

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
МОСКВА
АУДИРОВАНИЕ
Вариант № 1

Раздел «Аудирование» состоит из 5 заданий (1) – (5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|--------------------------------------|---|
| a) loud, boisterous, and competitive | 1. one's personal flaws and virtues |
| b) just as the name implies | 2. Freud's "pleasure pain" notion |
| c) is highly valued among people | 3. professional competence achieved through studying |
| d) this can be applied to humans | 4. behavioral patterns that are encouraged by some cultures |
| e) those things are instinctual | 5. desiring the best for oneself at a high cost |
| | 6. appreciating harmony and interdependence among individuals |
| | 7. cultural change that takes place over centuries |
| | 8. what is key to individualism cultures |
| | 9. being drawn to food and trying to avoid suffering |
| | 10. giving favors while having ulterior motives |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – (10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. The influence of genetic inheritance and cultural environment on personality development is precisely balanced and identical in strength.
2. The process of learning manners in childhood is presented as an early example of how culture shapes behavior.
3. Scientists have established specific frameworks to study how cultural backgrounds shape individual personality.
4. In individualist cultures, personal success and self-reliance are often seen as the foundation for the well-being of the entire community.
5. Media representation reliably show that most men are individualists while most women are collectivists.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

6. Individualists tend to fall short and fail to make noticeable progress in any area related to their personal development.
7. The concept of approach versus avoidance was originally developed to understand conflict resolution in humans.
8. There is a scientifically proven link between a country's average level of neuroticism and its citizens' interest in politics.
9. Formal rules in high-uncertainty-avoidance cultures successfully deal with ambiguity in every situation for their citizens.
10. A culture's personality, including concepts like uncertainty avoidance, directly shapes the decisions and behaviors of its people.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to condition* 1) to blackmail 2) to speculate 3) to accustom 4) to compromise
b) *a spectrum* 1) an afterimage 2) a reflection 3) a consequence 4) an array
c) *a counterpart* 1) an equal 2) a patron 3) an observer 4) a successor
d) *to expose someone to* 1) to convince someone in 2) to subject someone to 3) to conceal from 4) to praise someone for
e) *ambiguity* 1) preservation 2) clarity 3) balance 4) vagueness

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *picked up on patterns* 1) learnt how to spot inconsistencies 2) successfully got rid of a habit 3) noticed and acquired behaviors 4) taught oneself how to sew
b) *are not bound by* 1) are not legally banned from 2) are not heading towards a destination 3) are not discovered by chance 4) are not limited by strict rules
c) *put a lot of stress on* 1) emphasize the importance 2) cause someone anxiety 3) apply physical pressure 4) test the durability of something
d) *the stronger their pull was* 1) the harder it was to distinguish 2) the greater the attraction was 3) the faster it showed change 4) the more opportunities there were
e) *where do you fit in* 1) where is there enough room 2) when is it your turn 3) which category do you fall into 4) where does this part connect

Задание № 5

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание! Варианты не могут повторяться.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- | | |
|---|---|
| a) The speaker uses “ <i>conversely</i> ” twice | 1. to build up anticipation |
| b) The speaker uses “ <i>now</i> ” multiple times | 2. to express concession |
| c) The speaker uses “ <i>as you’ll see</i> ” | 3. to underline that something is up for debate |
| d) The speaker uses “ <i>it’s very similar to</i> ” | 4. to express contradiction to a popular belief |
| e) The speaker uses “ <i>in some research</i> ” | 5. to move on to a different subject |
| | 6. to disprove what has been assumed |
| | 7. to embrace all the other things of the same sort |
| | 8. to draw parallels between things |
| | 9. to show contrasting facts |
| | 10. to provide some evidence |

**МОСКВА
ВАРИАНТ №1**

Творческое задание

Imagine that a foreign friend yours is coming to Russia to study. Write a note for your educational institution website about some common traditions, habits and stereotypes that those coming to study in Russia should bear in mind. Write between 200 – 220 words. Your text should NOT be an enumeration of key points.

Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026

МОСКВА
ТЕСТ
Вариант № 1

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (a) – e) на вопросы и определите, какое из выделенных *курсивом* слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (a) – e).

What would you like for dessert?	a) I'd like a <i>cinnamon</i> (1) <i>danish</i> (2).
Where're you going?	b) To the nearest <i>book</i> (1) <i>shop</i> (2).
What are your plans for the evening?	c) I'm going to get ready for my <i>reading</i> (1) <i>test</i> (2).
What's the address?	d) <i>Oxford</i> (1) <i>Square</i> (2).
What's his major?	e) He's a <i>biology</i> (1) <i>student</i> (2).

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

a) surely b) heavenly c) hard d) merely e) sickly

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

a) colonel b) absent c) halfpenny d) mortgage e) whiteboard

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

a) accommodation b) narcisistic c) zucchini d) playwrighter e) weird

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

Задание № 5

В каждом случае (a) – e) определите общий признак, по которому сгруппированы слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Eat, have, put away, take in
- b) Balance, deposit, transfer, withdrawal
- c) Bermuda, cargo, bike, boxer
- d) Bingo, correct, ding, right
- e) Surround, bookend, flank, bracket

- 1) PHRASAL VERBS 2) SHORTS 3) BOARD GAMES 4) BE ON BOTH SIDES OF 5) RISKY OPERATIONS 6) CONSUME 7) SPORTS 8) BE AROUND 9) ATM OPTIONS 10) YOU GOT IT!

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – 10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) horse, off, world, screen
- b) bogey, crafts, gentle, spokes
- c) bingo, city, monty, study
- d) a bell, crystal, day, mud
- e) fat, giving, super, taco

- 1) HALL 2) SUNDAY 3) HOUSE 4) CLEAR AS 5) PLAY 6) TIME 7) INDIVIDUAL 8) BRIGHT 9) MAN 10) TUESDAY

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) ARROWS, EAGLE, OLIVE BRANCH, SHIELD	1) <u>BREAKFAST CEREAL</u>
b) BADGE, BERET, SASH, SKIRT	2) HALLOWEEN SYMBOLS
c) DAISY, DALE, DOC, DORY	3) ENGLISH FOLKLORE CHARACTERS
d) BAT, PUMPKIN, SPIDER, WITCH	4) ASSOCIATED WITH OLYMPIC GAMES
e) CHERIO, FLAKE, PEBBLE, PUFF	5) PICTURED ON THE US GREAT SEAL
	6) INTERNATIONAL TRADEMARKS
	7) DISNEY CHARACTERS

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

	8) ELEMENTS OF A YOUNG ENGLISHWOMAN'S NATIONAL COSTUME
	9) PARTS OF A CLASSIC GIRL SCOUT UNIFORM
	10) TRADITIONAL ENGLISH CHILDREN'S GAMES

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Hampshire ski resort that is operated by Vail Resorts, got so sick of the long lift lines and overcrowded parking lots that they took a) a/an _____ step: They approached the governor.

Gov. Chris Sununu, who ran a ski area before being elected in 2016, b) _____ the role of a beleaguered customer service agent. Responding to the Sunapee skiers, he c) _____ that he had heard from “some very upset customers.” Passes to the mountain, he declared at a news conference, had been “massively sold and there is some argument that they were oversold.” If d) _____ the state’s highest elected official is extreme, so are the challenges facing skiing.

Climate change is shortening ski seasons and wreaking e) _____ on infrastructure, as climate-fueled wild fires ravage mountains and scorch ski areas.

- a) 1) reluctant 2) exorbitant 3) mild 4) drastic
- b) 1) took up 2) took on 3) had taken up 4) took off
- c) 1) certified 2) confirmed 3) denied 4) sanctioned
- d) 1) appealing 2) calling off 3) calling in 4) referring
- e) 1) boons 2) flukes 3) havoc 4) ravage

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

a) So much for all the efforts to slow the proliferation of Burmese pythons in the Florida Everglades over the last two decades, including with paid contractors, trained volunteers and an annual hunt that has drawn participants from as far as Latvia:

1) The pythons’ spread is all the more alarming given the billions of dollars that the state and the federal government have spent on restoring the Everglades.

...

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

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|--|--|
| b) That was one of the few definitive conclusions in a comprehensive review of python science published last month by the U.S. Geological Survey, ... | 2) spread is critical to protecting the Everglades. Earlier studies found that Burmese pythons, which are nonnative apex predators originally from South Asia, had eliminated native species, including wading birds, marsh rabbits and white-tailed deer. |
| c) Little is known about how long Burmese pythons live in the wild in Florida, how often they reproduce and especially how large the state's python population has grown,... | 3) calling invasive species "one of the greatest threats to restoration success. |
| d) Nor is it known how exactly they travel. The review theorized that South Florida's extensive network of canals and levees "may facilitate long-distance movement by pythons," | 4) The giant snakes have been making their way north, reaching West Palm Beach and Fort Myers and threatening ever-larger stretches of the ecosystem. |
| e) More research should be conducted to develop and evaluate new tools to eradicate pythons and to refine existing ones, the study found, adding that controlling the species'.... | 5) which underscored the difficulty of containing the giant snakes since they were first documented as an established population in the state in 2000. |
| | 6) though it suggested that slithering and swimming to points north may take awhile.
"One python transited continuously for 58.5 hours and traveled 2.43 kilometers in a single day," the review said of a snake followed with radio tracking. |
| | 7) according to the review, which called the state's python problem "one of the most cantankerous
invasive-species management issues across the globe." |

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) –7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

*1) to catch up 2) to figure out 3) to do out 4) to fall to 5) to draw up
6) to get at 7) to fall in*

- a) I've ____ a list of candidates that I'd like to interview. ____ a chair and I'll tell you everything about it.
b) It ____ me to thank you for all you have done for the association. There was a lot of work to do, so they ____ immediately.
c) His lies will ____ with him one day. They had been selling stolen cars until the police ____ with them.
d) He keeps ____ me and I really don't know what I have done wrong. The accused claimed that the witnesses _____.
e) She ____ with a strange crowd of people at university. It seemed like a good idea, so we just ____ with it.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a comma [,] 2) an exclamation mark [!] 3) a slash [/] 4) a colon [:]
5) a question mark [?] 6) a semicolon [;] 7) a dash [–]

I was on the right track, but what had I got myself into (a) _____. This story had a much deeper meaning. Defending the website were political and media figures whose careers were based on outrage (b) _____. Nigel Farage, leader of the Brexit Party (c) _____ Katie Hopkins and Donald Trump Jr. “The censorship continues (d) _____” the president’s son wrote on Twitter. “[Facebook] doesn’t agree with them and they hit the platform’s obvious flaws. It’s absolutely disgusting (e) _____”

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Ginkgo b) ballet c) armada d) quartz e) yacht
1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The convict escaped from prison and is believed to flee the country.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- b) Peter is not known to have been in Paris.
- c) Visualizing success is not the same at achieving it.
- d) I would do anything for my friend but not my neighbour.
- e) By the time he is 50, he will live in this country half of his life.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) When you say to someone “Work can be tough in the middle of a term but hang on in there and it’ll be OK.”, you 1) tell them to relax 2) encourage them to go on 3) advise them to give up.
- b) The police showed him a photo to try to jog his memory. 1) Help him forget a nasty accident 2) encourage him to choose the correct details 3) make him recall what happened.
- c) If you refer to a flying start in your new job, you mean 1) a temporary hesitation 2) quick progress 3) a fatal mistake.
- d) White means you are trying to steal her thunder so just choose another colour. 1) copy her style 2) pretend to be her 3) use her idea before she can do it.
- e) It was the best I could think of off the top of my head. 1) without thinking much because you don’t have enough time 2) without thinking much because you don’t care 3) with regard to how little you knew about it.

Задание № 15

Определите, какие части тела обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты могут повторяться.

- a) Dome b) piggy c) dog d) melon e) mitt
1) HEAD 2) HAND 3) FOOT 4) FINGER 5) BODY 6) NECK

ВАРИАНТ №1

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) ‘My son Alistair will be joining us for dinner,’ Great-aunt Phyllis announced before Parker had been given a chance to pour Emma a glass of Harvey’s Bristol Cream. ‘He’s a lawyer and a bachelor,’ she added. ‘Two disadvantages from which he’s most unlikely to recover.

Cousin Alistair arrived a few minutes later, dressed in a dinner jacket for a meal with his mother, thus *embodying* ‘the British abroad’.

(5) Emma guessed that he was around fifty, and a good tailor had disguised the fact that he was carrying a few surplus pounds. His humour may have been a little dry, but he was unquestionably bright, fun and well informed, even if he did go on a bit about the case

Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026

he was currently working on. It came as no surprise when his proud mother told Emma over dinner that Alistair was the youngest partner in his law firm, since the death of her husband. Emma *assumed* that Phyllis knew why he wasn't married.

She couldn't be sure if it was the delicious food, the excellent wine or simply American hospitality that caused her to relax so much that she ended up telling them everything that had happened to her since Great-aunt Phyllis had seen her on a hockey field at Red Maids' School.

(10) By the time Emma had explained why she crossed the Atlantic despite the risks involved, they were both staring at her as if she'd just landed from another planet.

Once Alistair had *devoured* the last *morsel* of his fruit tart, he spent the next thirty minutes cross-examining their unexpected guest, as if he were opposing counsel and she a hostile witness.

'Well, I must say, Mother,' he said as he folded his napkin, 'this case looks far more promising than Amalgamated Wire versus New York Electric. I can't wait to cross swords with Sefton Jelks.'

'What's the point of wasting our time on Jelks,' Emma said, 'when it's far more important to find Harry and clear his name?'

(15) 'I couldn't agree more,' said Alistair. 'But I have a feeling that one will lead to the other.' He picked up Emma's copy of *The Diary of a Convict*, but didn't open it, just studied the spine.

'Who's the publisher?' asked Phyllis.

'Viking Press,' said Alistair, removing his glasses.

(20) 'Harold Guinzburg, no less.'

'Do you think he and Max Lloyd might have collaborated in this deception?' Alistair asked, turning to his mother.

'Certainly not,' she replied. 'Your father once told me he'd come up against Guinzburg in court. I remember he described him as a *formidable* adversary, but a man who would never consider bending the law, let alone breaking it.'

(25) 'Then we're in with a chance,' said Alistair, 'because if that's the case, he won't be pleased to discover what's been perpetrated in his name. However, I'll need to read the book before I arrange a meeting with the publisher.' Alistair looked across the table and smiled at Emma. 'I shall be fascinated to discover what Mr Guinzburg makes of you, young lady.'

'And I,' said Phyllis, 'will be equally fascinated to discover what Emma makes of Harold Guinzburg.'

(30) 'Touché, Mama,' Alistair conceded.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out a sentence/part of a sentence that demonstrates Great-aunt Phyllis and Alistair's commitment to maintaining their British customs?

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

2) Which sentence/part of a sentence shows that Alistair could be overly focused on his work?

3) Write out a sentence/part of a sentence showing that Emma's story was hard to believe.

4) Write out a sentence/part of a sentence which proves that the dinner atmosphere was warm and enjoyable.

5) Which sentence/part of a sentence shows that Emma's priority was different from Alistair's at that moment?

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What made Emma undertake the risky voyage across the Atlantic?

2) Where had Great-aunt Phyllis last seen Emma before that dinner?

3) What was Great-aunt Phyllis' opinion of the publisher of *The Diary of a Convict*?

4) What did Alistair say about the connection between dealing with Sefton Jelks and finding Harry?

5) What did Alistair think he needed to do before arranging a meeting with the publisher?

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

- 1) carrying a few surplus pounds – _____
- 2) a hostile witness – _____
- 3) collaborated in this deception – _____
- 4) bending the law – _____
- 5) perpetrated in his name – _____

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

- 1) *embodying* – _____
- 2) *assumed* – _____
- 3) *devoured* – _____
- 4) *morsel* – _____
- 5) *formidable* – _____

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

**ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
МОСКВА**

**АУДИРОВАНИЕ
Вариант № 2**

Раздел «Аудирование» состоит из 5 заданий (1) – (5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|---------------------------------------|---|
| a) quiet, respectful, and more humble | 1. avoidance and approach culture terminology |
| b) they usually struggle | 2. people who would like to complete tasks themselves |
| c) us-versus-them | 3. psychologists who study one's behavior |
| d) this idea was coined | 4. the concept of balancing one's wishes and actual opportunities |
| e) have fewer laws and regulations | 5. countries with a higher neuroticism score |
| | 6. the benefits of delegating tasks to others |
| | 7. encouraged behavioral patterns in a culture |
| | 8. how collectivists might view outsiders |
| | 9. historical background of a culture |
| | 10. cultures where the level of avoidance is low |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – (10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. A person's decisions and identity are largely a product of the cultural environment they were raised in.
2. The learning of polite and rude behaviors in childhood is presented as a foundational mechanism of cultural influence.
3. A person's social class has a greater influence on their learned cultural patterns than their gender identity.
4. The philosophy of individualism holds that the well-being of the group is best served by each member prioritizing their own self-sufficiency.
5. The 'us-versus-them' mindset as an inevitable and universally negative consequence of most collectivist societies.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

6. The approach-avoidance spectrum was originally developed as a psychological tool to analyze how conflicts are resolved.
7. The 1948 rat experiment was the first to successfully measure the strength of the approach-avoidance response in a lab.
8. From a young age, culture teaches people what to pursue and what to avoid, focusing on social values rather than basic instincts.
9. The principle of uncertainty avoidance is directly reflected in a nation's legislative activity and the nature of the laws it creates.
10. The speaker concludes that an individual's personal level of uncertainty avoidance is a fixed and unchangeable trait.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | | | | |
|-----------------------|------------------|-------------------|-------------------|-----------------|
| a) <i>boisterous</i> | 1) rowdy | 2) ingenious | 3) masculine | 4) somber |
| b) <i>to hand off</i> | 1) to manipulate | 2) to delegate | 3) to make use of | 4) to capture |
| c) <i>settings</i> | 1) instructions | 2) foreground | 3) outlook | 4) surroundings |
| d) <i>conversely</i> | 1) accordingly | 2) simultaneously | 3) opposite | 4) consequently |
| e) <i>novelty</i> | 1) custom | 2) bookish | 3) notoriety | 4) innovation |

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *were probably scolded for* 1) were criticized because of 2) were questioned about
3) were taught not to 4) were reasoned with
- b) *just as the name implies* 1) contrary to its common meaning 2) exactly like the
term suggests 3) according to my personal take 4) a clever play on words
- c) *is more of an option* 1) an unlikely possibility 2) a mandatory first step 3) a solid
option 4) an impractical strategy
- d) *start to look out for* 1) begin to take care of 2) expect danger from 3) carefully
gaze at 4) visualize in great detail
- e) *generally score high in* 1) often inconsistent performance 2) show a special
interest in 3) improve one's results 4) typically show bigger numbers

Задание № 5

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
Внимание! Варианты не могут повторяться.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- | | |
|---|---|
| a) The speaker uses “ <i>conversely</i> ” twice | 1. to highlight a trend |
| b) The speaker uses “ <i>just because</i> ” | 2. to formulate their idea more precisely |
| c) The speaker uses “ <i>Why?</i> ” | 3. to show contrasting facts |
| d) The speaker uses “ <i>in general</i> ” | 4. to summarize what has been said |
| e) The speaker uses “ <i>so</i> ” | 5. to confirm what has been assumed |
| | 6. to account for their choice |
| | 7. to warn against a quick assumption |
| | 8. to express regret |
| | 9. to express contradiction to a popular belief |
| | 10. to engage the audience |

Вариант № 2

Творческое задание

Imagine that a foreign friend of yours is coming to Russia to study. Write a note for your educational institution website about some errors commonly committed by those coming to study in Russia in terms of understanding and following traditions, habits and stereotypes about this country. Write between 200 – 220 words. Your text should NOT be an enumeration of key points.

ТЕСТ
ВАРИАНТ № 2

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (a) – e) на вопросы и определите, какое из выделенных *курсивом* слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (a) – e).

- | | |
|-----------------------------|--|
| Can I talk to Jack, please? | a) No, he's gone to the briefing in the <i>Town</i> (1) <i>Hall</i> (2). |
| Shall we go out tonight? | b) Let's watch the <i>ballroom</i> (1) <i>dancing</i> (2) instead. |
| Did you like the show? | c) I'm sure, it'll be a good <i>box</i> (1) <i>office</i> (2). |
| What's he doing now? | d) He's working for some <i>IT</i> (1) <i>company</i> (2). |
| Hello, can I help you? | e) I'd like a bowl of <i>pea</i> (1) <i>soup</i> (2), please. |

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

- a) manly b) mainly c) hardly d) likely e) daily

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

- a) dimple b) salmon c) knowledgeable d) wrangle e) sanctuary

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

- a) vacuum b) occassion c) conscious d) accessory e) intelligence

Задание № 5

В каждом случае (a – e) определите общий признак, по которому сгруппированы

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Grey, golden, mother, silly
- b) Move, reach, sway, touch
- c) Crosswords, Oreo, panda, tuxedo
- d) Constant, level, stable, uniform
- e) Foul, rank, ripe, sour

1) SMELL 2) TOYS 3) UNFLUCTUATING 4) COLOURS 5) GOOSE 6) STRONG 7) HAIR 8) DESTINATION 9) BLACK AND WHITE 10) AFFECT

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – 10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) boy, rubber, tribute, wedding
- b) blond, tray, tree, Wednesday
- c) agent, dribble, jeopardy, standard
- d) bananas, commando, figure, rogue
- e) big, early, lady, watcher

1) BIRD 2) CEREMONY 3) GO 4) ASH 5) FIRE 6) PLAY 7) BAND 8) ISSUE
9) DOUBLE 10) SECRET

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) BASHFUL, DOC, GRUMPY, HAPPY	1) US UNIVERSITIES
b) BROWN, DUKE, HOWARD, RICE	2) PARTS OF AN INDIANA JONES COSTUME
c) GRAVY, PIE, STUFFING, TURKEY	3) DISNEY DUCKS
d) BOMBER, FEDORA, SATCHEL, WHIP	4) NEW-YEAR FOOD
e) DAISY, DEWEY, DONALD, SCROOGE	5) ENGLISH FOLKLORE CHARACTERS
	6) THANKSGIVING FOOD
	7) FAMOUS PRIVATE SCHOOLS
	8) FANCY DRESSING

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

	9) FAMOUS ACTORS
	10) SEVEN DWARFS

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Zach Ryan catches air at Arapahoe Basin in Colorado, a)___ more than 13,000 feet. At the same time, skier numbers have never been higher. Last year, there were nearly 61 million skier visits to United States mountains, b)____. Multimountain ski passes, like the Epic Pass from Vail Resorts, the Ikon Pass from Alterra, and the niche Mountain Collective and Indy Pass, c)_____ those numbers.

In addition to causing overcrowding on the mountains, the d)_____ in visitors overwhelmed mountain communities that were suddenly e)_____ labor and housing shortages and traffic jams.

- a) 1) that tops 2) which tops out at 3) which drops off 4) that spreads
b) 1) a record 2) record 3) an all-time low 4) success
c) 1) helped to collect 2) has lowered 3) have helped drive 4) have helped contain
d) 1) abatement 2) acrimony 3) effluvium 4) surge
e) 1) happy with 2) contending with 3) enjoying 4) musing over

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

- | | |
|--|--|
| a) There I was, on a cold but bright day in late autumn, wearing nothing but my bathing suit, ... | 1) the latter being a common remedy for depression, or what indigenous Australians call “sickness of the spirit. |
| b) Kwoorabup has been a place of ceremony for thousands of years. The river, located near the small town of Denmark, 360km south-east of Western Australia’s capital, Perth, ... | 2) the well-being of Aboriginal communities for as long as the culture has been alive, yet still today surprisingly little is known of them. |
| c) Most people journey to this wild coastal stretch of Western Australia’s Great Southern region to visit vineyards,... | 3) sample delicious produce and holiday by its strip of stunning beaches, but I was there to have my spirit rebalanced by the local medicine man, Joey Williams. |

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

d) Australia's indigenous Aboriginal people have the oldest living culture on Earth. For around 60,000 years, their intricate understanding of ecology ensured survival,...

e) At the heart of their communities were traditional healers. They have been respected and entrusted with...

4) of which Williams is one, have extensive knowledge of Aboriginal culture and are believed to possess supernatural abilities.

5) was given its name by the local Noongar people, who believe it was formed by the Wagyl, a giant serpent from the creation period known as the Dreaming.

6) lying on a pile of kangaroo skins and engulfed in plumes of smouldering leaves from a peppermint tree by the banks of a sacred river.

7) and their physical, spiritual, mental and emotional well-being was achieved by maintaining healthy, balanced relationships with all living and non-living things.

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) – 7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

- 1) to catch on 2) to go for 3) to get through 4) to hold on 5) to give in
6) to get in 7) to hold off

- a) They must have ____ through the bathroom window. What time is the plane expected ____?
b) She ____ her exams without too much trouble. I don't seem to be able ____ him these days.
c) The government cannot be seen ____ the opposition leaders' demand. Have you ____ the essay yet?
d) I don't ____ war films in a big way. The Russian relay team will again be ____ the gold medal at the Olympic Games.
e) Let's ____ making a decision until next week. The rain ____ for us to finish the picnic.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).
ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a comma [,] 2) a colon [:] 3) a hyphen [-] 4) an exclamation mark [!]
5) a semicolon [;] 6) a question mark [?] 7) a dash [–]

Critics saw the Oath Keepers' presence as controversial, an attempt to intimidate protesters. But to Karriman (a) _____ the operation was a success (b) _____ they helped protect the community and left without raising their weapons (c) _____ on a general note, they showed good training. That was what he wanted the Oath Keepers to be as a group (d) _____ a group that could "keep our country crime (e) _____ free and not step a foot over the line."

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) stanza b) emoji c) cavalry d) comedy e) sketch

- 1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The company is said to have paid \$50,000,000 for the shares.
b) Did he travel by taxi, train or by plane?
c) My husband had an operation yesterday to treat a shoulder injury he sustained while cycling nearly two years ago.
d) She enjoys cooking her family and her dog.
e) As far as I'm concerned, because of the fact that a situation of discrimination continues in the field of medicine, women have not at the present time achieved quality with men.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) After 14 years of working and living in this country, she thinks it's time to call it a day.
1) to celebrate a remarkable achievement 2) to stop it because there are better career opportunities 3) to stop it because she does not want it any more.
a) My membership to the yoga studio has been the gift that keeps on giving! I've made so many friends and reduced my anxiety. 1) a platinum membership card 2) a present from my friends 3) something that continues to be good over time.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- b) I 've got a terrible cold! I don't think I'll be able to make a presentation. – Hang in there! I'm sure you'll make it to the end. You use the idiom to 1) encourage you friend to slow down 2) spur him on c) talk him out of it.
- c) I hope the new-comers will help my team win hands down. 1) secretly handle the football using their hands 2) win decisively 3) win by sheer luck.
- e) "It is not a patch on something" means that 1) two different things are equally adequate 2) one thing is better than the other 3) one thing is damaged and the other is not.

Задание № 15

Определите, какие профессии обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Copper b) suit c) hack d) shrink e) the brass
- 1) A WRITER 2) THE MILITARY 3) A BUSINESSMAN 4) A POLICEMAN 5) A PSYCHIATRIST 6) A FARMER

Вариант №2

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) I hadn't planned to be in the forest after sunset, but I'd *ambled* farther than expected, following a trail that twisted beneath the pines like a half-forgotten memory. When the final streak of daylight slipped behind the ridge, the silence hit me. Even the insects seemed to have called it a day. I strode forward, trying to retrace my steps, but the shadows stretched across the path in long crooked lines, and soon I wasn't entirely sure whether I was still on the same track.

(5) A cold wind pushed through the trees. I shuffled down a slope of loose stones, muttering at my own stupidity as one slid beneath my foot and I stumbled, grabbing a branch just in time. Fine, I told myself — I had my phone. Except the screen lit up for half a second before dying completely. Perfect. (10) The one day I forget my power bank is the day my battery decides to resign.

I stood still, listening. Somewhere in the distance, water *trickled* over rocks — a stream. If I followed it downhill, I'd eventually reach the road. So I picked my way through the undergrowth, occasionally crouching to avoid low branches, the darkness thickening around me. (15) Every so often, a squirrel scampered up a trunk, sending a burst of noise through the still air, and each time my heart performed an unnecessary acrobatic display.

As I moved, a thought *surfaced*: this is how our ancestors walked — not to get their steps in, but to stay alive. Their brains evolved to read every snap, rustle, and shifting shadow. And here I was — supposedly modern and rational — yet my senses had slipped instantly into that ancient mode. My steps grew more deliberate; the forest felt strangely *high-definition*.

(20) I reached the stream and began paddling cautiously along its edge. The stones were slick, and twice I nearly slipped, but something kept me going — adrenaline mixed with the realisation that I had absolutely no Plan B. With every metre, my anxiety eased,

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

replaced by a deep, primal focus. No notifications, no background noise — just movement. I had, quite unintentionally, unplugged myself.

(25) Then I heard it: footsteps behind me.

Not an animal. Human.

I froze, breath tight in my chest. The steps were slow, deliberate, getting closer. (30) My imagination, helpful as ever, offered several catastrophic explanations. I forced myself to turn.

A large shape emerged from the dark. It *waddled* toward me, heavy and unsteady... then a head torch sliced through the shadows.

‘You alright, sir?’ a voice called.

(35) Relief hit me so hard my knees almost gave way. It was a forest ranger — a giant in a reflective jacket. His radio crackled as he reached me.

‘We saw your car by the gate. Thought you might be lost.’

(40) I let out a shaky laugh. ‘I think I’ve just rediscovered the evolutionary benefits of walking.’

He grinned. ‘Happens to the best of us. Come on — this way.’

(45) As we headed back, my steps felt lighter, steadier. I wasn’t just leaving the forest — I was walking out with a clearer mind than I’d had in months.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out a sentence that shows that the narrator had lost his way on the trail.

2) Write out a sentence where the narrator describes the transition from a ‘modern’ to a ‘primal’ mindset.

3) Write out two sentences which show the narrator’s panic caused by the approaching footsteps.

4) Which sentence provides the strongest proof that the narrator benefited from his stressful forest experience.

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What was the narrator's reaction when he realized his phone was dead?

2) What practical reason did the narrator have for following the sound of the stream?

3) What does the narrator's reaction to the sounds in the forest tell us about his emotional state?

4) How did the forest ranger know the narrator was in the forest?

5) Based on the narrator's experience in the forest, what do you think the "evolutionary benefits of walking" refer to?

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

1) final streak of daylight – _____

2) to have called it a day – _____

3) performed an unnecessary acrobatic display – _____

4) unplugged myself – _____

5) a shaky laugh – _____

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

1) *ambled* – _____

2) *trickled* – _____

3) *surfaced* – _____

4) *high-definition* – _____

5) *waddled* – _____

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

**ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
РЕГИОНЫ
АУДИРОВАНИЕ
ВАРИАНТ №3**

Раздел «Аудирование» состоит из 5 заданий (1) – 5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|--|--|
| a) let's look at each of those in turn | 1. setting clear, achievable goals |
| b) a truly finite resource | 2. understanding one's flaws and limitations |
| c) they go unnoticed | 3. time as one of one's core priorities |
| d) these are people we know or respect | 4. not pushing oneself too hard in pursuit of happiness |
| e) struggle to come up with just the right one | 5. unprocessed thoughts and notions that are actually passions |
| | 6. the drive to go on when things are hard |
| | 7. the apparently divisive nature of expressing one's principles |
| | 8. trends that dictate people's priorities |
| | 9. aspects of one's life that make up their values |
| | 10. influence that comes from others |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – 10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. Personal values serve as a guiding compass for decisions and life principles.
2. A lack of self-awareness about one's own values likely leads to living by the principles of others.
3. A professionally administered test is the best method for identifying core values.
4. Examining personal stories about past achievements and failures is a recommended way to explore one's character and values.
5. Abstract resources, like personal energy, are a more accurate reflection of values rather than money.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

6. There is a direct link between what we value and what we prioritize, evident in how we allocate our time and money.
7. Analyzing the values of political parties one supports has proven to be irrelevant when it comes to understanding personal passions.
8. Underlying passions may be uncovered through reflecting on daydreams and immediate wishes.
9. The author recommends selecting a broad and extensive list of at least ten core principles for effective decision-making.
10. The ultimate goal of self-assessment process is to arrive at a fixed and unchangeable set of core values for life.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *underlying* 1) veiled 2) superficial 3) fundamental 4) unprecedented
- b) *tangible* 1) figurative 2) holistic 3) unforeseeable 4) palpable
- c) *to reflect on* 1) to contemplate 2) to bounce back 3) to imitate 4) to retaliate
- d) *to fulfil* 1) to postpone 2) to undermine 3) to nourish 4) to attain
- e) *predominantly* 1) subsequently 2) basically 3) trivially 4) thoroughly

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *in monetary terms* 1) in accordance with banking rules 2) relating to financial value 3) a metaphorical currency of exchange 4) over a lengthy period of investment
- b) *in turn* 1) at an opportune moment 2) a reciprocal action or favor 3) following a sequence 4) in a slowly rotating motion
- c) *where your money goes* 1) one's expenditure 2) long-term investment plans 3) financial success of a business 4) making a risky purchase
- d) *do you turn to* 1) who you end up being 2) whom you are facing 3) who you cannot get rid of 4) who you seek advice from
- e) *in a much better place* 1) a superior ranking or position 2) possessing more material wealth 3) having improved one's knowledge or wellbeing 4) during a more favorable timeframe

Задание № 5

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
Внимание! Варианты не могут повторяться.

- | | |
|--|---|
| a) The speaker uses “ <i>in my experience</i> ” | 1. to express concession |
| b) The speaker uses “ <i>next</i> ” multiple times | 2. to engage the audience |
| c) The speaker uses “ <i>leads us nicely</i> ” | 3. to illustrate something through personal perspective |
| d) The speaker uses “ <i>once</i> ” | 4. to set up a condition |
| e) The speaker uses “ <i>take a look</i> ” | 5. to express contradiction to a popular belief |
| | 6. to dispel a misconception |
| | 7. to highlight the focal point |
| | 8. to underline that something is up for debate |
| | 9. to move on to a different subject |
| | 10. to make a witty reference |

ВАРИАНТ №3

Творческое задание

Imagine that a friend of yours is going on an exchange program to the country of the foreign language you are studying. Write a note for your educational institution website about the traditions, habits and stereotypes that those doing their exchange programs in that country should bear in mind. Write between 200 – 220 words. Your text should NOT be an enumeration of the points.

ТЕСТ
ВАРИАНТ №3

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (а) – е). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (а) – е) на вопросы и определите, какое из выделенных курсивом слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (а) – е).

- | | |
|--------------------------------|---|
| What would you like to drink? | a) I'd like <i>orange</i> (1) <i>juice</i> (2), please. |
| Shall we stay in tonight? | b) No, let's do the <i>ballroom</i> (1) <i>dancing</i> (2). |
| What do you think of the play? | c) I'm afraid, it'll be an <i>epic</i> (1) <i>fall</i> (2). |
| What's up to now? | d) She's working at a <i>language</i> (1) <i>school</i> (2). |
| How can I help you? | e) I'd like a bowl of <i>Irish</i> (1) <i>stew</i> (2), please. |

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (а) – е).

- a) monthly b) beastly c) unlikely d) lowly e) comely

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

- a) yolk b) reign c) penguin d) knead e) heir

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

- a) Mischevious b) pharaoh c) bureaucricy d) pneumonia e) fukhsia

Задание № 5

В каждом случае (а) – е) определите общий признак, по которому сгруппированы

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Fly, rise, shoot, thrust + up
- b) Absorb, entrance, grab, rivet
- c) Card, cloud, disk, drive
- d) Leave, bulldog, fry, horn,
- e) Bath, Derby, Reading, Sandwich

- 1) CAPTIVATE 2) ESCAPE 3) FRENCH 4) INCREASE 5) ENGLISH 6) CAR
PARTS 7) PLACENAMES 8) FAMOUS ENGLISH FAMILIES 9) STORAGE
10) TOUCH

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – (10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) earth, henhouse, onion, photoshop
- b) china, crystal, linen, silver
- c) mean, norm, par, standard
- d) chuck, pelt, pitch, sling
- e) chip, phone, scope, wave

- 1) MICRO 2) HURL 3) BABY 4) PLACE 5) EXPENSIVE TEXTILES 6) FANCY
DINING 7) COMPLEX THINGS 8) LAYERED THINGS 9) AVERAGE 10)
TRIVIAL

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) DONKEY, DRAGON, OGRE, PRINCESS	1) CHRISTMAS-RELATED
b) ALA, ARK, MISS, ORE	2) HALLOWEEN-RELATED
c) BISHOP, FROST, OLDS, POUND	3) ENGLISH WRITERS
d) MISTLETOE, REINDEER, SNOWMAN, STOCKING	4) BRANDS THAT HAVE BECOME GENERIC TERMS
e) CHAPSTICK, JACUZZI, Q-TIP, XEROX	5) AMERICAN POETS
	6) FIGURES IN “SHREK”
	7) OFFICE ACCESSORIES
	8) NICKNAMES OF BRITISH PRIME-

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

	MINISTERS
	9) U.S. STATE ABBREVIATIONS
	10) CHARACTERS IN BATMAN

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Hampshire ski resort that is operated by Vail Resorts, got so sick of the long lift lines and overcrowded parking lots that they a)_____ the governor.

At the Vail-owned Stevens Pass ski area in Washington, 46,360 people signed a petition saying they were “b)_____ the mismanagement of the ski area, the failure to treat employees well, or pay them c)_____, and the failure to deliver the product we all paid for.”

At Stowe, Vt., on a powder day last winter, I sat for 45 minutes in a d)_____ on the two-lane Mountain Road while trying to reach Stowe Mountain Resort.

I gave up and went e)_____ skiing instead.

- a) 1) fought 2) welcomed 3) called in 4) took down
- b) 1) excited about 2) disgusted with 3) interested in 4) unaware of
- c) 1) living wages 2) a large bonus 3) a livable wage 4) a decent grant
- d) 1) short and friendly line 2) miles-long traffic jam 3) snowbank 4) horse-drawn carriage
- e) 1) backcountry 2) downhill 3) uphill 4) ocean

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

- | | |
|--|--|
| a) It is widely understood that exclamation points must be inserted into the modern professional email at precise intervals... | 1) The period seemed pointed, stern, passive-aggressive. |
| b) So people appeal to the internet, terrified they're hindering their careers by striking the wrong balance; ... | 2) that ending their messages with periods was a grave faux pas. |
| c) It has been this way since soon after the smartphone arrived, when older Americans started getting the unwelcome news... | 3) an article celebrating the period's newfound role as a jerk. |

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- | | |
|---|--|
| d) But a new tonal consensus really had emerged: ... | 4) they seek advice from job coaches; they joke about their obsessive budgeting of exclamations. |
| e) By 2013, this shift was ingrained enough that The New Republic ran.... | 5) but you could find the same question being asked, at varying levels of desperation, in any season over the past decade. |
| | 6) This must have been a baffling experience, like being called gross for drinking water or flossing. |
| | 7) — just enough to create a tone of eagerness and warmth without tipping over into sounding fake, sycophantic or batty. |

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) – 7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

- 1) to let off 2) to leave off 3) to knock out 4) to hold up 5) to make up
6) to keep up 7) to kill off*

- a) The traffic was ____ for several hours by the accident. He was ____ at gunpoint by a gang of masked youth.
- b) You must eat ____ your strength. I read newspapers ____ with what's happening in the outside world.
- c) I have ____ a first draft of the report. Enemy aircraft have ____ 25 tanks.
- d) Hey, ____! I hate people touching me hair! I have decided ____ eating meat for a while.
- e) I suspect we were only invited ____ numbers. You'll have ____ work you missed while you were away.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a slash [/] 2) a dash [–] 3) a semicolon [;] 4) a colon [:] 5) a question mark [?] 6) a comma [,] 7) an exclamation mark [!]

For the most part, the strategists worked independently (a) _____ on the hardest issues they consulted with YouTube's founders. In 2007, the SQUAD even hit a milestone,

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

creating YouTube's first rules for users (b) _____ But significant gaps in the guidelines remained (c) _____ gaps that would challenge users as well as the moderators. As YouTube grew up (d) _____ so did the videos uploaded to it (e) _____ the platform became an increasingly important host for newsworthy video.

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) karaoke b) viola c) tsar d) delicatessen e) tornado

1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Upon arriving at the station, the hotel sent a limousine to pick us up.
- b) The depletion of natural resources, in addition to the rapid increase in utilization of these resources, has encouraged many nations to conserve energy.
- c) The suspect eschewed custody and is believed to have fled the country.
- d) The moon, as well as the stars, are not visible now.
- e) Lee had all the best tackle, however, he failed to catch a single fish.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The team needs to get its act together if they want to stay in the tournament. 1) organize their life in an effective way 2) train more 3) score spectacular goals.
- b) More and more people can be classified as quiet quitters at work. 1) those who are shy and modest 2) those who prefer to leave early without being seen 3) those who show little enthusiasm or involvement.
- c) Where have you been? I've been twiddling my thumbs waiting for you to arrive. 1) be bored 2) feel nervous 3) twist one's arms in despair.
- d) Joe is so tone-deaf that he asked a blind person for directions. 1) unable to hear notes 2) insensitive 3) unable to distinguish shades of colour.
- e) Though he was exhausted, he decided to moonlight for a while. 1) walk in the moonlight 2) work extra hours 3) take a second job.

Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026

Задание № 15

Определите, что обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) *Crown* b) *cheddar* c) *mud* d) *buck* e) *digit*

1) FINGER 2) COFFEE 3) A DOLLAR 4) HEAD 5) FOOD 6) MONEY

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) To her surprise, Ruth found that she got on rather well with Mrs Cutler. They had a sort of holiday of their own. After turning out the bedroom and retrieving from under the bed a year's accumulation of spilt and crushed pills, they felt a glow of achievement. The room was thoroughly aired and then just as thoroughly closed. (5) By *tacit* consent they agreed that too much time was spent in there.

‘There's that nice drawing room,’ said Mrs Cutler. She cleaned that out too, taking down the curtains and wheeling them to the coin-operated machine at the local launderette. Ruth returned to the dining room, opened the windows and let out the stale air. There had never been such an autumn.

(10) ‘Aren't they lucky?’ said Mrs Cutler. ‘I'll bet they're laughing at us here in London.’ ‘Mother looked awfully frail, I thought.’ Ruth hesitated. The sight of her mother's white face had stayed in her mind.

‘A bit too much of this,’ replied Mrs Cutler, lifting her elbow. (15) ‘That and lounging about all day. She's out of touch. Sea air will do her a power of good. You won't know her when she comes back.’

Ruth wished to believe it. (20) She would indeed have welcomed back parents whom she did not know. The bedroom with its detritus had left a *disagreeable* impression on her; it was as if they had cleared up after a death. Ruth was glad of Mrs Cutler, her rakish thinness, her obvious durability. She offered to do the shopping while Mrs Cutler put her feet up. She was determined to become a good cook. (25) Mrs Cutler, unexpectedly, showed her how to make a perfect egg custard. Ruth, in her turn, helped Mrs Cutler to apply her home hair dye.

‘Chestnut lights,’ she read out. Mrs Cutler looked apprehensive. Ruth sat with her, putting out a restraining hand as Mrs Cutler kept glancing at her watch. (30) Under the plastic shower cap orange rivulets began *to trickle down* her forehead. The result, when washed out, was not much different from Mrs Cutler's ordinary hair, but Ruth was quite pleased with her appearance. She looked more acceptable. Her grandmother would have nodded approval.

Some mornings Mrs Cutler volunteered to do the shopping, but Ruth liked to get out. (35) An urge to stay all day in the *divine* air of late September was like a physical quickening of her blood. Almost, she was happy. Or perhaps she recognized that this was how happiness felt. All one needed was a pretext. If there were no pretext, one needed an analogue. (40) But Ruth, walking endlessly, was content to experience the unlooked for exhilaration, to hope, to beg, that one day, some day, she might find a reason for feeling as she did, buoyant,

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

serene, anaesthetized against everyday hurts. She imagined, wrongly, that being in love was like this. With love comes seriousness, loss of autonomy, responsibility without power. Love, Ruth thought *wistfully*, must surely be this state of sublime ease. She even thought that before she left for France she might get in touch with Richard. (45) But perhaps he would think she wanted the money back? Regretfully, she abandoned the idea and the bright day darkened a little. Without love, there can be no reason for hope.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out two sentences that suggest the mother's condition was caused by more than just illness.

2) Write out a sentence showing that cleaning her parents' bedroom made Ruth feel uneasy.

3) Write out two sentences which show that the relationship between Ruth and Mrs. Cutler involved mutual help and companionship.

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What specific task did Ruth and Mrs. Cutler complete in the bedroom that gave them a glow of achievement?

2) How does the text show that the hair dye treatment was not a dramatic transformation, but was still considered a success?

3) What was Ruth's motivation for doing the shopping herself, rather than letting Mrs. Cutler volunteer?

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

4) "All one needed was a pretext. If there were no pretext, one needed an analogue." In the context of Ruth's walks, what is her 'pretext' and what is her 'analogue'?

5) What practical concern makes Ruth abandon the idea of getting in touch with Richard?

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

- 1) do her a power of good – _____
- 2) rakish thinness – _____
- 3) put her feet up – _____
- 4) the unlooked for exhilaration – _____
- 5) sublime ease – _____

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

- 1) *tacit* – _____
- 2) *disagreeable* – _____
- 3) *to trickle down* – _____
- 4) *divine* – _____
- 5) *wistfully* – _____

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.
