

**Евразийская лингвистическая олимпиада**

**Очный тур 2025-2026**

**Тест по английскому языку**

**7 класс**

**Вариант № 1**

| <b>##</b>  | <b>a)</b> | <b>b)</b> | <b>c)</b> | <b>d)</b> | <b>e)</b> |
|------------|-----------|-----------|-----------|-----------|-----------|
| <b>1.</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  | <b>1</b>  |
| <b>2.</b>  | <b>2</b>  | <b>1</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  |
| <b>3.</b>  | <b>3</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  |
| <b>4.</b>  | <b>3</b>  | <b>3</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  |
| <b>5.</b>  | <b>2</b>  | <b>1</b>  | <b>3</b>  | <b>1</b>  | <b>3</b>  |
| <b>6.</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>6</b>  | <b>4</b>  |
| <b>7.</b>  | <b>1</b>  | <b>4</b>  | <b>6</b>  | <b>5</b>  | <b>3</b>  |
| <b>8.</b>  | <b>2</b>  | <b>1</b>  | <b>6</b>  | <b>5</b>  | <b>8</b>  |
| <b>9.</b>  | <b>3</b>  | <b>1</b>  | <b>9</b>  | <b>4</b>  | <b>5</b>  |
| <b>10.</b> | <b>9</b>  | <b>2</b>  | <b>4</b>  | <b>7</b>  | <b>8</b>  |
| <b>11.</b> | <b>1</b>  | <b>8</b>  | <b>2</b>  | <b>5</b>  | <b>7</b>  |
| <b>12.</b> | <b>2</b>  | <b>1</b>  | <b>3</b>  | <b>1</b>  | <b>2</b>  |
| <b>13.</b> | <b>4</b>  | <b>8</b>  | <b>5</b>  | <b>1</b>  | <b>3</b>  |
| <b>14.</b> | <b>2</b>  | <b>7</b>  | <b>3</b>  | <b>9</b>  | <b>4</b>  |
| <b>15.</b> | <b>8</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  | <b>2</b>  |
| <b>16.</b> | <b>3</b>  | <b>6</b>  | <b>1</b>  | <b>7</b>  | <b>5</b>  |

[[major disruptors, a direct (devastating) impact, compulsive relationship, drains our attention, preventing, us from sustaining meaningful conversation, divides people's attention, reduces the likelihood of starting and sharing interesting conversations]]

## **18**

[[in-person discussions, direct dialogues, personal interactions, live conversations]]

[[the research clearly showed, the investigation definitively proved, the analysis convincingly revealed, the findings firmly established.]]

[[this skill is instinctive for us, we possess this ability inherently, this talent arises effortlessly for us, this capability is innate, this skill doesn't have to be taught]]

[[tackle challenging conversations, engage in tough discussions, address sensitive topics]]

[[a key health issue, a significant health concern, a vital health focus.]]

## **19**

[[compulsive relationship, appropriately, boils down to (the fact that), conversational literacy, in sight]]

## **20**

[[Screens and social media are damaging kids' conversation skills. Here's why this matters, and how to get them back]]

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**Вариант № 2**

| <b>##</b>  | <b>a)</b> | <b>b)</b> | <b>c)</b> | <b>d)</b> | <b>e)</b> |
|------------|-----------|-----------|-----------|-----------|-----------|
| <b>1.</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  |
| <b>2.</b>  | <b>1</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  | <b>1</b>  |
| <b>3.</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>1</b>  | <b>3</b>  |
| <b>4.</b>  | <b>2</b>  | <b>2</b>  | <b>3</b>  | <b>1</b>  | <b>3</b>  |
| <b>5.</b>  | <b>1</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>3</b>  |
| <b>6.</b>  | <b>3</b>  | <b>4</b>  | <b>2</b>  | <b>1</b>  | <b>5</b>  |
| <b>7.</b>  | <b>4</b>  | <b>1</b>  | <b>6</b>  | <b>3</b>  | <b>5</b>  |
| <b>8.</b>  | <b>7</b>  | <b>5</b>  | <b>8</b>  | <b>2</b>  | <b>1</b>  |
| <b>9.</b>  | <b>7</b>  | <b>2</b>  | <b>4</b>  | <b>9</b>  | <b>8</b>  |
| <b>10.</b> | <b>3</b>  | <b>5</b>  | <b>4</b>  | <b>7</b>  | <b>6</b>  |
| <b>11.</b> | <b>7</b>  | <b>8</b>  | <b>2</b>  | <b>9</b>  | <b>4</b>  |
| <b>12.</b> | <b>2</b>  | <b>3</b>  | <b>1</b>  | <b>1</b>  | <b>3</b>  |
| <b>13.</b> | <b>7</b>  | <b>4</b>  | <b>1</b>  | <b>8</b>  | <b>3</b>  |
| <b>14.</b> | <b>4</b>  | <b>9</b>  | <b>6</b>  | <b>1</b>  | <b>7</b>  |
| <b>15.</b> | <b>2</b>  | <b>1</b>  | <b>5</b>  | <b>4</b>  | <b>6</b>  |
| <b>16.</b> | <b>6</b>  | <b>4</b>  | <b>5</b>  | <b>2</b>  | <b>1</b>  |

[[an emblem of modern micro-mobility, (a solution that) promises to ease congestion, reduce travel times and cut emissions, promise and modernity, great for getting around]]

## **18**

[[Present a danger, create a risk, represent a hazard, constitute a menace]]

[[Essential, vital, important, critical]]

[[Catastrophic, causing a lot of damage or destruction: destructive]]

[[a mixture of different things, often ones that do not mix together well]]

[[Attainable, achievable, accessible, within our grasp]]

## **19**

[[a common sight, this stands to reason, non-communicable diseases, road safety education, congested]]

## **20**

[[The hidden health dangers of electric scooters: how ‘assisted mobility’ is making us less mobile]]

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**Вариант № 3**

| <b>##</b>  | <b>a)</b> | <b>b)</b> | <b>c)</b> | <b>d)</b> | <b>e)</b> |
|------------|-----------|-----------|-----------|-----------|-----------|
| <b>1.</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  |
| <b>2.</b>  | <b>1</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  |
| <b>3.</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  |
| <b>4.</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  |
| <b>5.</b>  | <b>2</b>  | <b>1</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  |
| <b>6.</b>  | <b>2</b>  | <b>6</b>  | <b>4</b>  | <b>5</b>  | <b>1</b>  |
| <b>7.</b>  | <b>2</b>  | <b>4</b>  | <b>6</b>  | <b>5</b>  | <b>1</b>  |
| <b>8.</b>  | <b>4</b>  | <b>7</b>  | <b>5</b>  | <b>2</b>  | <b>6</b>  |
| <b>9.</b>  | <b>9</b>  | <b>5</b>  | <b>7</b>  | <b>2</b>  | <b>6</b>  |
| <b>10.</b> | <b>3</b>  | <b>9</b>  | <b>8</b>  | <b>7</b>  | <b>1</b>  |
| <b>11.</b> | <b>6</b>  | <b>7</b>  | <b>3</b>  | <b>8</b>  | <b>5</b>  |
| <b>12.</b> | <b>3</b>  | <b>1</b>  | <b>3</b>  | <b>2</b>  | <b>2</b>  |
| <b>13.</b> | <b>3</b>  | <b>7</b>  | <b>1</b>  | <b>8</b>  | <b>2</b>  |
| <b>14.</b> | <b>4</b>  | <b>8</b>  | <b>6</b>  | <b>1</b>  | <b>9</b>  |
| <b>15.</b> | <b>2</b>  | <b>1</b>  | <b>3</b>  | <b>4</b>  | <b>6</b>  |
| <b>16.</b> | <b>3</b>  | <b>5</b>  | <b>6</b>  | <b>2</b>  | <b>7</b>  |

[[showing ... cartoons to their young child, looking at the screen together laughing, adults interact with kids, share views and create new knowledge, reading a book at bedtime, telling invented stories while driving the car, picking up chestnuts on the street on the way home or even being bored together]]

## **18**

[[a typical/familiar sight/setting, a typical scene, something that can be frequently seen]]

[[fundamentally, basically]]

[[to meet or experience, face]]

[[at present, (right) now, at the moment]]

[[to be effective or successful]]

## **19**

[[relate (to), part and parcel, make sense (of), substitute, irrelevant]]

## **20**

[[How technology is reshaping children's development – the good, the bad and the unknown]]