

АУДИРОВАНИЕ
МОСКВА
Вариант № 1

Тест состоит из 5 заданий (1) – (5). Каждое из заданий № 1 – 4 включает 5 пунктов (a) – (e). Выполните задания №1 – 4, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В задании № 5 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

На основе прослушанного определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

- | | |
|--|---|
| a) it feels very homey | 1. having a grassy lawn |
| b) has a lot of media | 2. safety concerns |
| c) kind of a frieze around the outside | 3. the room next to the kitchen |
| d) don't want to feel constrained | 4. the result of having some artwork in the living room |
| e) get under the ball | 5. DIY tutorials |
| | 6. a roomy bathroom area |
| | 7. shops within walking distance |
| | 8. a personal art workshop |

Задание № 2

Определите, являются ли следующие утверждения о прослушанном тексте *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Curtis wants to build the entire house by himself because of his past experience in construction.
- b) In his dream kitchen, Curtis wants to be able to watch cooking shows easily while preparing food.
- c) Curtis wants a specific type of dishwasher because he finds washing dishes by hand very relaxing.
- d) The main reason Curtis wants a big garage is to store many cars.
- e) Curtis would like his sauna area to have a view of the natural surroundings.

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Задание № 3

Объясните значение слов, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to draw up* 1) to design 2) to formulate 3) to sketch 4) to illustrate
- b) *ownership* 1) discovery 2) copyright 3) masterpiece 4) possession
- c) *spring* 1) pool 2) prime 3) outcome 4) trigger
- d) *mural* 1) countryside 2) manuscript 3) artwork 4) beverage
- e) *landscape* 1) infrastructure 2) adventure 3) surroundings 4) destination

Задание № 4

Прочитайте приведенные ниже толкования фраз, употребленных в тексте аудиозаписи, и, опираясь на контекст, выберите верный вариант (1) – 4). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to work one's art into* 1) to make a living selling artworks 2) to improve one's artistic skills 3) to incorporate art into something else 4) to see art in everyday objects
- b) *a restaurant-style* 1) diner-themed, retro 2) for specific cuisine dishes 3) requiring manual pre-wash 4) like commercial kitchen appliances
- c) *an artistic feel to it* 1) requiring artistic skill to be appreciated 2) an atmosphere of artistic expression 3) minimalistic in nature 4) reminding of an antique shop
- d) *doesn't feel sterile* 1) free of impersonal coldness 2) lacks modern appliances 3) is not hygienic 4) has poor air quality
- e) *on a nice night* 1) on a romantic date 2) when one has no work the next day 3) when the time is right 4) when going outdoors is a bad idea

Задание № 5

С опорой на прослушанный текст выполните следующее задание:
Answer the following question in writing. Write between 50-60 words.

If your home had a 'heart', which room would it be and why?

МОСКВА
ТЕСТ
Вариант № 1

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1.

Прочитайте отрывок и определите, на какой слог (1) – 3) падает главное ударение в словах, выделенных полужирным шрифтом (a) – e), согласно британской произносительной норме. Если ударение падает на первый слог, внесите в талон ответов цифру 1, если на второй – цифру 2, если на третий – цифру 3.

It is a widely **(a) recognised** truth that **(b) proficiency** in a foreign language implies a fair **(c) insight** into the culture of its native speakers. This insight, otherwise known as background or cultural knowledge, is essential to make cross-cultural communication possible. Indeed, it is a sad unawareness of the **(d) specifics** of the day-to-day **(e) routines**, traditional attitudes and values of foreign communities that have to answer for the current lack of understanding between the different countries of the world.

Задание № 2.

Образуйте существительное от глагола, выбрав верный вариант суффикса. Внесите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

1) *-ness* 2) *-ence* 3) *-ance* 4) *-ment* 5) *-tion* 6) *-al*

- a) to disarm
- b) to occur
- c) to ignore
- d) to revive
- e) to destroy

Задание № 3.

Укажите, в каких приведенных ниже строках (a) – e) формы слова образованы верно, а в каких неверно. Если формы слова в строке образованы верно, в талон ответов внесите цифру – 1, если неверно – внесите цифру 2.

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a) destruction	to destruct	destructive	destructively
b) receival	to receive	receptive	receptively
c) admiration	to admire	admirable	admirably
d) ground	to ground	groundless	groundlessly
e) contempt	to contempt	contempting	contemptingly

Задание № 4.

Завершите приведенные ниже фразы (a) – e), выбрав верную отрицательную приставку (1) – 7) в выделенных курсивом словах. Укажите выбранный вариант ответа в талоне ответов под соответствующей буквой.

1) dis- 2) mis- 3) un- 4) in- 5) ab- 6) non- 7) im-

- a) The court declared him competent to manage his financial affairs.
- b) The Italian government was preparing to patch 4,000 soldiers to search the island.
- c) They withdrew their support after the President described the conference as a platform to cause political chief.
- d) Further scans are required to confirm the diagnosis of an normality.
- e) The scheme has been hailed as an precedented success.

Задание № 5.

Завершите ситуацию, выбрав верные лексико-грамматические варианты (1) – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Corporate bonds are issues by companies (a) _____. They are an alternative (b) _____ new shares on the stock market (equity finance) and are (c) _____ debt finance. A bond is basically a promise (d) _____ your original investment (e) _____, plus interest payments at regular intervals between now and then.

- a) 1) to increase funds 2) to create capital 3) to raise capital 4) to put up prices 5) to donate funds
- b) 1) to issue 2) to publish 3) to publishing 4) to issuing 5) issuing
- c) 1) a kind of 2) a sort of 3) a form of 4) a set of 5) a unit of
- d) 1) to get 2) to pay back 3) to return 4) to obtain 5) to receive
- e) 1) at a maturation date 2) at a mutual date 3) at a mature date 4) at a maturation data 5) at a maturity date

Задание № 6

Завершите текст, выбрав подходящие по смыслу грамматические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

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Today the discovery of penicillin (a) _____ as a very important event in medical history. In 1928, Alexander Fleming returned from a holiday to find mould (b) _____ on a Petri dish; that mould could kill bacteria. The discovery (c) _____ at first, but it eventually led to the development of antibiotics. Since then, antibiotics (d) _____ millions of lives. However, at the moment the overuse of antibiotics (e) _____ the rise of resistant bacteria.

- a) 1) was known 2) knew 3) had been known 4) knows 5) is known
- b) 1) grow 2) has grown 3) was grown 4) growing 5) grows
- c) 1) is not noticed 2) has not noticed 3) was not noticed 4) did not notice 5) not noticed
- d) 1) have saved 2) saves 3) was saving 4) are saving 5) saved
- e) 1) caused 2) is causing 3) causes 4) has caused 5) was causing

Задание № 7.

Завершите отрывок, заполнив пропуски необходимыми артиклями (1) – 3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) a/an 2) – 3) the

Charlotte was a baby when her mum and dad, Judith and Jack, bought the Zoo at Yaverland in 1976, along with the family house on ____ (a) site. She grew up with all sorts of exotic animals – not just in her back garden, but in ____ (b) house too. Her dad had to hand-rear a lot of the animals and famously used to exercise ____ (c) young tigers at ____ (d) crack of dawn along the beautiful beach opposite the Zoo. Charlotte shared her dad's passion for ____ (e) animals and now carries on his work of education, awareness and conservation.

Задание № 8.

Прочитайте приведенный ниже текст и определите, в каких предложениях допущена ошибка. Если в предложении есть ошибка, внесите в талон ответов цифру 1. Если в предложении нет ошибок, внесите цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

(a) From the start of mass-manufacturing in 1950s, the polymers are now all around us - incorporated into everything from food wrapping and clothing, to aeroplane parts and flame retardants. (b) But it is precisely plastics' amazing qualities that now presents a burgeoning problem. (c) None of the commonly used plastics are biodegradable. (d) The only way to permanently dispose of their waste is to destructively heat it – through a decomposition process known as pyrolysis or through simple incineration; although the latter is complicated by health and emissions concerns. (e) In the meanwhile, the waste mounts up.

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Задание № 9.

Восстановите приведенные ниже пословицы и крылатые выражения (a) – e), выбрав верный лексический вариант (1) – 12). Внесите выбранные варианты в талон ответов под соответствующей буквой (a) – e).

- 1) switch 2) bravery 3) Newcastle 4) money 5) hay 6) New York 7) London 8) stich 9) lining 10) raining 11) charity 12) New Orleans

- a) A _____ in time saves nine.
- b) _____ begins at home.
- c) Make _____ while the sun shines.
- d) Every cloud has a silver _____.
- e) One doesn't carry coals to _____.

Задание № 10.

Завершите текст, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). **ВНИМАНИЕ!** Два варианта лишние. Варианты не могут повторяться.

- 1) behind 2) off 3) with 4) around 5) from 6) for 7) up

For much of history, people wanted to put (a) _____ getting old to live for hundreds of years. Today scientists settle (b) _____ more modest aims. In rich nations, basic healthcare and medical developments have pushed (c) _____ the quality of life. Five years from now, for the first time in human history, there will be more elderly people hanging (d) _____ than children. A serious problem lies (e) _____ this fact: people live longer yet not necessarily better.

Задание № 11.

Прочитайте отрывок и определите, верно ли расставлены знаки препинания, выделенные полужирным шрифтом. Если знак препинания использован неверно, внесите в талон ответов цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

A huge swarm of birds migrating is nothing unusual **(a)**: flocks can fly thousands of miles undetected. But in a rare event on Monday **(b)**, US National Weather Service radar captured birds migrating from South America over Florida. Atmospheric conditions caused the systems to detect the birds **(c)**, which took hours to fly over the Key West station. The group measured at least 90 miles (145km) in radius **(d)**; according to meteorologists. In 2017 a swarm of migrating Printed Lady butterflies was detected by radar over Colorado **(e)**, but the phenomenon is rare.

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Задание № 12.

Завершите текст, выбрав правильный порядок следования слов в словосочетаниях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

(a) _____, Wendell discovered that the sound followed him. (b) _____, Wendell and his neighbours rewarded themselves for surviving hot summers by (c) _____: grilling, reading, sleeping around pools, dining under string lights. But whenever Wendell went out to cook or read, there was that sound – on the weekends, in the afternoon, (d) _____. It was horrible, and he felt growing anxiety every day it continued. (e) _____? Would it stop?

- a) 1) In early 2015 2) Early in 2015 3) In 2015 early 4) 2015 early in
- b) 1) This Arizona being 2) Being Arizona this 3) Arizona being this 4) This being Arizona
- c) 1) warm winter evenings spending outside 2) warm spending winter evenings outside 3) spending warm winter evenings outside 4) outside spending warm winter evenings
- d) 1) late into the night 2) into the night late 3) into the late night 4) the late into night
- e) 1) Where it from was coming 2) Where was it coming from 3) Where from it was coming 4) Where it was coming from

Задание № 13.

Прочитайте приведенные ниже утверждения и определите, верно ли истолкована идиома, выделенная ЗАГЛАВНЫМИ БУКВАМИ. Если идиома истолкована неверно, внесите цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

- a) To CUT SOMEBODY SOME SLACK means to treat them less severely or critically than usual.
- b) If something is UNDER LOCK AND KEY, it refers to a difficult puzzle that can hardly be solved.
- c) A BLESSING IN DISGUISE is a religious person who has to travel incognito.
- d) To tell someone to HANG IN THERE is supposed to encourage them to persevere and not give up during difficult time.
- e) A BAD APPLE is a piece of fruit that has begun to rot and is no longer safe to eat.

Задание № 14.

Прочитайте приведенный ниже фрагмент текста и определите верное толкование слов (1) – (4), выделенных в тексте ЗАГЛАВНЫМИ БУКВАМИ (a)

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– е). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – (е).

In the 11th and 12th centuries, most English commoners were illiterate. Since they had no way to learn the Bible, the clergy came up with an **INGENIOUS** solution: they'd create plays out of certain Bible stories so even people who couldn't read could learn them. These were called mystery plays because they revealed the mystery of God's word. At about the same time, the clergy also developed plays about the saints of the church, called miracle plays.

In the beginning, the clergy members acted out Bible stories on the steps outside the cathedral. The audience reacted so well that soon they needed to move out to the street around the town square. By building moving carts to put on each play and by lining up one after the other like a **CARAVAN**, they could put on cycles of stories, which would take the viewer from Genesis to Revelation.

These movable carts, called pageants, looked like huge boxes on wheels. Each was two stories tall. The bottom story was curtained off and was used for costumes, **PROPS**, and dressing. The top platform was the stage for the performance. Spectators **FLOCKED** in various corners of the town, and the pageant would move around in the cycle until the villagers had seen the entire series. Soon, the plays required more actors than the clergy could supply.

By the end of the 14th century, a new form of drama, called the morality play, had evolved. Faith, truth, charity, and good deeds all became characters on the stage. And, at the same time, the opposite **VIRTUES** of falsehood, covetousness, worldly flesh, and the devil became the antagonists. The morality plays were allegorical stories in which these characters battled for the control of the soul.

a) **INGENIOUS**

1. Native to a specific area or region.
2. Stubborn and rather difficult to deal with.
3. Someone or something that is inventive, original and clever.
4. Extremely large is size.

b) **A CARAVAN**

1. A traditional medieval folk song.
2. A sudden, violent storm far in the sea.
3. A type of ornate box for jewelry.
4. A group of travelers or vehicles journeying together.

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c) A PROP

1. An object used by actors during a performance.
2. A type of sweet tropical fruit.
3. The main financial support for a business.
4. An involuntary movement caused by inertia.

d) TO FLOCK

1. To gently tap or hit something.
2. To gather or move in a large group.
3. To clean or polish something thoroughly.
4. To argue or disagree strongly, especially in public.

e) A VIRTUE

1. A document proving someone's legal right to something.
2. A small mistake or flaw.
3. A morally good quality or trait.
4. An alias one takes when wishing to hide one's real name.

Задание № 15.

Прочитайте приведенные ниже утверждения и, восстановив правильный порядок букв в слове, выделенном ЗАГЛАВНЫМИ БУКВАМИ, определите, о какой из англоязычных стран идёт речь. Внесите в бланк ответов цифру 1, если зашифрованное слово относится к Великобритании, 2 – к Австралии, 3 – к США и 4 – к Канаде. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Варианты могут повторяться.

- a) The original kingdom of its themed resort ANYDDIESLN built around a cartoon rodent redefined family entertainment and spawned a global franchise of fantasy.
- b) This majestic, horned mammal, often depicted in heraldry, has been a symbol of Scotland for centuries – a OUNIRNC.
- c) A thunderous semicircle of roaring waters at AIGAARN, which famous for its permanent state of mist and sound.
- d) This global capital is home to a famous madame's hall where you can stand beside incredibly lifelike, silent figures of celebrities, royalty, and historical icons – SSUAUTDS.
- e) The most populous and iconic borough of this city, NATNMHTAA, a global centre of finance, culture, and art defined by its towering skyline.

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Прочитайте приведенный ниже текст и выполните задания №16 – № 20 после него. Для Вашего удобства каждое предложение пронумеровано.

When disasters strike, home batteries could be a lifeline

(1) Extreme weather **is placing greater strain on** Australia's power grids. In 2022, floods blacked out almost 70,000 households. (2) A 2024 storm cut electricity to half a million Victorians. (3) In 2025, Cyclone Alfred left 320,000 homes without power. (4) These outages often coincide with mass evacuations.

(5) As climate change intensifies, traditional power grids remain *vulnerable*: trees fall on lines, rains cause outages, and fires melt transformers. (6) Yet electricity is essential for emergency services, clinics, and communications during crises. (7) Maintaining a reliable supply is a critical challenge.

(8) A potential solution lies in Australia's growing fleet of household batteries, which could supply electricity locally for hours or days if the grid fails. (9) Realizing this will require effort, but **the payoff in disaster resilience could be immense**. (10) Primarily used to cut electricity bills by storing solar or cheap grid power, household batteries are becoming commonplace. (11) Installations under the federal Cheaper Home Batteries Program have *topped* 146,000 in five months, with a goal of 1 million by 2030.

(12) Global examples prove their value. After Hurricane Maria in 2017, a solar-battery system restored power to a Puerto Rican hospital. (13) In California, battery-supported microgrids kept services running during wildfires. (14) In Queensland, some EV owners used their car batteries to power homes after Cyclone Alfred.

(15) Normally used for savings, these batteries can switch to a *standalone* "islanding" mode during blackouts, powering essential appliances. (16) Some can be relocated to evacuation centres for lighting, refrigeration, and communications. (17) However, **this requires specific setup** with an inverter and transfer switch to operate safely off-grid.

(18) If just 10% of Victorian households affected by the 2024 blackout had an average-sized home battery (17 kWh), they could have delivered around 900 megawatt-hours of power—enough to run essential services for 2.5 days. (19) Projects like Queensland's Driving Resilience are already testing mobile energy *hubs* for displaced communities.

(20) The key challenge is coordinating these distributed resources, "Virtual power plants" or community microgrids can link thousands of batteries to act as one. (21) In normal times, they support the grid and enable more renewables; during disasters, they could power hospitals, shelters, or neighbourhoods. (22) Concerns about battery

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safety **in fire-prone areas** can be *mitigated* by using safer chemistries like lithium iron phosphate. (23) Meanwhile, diesel generators, the alternative, pose their own fire risks.

(24) Such a scheme would ensure public funds not only reduce power bills but also strengthen community preparedness. (25) Households could pledge to support neighbours and shelters in exchange for higher subsidies. (26) Adding a resilience focus to existing federal and state programs would benefit both households and society, **turning private assets into public lifelines** when disasters strike.

Задание № 16

Выполните письменно задания по содержанию текста.

Identify each sentence as T (TRUE) or F (FALSE). Provide justification from the text.

1. A powerful storm in 2024 resulted in a loss of electricity for more than 500,000 residents of Victoria.

2. The biggest difficulty is making sure there is enough electricity for all homes and businesses when a disaster happens.

3. The examples from Puerto Rico and California prove that battery systems are mainly useful for powering individual electric vehicles during a blackout.

4. Even a small percentage of households with batteries could make a significant difference in a large-scale power outage.

5. Financial help for buying household batteries should be given solely to help people pay less for electricity.

Задание № 17

Ответьте письменно на вопросы по содержанию текста.

1. Why is maintaining a reliable electricity supply a critical challenge during disasters?

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-
-
2. What is the primary current use of household batteries in Australia?
-
-
3. What specific equipment is needed for a home battery to work safely during a blackout?
-
-
4. What is the main technical challenge in using home batteries for community resilience?
-
-
5. How can safety concerns about batteries in fire-prone areas be reduced?
-
-

Задание № 18

Выполните письменно задание на основе прочитанного текста: на английском языке предложите краткое контекстуальное толкование фрагментов текста (1) – 5), выделенного полужирным шрифтом.

- 1. is placing greater strain on**

- 2. the payoff in disaster resilience could be immense**

- 3. this requires specific setup**

- 4. in fire-prone areas**

- 5. turning private assets into public lifelines**

Задание № 19

Предложите по одному синониму к выделенным курсивом словам из текста.

1. *vulnerable* _____
2. *to top* _____
3. *standalone* _____
4. *a hub* _____
5. *to mitigate* _____

МОСКВА
АУДИРОВАНИЕ
Вариант № 2

Тест состоит из 5 заданий (1) – 5). Каждое из заданий № 1 – 4 включает 5 пунктов (a) – e). Выполните задания №1 – 4, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В задании № 5 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

На основе прослушанного определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|---|---------------------------------------|
| a) the kind of work that my father does | 1. preferred bathroom outline |
| b) to take part in the process | 2. learning through cooking tutorials |
| c) it was so quick and easy | 3. opening the shutters |
| d) I like it to be quite big | 4. interior design |
| e) on a nice night | 5. costly car maintenance |
| | 6. gardening chores |
| | 7. doing some construction work |
| | 8. using an industrial dishwasher |

Задание № 2

Определите, являются ли следующие утверждения о прослушанном тексте *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Curtis wants to personally create an artistic element for the living room wall.
- b) The kitchen in Curtis's dream house should be separated from any media or entertainment devices.
- c) Curtis thinks a yard without grass is more practical for playing soccer.
- d) The garage will be equipped with specialized professional tools for car repairs.
- e) Privacy from neighbors is a key requirement for Curtis when choosing the location and surroundings of his house.

Задание № 3

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Объясните значение слов, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *industrial* 1) bulky 2) vintage 3) commercial 4) custom
- b) *backyard* 1) orchard 2) garden 3) storage 4) study
- c) *constrained* 1) restricted 2) fortified 3) assembled 4) optimized
- d) *to follow along* 1) to coincide 2) to precede 3) to suppose 4) to accompany
- e) *private* 1) unique 2) luxurious 3) frequented 4) personal

Задание № 4

Прочитайте приведенные ниже толкования фраз, употребленных в тексте аудиозаписи, и, опираясь на контекст, выберите верный вариант (1) – 4). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *a sense of ownership* 1) fear of losing one's belongings 2) knowledge of property laws 3) feeling of being in charge of something 4) being proud of one's creativity
- b) *has a lot of media* 1) is designed for video conferences 2) has screens for watching content 3) has good acoustics for music 4) has a large collection of magazines
- c) *can get under the ball* 1) easy to find if it gets lost 2) can analyze its movement 3) possible to lost track of time 4) can strike it from below
- d) *very homey* 1) warm and inviting 2) easy to clean 3) strictly organized 4) suitable for parties
- e) *any other DIY work* 1) office desk work 2) additional personal projects 3) household chores 4) daily maintenance checks

Задание № 5

С опорой на прослушанный текст выполните следующее задание:
Answer the following question in writing. Write between 50-60 words.

What is the hardest part of moving house and why?

МОСКВА
ТЕСТ
Вариант № 2.

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1.

Прочитайте отрывок и определите, на какой слог (1) – 3) падает главное ударение в словах, выделенных полужирным шрифтом (a) – e), согласно британской произносительной норме. Если ударение падает на первый слог, внесите в талон ответов цифру 1, если на второй – цифру 2, если на третий – цифру 3.

Apart from the cultural things and cultural information texts in a foreign language are a major source of the **(a) idiom**, i.e. the standard way of expression in this or that **(b) communicative** situation (not to be confused with AN IDIOM, a countable noun used to describe a colourful **(c) metaphorical** phrase like ‘pay through the nose’, though, of course, a text in a foreign language would also contain those). In other words, foreign texts should be used as instances of the traditional English form of expression, as a source of standard models, collocations and **(d) clichés** that might, or might not, have close **(e) equivalents** in the learner’s own language.

Задание № 2.

Образуйте прилагательное от существительного, выбрав верный вариант суффикса. Внесите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

1) *–ous* 2) *–ant* 3) *–able* 4) *–ful* 5) *–ly* 6) *–less*

- a) flame
- b) prosperity
- c) heaven
- d) play
- e) motion

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Задание № 3.

Укажите, в каких приведенных ниже строках (a) – e) формы слова образованы верно, а в каких неверно. Если формы слова в строке образованы верно, в талон ответов внесите цифру – 1, если неверно – внесите цифру 2.

- | | | | | |
|----|-------------|-------------|-------------|---------------|
| a) | completion | to complete | completing | completingly |
| b) | deceival | to deceive | deceptive | deceptively |
| c) | imagination | to imagine | imaginative | imaginatively |
| d) | hand | to hand | handy | handily |
| e) | cure | to cure | curable | curably |

Задание № 4.

Завершите приведенные ниже фразы (a) – e), выбрав верную отрицательную приставку (1) – 7) в выделенных курсивом словах. Укажите выбранный вариант ответа в талоне ответов под соответствующей буквой.

1) *dis-* 2) *mis-* 3) *un-* 4) *in-* 5) *ab-* 6) *non-* 7) *im-*

- a) From time ____ *memorial* there has been the belief that there are good and bad places to be.
- b) Emma ____ *mounted* and took her horse's bridle.
- c) It was a performance of ____ *comparable* brilliance.
- d) 75% of voters think the President has ____ *managed* the economy.
- e) ____ *-verbal* communication consists of things such as the expression on your face, your arm movements, or your tone of voice, which show how you feel about something without using words.

Задание № 5.

Завершите ситуацию, выбрав верные лексико-грамматические варианты (1) – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Economic development (a) _____ to the populations of both (b) _____ economically developed countries. Loans from international organizations (c) _____ governments to exploit their national resources and to invest in construction projects and (d) _____. (e) _____ Gross Domestic Product and improves standards of living.

- a) 1) has brought revenues 2) brought revenues 3) has brought benefits 4) brought benefits 5) has brought income
- b) 1) more or less 2) the most or the least 3) the more or the less 4) the more and the less 5) most and least
- c) 1) ensure 2) enable 3) reassure 4) disable 5) assure

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- d) 1) industry facilities 2) industry commodities 3) industrial comforts 4) industrial commodities 5) industrial facilities
e) 1) This rises 2) This arises 3) This arouses 4) This raises 5) This erases

Задание № 6.

Завершите текст, выбрав подходящие по смыслу грамматические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

At any given second a fire (a) _____ somewhere in the world. In 1666, the Great Fire of London broke out. It started in a bakery on Pudding Lane, (b) _____ much of the city in just three days. Despite efforts (c) _____ the flames, thousands of people lost their homes. After the fire, the city (d) _____ with improved fire safety measures. Since that time, London together with many other settlements that underwent similar disasters (e) _____ more resilient.

- a) 1) is raging 2) rage 3) was raging 4) rages 5) raged
b) 1) devastated 2) has devastated 3) devastating 4) was devastating 5) devastates
c) 1) was being extinguished 2) to extinguish 3) extinguishing 4) extinguish 5) extinguished
d) 1) had rebuilt 2) rebuilds 3) rebuilding 4) rebuild 5) was rebuilt
e) 1) become 2) was becoming 3) became 4) has become 5) becoming

Задание № 7.

Завершите отрывок, заполнив пропуски необходимыми артиклями (1) – (3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

1) a/an 2) – 3) the

Most authorities think of polar bears as marine mammals that live in the oceans much like seals and whales. While some bears hunt from within ____ (a) water, they usually need ____ (b) platform to hunt from, such as ____ (c) sea ice. Polar bears feed mainly on seals. The seals must either claw or chew ____ (d) air hole in the sea ice which they use to come to the surface and take a breath. Also, many seals are born on ____ (e) sea ice and live there until they learn to swim.

Задание № 8.

Прочитайте приведенный ниже текст и определите, в каких предложениях допущена ошибка. Если в предложении есть ошибка, внесите в талон ответов цифру 1. Если в предложении нет ошибок, внесите цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

(a) Research published at the time showed that the rains accompanying Hurricane Florence were made 50% worse than they would have been without human

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influenced the warming. (b) With Hurricane Michael, experts say that human activities drove the emissions that made the water warmer, adding fuel and speed to the storm. (c) In Japan, 2021 was summer of extremes with flooding and heatwaves causing huge impacts. (d) The floods killed at least 230 people and caused \$7bn worth of damage, which were then following by Typhoon Jebi, the most powerful storm to hit the country for 25 years. (e) Europe also saw record heatwaves.

Задание № 9.

Восстановите приведенные ниже пословицы и крылатые выражения (a) – e), выбрав верный лексический вариант (1) – 12). Внесите выбранные варианты в талон ответов под соответствующей буквой (a) – e).

- 1) nest 2) brain 3) soft 4) still 5) feather 6) birth 7) booth 8) grain 9) broth 10) differences 11) gain 12) extremes

- a) Birds of _____ flock together.
- b) _____ meets.
- c) _____ waters run deep.
- d) Too many cooks spoil the _____.
- e) No pain, no _____.

Задание № 10.

Завершите текст, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) for 2) on 3) down 4) through 5) behind 6) over 7) back

The discussion about economic growth in West Virginia takes us (a) _____ to its very difficult history. Coal has always been important here, with many people counting (b) _____ it for jobs and a sense of identity. A friend who was a miner for 13 years said to me, “Coal put my kids (c) _____ college.” However, it also broke (d) _____ the state economically. It's easy to see how the shift to shale gas, which leaves (e) _____ environmental damage, could be the same.

Задание № 11.

Прочитайте отрывок и определите, верно ли расставлены знаки препинания, выделенные полужирным шрифтом. Если знак препинания использован неверно, внесите в талон ответов цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

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Every year **(a)**, birds migrate to different parts of the world to find better food sources and suitable nesting conditions. However **(b)**, one species recently made an incredible feat **(c)** – leaving experts in awe. This past spring, a flock of nearly 10 million birds migrated from Russia to the United Kingdom **(d)** – the largest migration event ever recorded **(e)**?

Задание № 12.

Завершите текст, выбрав правильный порядок следования слов в словосочетаниях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

Fixing the lights was (a) _____ Hanlon did when he started work on the Castleton bunker. “We had to remove (b) _____,” he says. With a team of handy friends, Hanlon worked on electricity and used fans to (c) _____. Hanlon doesn’t like boasting, but the wide range of skills and knowledge needed to (d) _____ to its original state and function is obvious. Former officers – many of whom have helped Hanlon – enjoy a (e) _____.

- a) 1) key of the jobs one 2) one of the key jobs 3) key one of the jobs 4) the jobs of one key
- b) 1) water of 300 litres first 2) first water of 300 litres 3) 300 litres of water first 4) 300 first litres of water
- c) 1) get the interior dry 2) dry get the interior 3) get the dry interior 4) dry the get interior
- d) 1) place this bring back 2) bring this back place 3) back bring this place 4) bring this place back
- e) 1) a trip down the underground structure 2) a down trip the underground structure 3) a trip underground the structure down 4) a structure trip down the underground

Задание № 13.

Прочитайте приведенные ниже утверждения и определите, верно ли истолкована идиома, выделенная ЗАГЛАВНЫМИ БУКВАМИ. Если идиома истолкована неверно, внесите цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (c).

- a) Industrial deconstruction works of paved streets and highways is also referred to as **TO HIT THE ROAD**.
- b) When someone says **ONCE IN A BLUE MOON**, they describe an event that happens very rarely.
- c) The situation that forces one to realize that they need to change their behavior or attitude is **A WAKEUP CALL**.

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- d) A TEACHER'S PET is a small animal, like a hamster or fish, that lives in a classroom.
- e) The idiom A HOUSE OF CARDS describes a plan or a situation that is likely to collapse or fail.

Задание № 14.

Прочитайте приведенный ниже фрагмент текста и определите верное толкование слов (1) – 4), выделенных в тексте ЗАГЛАВНЫМИ БУКВАМИ (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

Every day, you are bombarded with ads, salespeople, or friends trying to persuade you to do something, like watch a new show on Netflix or try out a new diet. Those messages don't always convince you, but sometimes they do — and you might not even realize it's happening.

Dozens of factors can cause you to agree or disagree with a message, and a lot of them have to do with how you respond to persuasion in the first place. But if you can recognize when you're being PROMPTED, it's a lot easier to stop and make sure your opinions are actually your own.

A lot of researchers who study persuasion think about it in terms of what's called the 'ELABORATION Likelihood Model', or ELM, which divides your response to persuasion into two main categories: There's the central route, where you thoughtfully consider a message, or the PERIPHERAL route, where you make a decision using quick judgements or gut feelings.

Most of the time, you end up using the peripheral route — like when you're watching a commercial and decide the actor playing a doctor knows what she's talking about because she's wearing a white coat. Obviously, it's good to think ACUTELY about some things, but we don't have time to do that for everything, so both routes are important and useful. It helps to recognize which route you're taking, though, so you can decide whether it's worth stopping to think critically about whatever someone's trying to convince you of.

A few things can affect which route you take. Some are personality traits, like what's known as the need for COGNITION, which describes how much people like to think about things.

a) TO PROMPT

1. To be terribly late for an appointment.
2. To make something blurry or unclear.
3. To cause someone to take action.
4. To delay or to postpone an event.

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b) ELABORATION

1. The act of removing decorations.
2. The outer edge or border of an area.
3. The act of making something simpler.
4. The addition of more detail or information to something.

c) PERIPHERAL

1. Less important parts of something or being far away from the center.
2. A clear and detailed plan of a country house.
3. A type of medical scanning device.
4. A controversial, topical subject that everyone wants to discuss.

d) ACUTELY

1. Approximately or roughly.
2. In a dull or slow manner.
3. Feeling something intensely or sharply.
4. In a broad, expansive area.

e) COGNITION

1. Physical coordination and movement.
2. The mental process of thinking or learning.
3. A deep feeling or sentiment.
4. The process of digestion.

Задание № 15.

Прочитайте приведенные ниже утверждения и, восстановив правильный порядок букв в слове, выделенном **ЗАГЛАВНЫМИ БУКВАМИ**, определите, о какой из англоязычных стран идёт речь. Внесите в бланк ответов цифру 1, если зашифрованное слово относится к Великобритании, 2 – к Австралии, 3 – к США и 4 – к Канаде. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). **ВНИМАНИЕ!** Варианты могут повторяться.

- a) The traditional instrument, played by squeezing a bag under the arm to produce its powerful, droning sound, is a defining symbol of tartan-loving culture – **GPAIBEP**.
- b) This sun-drenched southern state of **ORLFIDA** is famous for its orange groves, theme parks, and the unique ecosystem of the Everglades.
- c) This harbor city is home to the iconic shell-like **YNSEDY** opera house and the dental practice where a nervous clownfish was once held captive in a fish tank.

- d) This global metropolis, i.e. ONDLON grew around a winding estuary, its skyline now punctuated by a giant observation wheel and a uniquely shaped glass skyscraper locals call "The Gherkin."
- e) The distinctive, amber-hued sweetener drizzled over morning pancakes is a golden symbol of its vast northern MLPEA forests.

Прочитайте приведенный ниже текст и выполните задания №16 – № 20 после него. Для Вашего удобства каждое предложение пронумеровано.

What colour should I repaint my home? Ask a psychologist

(1) When my friend suggested repainting our chipped white kitchen, a glossy ‘World of Interiors magazine’ hit the table. (2) She knows every shade—clay pink, muted teal, katsuobushi smoke. (3) I, a psychologist, know colours are more than aesthetics; they’re psychological tools shaped by evolution, physiology, and culture.

(4) Research confirms colours **aren’t just a matter of taste**: the shades surrounding us influence emotional states, cognitive performance, social interactions, sleep, and long-term wellbeing. (5) Our wall colours might *subtly* shape our lives in ways we rarely consider.

(6) The first question: bold or muted tones? (7) Neutral colours (whites, greys, beiges) are low in visual stimulation, reducing sensory overload and stress, they enhance perceived spaciousness and can **improve cognitive performance** in both adults and children. (8) Yet their impact hinges on shade and context: cold greys or stark whites may *evoke* sterility or sadness, especially in poorly lit rooms.

(9) Despite the current trend towards bright colours like 2026's predicted chocolate brown or Ikea’s *vibrant* “Rebel Pink”, psychological evidence suggests low- to mid-saturation shades are better for long-term comfort. (10) Blue and muted green, for instance, are linked to enhanced creativity and improved problem-solving. (11) A muted green home office could foster innovation without overtly drawing attention to itself. (12) Green, with its strong connection to nature, also promotes mental restoration and reduces fatigue, **aligning with the principles** of biophilic design.

(13) Reserve warm, energizing colours for social area: soft yellow feels cheerful, likely due to its association with sunlight—though high-saturation yellows may increase agitation. (14) Red presents a fascinating case because, through evolution, bright red wavelengths increase physiological arousal, raising heart rate. (15) It can amplify desire—one study found men rated women as more attractive against a red background. (16) However, red is also tied to danger and warnings. (17) Research shows it can *impair* performance on tasks requiring focus; **children scored lower on** tests with red covers. (18) Therefore, a red-accented home office might feel

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dynamic initially but hinder calm, concentrated work. (19) Blue, associated with sky and water, tends to have a more reliably calming effect and aids concentration.

(20) My friend quoted the interior designer's rule: 60% dominant colour (walls, large furniture), 30% secondary (curtains, carpet), 10% accent. (21) While its link to the mathematical “golden ratio” may be overstated, this framework creates visual balance.

(22) Applying this, I propose for our living room: soft sage green (dominant), warm cream (secondary), and brushed gold as the accent (perhaps on cushions). (23) Sage green lowers stress and offers nature's cognitive benefits. (24) Cream warms the palette, preventing an overly *harsh* feel. (25) Gold, as a powerful accent, draws the eye and subconsciously signals confidence and positivity through its cultural link to wealth and achievement—though **moderation is key**, as excess can evoke gaudiness. (26) Now, the experiment awaits.

Задание № 16

Выполните письменно задания по содержанию текста.

Identify each sentence as T (TRUE) or F (FALSE). Provide justification from the text.

1. The narrator believes that the effects of colour are based mainly on current fashion trends.

2. The text recommends choosing bright, highly saturated colours over muted ones for a comfortable long-term living space.

3. Soft yellow is a recommended colour for social areas because it creates a cheerful atmosphere linked to sunlight.

4. Blue is a poor choice for an office because it is too stimulating and makes concentration difficult.

5. The narrator suggests using gold as an accent colour partly because it carries positive cultural meanings related to success.

Задание № 17

Ответьте письменно на вопросы по содержанию текста.

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1. What was the immediate reason for starting the conversation about repainting?

2. What are two potential psychological effects of using neutral colours like white or grey?

3. Why is muted green recommended for a home office, based on the text?

4. What are the contradictory effects of red?

5. What is the "60-30-10 rule" mentioned by the narrator's friend?

Задание № 18

Выполните письменно задание на основе прочитанного текста: на английском языке предложите краткое контекстуальное толкование фрагментов текста (1) – 5), выделенного полужирным шрифтом.

- 1) **aren't just a matter of taste** _____
- 2) **improve cognitive performance** _____
- 3) **aligning with the principles** _____
- 4) **children scored lower on** _____
- 5) **moderation is key** _____

Задание № 19

Предложите по одному синониму к выделенным курсивом словам из текста.

- 1. *subtly* _____
- 2. *evoke* _____
- 3. *vibrant* _____
- 4. *impair* _____
- 5. *harsh* _____

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Summarize the text in 50 to 60 words.

РЕГИОНЫ АУДИРОВАНИЕ

Вариант № 3

Тест состоит из 5 заданий (1) – 5). Каждое из заданий № 1 – 4 включает 5 пунктов (a) – e). Выполните задания №1 – 4, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В задании № 5 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

На основе прослушанного определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|-------------------------------------|-------------------------------------|
| a) I don't really care about having | 1. spacious bathroom area |
| b) it's too much for me | 2. dangerous building materials |
| c) never allowed to go there | 3. undesirable porches |
| d) different creepy-crawlies | 4. keep off the antique living room |
| e) hit my head on anything | 5. expensive housing in the area |
| | 6. pastime for children outside |
| | 7. local community |
| | 8. pastel colors |

Задание № 2

Определите, являются ли следующие утверждения о прослушанном тексте *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Spencer wants a modern, minimalist house with large open-plan rooms for hosting guests.
- b) The library in Spencer's dream house would be a small, circular room with comfortable armchairs and puffs.
- c) Since she is not very good at cooking, Spencer is designing the kitchen mainly for her future husband.
- d) Spencer's childhood memory of a formal living room directly influences her vision for a more casual and usable space.
- e) Spencer finds showers with multiple faucets inconvenient and prefers a simple one.

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Задание № 3

Объясните значение слов, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *tacky* 1) fancy 2) transparent 3) technological 4) tasteless
- b) *counter* 1) surface 2) suggestion 3) gadget 4) alternative
- c) *to mess up* 1) to reshape 2) to assemble 3) to ruin 4) to enhance
- d) *creek* 1) cliff 2) stream 3) hill 4) hollow
- e) *clumsy* 1) monotonous 2) hostile 3) awkward 4) secretive

Задание № 4

Прочитайте приведенные ниже толкования фраз, употребленных в тексте аудиозаписи, и, опираясь на контекст, выберите верный вариант (1) – 4). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *something is big for me* 1) be difficult to handle 2) be of great importance to someone 3) be obvious to everyone 4) be a temporary trend
- b) *a huge book nerd* 1) like a novel character 2) someone who restores old books 3) an enthusiastic book enjoyer 4) a fast reader
- c) *be really tough on something* 1) be resistant to damage from 2) be physically hard to walk on 3) be extremely popular 4) be strictly regulated for
- d) *to pull up a chair* 1) to join others by sitting 2) to repair a broken chair 3) to choose the best seat 4) to start a serious meeting
- e) *slip and slide* 1) a type of water ride 2) to move stealthily 3) to play on a wet surface 4) to lose and later find something

Задание № 5

С опорой на прослушанный текст выполните следующее задание:
Answer the following question in writing. Write between 50-60 words.

What does 'home comfort' mean to you?

РЕГИОНЫ ТЕСТ

Вариант № 3.

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1.

Прочитайте отрывок и определите, на какой слог (1) – 3) падает главное ударение в словах, выделенных полужирным шрифтом (a) – e), согласно британской произносительной норме. Если ударение падает на первый слог, внесите в талон ответов цифру 1, если на второй – цифру 2, если на третий – цифру 3.

In any foreign text, some allusion or **(a) reference** to a more **(b) generalised** kind of cultural information, the so-called ‘cultural stereotypes’. These are beliefs, values, attitudes or principles specific to a certain national, rather than the international, community. Cultural stereotypes are usually **(c) intimately** connected with the country’s history, **(d) economy**, and **(e) politics**, and are the products thereof. They can be more or less general in themselves, that is, they can also be seen as a multi-level structure.

Задание № 2.

Образуйте существительное от глагола, выбрав верный вариант суффикса. Внесите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

1) *–dom* 2) *–ence* 3) *–ance* 4) *–ment* 5) *–tion* 6) *–al*

- a) to fulfill
- b) to presume
- c) to correspond
- d) to deny
- e) to bore

Задание № 3.

Укажите, в каких приведенных ниже строках (a) – e) формы слова образованы верно, а в каких неверно. Если формы слова в строке образованы верно, в талон ответов внесите цифру – 1, если неверно – внесите цифру 2.

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a) sanitation	to sanitize	sanitizing	sanitizingly
b) damage	to damage	damaging	damagingly
c) perfection	to perfect	perfect	perfectly
d) earth	to earth	earthly	-
e) contempt	-	contemptuous	contemptuously

Задание № 4.

Завершите приведенные ниже фразы (a) – e), выбрав верную отрицательную приставку (1) – 7) в выделенных курсивом словах. Укажите выбранный вариант ответа в талоне ответов под соответствующей буквой.

1) anti- 2) contra- 3) un- 4) in- 5) ab- 6) counter- 7) im-

- a) A situation or circumstance that is not able to be confronted or dealt with is called ____*faceable*.
- b) I hope they won't think I'm ____*social* if I don't join them in the bar.
- c) The 1979 Chevrolet is in ____*maculate* condition.
- d) The judge ruled that identification evidence presented by the prosecution was ____*admissible*.
- e) The army began its ____-*attack* this morning.

Задание № 5.

Завершите ситуацию, выбрав верные лексико-грамматические варианты (1) – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

The authorities in Dubai are trying to find out what caused (a) _____ a 63-storey luxury hotel in the city centre on New Year's Eve. (b) _____ for more than 20 hours, firefighters (c) _____ (d) _____ at the Address Downtown Hotel. An eyewitness has told the BBC only a couple of (e) _____ are still burning. The tower was evacuated and 16 people were hurt.

- a) 1) an amazing fire engulfed 2) an extraordinary fire to surround 3) a spectacular fire to engulf 4) a picturesque fire to consume 5) a splendid fire consumed

- b) 1) while struggling 2) after battling 3) after smashing 4) during hitting 5) after destroying

- c) 1) seem to extinguish 2) seem to have extinguished 3) turn out to extinguish 4) appear to have extinguished 5) appear to extinguish

- d) 1) the most fire 2) the most blaze 3) most of the blaze 4) the most of the blaze 5) most blaze

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e) 1) little sporadic flames 2) small sporadic fires 3) little far-flung flames 4) small isolated blazes 5) small isolated fires

Задание № 6.

Завершите текст, выбрав подходящие по смыслу грамматические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

In 1969, Neil Armstrong and Buzz Aldrin became the first humans (a) _____ on the moon, their historic achievement (b) _____ a significant milestone in human history. Armstrong's famous words, "That's one small step for man, one giant leap for mankind," (c) _____ as he stepped onto the lunar surface; they echoed around the world. Since then, numerous missions (d) _____ to explore space, but the Apollo 11 mission (e) _____ one of the most iconic moments in space exploration.

- a) 1) were walking 2) to walk 3) walked 4) walk 5) having been walked
- b) 1) marking 2) mark 3) marked 4) has marked 5) marked
- c) 1) spoke 2) having spoken 3) speaks 4) were spoken 5) spoken
- d) 1) are sending 2) sent 3) have been sent 4) were sent 5) are being sent
- e) 1) be remained 2) remaining 3) was remained 4) to remain 5) remains

Задание № 7.

Завершите отрывок, заполнив пропуски необходимыми артиклями (1) – (3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

1) a/an 2) – 3) the

Testing yourself is an effective way to improve your knowledge and ability to recall information. In ____ (a) study on mock exams, researchers found that students who did ____ (b) practice test after a period of revision did better on the final exam than those students who didn't do ____ (c) mock exam and had just spent the whole time revising. Instead of seeing an exam as a potentially threatening event or as some sort of ____ (d) judgement on their ability, it would be great if we could help students to see their mock exams as ____ (e) handy way of improving their knowledge and memory.

Задание № 8.

Прочитайте приведенный ниже текст и определите, в каких предложениях допущена ошибка. Если в предложении есть ошибка, внесите в талон ответов цифру 1. Если в предложении нет ошибок, внесите цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

(a) The environmental impact of producing a loaf of bread has been analysed in depth from the farm to the shop shelf. (b) The biggest single factor is the use of

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fertiliser to grow wheat, which accounts for 43% of greenhouse gas emissions, say experts. (c) Emissions raise from energy needed to make ammonium nitrate fertiliser and from nitrous oxide released when it is broken down in the soil. (d) Around 12 million loafs are sold each day in the UK. (e) Consumers need to be more aware of the environmental costs of their food, say researchers at the University of Sheffield.

Задание № 9.

Восстановите приведенные ниже пословицы и крылатые выражения (a) – e), выбрав верный лексический вариант (1) – 12). Внесите выбранные варианты в талон ответов под соответствующей буквой (a) – e).

- 1) John 2) protective 3) waist 4) throws 5) spoils 6) Jack 7) deserves 8) deceptive 9) the other 10) waste 11) another 12) blames
- a) One good turn deserves _____.
b) A bad workman _____ his tool.
c) All work and no play makes _____ a dull boy.
d) Appearances are _____.
e) Haste makes _____.

Задание № 10

Завершите текст, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) at 2) off 3) on 4) in 5) out 6) for 7) with

You never plan (a) _____ a serious medical problem. I was married with two young children and kept (b) _____ doing my work. True, fatherhood wears you (c) _____ but it is still a very happy time. Teaching a course for medical students about the soft skills of being a doctor, it had occurred to me that as a healthy person I would have to deal (d) _____ various provocations of fate. And then the illness just breaks (e) _____ your life.

Задание № 11.

Прочитайте отрывок и определите, верно ли расставлены знаки препинания, выделенные полужирным шрифтом. Если знак препинания использован неверно, внесите в талон ответов цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

The implementation of phone-free zones in educational institutions and entertainment venues is gaining significant traction **(a)**, signaling a potential paradigm shift in our relationship with digital devices. This movement is facilitated

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by innovative technology **(b)**; magnetically sealed pouches that temporarily render smartphones inaccessible **(c)**, yet allow individuals to retain possession of their devices. In the realm of education **(d)**, the adoption of these pouches is predicated on the hypothesis that minimizing digital distractions will enhance academic performance and social interactions. Proponents argue that this approach transcends mere prohibition, addressing the underlying psychological factors such as anxiety and the **(e)** - fear of missing out - that often accompany smartphone usage.

Задание № 12.

Завершите текст, выбрав правильный порядок следования слов в словосочетаниях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

By now, Facebook's rapid growth is (a) _____ of our information era. What began as a way to connect with your friends at Harvard turned into a global network. The internet scares people away from (b) _____, even though humans are social animals. (c) _____ – and they will share information, (d) _____. Opening the collected database to advertisers is (e) _____ the platform one of the most important media technologies of the early 21st century.

- a) 1) the wildest practically success story 2) the wildest success story practically 3) the success practically wildest story 4) practically the wildest success story
- b) 1) putting online personal details 2) putting personal details online 3) online putting personal details 4) personal putting details online
- c) 1) Make people safe to post feel 2) Make safe people feel to post 3) Make people feel safe to post 4) People feel safe to make post
- d) 1) no asked questions 2) no questions asked 3) asked no questions 4) questions no asked
- e) 1) the final step in making 2) making in the final step 3) the making step final in 4) the step in making final

Задание № 13.

Прочитайте приведенные ниже утверждения и определите, верно ли истолкована идиома, выделенная ЗАГЛАВНЫМИ БУКВАМИ. Если идиома истолкована неверно, внесите цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

- a) A person's TRUE COLOURS are their most preferred shades of paint that they use while decorating their house.
- b) Someone who can do many different types of work reasonably well but not necessarily an expert in any of them is A JACK-OF-ALL-TRADES.
- c) To LEARN THE ROPES means to study various kinds of knots and cords used in sailing or climbing.

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- d) A RED HERRING is a piece of information that is misleading or distracting from the real issue at hand.
- e) The idiom TO FACE THE MUSIC means to rehearse a performance on stage with an orchestra but without any audience.

Задание № 14.

Прочитайте приведенный ниже фрагмент текста и определите верное толкование слов (1) – 4), выделенных в тексте ЗАГЛАВНЫМИ БУКВАМИ (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

As a general principle, no machine can be optimally efficient at more than one thing. A robot that has to both climb stairs, and make pancakes will be far less efficient than two distinct machines, each of which can focus exclusively on a single task. The more limited the goals, the higher one's chances of COHERENCE.

This amazing cognitive and emotional machine is a PROFOUND generalist it comes moderately well equipped for a huge range of possible activities: to write a novel, spear a fish, bring up a child, drive very fast Fifth Avenue, sit in a high-rise office writing reports, lie in a hut in New Guinea, marry, plot an assassination, live in an ice cave, go into politics, stay single, or expand a small business into the Asia market.

Now the price we pay for being GENERALISTS is that we'll be less good at any one of the many activities we perform than someone who did only one thing their whole life long. We might not be the very best at inflating party balloons, the house will be a bit GRUBBY, we might be a bit late for the meeting, we'll not be perfect, patient, and interesting dinner companions, we'll mess up the public presentation again, someone will probably be better and we are at helping a child to paint.

That's why we hear so much talk about an ELUSIVE thing called: "work-life balance". Perfectly optimal career and a perfectly optimal home life. This is a mad idea! Work-life balance is impossible because everything worth fighting for unbalances your life. We're not going to be a once the ideal domestic chef and child carer. If we're strung out across multiple roles, all will suffer, but that's okay.

a) COHERENCE

- 1. The quality of being logical, consistent.
- 2. A strong magnetic field formed between two objects.
- 3. A brisk, unpleasant sound.
- 4. A feeling of loss, especially of something one cares for.

b) PROFOUND

- 1. Shallow or superficial.
- 2. Widely known or famous.
- 3. Having great depth or intensity.

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4. Referring to the origin of something.

c) A GENERALIST

1. A high-ranking military officer.
2. A person whose job is to create overviews or scripts.
3. The most expected, uncreative example of something.
4. A person with knowledge in a wide variety of areas, not a specialist in one.

d) GRUBBY

1. Financially greedy or mean.
2. Related to small insects or larvae.
3. Soiled, covered in dust, dirty.
4. Cheerful and full of energy.

e) ELUSIVE

1. Hard to achieve, find, or define clearly.
2. Extremely talkative.
3. Sticky or adhesive.
4. Obvious to the point of being annoying.

Задание № 15.

Прочитайте приведенные ниже утверждения и, восстановив правильный порядок букв в слове, выделенном ЗАГЛАВНЫМИ БУКВАМИ, определите, о какой из англоязычных стран идёт речь. Внесите в бланк ответов цифру 1, если зашифрованное слово относится к Великобритании, 2 – к Австралии, 3 – к США и 4 – к Канаде. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Варианты могут повторяться.

- a) Often called the "Bush Capital," this purpose-built city of BRRACANE is home to the striking Parliament House and is surrounded by nature reserves. (Canberra)
- b) On a sheet of meticulously pebbled ice, teams slide heavy, polished stones towards a target, using brooms to fervently alter the path of the rock in a strategic winter sport beloved nationwide – URCNIGL.
- c) ONGARAOK is an agile, boxing marsupial with powerful hind legs is an enduring national icon found on the country's coat of arms.
- d) Built on a drained swamp along the Potomac River, this planned city houses the iconic domed Capitol and House of certain colour – ONINWSGAHT.
- e) The historic fortress of WOERT on the river in the capital, where the Crown Jewels are kept and the ravens' presence is believed to protect the country.

Прочитайте приведенный ниже текст и выполните задания №16 – № 20 после него. Для Вашего удобства каждое предложение пронумеровано.

Kimchi may boost immune function, recent study shows

(1) Kimchi, the traditional Korean fermented cabbage dish, has gained global popularity not only for its taste but for its potential benefits to gut health. (2) A recent study suggests it may also positively support the immune system.

(3) The research involved 13 overweight adults over 12 weeks, participants were divided into three groups: one received a *placebo*, while the other two received daily capsules of freeze-dried kimchi powder. (4) The powder given was equivalent to eating 30 grams of fresh kimchi. (5) One type was naturally fermented, the other used a selected bacterial starter culture. (6) Using advanced blood analysis, researchers examined detailed changes in immune cell activity, **rather than averaging overall responses**.

(7) The *findings* revealed that kimchi influenced the immune system in a targeted manner. (8) It increased the activity of antigen-presenting cells (APCs), these cells ingest pathogens, process them, and display fragments on their surface, effectively “showing” them to helper T cells—the coordinators of the immune response—so **the body can mount a precise defense**.

(9) Kimchi also activated certain genes that function like switches, enhancing communication between these immune cells and T cells. (10) Genetic changes were observed in helper T cells themselves, making them react more *swiftly* to immune triggers. (11) Since helper T cells orchestrate the overall immune response, these modifications could improve the body's ability to fight infections effectively.

(12) Critically, most other immune cells remained unchanged. (13) This indicates kimchi specifically **fine-tuned helper** T cell activity rather than provoking a broad, non-specific immune activation. (14) Maintaining this balance is crucial: the immune system must respond robustly to threats while avoiding excessive inflammation, which can damage tissues.

(15) Both types of kimchi produced these immunomodulatory effects, with the starter-culture version showing a slightly stronger impact while the placebo group experienced no changes.

(16) Despite being promising, this was a small, mechanistic study focused on immune cell function, not direct health outcomes like reduced infection rates. (17) Therefore, it's not yet proven whether daily kimchi consumption **translates to tangible health benefits**. (18) However, it provides a *plausible* molecular explanation for how fermented foods might influence immunity—going beyond

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observational studies to show a direct link between a common food and measurable immune cell changes.

(19) **Kimchi is not alone**; other fermented foods like yogurt, kefir, sauerkraut, miso, and kombucha also contain live microbes and metabolites that may beneficially interact with the gut microbiome and immune function. (20) For instance, fermented dairy products have been shown to increase beneficial gut bacteria and modulate T cell and antibody activity. (21) There is no official recommendation for *intake*, but the study's feasible dose—equivalent to 30 grams of kimchi daily—is a reasonable starting point. (22) As research continues, incorporating diverse fermented foods into your diet is an easy and enjoyable strategy to potentially support both gut and immune health.

Задание № 16

Выполните письменно задания по содержанию текста.

Identify each sentence as T (TRUE) or F (FALSE). Provide justification from the text.

1. The research method allowed scientists to see how specific immune cells changed, not just get a general result.

2. The main role of antigen-presenting cells (APCs) is to directly attack and destroy pathogens in the body.

3. The fact that most immune cells were unaffected shows that kimchi's action is precise and focused on specific cells.

4. The study successfully proved that eating kimchi daily will reduce a person's chance of getting sick.

5. Research on fermented dairy products indicates they can promote the growth of good gut bacteria and influence the activity of immune cells.

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Задание № 17

Ответьте письменно на вопросы по содержанию текста.

1. For whom was this particular study on kimchi designed, according to the description?

2. What was the key difference between the two types of kimchi powder used in the experiment?

3. What does the unchanged state of most other immune cells indicate about kimchi's effect?

4. According to the author, what is the main value of this study despite its limitations?

5. What practical dietary advice does the text offer?

Задание № 18

Выполните письменно задание на основе прочитанного текста: на английском языке предложите краткое контекстуальное толкование фрагментов текста (1) – 5), выделенного полужирным шрифтом.

- 1. rather than averaging overall responses**

- 2. the body can mount a precise defense**

- 3. fine-tuned helper**

- 4. translates to tangible health benefits**

- 5. Kimchi is not alone**

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Задание № 19

Предложите по одному синониму к выделенным курсивом словам из текста.

1. *placebo* _____
2. *findings* _____
3. *swiftly* _____
4. *plausible* _____
5. *intake* _____

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Summarize the text in 50 to 60 words.
