

ТЕСТ

Тест состоит из 20 заданий (№ 1 – 20). Каждое из заданий № 1 – 16 включает 5 пунктов (a) – e). Выполните задания № 1 – 16, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях № 17 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание №1.

Определите, будет ли различаться в британском варианте произнесение выделенных букв / сочетаний букв в парах слов. Если да, в талоне ответов под соответствующей буквой (a) – e) укажите цифру 1, если нет – цифру 2.

- a) meadow– mean
- b) exciting – exaggerate
- c) phobia – clothes
- d) cable– facade
- e) hype – mic

Задание №2.

Определите, нужно ли удваивать выделенную букву в предложенных словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) удвоение 2) нет удвоения

- a) indiffer_ence b) def_initely c) millen_ium d) sep_arate e) embarras_

Задание № 3

Завершите предложения (a) – e), выбрав верный грамматический вариант (1 – 3) в правильной форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- a) The letters are _____ today.
1) to have been writing 2) to be written 3) writing
- b) I _____ with a new perfume. It's great!
1) have an experiment 2) experiment 3) 'm experimenting
- c) Can I try _____ ice cream?
1) some of yours 2) a bit of these 3) a little of your
- d) They talk _____ rubbish. Just listen!
1) such 2) such a 3) so
- e) We're hoping _____ something original.
1) for Alex suggesting 2) for Alex to suggest 3) that Alex had suggested

Задание № 4

Завершите фразы, выбрав подходящие по смыслу артикли. Укажите номера выбранных вариантов (1, 2 или 3) в талоне ответов под соответствующей буквой (a) – e).

1) a/an 2) the 3) –

Hollywood is a) ____ neighborhood and district in b) ____ central region of c) ____ Los Angeles County, California, within the city of Los Angeles. Its name has come to be d) ____ shorthand reference for e) ____ U.S. film industry and the people associated with it.

Задание № 5

Завершите предложения (a) – e), выбрав правильный лексический вариант (1 – 3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) suggest 2) offer 3) introduce

- a) He didn't _____ much for the car.
- b) Who would you _____ for the job?
- c) He suddenly _____ to wash up.
- d) You should _____ each new idea in a new paragraph.
- e) 'We could go for a swim,' she _____ hopefully.

Задание № 6

Определите, какое из предложенных слов (1– 6) может быть употреблено в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) case 2) situation 3) occasion 4) episode 5) road 6) way

- a) Over a hundred people were injured, in several _____ seriously. Oh, there's no coffee left? In that _____ I'll have tea.
- b) Many people have lost their _____ in the forest. He should be apologizing to me, not the other _____ around.
- c) After two days on the _____, they reached the coast. Critics called the plan a _____ to nowhere.
- d) We met on several _____ to discuss the issue. At the birthday party he sang a song specially written for the _____.
- e) It's an _____ in his life that he wants to forget. It's my favourite TV programme – I never miss an _____.

Задание № 7

Определите, при помощи каких префиксов (1 – 6) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) im 2) il 3) ir 4) un 5) in 6) ab

- a) relevant
- b) accurate
- c) balance
- d) logical
- e) original

Задание № 8

Завершите предложения, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов (1 – 8) в талоне ответов под соответствующей буквой (a) – e). Варианты могут повторяться.

1) next to 2) in 3) off 4) - 5) on 6) to 7) by 8) above

The Statue of Liberty is a colossal neoclassical sculpture a) ____ Liberty Island b) ____ New York Harbor. The statue was designed c) ____ French sculptor Frédéric Auguste Bartholdi. d) ____ a contrapposto pose, she holds a torch e) ____ her head with her right hand.

Задание № 9

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1 – 9). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|---|--|
| a) The phone's ringing! I will get it. | 1) Regular actions |
| b) Why are you always speaking so loudly? | 2) Chain of actions in the past |
| c) It would have been much better if we had warned everyone before. | 3) Prediction |
| d) We are having dinner with John and Mary next Saturday. | 4) Unreal situation in the past |
| e) She'll be back in about an hour. | 5) Arrangement in the near future |
| | 6) Expressing annoyance at a repeated action |
| | 7) Changing situation |

- 8) Unreal situation in the present
9) On-the-spot decision

Задание № 10

Определите, какой глагол (1 – 9) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) hold 2) set 3) break 4) go 5) bring 6) run 7) find 8) get 9) tell

- a) The days seemed to _____ by very slowly.
b) A gang of boys were _____ off fireworks in the street.
c) When does school _____ up for Christmas?
d) We must _____ together for a chat sometime.
e) He was _____ up by his aunt.

Задание № 11

Определите, какой предлог (1 – 9) должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

1) in 2) down 3) away 4) up 5) for 6) off 7) against 8) over 9) about

- a) Can you tell me how the accident came _____?
b) I don't really go _____ modern art.
c) The scandal may bring _____ the government.
d) I've set _____ a meeting for Friday. Will you make it?
e) The teacher told me _____ for fighting.

Задание № 12

Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов (1, 2 или 3) в талоне ответов под соответствующей буквой (a) – e).

The Norman Conquest was a) _____ of England by an army b) _____ Norman, French, Flemish, and Breton troops, all led by the Duke of Normandy, c) _____ William the Conqueror. A direct consequence of the invasion was the almost total d) _____ English aristocracy and the e) _____ the Catholic Church in England.

- a) 1) the 11th-century invasion and occupation 2) an 11-century interference and occupation 3) the 11-century's raid and Intervention
b) 1) containing several thousands of 2) making up thousands from 3) made up of thousands of

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Вариант № 3

- c) 1) nicknaming 2) the late 3) later styled
d) 1) destruction of the older 2) elimination of the old 3) ruin of the ancient
e) 1) loss of the English rule by 2) loss of English control over 3) absence of British reign in

Задание № 13

Завершите высказывания (a) – e), выбрав толкования идиоматических выражений (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) If you fly off the handle...	1) ... you start to behave reasonably
b) If you are going places...	2) ...you are a party animal
c) If you see sense...	3) ...you play a joke on somebody, usually by making them believe something that is not true.
d) If you promise somebody the world...	4) ... you invite somebody to travel together
e) If you pull somebody's leg...	5) ... you suddenly get very angry
	6) ... you disagree with them so strongly that you are ready to fight
	7) ...you are getting more and more successful in your life or career
	8) ... you make promises that will be impossible to keep

Задание № 14

Соедините выражения (a) – e) и (1) – 9) так, чтобы получились названия произведений английской или американской литературы. Укажите номера выбранных вариантов (1) – 9) в талоне ответов под соответствующей буквой (a) – e):

a) Alice's Adventures...	1) ...in the Hat
b) The Wind...	2) ...on the Prairie
c) The Cat ...	3) ...of the Apes
d) Peter Pan ...	4) ...in Wonderland
e) Tarzan ...	5) ...Strikes
	6) ...And a Wizard
	7) ...in the Willows
	8) ...Chest
	9) ...and Wendy

Задание № 15

Определите, к какому типу текста (1) – 9) принадлежат следующие отрывки (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) Advertisement
- 2) Formal letter
- 3) School project
- 4) Article
- 5) Nursery rhyme
- 6) Fairy tale
- 7) Questionnaire
- 8) Information File
- 9) Personal letter

- a) Long ago, before clocks measured time and maps charted the unknown, a woodcutter and his wife lived in abject poverty on the edge of the Black Forest...
- b) Ring a ring o' roses, A pocket full of posies, A-tishoo! A-tishoo! We all fall down...
- c) Country: Japan Capital: Tokyo Official Language: Japanese Brief Overview: Japan is an island nation in East Asia known for its rich cultural heritage...
- d) My dearest Grandma, It feels like ages since we last spoke!...
- e) Dear Sir/Madam, I am writing to formally complain about the poor service I received at your establishment on July 12, 2024...

Задание № 16

Прочитайте приведенный ниже текст и заполните пропуски (a) – e), вставив одну из фраз (1 – 9), предложенных ниже. Внимание: две фразы являются лишними.

Lucy Maud Montgomery's "Anne of Green Gables" has enchanted readers for over a century with its heartwarming tale of an imaginative orphan finding a home and family in Avonlea, Prince Edward Island. The book's enduring popularity has spawned numerous adaptations, from film to television, each interpreting Anne Shirley's vibrant personality and the idyllic world of Green Gables through a different lens. Comparing these adaptations to the original text reveals the delicate balance between fidelity to the source material and creative interpretation for a visual medium.

One of the most crucial aspects of any "Anne of Green Gables" adaptation is the casting of Anne herself. The actress must capture Anne's fiery spirit and boundless imagination. Various actresses have embodied Anne over the years, but Megan Follows' portrayal in the 1985 miniseries is often considered the gold standard, a) _____. The book gives ample space to Anne's internal monologues.

However, even the most faithful adaptations inevitably make choices regarding plot emphasis. The book, episodic in nature, delves into the details of Anne's daily life in Avonlea, b) _____. Film adaptations, c) _____, often focus on key events, such as Anne's arrival at Green Gables, her rivalry and eventual friendship with Gilbert Blythe, and her academic achievements. This streamlining can result in a loss of the novel's leisurely pace and detailed exploration of Avonlea society.

Adaptations often interpret the tone of the story in different ways. The book is infused with humor and lightheartedness, d) _____. Some adaptations prioritize the comedic aspects of the story, emphasizing Anne’s quirky behaviour. Others lean more heavily into the sentimental and romantic elements, focusing on Anne’s developing relationship with Gilbert and the emotional bond she forms with Marilla and Matthew Cuthbert.

Ultimately, both the book and its adaptations offer a charming and uplifting experience, celebrating the power of imagination, the importance of community, and the transformative potential of love and acceptance. On the whole, the book provides a richer and more detailed exploration of Anne’s inner world and the nuances of Avonlea society, e) _____. Both mediums keep making new fans of the story of Anne, “with an E”.

- 1) constrained by time
- 2) though it also tackles themes of loss, loneliness, and the challenges of fitting in
- 3) quality as they might be
- 4) from her academic pursuits to her blossoming friendships and romantic interests
- 5) whereas the adaptations offer a visually engaging and emotionally resonant interpretation of this beloved story
- 6) as it captures brilliantly both Anne’s youthful exuberance and her underlying vulnerability
- 7) which may puzzle pedantic viewers who expect more accuracy and less liberty with the plot

Задание № 17

Выполните следующее задание на основе прочитанного текста (см. Задание № 16):

Find **five** words or phrases which the author uses to characterize Anne.

Задание № 18

Предложите краткое толкование следующих слов и фраз в тексте (см. Задание № 16):

“heartwarming tale”

“enduring popularity”

“through a different lens”

“academic achievements”

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Вариант № 3

“uplifting experience”

Задание № 19

Определите способ образования указанных слов и приведите собственные примеры слов, образованных таким же способом (см. Задание № 16):

Miniseries: _____

One example of your own:

Exploration: _____

Two examples of your own:

Задание № 20

Выполните следующее задание на основе прочитанного текста (см. Задание № 16):

Suggest a title for the text and explain your choice. Use 40-50 words.
