers gave it a little thought.
- c) Adventurers, administrators, traders and settlers hastily changed museums’ regulations regarding African objects.
- d) Western Museums hardly ever think about the legal aspects of collectors’ activities.

2) **Mark the following statements as TRUE or FALSE.**

- 6. In general, the fact that African art is accessible to Europeans is very positive as it provides additional opportunities to archaeologists. (TRUE/FALSE)
- 7. The author of the text believes that African countries cannot take good care of their artworks because the technical maintenance standards in African museums are very low. (TRUE/FALSE)

8. The author of the text argues that repatriation of works of art will have a negative effect on international relations. (TRUE/FALSE)
9. According to the text, European countries paid too much attention to their colonial past. (TRUE/FALSE)
10. The author of the text wonders if some European museums will lose their African collections in the near future. (TRUE/FALSE)

**II. For questions 11 – 25, read the text below and decide which answer a), b), c) or d) best fits each space.**

The English word 'king' (11)\_\_\_\_\_ from the Germanic *cyning/kuning*, which was (12)\_\_\_\_\_ by Anglo-Saxon raiders who sailed across the (13)\_\_\_\_\_ Sea to (14)\_\_\_\_\_ Britain in the 5<sup>th</sup> and 6<sup>th</sup> centuries AD. In modern (15)\_\_\_\_\_, the word usually means a (16)\_\_\_\_\_ ruler, with sovereign authority (17)\_\_\_\_\_ an independent state.

Throughout the era of the early Anglo-Saxons, kings were (18)\_\_\_\_\_ leaders who held power primarily on the basis of force. When such a king died, his kingdom often died with him, as there was little, (19)\_\_\_\_\_, belief in a (20)\_\_\_\_\_ right to rule.

(21)\_\_\_\_\_, very slowly the idea of an inherited right to rule began to develop: not necessarily through a dynasty of blood relations, but (22)\_\_\_\_\_ by means of a king's designation of his chosen (23)\_\_\_\_\_. This (24)\_\_\_\_\_ the idea of a ruler's (25)\_\_\_\_\_, so that force of arms alone was no longer all.

11	a) descends	b) denotes	c) derives	d) designates
12	a) imported	b) exported	c) distorted	d) connoted
13	a) Celtic	b) North	c) Irish	d) Baltic
14	a) invade	b) visit	c) settle	d) expatriate
15	a) coinage	b) usage	c) occurrence	d) application
16	a) sustainable	b) super	c) superb	d) supreme
17	a) over	b) off	c) to	d) whereby
18	a) atrocious	b) dynastic	c) civil	d) warrior
19	a) although	b) thus	c) though	d) if any
20	a) supreme	b) hereditary	c) inherited	d) divine
21	a) however	b) fortunately	c) anyway	d) indeed
22	a) thus	b) hence	c) at least	d) subsequently
23	a) successor	b) ancestor	c) forebear	d) subject
24	a) enjoyed	b) minimized	c) degenerated	d) introduced
25	a) destiny	b) legitimacy	c) claim	d) divinity

**III. Choose the correct word/words to complete the sentence:**

26. This evening I'm going out with \_\_\_\_\_ friends of mine.

a) anyone	b) any
c) some	d) none

27. Let's surprise them, \_\_\_\_\_ we?

a) will	b) shall
c) do	d) are

28. She can be \_\_\_\_\_ bad-tempered in the mornings.

a) quite	quite a
c) a quite	d) quite the

29. Excuse her – she's usually \_\_\_\_\_ shy with strangers.

a) little bit	b) bit
c) a rather	d) a little

30. As chairperson, she's \_\_\_\_\_ person on the committee.

a) strongest	b) most strong
c) the strongest	d) most strongest

31. I will not be responsible \_\_\_\_\_ what happens.

a) of	b) at
c) for	d) by

32. I managed to talk to Carol just \_\_\_\_\_ she was leaving.

a) as	b) till
c) while	d) after

33. If I \_\_\_\_\_ I loved you, what would you do?

a) says	b) would say
c) were to say	d) would have said

34. I really prefer just about anything \_\_\_\_\_ watching TV.

a) for	b) to
c) of	d) by

35. Have you considered \_\_\_\_\_ a car?

a) to buy	b) to have bought
c) buy	d) buying

**IV. Read the sentences with underlined words and phrases and find the wrong word or phrase (a, b, c or d) which needs correction.**

36. When he gives into his number to friends, he implores them not to pass it on.

a) implores	b) friends
c) to pass it on	d) gives into

37. His contributory contains the most detailed phonetic analysis, taking into account not only prosodic features but segmental characteristics as well.

a) characteristics	b) contributory
c) taking into account	d) phonetic analysis

38. A market segment is a group of people who share one or more common characters, lumped together for marketing purposes.

a) marketing purposes	b) lumped together
c) characters	d) a market segment

39. Planned in the 1990s, the system was arched by the time it was implemented.

a) implemented	b) arched
c) by the time	d) system

40. "I have to put aside my emotions," he says, "and consider it from a professional standpipe."

a) standpipe	b) put aside
c) professional	d) consider

**V. For questions 41 – 50, read the sentences below and decide which answer a), b), or c) fits each space.**

41. They stealthily tip-(41)\_\_\_\_\_ backwards to their inflated boat, fearful that the wolf might tear them apart.

- a) toad;
- b) toed;
- c) towed.

42. Re-unification of Ireland will take place on whatever basis is discussed and agreed upon prior to the northern (42)\_\_\_\_\_.

- a) pole;
- b) Pole;
- c) poll.

43. Spring has a strong effect on our cooking after the heaviness of winter, but autumn (43)\_\_\_\_\_ it in again, sort of slows it down.

- a) rains;
- b) reigns;
- c) reins.

44. There is nothing but the peaceful (44)\_\_\_\_\_ of a magpie and a rustling in a tree close by.

- a) core;

- b) caw;  
c) corps.
45. The book will travel you through the (45)\_\_\_\_\_ and hows of memory.  
a) wheres;  
b) wares;  
c) wears.
46. It is essential that we acknowledge that no matter our circumstances we should (46)\_\_\_\_\_ God that he cares for us.  
a) praise;  
b) prays;  
c) preys.
47. Two juvenile delinquents were charged with dangerous driving after taking rides in a (47)\_\_\_\_\_ bin, towed behind a car.  
a) Chile;  
b) chili;  
c) chilly.
48. My last visit to the chiropractor was not much help – it made me (48)\_\_\_\_\_.  
a) saw;  
b) sore;  
c) soar.
49. My dog has blisters only on the (49)\_\_\_\_\_ paws.  
a) fore;  
b) for;  
c) four.
50. I have finally finished reading Lovecraft – one more reason to once again play (50)\_\_\_\_\_ of *Cthulhu*.  
a) writes;  
b) rights;  
c) rites.

#### ВАРИАНТ 1

1-c, 2-d, 3-b, 4-d, 5-a, 6-F, 7- F, 8- F, 9-F, 10-T, 11-c, 12-a, 13-b, 14-a, 15-b, 16-d, 17-a, 18-d, 19-d, 20-b, 21-a, 22-c, 23-a, 24-d, 25-b, 26-c, 27-b, 28-a, 29-d, 30-c, 31-c, 32-a, 33-c, 34-b, 35-d, 36-d, 37-b, 38-c, 39-b, 40-a, 41 – b, 42 – c, 43 – c, 44 – b, 45 – a, 46 – a, 47 – c, 48 – b, 49 – a, 50 – c.

## ВАРИАНТ 2

### *1. Read the text.*

(1) The choirs of St. John's College, Cambridge, have become an iconic part of British musical life, with the boys usually living and studying for free at schools linked to the choirs. In the 1990s, a host of cathedrals in Britain set up separate girls' choirs to perform services, too, but the recent move by the Choir of St. John's — generally considered one of England's best — to mix genders has been greeted by choral insiders as groundbreaking. Some have celebrated it as a long overdue step toward equality, and others have agonized that it may herald the demise of boys-only choirs.

(2) Andrew Nethsingha, the music director of the choir, said that he knew the move was bold, but he also felt “rather late to the party,” since a couple of less prominent choirs, mixed their choristers in the 1970s. Nethsingha received some complaints about the decision, he added.

(3) Britain is not the only country whose choral world is agonizing over whether to include girls. In 2019, a German court blocked a 9-year-old girl's attempt to join one of Berlin's oldest choirs on the grounds that artistic freedom was more important than equal treatment.

(4) At least one part of the choral world isn't deliberating the implications of mixing: the children doing the singing. Last year, when Nethsingha told his boys that girls would be joining them, he said he braced himself for a “barrage of complaints.” Instead, the boys asked just four practical questions, and then “went bouncing off to their lessons,” Nethsingha said. “They didn't have any of the baggage that adults have,” he added.

(5) The girls seemed equally undaunted by joining a famed choir, with daily performances, international tours and recordings. The girls were already fully involved in all services. About eight hours after their morning rehearsal, 18 of the choir's child members and 13 adult choral scholars walked into the college's grand chapel, to sing that day's traditional evensong service. Stood in the stalls, their voices soared and echoed around the vast space.

### *2. Mark the correct answer.*

1. According to the text, mixed church choirs...

- a) are totally unacceptable
- b) provide opportunities for singers' careers
- c) have been predominant for over a century
- d) are a subject of heated debate

2. Opponents of mixed choirs claim that...

- a) girls' participation in choirs will change the choirs' repertoire
- b) gender equality should not outweigh the interests of the church
- c) it's impossible to predict all the consequences of girls' participation in church choirs
- d) it may be a dangerous step that will put an end to boys-only choirs

3. A sentence in paragraph (1) reads: “In the 1990s, a host of cathedrals in Britain set up separate girls' choirs to perform services...”. What does “a host of cathedrals” mean here?

- a) one of the owners of the cathedrals
- b) the most prominent of Britain's cathedrals
- c) the person who officially entertains guests in local cathedrals
- d) a large number of cathedrals

4. In the sentence “At least one part of the choral world isn’t deliberating the implications of mixing: the children doing the singing”, what does the word “implications” mean:

- a) possible future effects
- b) attitudes
- c) drawbacks
- d) advantages

5. Which of the following is the best re-wording of the sentence in paragraph (4) “They didn’t have any of the baggage that adults have”?

- a) The boys did not have the preconceptions that adults have.
- b) The boys did not know as much as the adults do.
- c) The boys’ understanding of the situation was superficial.
- d) The boys jumped into conclusions.

3) **Mark the following statements as TRUE or FALSE.**

- 6. Andrew Nethsingha, the music director of the choir, believed his choir had mixed genders too soon. (TRUE/FALSE)
- 7. The author of the text maintains that girls’ participation in choirs has a negative effect on services. (TRUE/FALSE)
- 8. The general idea of paragraph (4) is the following: “When the boys were informed that girls would be joining their choir, the boys were indignant”. (TRUE/FALSE)
- 9. The girls were discouraged by the number of performances, tours and recordings when they joined the choir. (TRUE/FALSE)
- 10. According to the text, directors of choirs received a lot of complaints because Britain’s cathedrals had set up separate girls’ choirs in 1990. (TRUE/FALSE)

**II. For questions 11 – 25, read the text below and decide which answer a), b), c) or d) best fits each space.**

George III, third king of the Hanoverian line, (11)\_\_\_\_\_ to the throne, aged 22, on 25 October 1760. He was the first of the Hanoverian kings to have (12)\_\_\_\_\_ in England and to speak English without a German (13)\_\_\_\_\_. At his coronation in (14)\_\_\_\_\_ Abbey, he declared ‘I glory in the name of Briton’.

The king saw it as his duty to maintain the authority of the British monarchy, but (15)\_\_\_\_\_ in his struggle to do so. He is remembered as the ruler who lost Britain’s (16)\_\_\_\_\_ American colonies and was increasingly (17)\_\_\_\_\_ at home. The monarch became a (18)\_\_\_\_\_, who reigned more than he ruled. In his final years, Parliament (19)\_\_\_\_\_ the Prince of (20)\_\_\_\_\_ to serve as (21)\_\_\_\_\_ during his father’s mental illness. The Prince (22)\_\_\_\_\_ a great flowering of architecture and the arts in Britain.

George III and his (23)\_\_\_\_\_ George IV and William IV occupied the throne at a time in which Britain defied Napoleon Bonaparte and (24)\_\_\_\_\_ its reputation as a great military power. It won feted victories such as that (25)\_\_\_\_\_ Nelson at Trafalgar in 1805.



11	a) acceded	b) descended	c) occupied	d) ascended
12	a) birth	b) being born	c) been born	d) born
13	a) lexeme	b) phonology	c) dialect	d) accent
14	a) Whitby	b) Westminster	c) Whitehall	d) Downton
15	a) failed	b) succeeded	c) missed	d) won
16	a) Native	b) Central	c) North	d) South
17	a) sidelined	b) supported	c) sustained	d) appreciated
18	a) knucklehead	b) figure	c) figurine	d) figurehead
19	a) abstained	b) appointed	c) appalled	d) appeased
20	a) York	b) Gluttony	c) Wales	d) Scotland
21	a) Regent	b) Guardian	c) Chancellor	d) Prime Minister
22	a) overthought	b) overcame	c) overheard	d) oversaw
23	a) successors	b) ancestors	c) predecessors	d) processors
24	a) recalled	b) restored	c) renamed	d) reassured
25	a) for	b) above	c) over	d) under

**III. Choose the correct word/words to complete the sentence:**

26. I was too tired to do \_\_\_\_\_ work.

a) any	b) none
c) no	d) every

27. Turn the sound down, \_\_\_\_\_ you?

a) shall	b) are
c) do	d) will

28. In fact, she's \_\_\_\_\_ unpleasant most of the time.

a) rather	b) rather an
c) a rather	d) rather the

29. That was \_\_\_\_\_ good attempt but you still failed.

a) a fairly	b) fairly the
c) fairly	d) fairly your

30. The boys are getting \_\_\_\_\_ they need new clothes.

a) more tall	b) taller
c) higher	d) more taller

31. The building caught fire but the firemen soon put it \_\_\_\_\_

a) off	b) out
c) away	d) through

32. Everyone was talking but stopped \_\_\_\_\_ Mr. Smith arrived.

a) at that time	b) <b>the moment</b>
c) while	d) at the time

33. Thanks for your help with the garden; I \_\_\_\_\_ it without you.

a) won't do	b) wouldn't do
c) <b>wouldn't have done</b>	d) wouldn't to do

34. This year's conference coincided \_\_\_\_\_ two other main conventions.

a) to	b) from
c) <b>with</b>	d) about

35. We have postponed \_\_\_\_\_ anyone the news until after Christmas.

a) to tell	b) to have told
c) having told	d) <b>telling</b>

**IV. Read the sentences with underlined words and phrases and find the wrong word or phrase (a, b, c or d) which needs correction.**

36. The Mediterranean climax is good for growing citrus fruits and grapes.

a) <b>climax</b>	b) Mediterranean
c) citrus fruits	d) growing

37. The low temperatures here are a function of the terrace as much as of the climate.

a) temperatures	b) as much as of
c) <b>terrace</b>	d) climate

38. Exports will continue to be bolstered by the rebus economy.

a) <b>rebus</b>	b) continue
c) be bolstered	d) economy

39. The number of employees in the company has trembled over the past decade.

a) The number of	b) <b>has trembled</b>
c) decade	d) employees

40. Reputable charities spend the tiger's share of donations on aid and a tiny fraction on administration.

a) fraction	b) donations
c) <b>tiger's share</b>	d) reputable

**V. For questions 41 – 50, read the sentences below and decide which answer a), b), or c) fits each space.**

41. Behind the hedge I saw a group of sheep lead by a strong (41)\_\_\_\_\_.

- a) yew;

- b) you;  
c) **ewe**.
42. Rain outside prevented him from concentrating on the abstract as he (42)\_\_\_\_\_ over the sheets scattered all over the desk.  
a) poured;  
b) pawed;  
c) **pored**.
43. What a beautiful (43)\_\_\_\_\_, easy to navigate with more than appropriate pictures.  
a) **site**;  
b) sight;  
c) cite.
44. The favourite spices in (44)\_\_\_\_\_ are salt and hot peppers.  
a) **Chile**;  
b) chili;  
c) chilly.
45. As Martin was feverish, John (45)\_\_\_\_\_ single-handedly.  
a) road;  
b) **rowed**;  
c) rode.
46. If you are in your car, a police warden must have a legitimate reason to pull you over and (46)\_\_\_\_\_ you even if only briefly.  
a) **seize**;  
b) sees;  
c) seas.
47. His flowing (47)\_\_\_\_\_ started to recede following his Covid-19 recovery.  
a) Maine;  
b) **mane**;  
c) main.
48. A frail (48)\_\_\_\_\_ -faced maid opened the door, inquiring what he wanted .  
a) way;  
b) **whey**;  
c) weigh.
49. David's playing partner responded with what was his worst (49)\_\_\_\_\_ shot of the week.  
a) tea;  
b) **tee**;  
c) T.
50. This improvement was owing to a higher level of gold (50)\_\_\_\_\_ treated during the period in question.  
a) oar;  
b) or;  
c) **ore**.

1-d, 2-d, 3-d, 4-a, 5-a, 6-F, 7-F, 8-F, 9-F, 10-F, 11-a, 12-c, 13-d, 14-b, 15-a, 16-c, 17-a, 18-d, 19-b, 20-c, 21-a, 22-d, 23-a, 24-b, 25-d, 26-a, 27-d, 28-a, 29-a, 30-b, 31-b, 32-b, 33-c, 34-c, 35-d, 36-a, 37-c, 38-a, 39-b, 40-c, 41 - c, 42 - c, 43 - a, 44 - a, 45 - b, 46 - a, 47 - b, 48 - b, 49 - b, 50 - c.

### ВАРИАНТ 3

#### *1. Read the text.*

(1) There is a popular misconception that great prodigies – the Einsteins, Picassos and Mozarts of this world – spring up out of nowhere as if touched by a divine finger. However, as Professor Fowler (USA) argues, “the backgrounds of great people show a pattern of very early stimulation by a parent or mentor figure”.

(2) But what sort of stimulation should it be? All too often, parental attempts at “hot-housing” children result in burn-out rather than giftedness. Research shows that children whose parents are stimulating (i.e. are actively involved in their children’s pursuits and make young learners work hard) without being supportive are candidates for burn-out. These children work long hours, but their alertness and enthusiasm during study time falls below those of children in more balanced family environments. The children who fare best are those whose parents are both stimulating and supportive – that is, go out of their way to help their children follow their pet interests and praise them for whatever level of achievement results.

(3) Another crucial factor is quality parent-child communication, essential for language skill acquisition and for evolving adult habits and styles of thought. In a recent experiment, toddlers whose parents were coached in having constructive conversations with them shot ahead of their peer group in language ability, intellectual ability and even social leadership skills. While the study is not yet complete, its subjects seem to have obtained a lasting advantage.

(4) There is no denying that biological differences exist between individuals. However, while most people are in a position to fulfil their biological potential – that is, barring serious illnesses or biological deficiencies, their genetic capacities will be fully developed – there is no guarantee that their environments will be conducive to that development.

(5) So although the biology of the genius is an intriguing area of knowledge, it is research into better parenting and educational techniques that will have enduring significance.

#### *4) Mark the correct answer.*

1. The main idea of the text is that...
  - a) people with natural skills and abilities will eventually succeed even under adverse circumstances
  - b) a beneficial environment is crucial to the development of children’s intellect and skills
  - c) parents must invest as much time as they have into their children’s development if they want to see their children successful
  - d) it is important to conduct research into the nature of learning difficulties in children
  
2. In the sentence “the backgrounds of great people show a pattern of very early stimulation by a parent or mentor figure” (paragraph (1)), “mentor” means
  - a) an experienced and trusted advisor
  - b) a fellow-learner
  - c) a strict disciplinarian
  - d) a foster or adoptive parent

3. Which of the following best expresses the main idea of the second sentence in paragraph (4): “However, while most people are in a position to fulfil their biological potential – that is, barring serious illnesses or biological deficiencies, their genetic capacities will be fully developed – there is no guarantee that their environments will be conducive to that development”?

- a) Most people are genetically predisposed to becoming geniuses; however, serious diseases often prevent them from fulfilling their intellectual potential.
- b) Humanity loses many budding talents to crippling diseases and disabilities caused by environmental pollution.
- c) The author believes that it is important to ensure a beneficial environment for children’s development but no one can predict if such an environment will be present in every case.
- d) The full development of one’s genetic capacities is an option that is available to a just a tiny minority of young people worldwide.

4. According to the author, the most effective way for parents to prevent burn-out in young learners is

- a) to create a harmonious home with a set of clear rules
- b) to steer children to a certain field of activity and maybe serve as a tutor
- c) to foster a creative thinking style in their children
- d) to combine engagement in children’s activities with unconditional encouragement

5. Which of the following is the best re-wording of the sentence in paragraph (1) “There is a popular misconception that great prodigies – the Einsteins, Picassos and Mozarts of this world – spring up out of nowhere as if touched by a divine finger”?

- a) Great prodigies like Einstein, Picasso or Mozart are mistakenly believed to have had supernatural powers.
- b) In many cases, biographical information about the early life of great prodigies like Einstein, Picasso or Mozart is unavailable.
- c) Great prodigies like Einstein, Picasso or Mozart were so lucky in their careers that people mistakenly associated their success with divine interference.
- d) The genius of great prodigies like Einstein, Picasso or Mozart is misattributed to congenital or supernatural factors; the role of environment in their development is frequently ignored.

5) **Mark the following statements as TRUE or FALSE.**

- 6. Overstimulation of children’s development with the aim to foster talent may lead to entirely opposite results. (TRUE/FALSE)
- 7. Children may work long hours without losing focus or emotional drive, depending on the parenting style adopted by their family. (TRUE/FALSE)
- 8. When the experiment described in paragraph (3) is completed, its participants will probably receive some intellectual benefits. (TRUE/FALSE)
- 9. According to the text, the existence of biological differences between individual people is highly disputable. (TRUE/FALSE)
- 10. Research on the biology of the genius is of zero scientific value. (TRUE/FALSE)

**II. For questions 11 – 25, read the text below and decide which answer a), b), c) or d) best fits each space.**

I've been a great (11)\_\_\_\_\_ of Woody Allen as writer, actor and director since his (12)\_\_\_\_\_ 35 years ago with Take the Money and Run, and have enjoyed almost all of his films. It (13)\_\_\_\_\_ gives me no pleasure to say that I found Match Point, the first picture he has made in Britain, (14)\_\_\_\_\_ disappointing.

The central (15)\_\_\_\_\_ is Chris Wilton (Jonathan Rhys-Meyers), an Irish-born tennis player from humble origins who has decided to give up the tour to become a tennis (16)\_\_\_\_\_ at the (17)\_\_\_\_\_ Queen's Club in London. He seems clearly (18)\_\_\_\_\_ the make and when we see him reading not only Crime and Punishment but the Cambridge Guide to Dostoevsky, we gather that (19)\_\_\_\_\_ of a felonious sort lies ahead.

A (20)\_\_\_\_\_ appears to be in (21)\_\_\_\_\_, pursuing the film's announced subject of luck and fate (compared to a tennis ball hitting the top of the net and coming down on one side or the other).

But Match Point doesn't become a (22)\_\_\_\_\_ story until some 90 minutes have passed, by which time several of Allen's best pictures have run their (23)\_\_\_\_\_. Chris becomes friendly with an (24)\_\_\_\_\_ tennis pupil, Tom Hewett (Matthey Goode), whose wealthy financier father (Brian Cox) has a country (25)\_\_\_\_\_, polo ponies, a grouse moor and an attractive, marriageable daughter, Chloe (Emily Mortimer).

11	a) assistant	b) admirer	c) producer	d) commuter
12	a) interview	b) last film	c) debut	d) birth
13	a) therefore	b) thereby	c) similarly	d) furthermore
14	a) bitter	b) some	c) excitingly	d) extremely
15	a) character	b) producer	c) cast	d) plot
16	a) trainee	b) pro	c) student	d) guest
17	a) picturesque	b) reasonable	c) affordable	d) exclusive
18	a) into	b) on	c) in	d) above
19	a) tastelessness	b) oblivion	c) ruthlessness	d) benevolence
20	a) thriller	b) sitcom	c) series	d) horror film
21	a) staple	b) stock	c) state	d) store
22	a) blockbuster	b) action	c) short	d) suspense
23	a) case	b) course	c) class	d) cast
24	a) upper-case	b) class	c) upper-class	d) classless
25	a) mansion	b) flat	c) high-rise	d) studio

**III. Choose the correct word/words to complete the sentence:**

26. I wasn't feeling hungry, so I didn't eat \_\_\_\_\_.

a) nothing	b) anything
c) something	d) none

27. There isn't any cake left, \_\_\_\_\_?

a) <u>is there</u>	b) is it
c) are there	d) has it

28. She's \_\_\_\_\_ sensitive to other people's problems.

a) a quiet	b) <u>quite</u>
c) a quite	d) quite a

29. I didn't know he was married \_\_\_\_\_ Barbara.

a) with	b) <u>to</u>
c) of	d) in

30. Margaret was slow at school but she went on \_\_\_\_\_ Prime Minister.

a) <u>to be</u>	b) be
c) being	d) having been

31. The bath is full \_\_\_\_\_ water.

a) with	b) up
c) <u>of</u>	d) from

32. The letter still hadn't arrived \_\_\_\_\_ the end of the week.

a) until	b) for
c) at	d) <u>by</u>

33. What a shame it \_\_\_\_\_ to cancel the school party!

a) decided	b) has decided
c) <u>was decided</u>	d) will decide

34. I'll lend you the money on condition that you \_\_\_\_\_ it back next week.

a) <u>pay</u>	b) will pay
c) to pay	d) had paid

35. She \_\_\_\_\_ be married, she's wearing a wedding ring.

a) can't	b) mustn't
c) couldn't	d) <u>must</u>

**IV. Read the sentences with underlined words and phrases and find the wrong word or phrase (a, b, c or d) which needs correction.**

36. They found a large ball of clogged material in her stomach.

a) found	b) ball
c) material	d) stomach

37. She's very good at keeping the piece within the family.

a) within	b) keeping
c) at	d) piece

38. The inspector said that standards at the school had to be risen.

a) to be risen	b) standards
c) inspector	d) at

39. She scooped up the crying coddler and carried him off to his cot.

a) coddler	b) off
c) cot	d) scooped

40. Various ecological issues have come to the forehead since the discovery of the hole in the ozone layer.

a) hole	b) forehead
c) various	d) the ozone layer

***V. For questions 41 – 50, read the sentences below and decide which answer a), b), or c) fits each space.***

41. The house filled with smoke, indicating that the (41) \_\_\_\_\_ needed sweeping.

- a) flu;
- b) flue;
- c) flew.

42. They recently found a rich (42) \_\_\_\_\_ of ore in the hillside.

- a) vein;
- b) vane;
- c) vain.

43. He walked his only daughter down the (43) \_\_\_\_\_, and his pride in her mixed with foreboding apprehension.

- a) I'll;
- b) aisle;
- c) isle.

44. The women began to weep in mourning; (44) \_\_\_\_\_ of grief filled the church.

- a) wails;
- b) Wales;
- c) whales.

45. First, (45) \_\_\_\_\_ the peel off the apples, slice them finely and mix with the rest of the fruits in the bowl.

- a) pear;
- b) pair;
- c) pare.

46. The police are at last on the (46) \_\_\_\_\_ of the felon.

- a) cent;
- b) scent;
- c) sent.



47. Those media reports play (47)\_\_\_\_\_ into the minister's hands, distracting the public from the real problem.
- a) wright;
  - b) right;
  - c) write.
48. It is on the news that the Governor wants to (48)\_\_\_\_\_ those low-income buildings as part of the area redevelopment plan.
- a) raise;
  - b) raze;
  - c) rays.
49. (49)\_\_\_\_\_ the seeds in late March were half of normal price.
- a) so;
  - b) sow;
  - c) sew.
50. Strange as it may seem, the standards of both education and housing are often much lower in the urban (50)\_\_\_\_\_.
- a) cores;
  - b) caws;
  - c) cause.

**1-b, 2-a, 3-c, 4-d, 5-d, 6-T, 7-T, 8- F, 9-F, 10-F, 11-b, 12-c, 13-a, 14-d, 15-a, 16-b, 17-d, 18-b, 19-c, 20-a, 21-d, 22-d, 23-b, 24-c, 25-a, 26-b, 27-a, 28-b, 29-b, 30-a, 31-c, 32-d, 33-c, 34-a, 35-d, 36-b, 37-d, 38-a, 39-a, 40-b, 41 – b, 42 – a, 43 – b, 44 – a, 45 – c, 46 – b, 47 – b, 48 – b, 49 – a, 50 – a.**

## ВАРИАНТ 4

### *1. Read the text.*

(1) For certain kinds of tasks—playing chess, detecting tumors—artificial intelligence can rival or surpass human thinking. However, the broader world presents endless unforeseen circumstances, and there A.I. often stumbles. In “corner cases,” or unanticipated situations, human minds can rely on common sense to carry them through, but A.I. systems, which depend on prescribed rules or learned associations, often fail.

(2) By definition, common sense is something everyone has; it doesn’t sound like a big deal. But imagine living without it and it comes into clearer focus. Suppose you’re a robot who is driving home from work and has seen a man on the sidewalk screaming for help, bleeding profusely. Are you allowed to grab bandages from the store without waiting in line to pay? As a human being, you can draw on a vast reservoir of implicit knowledge to interpret such situations. A.I.s are likely to get stuck.

(3) Professor Oren Etzioni, Seattle, describes common sense as “the dark matter” of A.I. It “shapes so much of what we do and what we need to do, and yet it’s ineffable,” he added. At present, the professor is working on a four-year project teaching A.I. common sense.

(4) Although attempts to build common sense in A.I.s. have been made by researchers offering robots to analyse vast libraries of texts or videos, these efforts look a bit like a parlor trick. Would a child secluded from birth in a room with broadband, Wikipedia, and YouTube emerge as an adult ready to navigate the world? Matt Turek, who runs the Machine Common Sense program, told me that “A.I. librarian” efforts will have to be supplemented by approaches that are “infant-inspired.” In this line of research, A.I.s learn common sense by solving problems in simulated virtual environments.

(5) Computer scientists have collaborated with developmental psychologists in a bid to obtain insights into what we might refer to as “baby sense”—the core skills of navigation, object manipulation, and social cognition that a small child might use. From this perspective, common sense is what you use to build a block tower with a friend.

### *6) Mark the correct answer.*

1. The main idea of the text is that...
  - a) A.I. systems, being superior to human mind, can replace people in many fields and occupations.
  - b) One of the key challenges to computer science today is teaching A.I. systems to better recognize common everyday objects.
  - c) Compared with the human mind, A.I. systems are less effective at dealing with unforeseen circumstances.
  - d) Scientists cannot teach A.I.s common sense, but toddlers can.
  
2. In the sentence in paragraph (4) “Professor Oren Etzioni, Seattle, told me that common sense is ‘the dark matter’ of A.I. It ‘shapes so much of what we do and what we need to do, and yet it’s ineffable’”, the word “ineffable” suggests that common sense is
  - a) a rare quality

- b) something mostly required in emergency
- c) something difficult to understand or describe
- d) something impossible to observe directly

3. Which of the following best expresses the main idea of the second sentence in paragraph (5): “Although attempts to build common sense in A.I.s. have been made by researchers offering robots to analyse vast libraries of texts or videos, these efforts look a bit like a parlor trick”?

- a) Earlier researchers who tried to teach A.I.s by exposing them to texts and videos simply deceived the scientific community.
- b) The method whereby robotic systems were offered texts and videos to analyse is completely unscientific.
- c) The “library” method used on A.I.s by researchers is technically very sophisticated.
- d) The researchers that applied the “library” method achieved some results, but mostly failed to tackle the core problem.

4. According to the author, people are more effective at dealing with “corner situations” than A.I.s because

- a) people enjoy a challenge and are more empathetic to pain
- b) people use a wide range of information about the world, which is sometimes hard to express
- c) people set the rules for A.I. systems, not the other way round
- d) people resort to emotions in particularly complicated situations

5. Which of the following is the best re-wording of the sentence in paragraph (5) “Computer scientists have collaborated with developmental psychologists in a bid to obtain insights into what we might refer to as “baby sense”—the core skills of navigation, object manipulation, and social cognition that a small child might use”?

- a) Computer scientists cooperate with developmental psychologists to get a clearer understanding of skills constituting baby sense.
- b) Computer scientists requested developmental psychologists for information on baby sense.
- c) The term “baby sense” is a result of joint efforts by computer scientists and developmental psychologists.
- d) Computer scientists and developmental psychologists have discovered that even small children had “baby sense”, or basic navigation and social cognition skills.

7) **Mark the following statements as TRUE or FALSE.**

- 6. The author believes that A.Is have had a negative impact on people’s concentration skills. (TRUE/FALSE)
- 7. Although we benefit from A.I. systems in many ways, their limitations far outweigh their benefits (TRUE/FALSE)
- 8. According to the text, A.I. is only useful in health care and in games. (TRUE/FALSE)
- 9. Researchers from the USA have launched a programme to investigate how common sense might improve the performance of A.I. systems. (TRUE/FALSE)

10. According to the text, if the scientists discover how to integrate A.I. and common sense, such systems will finally be able to operate across the globe (TRUE/FALSE)

**II. For questions 11 – 25, read the text below and decide which answer a), b), c) or d) best fits each space.**

In Match Point, the first (11)\_\_\_\_\_ Woody Allen has made in Britain, the two themes dealt (12)\_\_\_\_\_ brilliantly in earlier Allen films raise their heads as well. As in Hannah and Her Sisters, Chloe, the main character's wife, wants a baby but Chris can't (13)\_\_\_\_\_ her. As in Crimes and Misdemeanors, a man needs to get (14)\_\_\_\_\_ of a demanding, unwanted mistress and turns (15)\_\_\_\_\_ thoughts of murder.

The basic problem from the (16)\_\_\_\_\_ is that Allen, so much at (17)\_\_\_\_\_ with the mores, pretensions and idioms of his native New York, is an ugly (18)\_\_\_\_\_ out of (19)\_\_\_\_\_ in England. There is not a single intentionally funny moment in the whole (20)\_\_\_\_\_ and the two local comedians he (21)\_\_\_\_\_ – John Fortune as a chauffeur and James Nesbitt as a plainclothes cop – aren't given one decent (22)\_\_\_\_\_.

There's a lot of talk about business and finance, but Allen hasn't bothered to listen to City people and reproduce their (23)\_\_\_\_\_. Cops speak in a way that would get a tyro (24)\_\_\_\_\_ on The Bill fired.

When told that a script his (25)\_\_\_\_\_ has commissioned was full of old cliches, Sam Goldwyn told his writers to go and get some new cliches. This is what Allen has done with London.

11	a) show	b) picture	c) cartoon	d) book
12	a) with	b) about	c) up	d) on
13	a) assault	b) divorce	c) compromise	d) impregnate
14	a) rid	b) accustomed	c) used	d) ahead
15	a) on	b) to	c) round	d) over
16	a) outside	b) offset	c) outset	d) upset
17	a) a loss	b) home	c) times	d) issue
18	a) director	b) swan	c) duckling	d) duck
19	a) water	b) sea	c) river	d) ocean
20	a) episode	b) caption	c) show	d) movie
21	a) acts	b) casts	c) fires	d) scripts
22	a) curtain call	b) ovation	c) line	d) role
23	a) business	b) clothes	c) dialect	d) jargon
24	a) scriptwriter	b) viewer	c) reviewer	d) cameraman
25	a) audience	b) studio	c) composer	d) actor

**III. Choose the correct word/words to complete the sentence:**

26. \_\_\_\_\_ you like me to do the shopping for you?

a) should	b) would
c) shall	d) will

27. The second bomb went off while the building \_\_\_\_\_.

a) has been evacuated	b) evacuated
c) <u>was being evacuated</u>	d) had evacuated

28. If it \_\_\_\_\_ for the goalkeeper's heroics, we would have lost the match.

a) wasn't	b) weren't
c) hasn't been	d) <u>hadn't been</u>

29. When I asked Jean, she hinted \_\_\_\_\_ the chance of a promotion for me.

a) <u>at</u>	b) about
c) on	d) for

30. The minister stated that no real alternative \_\_\_\_\_ the plan existed.

a) about	b) <u>to</u>
c) at	d) for

31. One of these books \_\_\_\_\_ mine.

a) are	b) were
c) <u>is</u>	d) does

32. Everybody \_\_\_\_\_ their dream.

a) <u>has</u>	b) will has
c) have	d) are have

33. The meeting isn't \_\_\_\_\_ start till three.

a) due	b) about for
c) on the point	d) <u>about to</u>

34. I wish I \_\_\_\_\_ more money.

a) have	b) should have
c) <u>had</u>	d) would have

35. Nothing happened, \_\_\_\_\_ it?

a) <u>did</u>	b) wasn't
c) didn't	d) was

**IV. Read the sentences with underlined words and phrases and find the wrong word or phrase (a, b, c or d) which needs correction.**

36. They are promoting a new football game for their late multi-featured smartphone.

a) multi-featured	b) smartphone
c) late	d) are promoting

37. Nose pollution is unwanted or excessive sound that can have deleterious effects on human health.

a) excessive	b) nose pollution
c) deleterious	d) sound

38. The article described the impact of their breakdown discovery of the structure of DNA.

a) described	b) DNA
c) breakdown	d) impact

39. Her answers raised suspects in my mind.

a) in my mind	b) suspects
c) answers	d) raised

40. Biodegradant packaging helps to limit the amount of harmful chemicals released into the atmosphere.

a) released into	b) chemicals
c) biodegradant packaging	d) the amount of

***V. For questions 41 – 50, read the sentences below and decide which answer a), b), or c) fits each space.***

41. Michael watched his wife chopping the vegetables with a (41) \_\_\_\_\_ expression on his face.

- a) rapt;
- b) rapped;
- c) wrapped.

42. I have to go shopping, so (42) \_\_\_\_\_ for now, I'll call on you later.

- a) by;
- b) bye;
- c) buy.

43. When do I (43) \_\_\_\_\_ on for my next night shift?

- a) Czech;
- b) check;
- c) cheque.

44. Your exhilaration is quite understandable, but you have to (44) \_\_\_\_\_ in your excitement a bit.

- a) rain;
- b) rein;
- c) reign.

45. A (45) \_\_\_\_\_ print in the mud was a sign that a predator was somewhere close.

- a) paw;
- b) pore;
- c) pour.

46. Make sure you cross the (46) \_\_\_\_\_ before agreeing to this contract.

- a) t's;
- b) tees;
- c) teas.

47. This international organization's headquarters are (47)\_\_\_\_\_ in Geneva.  
a) **sited**;  
b) cited;  
c) sighted.
48. Somehow, wine often (48)\_\_\_\_\_ with adventure.  
a) pears;  
b) **pairs**;  
c) pares.
49. *Don't* (49)\_\_\_\_\_ go well with milk?  
a) tees;  
b) **teas**;  
c) tease.
50. You can buy authentic high-quality bone China (50)\_\_\_\_\_ at a reduced price.  
a) where;  
b) wear;  
c) **ware**.

**1-c, 2-c, 3-d, 4-b, 5-a, 6-F, 7-F, 8-F, 9-T, 10-F, 11-b, 12-a, 13-d, 14-a, 15-b, 16-c, 17-b, 18-c, 19-a, 20-d, 21-b, 22-c, 23-d, 24-a, 25-b, 26-b, 27-c, 28-d, 29-a, 30-b, 31-c, 32-a, 33-d, 34-c, 35-a, 36-c, 37-b, 38-c, 39-b, 40-c, 41 - a, 42 - b, 43 - b, 44 - b, 45 - a, 46 - a, 47 - a, 48 - b, 49 - b, 50 - c.**