

**Федеральное государственное бюджетное образовательное учреждение
высшего образования**

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС по Иностранному (английскому) языку
2024 – 2025 учебный год**

8-9 класс

Отборочный этап

Вариант 1

TASK 1.

For points 1-6 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Write down **the whole sentence** in your answer.

Дополните второе предложение в пунктах (1-6) таким образом, чтобы оно совпадало по смыслу с первым предложением используя представленное слово. Не меняйте представленное слово. В ответе вы должны записать получившееся предложение полностью

1) Sarah was excited about the concert.

LOOKING

Sarah was really the concert.

2) Jack is capable of solving complex problems.

ABLE

Jack is solve complex problems.

3) "Have you finished your homework yet, Tom?" asked Lisa.

IF

Lisa asked Tom his homework yet.

4) I waited for a long time at the bus stop.

WHILE

I waited at the bus stop.

5) People believe that the movie will be a huge success.

THOUGHT

The movie a huge success.

6) I would prefer to stay home tonight.

RATHER

I would home tonight.

6 баллов

ОТВЕТЫ:

1) Sarah was really looking forward to the concert.

2) Jack is able to solve complex problems.

3) Lisa asked Tom if he had finished his homework yet.

4) I waited a while for the bus at the bus stop.

5) The movie is thought to be a huge success.

6) I would rather stay at home tonight.

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 2. Read the text and decode the words in brackets. In your answer write down the decoded words under the corresponding numbers. If a grammar or spelling mistake is spotted points are not counted.

Every day in school, educators strive to build and (1-PTSORPU) relationships, (2-EWGLNAGIKODCN) their fundamental role in (3-FLSUSUSCEC) communication, trust and creating an (4-NEUGCIOANRG) learning environment. Whether these relationships involve students, colleagues, or administrators the quality of them (5-YIFTDEELNI) impacts the growth and positivity of school environment. One of the most important instruments aimed at (6-GCTNEIRA) positive relationships is active listening. It goes beyond merely hearing words, demanding heightened focus, absence of judgment. Active listening is the (7-BBKNEOAC) of trust. Active listening builds (8-TUDDINNAERSNG), conveying, 'I see you, I hear you, and I (9-LYRALE) care.' Educators follow this approach to (10-UEENRS) effective communication. Active listening, an asset-based focus, effective communication and encouragement nurture positive relationships in education. Cultivating active listening and trust forms a collaborative, respectful learning environment.

10 баллов

Ответы: 1-support 2-acknowledging 3-successful 4-encouraging 5-definitely
6-creating 7-backbone 8-understanding 9-really 10-ensure

Критерии оценки: за каждый верный ответ участник получает 1 балл. Если в слове есть грамматическая или орфографическая ошибка, балл не начисляется.

TASK 3. Read the text. You are given a set of statements based on this text. Determine whether each statement is **True, False, or Not Given**.

Прочитайте текст и выберите одно из утверждений ниже (верно, неверно, нет информации).

HOW TO MANAGE TALENT EFFECTIVELY?

Talent' does not have a universally agreed definition, but it could be helpful to start with broad definition for both 'talent' and 'talent management'. 'Talent' consists of those people who are capable of improving the organizational performance through their direct contribution or, in the longer-term, by working at their full potential. 'Talent management' is the systematic attraction, identification, retention, engagement and development of individuals with specific value to an organization, either in view of their 'high potential' for the future or because they are fulfilling business/operation-critical roles. By managing talent strategically, organizations can build a high-performing workplace, encourage a learning organization, add value to their employer brand, and improve diversity management. For these reasons, HR professionals consider talent management to be among their key priorities.

1. Attracting talent

Based on the plan, the natural next step is to decide whether the talent requirements should be filled in from within the organization or from external sources. Either way, this depends on how the organization is viewed by the potential applicants, the industry or sector in which it operates and the values of the organization. The most important factor in recruiting external talent is creating an attractive employee value and employer brand proposition. However, the talent pools that need to be tapped into must be identified in advance to keep the process as smooth and efficient as possible.

2. Identifying talent

There are various ways to do this, but it's often based on past performance and future potential with a view to developing 'talent pools' to step into business-critical roles when they present themselves. This involves finding the right person for the job (person-organisation fit) through the use of tests and checks. These tests and checks could be in the form of interviews, written tests, group discussions and psychometric testing with an in-depth analysis. Today some recruiters use software and AI-enabled solutions to skim through CVs and focus on the most suitable applicants to find the ideas fit.

Retaining talent

Talents need to be retained effectively to enable any organization to be truly successful. Thus, organizations tend to invest in developing activities to reduce employee turnover and enhance talent retention. Organisations also try to retain their best talent through rewards and recognition. The reward strategy should ensure a good mix of rewards available to appeal to motivational priorities. This might include promotions and increments, encouraging involvement in special projects and decision making, offering opportunities for growth, training for higher roles, and rewarding contribution to success through recognition programmes.

Evaluating talent management

Evaluating talent management is not easy, but it is really important to ensure that the investment is in line with the organisational needs. Talent management could be evaluated using valid, reliable and robust qualitative and quantitative data. Eventually, the most effective way of evaluating talent management within an organization would be the organisation profitability and economic growth.

Statements

1. Talent management is focused on attracting high-flyers. (true, false, not given)
2. To attract talented applicants you should take into consideration the type of industry the organization operates in. (true, false, not given)
3. The talent pools function as recruitment agencies. (true, false, not given)
4. The right person for the job may be found on the basis of their former achievements. (true, false, not given)
5. Job-rotation schemes give opportunity for employees to demonstrate their skills in different fields of business activities. (true, false, not given)

10 баллов

Ответы: 1- true 2- true 3- false 4- true 5- does not say

Критерии оценки: за каждый верный ответ участник получает 2 балла.

TASK 4. Complete **the words** in the sentences below. Write down **these words in full** under the corresponding numbers.

1. Yesterday I was late for work because my car was station___ for half an hour.
2. It's very annoying to communicate with Dan, he **contin**___ criticises anybody and everything.
3. The weather is extremely hot today. Let's relax in the **shad**___ of this tree.
4. The trade union activists decided not to **inter**___ into this conflict.
5. All my friends **compl**___ me on my victory in the tennis tournament.
6. Adelina shouldn't **inter**___ into her son's family matters.
7. Dan is under stress now after this accident that's why he is afraid of his own **shad**___ .
8. It's quite a strange recipe: the herring cannot **compl**___ the chocolates.
9. I have never thought that **station**___ we need for our office is so expensive.
10. We cannot work **contin**___ for 10 hours without a break.

Ответы: 1- stationary 2- continually 3- shade 4- intervene 5- complimented 6- interfere 7- shadow 8-complement 9-stationery 10-continuously

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TASK 5. Fill in the gaps in the sentences with a/an, the, or zero article (-)s.

Заполните пропуски в предложениях артиклями.

1. I am busy now because I have to hand-in my essay to (1)___ teacher on (2)___ Monday.
2. I always visit my grandparents in (3)___ October because I usually get (4)___ part-time job in summer.
3. I remember taking these photos, it was (5)___ Christmas when I met Sandra.
4. With her divorce and losing a job, it was (6)___ winter Cathy would remember for ever.
5. I think I'll get in (7)___ touch with them over (8)___ New Year?

8 баллов

Ответы: 1- the 2-___ 3-___ 4-a 5- the 6- a 7-___ 8-the

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 6. Choose the most accurately translated sentence (a, b, c, or d).

1. Несмотря на то что дождь лил как из ведра, мы всё равно решили отправиться на прогулку, поскольку устали сидеть дома.

- a. Despite the fact that it was pouring rain, we still decided to go for a walk since we were tired of staying indoors.
- b. Even though it was raining heavily, we chose to go for a walk because we were tired of being at home.
- c. Although it was raining cats and dogs, we decided to head out for a walk as we were fed up with sitting at home.
- d. In spite of the heavy rain, we resolved to take a walk because we were weary of being indoors.

2. Если бы я знал заранее, что будет такая погода, я бы, возможно, выбрал другой день для поездки.

- a. If I had known in advance that the weather would be like this, I might have chosen another day for the trip.
- b. Had I known beforehand that the weather would be like this, I might have selected a different day for the journey.
- c. If I had been aware ahead of time that the weather would turn out like this, I would probably have picked another day for the trip.
- d. If I had known earlier that the weather would be such, I might have opted for a different day for my travels.

3. То, что он говорил на протяжении всей встречи, совершенно не соответствовало тому, что он делал в реальности.

- a. What he said throughout the meeting was completely inconsistent with what he was doing in reality.
- b. What he spoke about during the entire meeting was entirely at odds with his actual actions.
- c. Everything he talked about during the meeting did not match what he was really doing.
- d. His statements throughout the meeting were totally disconnected from his real-life actions.

4. Сложно представить, как много времени мне потребовалось бы, чтобы разобраться во всех нюансах этого дела, если бы не ваша помощь.

- a. It's hard to imagine how much time it would have taken me to understand all the details of this case without your help.
- b. It's difficult to conceive how long it would have taken me to figure out all the intricacies of this matter if it weren't for your assistance.
- c. I can hardly fathom how much time I would have needed to sort out all the nuances of this issue without your support.
- d. It's tough to picture how long it would have taken me to navigate all the complexities of this situation if you hadn't helped me.

5. Она так увлеклась чтением книги, что не заметила, как прошёл целый день, и солнце уже село за горизонт.

- a. She was so engrossed in reading the book that she didn't notice an entire day passing and the sun setting beyond the horizon.
- b. She became so absorbed in her book that she didn't realize a whole day had gone by and the sun had already set.
- c. So captivated by her book was she that she failed to notice an entire day had passed and the sun had already dipped below the horizon.
- d. She got so wrapped up in reading that she didn't notice how an entire day flew by and the sun had already gone down.

10 баллов

Ответы: 1- c 2- b 3- a 4- a 5- b

Критерии оценки: за каждый верный ответ участник получает 2 балла. Если в предложении есть грамматические или орфографические ошибки, баллы не начисляются.

TASK 7. Match the words (1-5) to their definitions (A-E).

Соподнесите слова (1-5) с определениями.

1. Disaster
2. Ineffable
3. Pernicious
4. Sycophant
5. Insidious

A causing harm in a way that is gradual or not easily noticed

B causing great harm or damage often in a way that is not easily seen or noticed

C something (such as a flood, tornado, fire, plane crash, etc.) that happens suddenly and causes much suffering or loss to many people

D a person who praises powerful people in order to get their approval

E too great, powerful, beautiful, etc., to be described or expressed

5 баллов

Ответы: 1-с 2-е 3-b 4-d 5-a

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 8. Fill in the gaps with appropriate verbs. In your answer write down these verbs in the correct form and tense under the corresponding numbers.

Заполните пропуски в тексте соответствующими глаголами. В ответе запишите получившиеся глаголы в верной форме

Текст 1: A Day at the Beach

Last Saturday, I decided to go to the beach with my friends. The weather was perfect, and we were all excited. When we arrived, we quickly found a nice spot on the sand. We (1) _____ up our towels and (2) _____ playing beach volleyball. After a few games, we (3) _____ hungry, so we (4) _____ to a nearby café for lunch. The food was delicious, and we (5) _____ our time together.

5 баллов

Ответы: 1-set 2-started 3-felt 4-went 5-enjoyed

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 9. Read the text and choose one of the versions below (a, b, or c).

Прочитайте текст и выберите один из вариантов ниже для заполнения пропусков в тексте (a, b, или c).

Pigeons are not as daft as they appear. In fact, they are so discerning that they can tell a Picasso from a Monet. For years, we (1)_____ that the flock in Trafalgar Square were not capable of doing anything but waiting to scrounge food from gullible tourists. But new research (2)_____that they are probably just resting after taking in the art at the National Gallery. Scientists in Japan have shown that pigeons can outperform art students (3)_____ telling Picassos from Monets. The Japanese researches repeatedly showed pigeons in individual cages 30 different paintings by Picasso and Monet. The pictures were flashed up in the bird's cages on a screen below which was a full container of seed.

The birds rapidly learned that if they (4)_____ at a Picasso, they were rewarded (5)_____ food while Monet brought no reward at all. When they began to enjoy near-perfect scores, the scientists thought this was because the birds had perfect memories. So they showed them new,

unseen Picassos and Monets and found the pigeons (6)_____ to identify the right artists again, showing they had a visual concept of style.

1. a) assumed b) have been assuming c) have assumed d) were assuming
2. a) puts forward b) argues c) suggests d) points
3. a) in b) with c) for d) at
4. a) were pecked b) pecked c) had pecked d) were pecking
5. a) by b) for c) via d) with
6. a) were capable b) could c) ought d) were able

6 баллов

Ответы: 1- c 2-с 3-а 4-в 5-д 6-д

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 10. Read the text below. There are mistakes in some sentences. Identify these sentences and in your answer write down their numbers from the lowest numbers to the highest ones. (Example: 1 3 7 9).

(1) Since Dolly successfully cloned in 1997, there have been endless arguments about whether scientists should clone human beings. (2) As far as I can see, there have been three main reasons put forward cloning humans. (3) The first advantage is that a couple who at the moment can't have children will be able to have them. (4) The second is that, if a child dies, the family might want to bring it back somehow. (5) The third and the final reason is that stem cells should be used to cure some of the diseases humans suffer from at present.

(6)I, personally, am not in the favor of the first two things. (7) In fact, I find them quite disturbing. (8) The point is that a child produced by cloning would belike an identical twin of the original, so physically very similar. (9) On the other hand, these two people will have completely different personalities.(10) Secondly, it's my opinion that children should be wanted for their individuality.(11) In making a copy, the parents are deliberately trying to specify the way the wish the child to develop. (12) Finally, we should consider how the child might feel about this in later life.

(13) To sum up, despite one or two arguments put forward on favour of cloning humans, I feel that cloning should be rejected as families created in this way would not provide a normal environment for the children to grow up in.

5 баллов

Ответы:

- 1.Since Dolly **was** successfully cloned in 1997, there have been endless arguments about whether scientists should clone human beings.
2. As far as I can see, there have been three main reasons put forward **for** cloning humans.
5. The third and the final reason is that stem cells **could** be used to cure some of the diseases humans suffer from at present.
9. On the other hand, these two people **would** have completely different personalities.
13. To sum up, despite one or two arguments put forward **in** favour of cloning.

TASK 11.

Часть 1. Write down two predictions for a fifteen-year period (use no less than 60 and no more than 80 words for each prediction). What do you think will happen in these spheres?

Напишите два предсказания на пятнадцатилетний период (60-80) слов для каждого предсказания. Что, по вашему мнению, произойдет в этих сферах?

- Science
- Fashion

Give at least 2 facts for each prediction to prove your opinion.

Часть 2. Look at this list of different professions in technology:

- Computer systems analyst
- Sales engineer
- Computer support specialists
- Software developer

Write down professions that you think will go ahead and which ones will be driven out. You should prove your opinion. (Answer the questions in no less than 80 words and no more than 100 words per answer).

18 баллов

Критерии оценки: за каждую грамматическую и орфографическую ошибку снимается 1 балл.

TASK 12.

Imagine that you are opening a fast-food restaurant and you are searching for employees:

- Administrator
- Waiter
- Cook

Write down three job adverts (one for each appointment). Each advert should be **between 40 and 60 words**. Do not exceed the word limit or go below the minimum.

Напишите 3 рекламных объявления (1 для каждой позиции). Каждое рекламное объявление должно быть в диапазоне 40-60 слов. Не выходите за рамки этого лимита как в сторону увеличения, так и в сторону уменьшения.

In your advert you have to:

- Say a few words about your business
- Describe personal qualities, working experience and education needed for each work
- Point out salary and work schedule
- Say about working conditions

7 баллов

Критерии оценки: за каждую грамматическую и орфографическую ошибку снимается 1 балл.

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2024 – 2025 учебный год
8-9 класс
Отборочный этап
Вариант 2**

TASK 1. For points 1-6 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Write down **the whole sentence** in your answer.

Дополните второе предложение в пунктах (1-6) таким образом, чтобы оно совпадало по смыслу с первым предложением используя представленное слово. Не меняйте представленное слово. В ответе вы должны записать получившееся предложение полностью

1) Sarah was excited about the concert.

ANTICIPATING

Sarah was really the concert.

2) Jack is able to solve complex problems.

CAPABLE

Jack is solve complex problems.

3) "Have you finished your homework, Emily?" asked Mark.

IF

Mark asked Emily finished her homework.

4) I waited plenty of time for the bus.

LONG

I waited for the bus.

5) People believe that the movie will win awards.

EXPECTED

The movie is awards.

6) I would prefer to read a book than watch TV.

RATHER

I would a book than watch TV.

6 баллов

Ответы:

1) Sarah was really anticipating going to the concert.

2) Jack is capable to solve complex problems.

3) Mark asked Emily if she had finished her homework.

4) I waited a long time while waiting for the bus.

5) The movie is expected to win awards.

6) I would rather read than watch TV.

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 2. Read the text and decode the words in brackets. In your answer write down the decoded words under the corresponding number. If a grammar or spelling mistake is spotted points are not counted.

It is important to (1-LPYAP) a strengths directory to foster positive relationships (2-SDEEIN) the school community. This directory focuses on the strengths and assets of both students and staff (3-GTHHHGGILNI) the fact that the school's strength comes from its people. To create the directory some special forms with reflective questions are used by (4-RSHTCEEAA). Once the required information is (5-TDGHAREE) the results should be shared with students and educators to (6-METSDROTNAE) everyone's skills and hobbies. Schools often lack space for recognized each person's (7-SIRMET). The strengths directory (8-UMSSLIEATT) collegiality connecting students and staff based on their strong points. Unlike the deficit-focused nature of education, this practice highlights strengths. It not only fosters relationships but also extends beyond school, with students (9-NCGAICMIUOMTN) over shared strengths like video editing or participating in discussions. The strengths directory allows everyone to be seen and valued, relationships based on seeing the best in every (10-DLIVUIAIND) you come across.

10 баллов

Ответы: 1- apply 2-inside 3-highlighting 4-teachers 5-gathered 6-demonstrate 7-merits
8-stimulates 9-communicating 10-individual

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Evaluating talent management

Evaluating talent management is not easy, but it is really important to ensure that the investment is in line with the organisational needs. Talent management could be evaluated using valid, reliable and robust qualitative and quantitative data. Eventually, the most effective way of evaluating talent management within an organization would be the organisation profitability and economic growth.

Statements

- 1.Talent management differs from other forms of management in business. (true, false, not given)
- 2.Requirements for talented individuals should be based on strategic planning and management resources of the organization. (true, false, not given)
- 3.The HR professionals' intuition is the most reliable source for identifying the right person. (true, false, not given)
- 4.Talent is determined as a special type of the individual's behavior. (true, false, not given)
- 5.There have been presented some special criteria for evaluating talent management. (true, false, not given)

10 баллов

Ответы: 1-true 2-true 3-false 4- false 5- does not say

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 4. Complete **the words** in the sentences below. Write down **these words in full** under the corresponding numbers.

- 1.Black **curr**___ is rich in vitamin C, that's why it's so useful for your health.
- 2.My new jeans are a bit **lo**___ but I don't mind because I feel comfortable.
- 3.If you buy such **dev**___ as computers, smartphones and other accessories online prices are lower in comparison with offline purchases.
- 4.One's **per**___ life includes a person's choices and preferences outside of work.
- 5.I'm sorry that your **cur**___ job is so low-paid. No wonder you are going to quit it.

6. The IT professionals of our company have **dev**___ a computer system that enables architects to design buildings.
7. I'm afraid he might **lo**___ some important documents because he is an unreliable person.
8. **Pr**___ are used to show a relationship between people, places or things.
9. To optimize financial situation in our company we have to reduce the number of our **per**___ .
10. We should consider their business **pr**___ before we initiate negotiations.

10 баллов

Ответы: 1-currant 2-loose 3-devices 4-personal 5-current 6- devised 7-lose 8-preposition
9-personnel 10-proposition

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TASK 5. Fill in the gaps in the sentences with a/an, the, or zero article (-)s.

Заполните пропуски в предложениях артиклями.

1. I had my hair cut last month. I'm sure it was (1)___ Friday because I have (2)___ day-off on Friday but I don't remember (3)___ exact date.
2. It was (4)___ New Year to remember by me and my relatives.
3. I last met with Sandra (5)___ January she had (6)___ road accident.
4. There was an outbreak of COVID-19 in (7)___ winter 2020.
5. We wish you (8)___ merry Christmas!

8 баллов

Ответы: 1-a 2-a 3-the 4- a 5-the 6- a 7- the 8- a

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 6. Choose the most accurately translated sentence (a, b, c, or d).

1. Когда я пришёл в кафе, оказалось, что все столики заняты, и мне пришлось ждать, пока кто-то освободит место.

- a. When I arrived at the café, I found that all the tables were occupied, and I had to wait for someone to free up a spot.
- b. When I got to the café, it turned out that all the tables were taken, and I had to wait until someone left.
- c. Upon arriving at the café, I discovered that every table was occupied, and I needed to wait for a seat to become available.
- d. As soon as I entered the café, I realized that all the tables were full, and I had to wait for someone to vacate a place.

2. Если бы не его настойчивость и умение убеждать, мы бы, вероятно, так и не решились на этот рискованный шаг.

- a. If it weren't for his persistence and persuasive skills, we probably wouldn't have dared to take this risky step.
- b. Had it not been for his determination and ability to convince us, we likely wouldn't have taken this bold step.
- c. If he hadn't been so persistent and convincing, we probably would have hesitated to make this risky move.
- d. Without his tenacity and knack for persuasion, we likely wouldn't have been bold enough to take this chance.

3. В то время как другие отдыхали на пляже, мы усердно работали над проектом, надеясь завершить его к сроку.

a. While others were relaxing on the beach, we worked hard on the project, hoping to finish it on time.

b. As others enjoyed their time at the beach, we diligently worked on the project, aiming to complete it by the deadline.

c. While everyone else lounged on the beach, we were busy working on the project, hoping to meet the deadline.

d. While other people were resting at the beach, we focused intently on our project, trying to finish it in time.

4. Как только я понял, что произошло недоразумение, мне стало неловко за свои прежние слова и действия.

a. As soon as I realized there had been a misunderstanding, I felt embarrassed about my previous words and actions.

b. Once I understood that there was a misunderstanding, I became uncomfortable about what I had said and done before.

c. When I figured out that a misunderstanding had occurred, I felt awkward about my earlier comments and actions.

d. The moment I recognized that there was a mix-up, I felt uneasy about my past words and deeds.

5. Хотя многие люди считают эту книгу скучной, я нахожу в ней множество глубоких мыслей и интересных идей.

a. Although many people find this book boring, I discover numerous profound thoughts and interesting ideas within it.

b. While many consider this book dull, I see a wealth of deep insights and intriguing ideas in it.

c. Even though a lot of people think this book is tedious, I find it full of deep reflections and fascinating concepts.

d. While many regard this book as boring, I perceive it as rich with profound ideas and interesting thoughts.

10 баллов

Ответы: 1- a 2- b 3- a 4- a 5- b

Критерии оценки: за каждый верный ответ участник получает 2 балла. Если в предложении есть грамматические или орфографические ошибки, баллы не начисляются.

TASK 7. Match the words (1-5) to their definitions (A-E).

Соотнесите слова (1-5) с определениями.

1. Ephemeral

2. Cacophony

3. Recalcitrant

4. Benevolent

5. Surreptitious

A a harsh, discordant mixture of sounds

B stubbornly resistant to authority or control

C kept secret, especially because it would not be approved of

D well-meaning and kindly

E lasting for a very short time

5 баллов

Ответы: 1-е 2-а 3-b 4-d 5-с

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 8. Fill in the gaps with appropriate verbs. In your answer write down these verbs in the correct form and tense under the corresponding numbers.

Заполните пропуски в тексте соответствующими глаголами. В ответе запишите получившиеся глаголы в верной форме

A Memorable Trip

Last summer, I went on a trip to Italy. It was an incredible experience! I (1) _____ many historical sites, including the Colosseum and the Vatican. One of the highlights of my trip was when I (2) _____ authentic Italian pizza for the first time. The locals were friendly, and they (3) _____ the best places to eat. I also (4) _____ a lot of photos to remember my journey. Overall, it (5) _____ a trip I will never forget.

Ответы:

1. visited
2. tried
3. recommended
4. took
5. was

5 баллов

8. Ответы: 1-visited 2-tried 3-recommended 4-took 5-was

Критерии оценки: за каждый верный ответ участник получает 1 балл

TASK 9. Read the text and choose one of the versions below (a, b, or c).

Прочитайте текст и выберите один из вариантов ниже для заполнения пропусков в тексте (a, b, или c)

The simple fact that a large majority of the human race (1) _____ right-handed accounts for the driving habits of the British. Early road users kept to the left so they could draw swords, or use lances, with their right arms. In 1300, Pope Boniface VIII directed pilgrims to Rome to keep to the left of the roads, a ruling that was to become a kind of law. (2) _____ forward to the 18th century and you find that wagon drivers were usually seated on the right so they could hold a whip in their right hand without interference (3) _____ the load behind. They could also (4) _____ down the right-hand side of the wagon to make sure that their axle hubs and the wheels didn't clash when passing oncoming wagons. One of the reason why America (5) _____ to the right hand side of the road goes back to the design of their freight wagons in the 1790s. Bigger than those used in Britain, they had no driver's seat, and drivers controlled the horses (6) _____ riding on the rear left horse, using a whip in their right hand. When wagons travelling in opposite directions had to pass, each instinctively moved to their right.

6 баллов

1. a) was always b) has always been c) have always been d) were always
2. a) jump b) look c) skip d) leap
3. a) of b) by c) from d) with
4. a) see b) look c) watch d) regard

5. a) had taken b) has taken c) takes d) took

6. a) with b) - c) by d) through

Ответы: 1-b 2-с 3-с 4-а 5-d 6- с

Критерии оценки: за каждый верный ответ участник получает 1 балл

TASK 10. Read the text below. There are mistakes in some sentences. Identify these sentences and in your answer write down their numbers from the lowest numbers to the highest ones. (Example: 1 3 7 9).

(1) It looks like any other mobile phone. (2) Most of time it operates exactly like any other handset. (3) But just one call from a particular number and it can be switched on without your knowledge, with no outward sign that it is operating. (4) Everything you say will be captured and send across the network to the eaves dropper, yet you will have no idea that anyone is listening in. (5) As well as standard cell phone circuitry, a typical smart phone has a processor and memory that allow it to run application programmes. (6) This is why it can be an MP3 music player, web browser and email text editor all in one. (7) Other software enables you to make pictures, play games, download and read electronic books and – yes – even make phone calls. (8) But a phone that is sophisticated enough to execute programmes is vulnerable for the sort of attacks that unlucky PDA (Personal Digital Assistant) owners have already experienced. (9) None of the three main operating systems incorporate antivirus software or a firewall, and of the networks only T-Mobile in the US is so far offering a firewall for its GPRS mobile phone users. (10) It is only a matter of time before someone unleashes a malevolent code that does serious damage to phones. (11) If you are lucky enough to own a smart phone, enjoy it while you can.

5 баллов

Ответы:

2. Most of **the** time it operates exactly like any other handset.

4. Everything you say will be captured and **sent** across the network to the eavesdropper

7. Other software enables you to **take** pictures

8. programmes is vulnerable **to** the sort of attacks

9. None of the three main operating systems incorporates antivirus

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 11.

A) Write down two predictions for a fifteen-year period (use no less than 60 and no more than 80 words for each prediction). What do you think will happen in these spheres?

- Education
- Sport
-

Give at least two facts for each prediction to prove your opinion.

B) Look at this list of different professions in finance:

- Financial manager
- Auditor
- Financial analyst
- Cyber security specialist

Write down professions that you think will go ahead and which ones will be driven out. You should prove your opinion. (Answer the questions in no less than 80 words and no more than 100 words per answer).

18 баллов

Критерии оценки: за каждую грамматическую и орфографическую ошибку снимается 1 балл.

TASK 12

Imagine that you are opening a beauty salon and you are searching for employees:

- Hair stylist
- Manager
- Cosmetician

Write down 3 job adverts (one for each appointment). Each advert should be **between 40 and 60 words**. Do not exceed the word limit or go below the minimum.

Напишите 3 рекламных объявления (для каждой позиции). Каждое рекламное объявление должно быть в диапазоне 40-60 слов. Не выходите за рамки этого лимита как в сторону увеличения так и в сторону уменьшения.

In your advert you have to:

- Say a few words about your business
- Describe personal qualities, working experience and education needed for each work
- Point out a salary and work schedule
- Say about working conditions

7 баллов

Критерии оценки: за каждую грамматическую и орфографическую ошибку снимается 1 балл.

**Федеральное государственное бюджетное образовательное учреждение
высшего образования**

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС по Иностранному (английскому) языку
2024 – 2025 учебный год
8-9 класс
Отборочный этап
Вариант 3**

TASK 1. For points 1-6 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Write down **the whole sentence** in your answer.

Дополните второе предложение в пунктах (1-6) таким образом, чтобы оно совпадало по смыслу с первым предложением используя представленное слово. Не меняйте представленное слово. В ответе вы должны записать получившееся предложение полностью

1) Emily was thrilled about the trip.

LOOKING

Emily was really the trip.

2) Tom is capable of handling difficult tasks.

ABLE

Tom is handle difficult tasks.

3) "Did you see the new movie, Sarah?" asked John.

IF

John asked Sarah the new movie.

4) I spent a long time waiting for the train.

WHILE

I waited for the train.

5) It is believed that the book will be a bestseller.

THOUGHT

The book a bestseller.

6) I would rather go for a walk than stay inside.

PREFER

I would for a walk than stay inside.

6 баллов

Ответы: 1-d 2-a 3-b 4-c 5-a

1.Emily was really looking forward to the trip.

2.Tom is able to handle different tasks.

3.John asked Sarah if she had seen the new movie.

4.I waited a while waiting for the train.

5.The book is thought to be a bestseller.

6.I would prefer to go for a walk than stay inside.

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 2. Read the text and decode the words in brackets. In your answer write down the decoded words under the corresponding number. If a grammar or spelling mistake is spotted points are not counted.

Positive learning (1-VEIOENRNTMN) is a key enabler in stimulating, learning and (2-GNTRRNUUI) students where they are safe and secure, feel motivated, engaged and build healthy relationships with their peers and teachers. So what should teachers do to meet these goals? First of all, school staff should provide encouragement, recognize and (3-EAEEBCTRL) both staff and students' success to reinforce positive relationships. Teachers should (4-MPROETO) open communication, establish a (5-GWLMCNEOI) environment for students and staff to express themselves freely, (6-IOOAETRPRNC) informal gatherings like "coffee times". To effectively address (7-HCLLGNSAEE), create structured feedback (8-SMSICHNMEA) such as weekly school (9-VTNIEMMRPOE) suggestions and advice boxes. Encouragement of active participation by inviting individuals to voice (10-CCSEONNR) and share innovative suggestions contribute to a problem-solving culture and trust within a school community.

10 баллов

Ответы: 1-environment 2-nurturing 3-celebrate 4-promote 5-welcoming 6-incorporate 7-challenges 8-mechanisms 9-improvement 10-concerns

Критерии оценки: за каждый верный ответ участник получает 1 балл. Если в слове есть грамматическая или орфографическая ошибка, балл не начисляется.

TASK 3. Read the text. You are given a set of statements based on this text. Determine whether each statement is **True**, **False**, or **Not Given**.

Прочитайте текст и выберите одно из утверждений ниже (верно, неверно, нет информации).

HOW TO MANAGE TALENT EFFECTIVELY?

Talent' does not have a universally agreed definition, but it could be helpful to start with broad definition for both 'talent' and 'talent management'. 'Talent' consists of those people who are capable of improving the organizational performance through their direct contribution or, in the longer-term, by working at their full potential. 'Talent management' is the systematic attraction, identification, retention, engagement and development of individuals with specific value to an organization, either in view of their 'high potential' for the future or because they are fulfilling business/operation-critical roles. By managing talent strategically, organizations can build a high-performing workplace, encourage a learning organization, add value to their employer brand, and improve diversity management. For these reasons, HR professionals consider talent management to be among their key priorities.

1. Attracting talent

Based on the plan, the natural next step is to decide whether the talent requirements should be filled in from within the organization or from external sources. Either way, this depends on how the organization is viewed by the potential applicants, the industry or sector in which it operates and the values of the organization. The most important factor in recruiting external talent is creating an attractive employee value and employer brand proposition. However, the talent pools that need to be tapped into must be identified in advance to keep the process as smooth and efficient as possible.

2. Identifying talent

There are various ways to do this, but it's often based on past performance and future potential with a view to developing 'talent pools' to step into business-critical roles when they present

themselves. This involves finding the right person for the job (person-organisation fit) through the use of tests and checks. These tests and checks could be in the form of interviews, written tests, group discussions and psychometric testing with an in-depth analysis. Today some recruiters use software and AI-enabled solutions to skim through CVs and focus on the most suitable applicants to find the ideas fit.

Retaining talent

Talents need to be retained effectively to enable any organization to be truly successful. Thus, organizations tend to invest in developing activities to reduce employee turnover and enhance talent retention. Organisations also try to retain their best talent through rewards and recognition. The reward strategy should ensure a good mix of rewards available to appeal to motivational priorities. This might include promotions and increments, encouraging involvement in special projects and decision making, offering opportunities for growth, training for higher roles, and rewarding contribution to success through recognition programmes.

Evaluating talent management

Evaluating talent management is not easy, but it is really important to ensure that the investment is in line with the organisational needs. Talent management could be evaluated using valid, reliable and robust qualitative and quantitative data. Eventually, the most effective way of evaluating talent management within an organization would be the organisation profitability and economic growth.

Statements

- 1.Talent management contributes to the organization success. (true, false, not given)
- 2.Identifying and attracting talented employees is performed by HR department professionals. (true, false, not given)
- 3.All recruiters use software and AI-enabled solutions to skim through CVs. (true, false, not given)
- 4.Talent management does not implement any systematic approaches. (true, false, not given)
- 5.Evaluating talent management is performed by HR professionals. (true, false, not given)

10 баллов

Ответы: 1 –true 2-true 3- false 4- false 5- does not say

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 4. Complete **the words** in the sentences below. Write down **these words in full** under the corresponding numbers.

- 1.I like early hours because the streets near my home are **qu**____ and peaceful.
- 2.My colleague gave me a **sig**____ to stop arguing with our business partners.
- 3.If we want to be on schedule we have to take every effort to **av**____ other delays.
- 4.I hope that your **exp**____ will help you to sort out this problem.
- 5.My brother is planning to take part in car racing across the **des**____ .
- 6.She stopped talking to me and it was a **sig**____ that she was angry with me.
- 7.Why did **ev**____ this question? You should have clarified the situation for our partners.
- 8.I'd better skip the **des**____ because I'm on diet.
- 9.The entrance has been adapted to give **acc**____ to disabled residents.
- 10.The coach found out that their team was equipped with an **exc**____ of foodstuff.

10 баллов

Ответы: 1- quiet 2- signal 3-avoid 4-experience 5-desert 6- sign 7- evade 8- dessert 9- access 10-excess

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TASK 5. Fill in the gaps in the sentences with a/an, the, or zero article (-)s.

Заполните пропуски в предложениях артиклями.

- 1.They brought (1)_____business plan to us that we discussed on (2)_____ Tuesday.
- 2.I am going to start revising for my exams after (3)_____ Christmas.
- 3.Sometimes it is so cold in (4)_____August that you may think it is (5)_____cold January day.
- 4.You look so tired. Did you have (6)_____ hard time at (7)_____work?
- 5.Mike called me on (8)_____ Sunday when I had lost my phone.

8 баллов

Ответы: 1-the 2-___ 3-___ 4- ___ 5- a 6- a 7- ___ 8-the

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 6. Choose the most accurately translated sentence (a, b, c, or d).

Выберите наиболее точный перевод предложения (a, b, c, or d).

- 1.Он был так занят своими делами, что даже не заметил, как я подошёл к нему и начал разговор.
 - a.He was so busy with his affairs that he didn't even notice when I approached him and started a conversation.
 - b.He was so preoccupied with his own matters that he didn't even see me come up to him and start talking.
 - .He was so caught up in his tasks that he failed to notice me coming over and initiating a conversation.
 - d.He was so engrossed in his work that he didn't realize I had walked up to him and begun talking.
2. Поскольку погода была слишком холодной для прогулки на улице, мы решили остаться дома и посмотреть фильм.
 - a. Since the weather was too cold for a walk outside, we decided to stay home and watch a movie.
 - b. As the weather was too chilly for an outdoor stroll, we opted to stay in and watch a film.
 - c. Because it was too cold to go for a walk outside, we chose to remain at home and enjoy a movie.
 - d. Given that the weather was too cold for a walk outside, we decided to stay indoors and watch a film.
3. Несмотря на все усилия команды, проект всё равно не удался, что вызвало разочарование у всех участников.
 - a.Despite all the team's efforts, the project still failed, which caused disappointment among all participants.
 - b.In spite of the team's hard work, the project ultimately did not succeed, leading to disappointment for everyone involved.
 - c. Even with all the team's efforts, the project did not succeed, resulting in disappointment for all members.
 - d.Although the team worked hard, the project still failed, causing disappointment among all participants.

4. Когда она начала рассказывать свою историю, все вокруг замерли в ожидании, не зная, что ожидать дальше.

a. When she began telling her story, everyone around froze in anticipation, not knowing what to expect next.

b. As she started to tell her story, everyone around held their breath in expectation, unsure of what would happen next.

c. When she started sharing her story, those around her became silent with anticipation, not knowing what would come next.

d. As she began narrating her story, everyone around stood still in expectation, unaware of what was to follow.

5. Если бы мне предложили возможность вернуться в прошлое и изменить хотя бы одно решение, я бы с удовольствием согласился.

a. If I were offered the chance to go back in time and change just one decision, I would gladly accept.

b. If I had the opportunity to return to the past and alter even one decision, I would happily agree.

c. If I were given the chance to go back and change at least one choice, I would eagerly accept.

d. Should I be offered the possibility to revisit the past and change even a single decision, I would willingly agree.

10 баллов

TASK 6. Ответы: 1-d 2-a 3-b 4-c 5-a

1. - He was so busy with his affairs that he didn't even notice when I approached him and started a conversation.

- He was so preoccupied with his own matters that he didn't even see me come up to him and start talking.

- He was so caught up in his tasks that he failed to notice me coming over and initiating a conversation.

- He was so engrossed in his work that he didn't realize I had walked up to him and begun talking.

2. - Since the weather was too cold for a walk outside, we decided to stay home and watch a movie.

- As the weather was too chilly for an outdoor stroll, we opted to stay in and watch a film.

- Because it was too cold to go for a walk outside, we chose to remain at home and enjoy a movie.

- Given that the weather was too cold for a walk outside, we decided to stay indoors and watch a film.

3. - Despite all the team's efforts, the project still failed, which caused disappointment among all participants.

- In spite of the team's hard work, the project ultimately did not succeed, leading to disappointment for everyone involved.

- Even with all the team's efforts, the project did not succeed, resulting in disappointment for all members.

- Although the team worked hard, the project still failed, causing disappointment among all participants.

4. - When she began telling her story, everyone around froze in anticipation, not knowing what to expect next.

- As she started to tell her story, everyone around held their breath in expectation, unsure of what would happen next.

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Соотнесите слова (1-5) с определениями.

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3. Recalcitrant

4. Benevolent

5. Surreptitious

A. a harsh, discordant mixture of sounds

B. stubbornly resistant to authority or control

C. kept secret, especially because it would not be approved of

D. well-meaning and kindly

E. lasting for a very short time

5 баллов

Ответы: 1-e 2-a 3-b 4-d 5-c

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 8. Fill in the gaps with appropriate verbs. In your answer write down these verbs in the correct form and tense under the corresponding numbers.

Заполните пропуски в тексте соответствующими глаголами. В ответе запишите получившиеся глаголы в верной форме

The Benefits of Exercise

Regular exercise is crucial for maintaining a healthy lifestyle. It not only (1) _____ you lose weight but also (2) _____ your mental health. Many people find that when they (3) _____ regularly, they feel more energetic and focused. Additionally, it is important to find an activity that you (4) _____, as this will make it easier to stick to your routine. Remember, even a short walk can (5) _____ a big difference in your day.

5 баллов

Ответы: 1-helps 2-improves 3-exercise 4-enjoy 5-make

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 9. Read the text and choose one of the versions below (a, b, or c).

If a seller accepts an offer to buy their house, but then scarps the (1)_____ in favour of a higher offer from a second buyer, the first buyer (2)_____. The practice is understandably frowned on, but is not illegal in England and Wales. The first buyer is simply left in the lurch and staying in regular contact with the seller's agent. The problem for buyers is that once an offer has been accepted, they start incurring costs, like lawyers' bills, surveyors' charges and so on, without any legal guarantee of ownership. Until contracts (3)_____ the sale agreement is not legally binding and estate agents are obliged to tell the seller about any higher offers (4)_____the property.

Unlike Scotland, where a sale is considered legally binding (5)_____ the moment an offer is accepted, gazumping is widespread in England and Wales, and the government is looking at measures to curb the practice, including making sellers pay for structural surveys and legal expense.

Insist the house is taken off the market once your offer (6)_____ and check that the board outside the house has a 'sold' sign on it. To be extra safe you can take out insurance cover as protection or spend a bit extra on legal fees to get an exclusivity agreement drawn up with the seller.

1. a) arrangement b) contract c) accommodation d) agreement
2. a) was gazumped b) has been gazumped c) gazumped d) had been gazumped
3. a) would be exchanged b) will be exchanged c) are exchanged d) have been exchanged
4. a) to b) for c) of d) on
5. a) from b) at c) till d) after
6. a) is accepted b) was accepted c) has been accepted d) had been accepted

6 баллов

Отвѣты: 1-d 2-b 3-c 4-d 5-a 6-c

Критерии оценки: за каждый верный ответ участник получает 1 балл.

TASK 10. Read the text below. There are mistakes in some sentences. Identify these sentences and in your answer write down their numbers from the lowest numbers to the highest ones. (Example: 1 3 7 9).

(1)Think about Walt Disney and his films. (2)Think of what Disney did for the world. (3)He created a fantastic dream that this is a world of beauty and fantasy. (4)In 1988, in an enormous area just outside Paris, workmen broke ground and set about creating a new and incredible world of fantasy: Euro Disney. (5) It was to be the most impressive creation ever. (6)It will contain all the essentials elements that make up Walt Disney's ideal world of fantasy. (7) Besides, it would cater to people's everyday needs: including in the site were hotels, shops, camp sites and sport facilities. (8)Euro Disney is the place where dreams come true. (9) As people walk through the gate, reality should be suspended, and it is not only through the eyes as the tunes are recognized and happy memories are triggered. (10)The feeling of hearing also plays an important role. (11) The music is designed to delight children and take adults back to their childhood, that everybody could be part of Disneyland. (12) Nevertheless, the business side of things hasn't neglected, as a huge amounts of gifts and souvenirs are sold every day. (13)There are also thirty restaurants and one of the Europe's largest hotel operations.

5 баллов

ОТВЕТЫ:

1. Think **of** Walt Disney and his films

6.It **would** contain all the essentials

7.it would cater to people's every day needs: **included** in the site were hotels

10.The **sense** of hearing

12.the **business side** of things hasn't **been** neglected

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TASK 11.

A) Write down two predictions for a fifteen-year period (use no less than 60 and no more than 80 words for each prediction). What do you think will happen in these spheres?

Напишите два предсказания на пятнадцатилетний период (60-80) слов для каждого предсказания. Что, по вашему мнению, произойдет в этих сферах?

- Medicine
- Social life

Give at least two facts for each prediction to prove your opinion.

B) Look at this list of different professions in media field:

- Journalist
- Fashion designer
- Video editor
- Sound technician

Write down professions that you think will go ahead and which ones will be driven out. You should prove your opinion. (Answer the questions in no less than 80 words and no more than 100 words per answer).

18 баллов

Критерии оценки: Если в предложении есть грамматические или орфографические ошибки, баллы не начисляется.

TASK 12.

Imagine that you are opening a small hotel in the countryside and you are searching for employees:

- Receptionist
- Housekeeper
- Maintenance technician

Write down 3 job adverts (one for each appointment). Each advert should be **between 40 and 60 words**. Do not exceed the word limit or go below the minimum.

Напишите 3 рекламных объявления (1 для каждой позиции). Каждое рекламное объявление должно быть в диапазоне 40-60 слов. Не выходите за рамки этого лимита как в сторону увеличения так и в сторону уменьшения.

In your advert you have to:

- Say a few words about your business
- Describe personal qualities, working experience and education needed for each work
- Point out salary and work schedule
- Say about working conditions

7 баллов

Критерии оценки: Если в предложении есть грамматические или орфографические ошибки, баллы не начисляются.