

Межрегиональная предметная олимпиада КФУ
Профиль «Иностранный язык (английский язык)»
Заключительный этап
2023-2024 учебный год
9 класс

PART 1. READING COMPREHENSION.

Maximum: 23 points. 1 point for each correct answer

Task 1. Read the passage. Then fill in the gaps with the appropriate part of the sentence. Write A-M on the separate answer sheet. Write your answers in CAPITAL LETTERS on the separate answer sheet. 1 point for each correct answer.

How the Tulip Became a Symbol of Turkey and the Netherlands
The History of a Floral Motif over Several Centuries

In springtime, tulips are one of nature's loveliest sights, returning each year in a variety of bright colours. Tulips are a simple but significant flower in European culture, (1) Their history has brought them from Central Asia to the Ottoman Empire and then to Western Europe, (2)..... . Tulips originated in Central Asia, and were first cultivated in Iran (Persia) as early as the 10th century.

Many historical sources have evidence of how tulips came to Europe over the centuries. By the 16th century, tulips were being cultivated in the Ottoman Empire. They were among the most prized flowers (3) Ottoman sultans and wealthy elites were known for their love of tulips. They held tulip festivals,(4) This fascination with tulips inspired a unique decorative style which (5)..... .

Nobody knows for sure who brought tulips from the Ottoman Empire to Western Europe, but it is credited to an ambassador of the Habsburg Empire in Constantinople (Istanbul) who (6)

Botanist Carolus Clusius increased the popularity of tulips in the late 16th century. He planted tulip bulbs at the Vienna Imperial Botanical Gardens in 1573,(7)

He was then appointed to be the director of Leiden University's botanic garden, planting tulips there in late 1593. Tulips had reached the Netherlands, and were about to bloom in popularity! The Dutch became so enamoured with tulips in the 17th century that (8) During this time, tulip bulbs became incredibly valuable and were traded like stocks on the Amsterdam Stock Exchange. At the height of 'Tulip Mania', some rare tulip bulbs (9)

Tulips became a popular subject in art, especially during the 17th century when artists painted still-life portraits of the flowers. These paintings not only captured the beauty of the flower but (10)

In addition to painting, tulips also played a significant role in European craft. Dutch Delftware, a type of blue and white pottery, often features tulip designs, while the motif appears on many other items. In the 19th and 20th centuries, tulip growing, along with other flowers, (11) The country became the centre of global tulip trade, with bulbs exported all around the world. New techniques and varieties were cultivated.

The association of tulips with the Netherlands was cemented in the 1950s with the song 'Tulips from Amsterdam'. Originally sung in German, soon Dutch and English versions followed. It became a hit for the English singer Max Bygraves in 1958, (12)

Today, the Netherlands is the largest producer of tulips in the world, and (13) Tulips have become one of the most popular symbols of the Netherlands, reflected in many paintings, artworks and souvenirs.

(from www.europeana.eu)

- A) brought some tulip bulbs to Vienna
- B) became a major industry in the Netherlands
- C) for the Ottoman Empire, and became a symbol of their power
- D) the flower is a major part of the country's economy
- E) their passion for the flower sparked a phenomenon known as 'Tulip Mania'
- F) with a rich history that dates back centuries
- G) also served as a status symbol for the wealthy
- H) features motifs of tulips on carpets, clothing, paintings, buildings, and pottery
- I) becoming a symbol of all three along the way.
- J) were worth more than a house
- K) which were attended by people from all over the world
- L) as well as other singers in the world since
- M) and made the first botanical research into tulips in 1592

Task 2. Complete the text with the necessary words in the appropriate form (tense, for example) using the definitions of the required words in the brackets. The first letter of the word is given. The number of letters in the word is given. Write your answers IN CAPITAL LETTERS on the separate answer sheet. 1 point for each correct answer.

1,500 endangered languages could disappear by the end of the century

There are 7,000 documented languages (14) c..... (*at the present time; 9 letters*) spoken across the world, but half of them could be endangered, according to a new study. It is predicted that 1,500 known languages may no longer be spoken by the end of this century.

Researchers from The Australian National University (ANU) analyzed thousands of languages to identify factors that put endangered ones at risk. The findings (15) (h..... (*to attract attention to or emphasize something important; 9 letters*) a link between higher levels of schooling and language loss, as regionally dominant languages taught in class often overshadow (16) (i..... *originating in and characteristic of a particular region or country; native; 10 letters*) tongues.

A second factor exacerbating the (17) (t..... *an impending danger that has the potential to cause serious harm; 6 letters*) to endangered languages is the (18) (d..... *describes how compact or concentrated something is.; 7 letters*) of roads in an area. While contact with other languages can help preserve indigenous ones, (19) (e..... *the state of having no protection from something harmful; 8 letters*) to the wider world may not.

“We found that the more roads there are, connecting country to city, and villages to towns, the higher the risk of languages being endangered. It’s as if roads are helping dominant languages ‘steam roll’ over other smaller languages,” said Professor Lindell Bronham, co-author of the study.

The factors identified by the study could help explain why just a handful of languages (20) (d..... *to be the largest, most important, or most noticeable part of something; 8 letters*) global communication.

Mandarin Chinese has the most native speakers, which is unsurprising given China’s huge population, but English is the world’s most widely used language with around 1.35 billion speakers.

The study, published in *Nature, Ecology and Evolution*, shows the extent to which the world’s language (21) (d..... *containing many very different elements; 9 letters*) is under threat. It estimates the equivalent of one language is currently lost within every three-month period. But levels of language loss could actually (22) (t..... *to increase three times in size or amount; 6 letters*) in the next 40 years, with at least one language per month disappearing unless measures are taken.

“When a language is lost or is ‘sleeping’ as we say for languages that are no longer spoken, we lose so much of our human cultural diversity,” said Professor Bromham.

“Many of the languages predicted to be lost this century still have (23) (*f..... able to speak a language easily and well; 6 letters*) speakers, so there is still the chance to invest in supporting communities to revitalize indigenous languages and keep them strong for future generations.”

(from World Economic Forum)

PART 2.USE OF ENGLISH.

Maximum: 52 points. 1 point for each correct answer

Task 1. Match the characters in the first column with the book in the second column. Write your answers (the appropriate CAPITAL LETTER) on the separate answer sheet. 1 point for each correct answer.

1. Simon Legree	A. Treasure Island
2. Petruchio	B. The Tragedy of Hamlet
3. Atticus Finch	C. The Great Gatsby
4. Long John Silver	D. Uncle Tom’s Cabin
5. Sherlock Holmes	E. 1984
6. Ralph	F. A Study in Scarlet
7. Winston Smith	G. Ivanhoe
8. Claudius	H. To Kill a Mockingbird
9. Daisy Buchanan	I. Lord of the Flies
10. Lady Rowena	J. The Taming of the Shrew

Task 2. Match the idioms with their definitions, filling in the gaps with the correct names. One name has to be used twice. Write your answers (the name and the appropriate CAPITAL LETTER) on the separate answer sheet. 2 points for each correct answer.

Example: 0. Jack , K

Simon	Johnny	Riley	Tommy	John
Hobson	Thomas	Joe	Murphy	Jack

0. before you can say ___Robinson	A a simpleton
11. ___ Doe	B. If anything can go wrong, it will
12. GI ___	C. An enjoyable life with few problems
13. ___-on-the-spot	D. an unnamed person in legal proceedings
14. ___'s law	E. a skeptic
15. Simple ___	F. the person who is always there, always ready to perform a task or to seize an opportunity

16. ____ Atkins	G. Take it or leave it
17. doubting ____	H. an American soldier
18. ____ Hancock	I. a British soldier
19. ____'s choice	J. a person's signature
20. The life of ____	K. used to say that something happens very quickly

Task 3. Fill in the gaps with the correct phrasal verbs. Write your answers IN CAPITAL LETTERS on the separate answer sheet. 1 point for each correct answer .

A. CATER TO	B. PHASE OUT	C. GET AROUND TO	D. BRANCH OUT	E. ZERO IN ON
F. FALL THROUGH	G. FEND OFF	H. MAKE UP FOR	I. BRING ABOUT	J. OPT OUT OF

21. The new policy is expected to __ positive changes in our workplace.
22. The goalkeeper managed to __ the opponent's powerful shot.
23. The luxury hotel aims to __ the diverse needs of its guests.
24. Sarah tried to __ her mistake by working extra hours.
25. The detective needed to __ the exact location of the crime scene.
26. The company decided to __ old technology and adopt more innovative solutions.
27. I finally managed to __ reading that book everyone has been talking about.
28. Some employees may choose to __ the company's health insurance plan.
29. Unfortunately, our plans to go on a road trip may __ due to unexpected car issues.
30. The small business owner decided to __ and explore new markets.

Task 5. Translate the following geographical names from Russian into English. Write your answers IN CAPITAL LETTERS on the separate answer sheet. 2 points for each correct answer.

31. Черногория
32. Чукотский полуостров
33. Средиземное море
34. Гольфстрим
35. Гора Фудзияма
36. Ницца

PART 3. WRITING

Maximum: 25 points

You are responsible for school blog. This week you have decided to devote articles in your school blog to different professions and occupations.

Write an article/blog describing the job done by someone in the fashion world, for example, a model, a photographer or designer. Choose only ONE job.

Remember to write the introduction and conclusion! Do not forget about the title!

Write about the advantages (at least 2) and disadvantages (at least 2) of the chosen job.

Use 5 words or expressions from the box below and underline them in your article. If you do not underline them, they will not be counted. Do not change the form of the words.

schedule	pressure	confidence	accessories	catwalk
competitive	recognition	glamorous	apparel	icon

Write your article/blog in 200-280 words.