

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ  
(МУНИЦИПАЛЬНЫЙ ЭТАП)  
ПИСЬМЕННЫЙ ТУР**

возрастная группа (7-8 классы)

**Уважаемый участник олимпиады!**

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура **90 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите **НОВЫЙ**.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задание письменного тура считается выполненным, если Вы **вовремя** сдаете его членам жюри.

Максимальная оценка – **55 баллов**.

**LISTENING (15 points)**

**Time: 18 minutes**

*Task 1. You will hear part of a television documentary about mammoths. For items 1 – 9, complete the sentences with a word or short phrase. You will hear it twice.*

1. The baby mammoth lived \_\_\_\_\_ years ago.
2. The design of their bodies meant that mammoths were able to live in conditions of \_\_\_\_\_.
3. Lyuba's body was completely \_\_\_\_\_ because it had been

preserved in frozen mud.

4. The condition of Lyuba's body shows that she had been very \_\_\_\_\_.
5. Scientists know from examining her tusks that she was only \_\_\_\_\_ old.
6. Mammoths lived on earth for almost 3.5 \_\_\_\_\_.
7. One of the theories for the disappearance of the mammoth is a sudden change in the earth's \_\_\_\_\_.
8. Some mammoths' bodies have shown that they had been hunted by \_\_\_\_\_.
9. Lyuba's body has given scientists a better understanding of how mammoths \_\_\_\_\_.

**Task 2. You are going to listen to two people talking about their hobbies. For items 10-11 decide what they say (a-c). You will hear them once.**

10. In the beginning, Speaker 1 felt that this hobby was \_\_\_\_\_.
- a enjoyable                      b difficult                      c boring
11. Speaker 2 feels that this hobby is \_\_\_\_\_.
- a uninteresting                      b embarrassing                      c entertaining

**Task 3. Listen to the same two people and two other people talking about their hobbies. For items 12-15, choose from the list A-E what each person says about their hobby. Use the letters only once. There is one extra letter you do not need to use. You will hear it twice.**

- |               |  |
|---------------|--|
| 12. Speaker 1 | A It teaches you about other cultures. |
| 13. Speaker 2 | B You learn to work with others.       |
| 14. Speaker 3 | C It demands a lot of free time.       |
| 15. Speaker 4 | D It can be stressful at times.        |
|               | E It helps you to stop worrying.       |

**Transfer your answers to the answer sheet**

**READING (10 points)****Time: 30 minutes**

*Task 1. You are going to read an article about night school. Seven paragraphs have been removed from the text. Choose from the sentences A-H the one which fits each gap (1-6). There is one extra paragraph which you do not need to use. There is an example at the beginning (0).*

**NIGHT SCHOOL**

*What would you do if you couldn't attend school during the day? If you are an adult who didn't finish secondary school, what possibilities are there for you? A growing number of people around the world are looking for an option that really meets their needs.*

**0**     E    

Night school is an educational option that exists in many countries of the world. Since formal schooling is compulsory until the age of 16 or 18 in many places, young people who find themselves in need of work or have other important daytime obligations can finish their studies. For many people, it's the right choice.

**1** \_\_\_\_\_

Young people are not the only ones who face this choice, however. Night school also attracts adults who left school early. Since they are already working adults, night school can give them the opportunity to go back to school without leaving their jobs.

**2** \_\_\_\_\_

Courses in night school are usually the same as those taught during the day. They are generally held in the same buildings, too. Students have the same facilities and the same requirements as their fellow students during the day. All in all, the experiences are the same. The only difference is that night school students go to school later!

**3** \_\_\_\_\_

Michael is a 17-year-old boy who works during the day on his family's organic farm. It's a new business which requires a lot of careful attention to get started. Michael's

father runs the farm now, but one day it will be Michael's responsibility, which is why he needs to learn as much as he can about the business. Since he didn't want to stop his schooling in order to work, he enrolled in night school. 'It was a bit strange at first,' he says, 'working all day then going to school in the evening, but I soon got used to it. In my classes there are a lot of students who work during the day like I do, so we have many things in common. I've made really good friends.'

**4** \_\_\_\_\_

Then we talked to Tonia, who is a teacher at night school. She used to teach during the day, but prefers evening classes now. 'The night students are very dedicated,' she told us. 'It's also really nice to have a mix of adults and teens. They work hard, but they have a lot of fun, too.'

**5** \_\_\_\_\_

Take David, for example. He's a teenager who tried going to night school for a while so he could train as a carpenter with his uncle during the day. 'I was so tired after working all day that I didn't have the energy to go to school! And when could I do my homework? In my sleep? No way! I'd rather do one thing at a time.' David decided to work part-time on weekends and finish school during the day.

**6** \_\_\_\_\_

For most of the students who do enroll, however, night school is the answer they've been looking for. It is a challenge to balance work and school, and it's definitely not for everyone. But those who go to night school are really making the most of their time – day and night!

**A** Many students also take summer classes, usually to make up for bad grades during the year. They have to pass the summer course in order to move to the next level in the autumn when the new term begins.

**B** More and more young people are taking on the responsibility of a job during the day, for different reasons. Perhaps they have to help out their families, or maybe they

want to learn a particular skill or trade. But if they work during the day, how can they complete their studies? Is their only choice to leave school at an early age?

**C** Different people react in different ways to the experience, and not all of them enjoy it. We visited one school that runs classes in the evening and talked to students and a teacher to find out more. Let's meet them and see what they have to say.

**D** Not everyone, of course, thinks that night school is the answer. Some people don't think there's enough time in one day for both school and work. Certainly, working during the day and going to school at night can be hard.

**E** Fortunately, there is an alternative to going to school during the day - night school. Night school offers the same classes as regular secondary school except during evening hours. This evening programme allows students to continue working during the day and study at night.

**F** Parents might also object to night school. Meg is a teenager who wanted to leave school to take up a career in modelling. When Meg looked into going to night school, her parents warned her against it. 'They thought I would never finish school that way. My parents think working and going to night school is too much for someone my age. I disagree, but I'm only 17 so I have to do what they say.'

**G** Next we spoke to Cheryl, a young adult in her 20s who dropped out of school as a teenager. Later, however, she realised that she didn't have the skills and qualifications she needed for her career, so she decided to return to school. Since she works during the day, night school was the perfect option. 'Going to night school has been a great opportunity for a second start. I can keep my job and complete my studies,' Cheryl explained.

**H** What's night school like? How is it the same - or different - from school during the day? Here we present an up-close and personal look at night school.

**Task 2. Read paragraphs (7-15) and organise them into TWO different texts.**

7. By this point, I was really stressed and unsure what to do, so I sent the child next door to calm down. At the end of the day, I came away from that class mentally exhausted.

8. My best day was a school trip to the Forest of Dean Sculpture Trail. As I had never arranged a school trip before, I worked closely with the Year 4 teacher to learn from her what I needed to do.
9. I learnt a lot from my colleague and I can confidently say now that I could organize a school outing on my own.
10. At this point, I imposed my authority – I may be just 1 meter 60, but I can really shout – and the group of boys who had been causing the problem stopped. I gave the whole class some warnings of my own. But later, the victim hit one of the boys who had been using bad language. I attempted to separate them, but the victimized boy started to have a problem with his breathing and began to cough.
11. My worst day happened when I was with a class of 11-year-olds and there was trouble with a gang of boys. They were swearing and making threats to another boy in the class. They thought he was a ‘swot’ - he worked too hard.
12. I remembered from my time at university that you had to do a risk assessment before a trip. This meant visiting the sculpture park and noting anything that may cause accidents – for example, steep hills or streams.
13. My class can be a difficult group and I was worried about their behaviour on this trip. But the day was really great – we came back totally relaxed. The children were brilliant, enjoying every part of the day, and we were really proud of them.
14. But the experience has not put me off. It was just a bad day and most teachers get those. So do children. In any case, I enjoy a challenge and will not be defeated.
15. Doing the research meant my colleague and I knew what to expect and felt fully prepared. There were 52 children on the trip – they were split into groups of 4 and 5, and each group allocated an adult.

**Transfer your answers to the answer sheet.**

**USE OF ENGLISH (20 points)****Time: 15 minutes**

**Task 1. Read 10 remarks by different people, then answer the questions (1-10) putting a person's name.**

**Jason:** I was in floods of tears. It was such a sad film.

**Thomas:** An hour before the match there was already a trickle of vehicles entering the car park.

**Emma:** I had a heated conversation with Alice the other day.

**Madeline:** I didn't think there'd be much traffic today but there was a steady stream of vehicles on the main highway.

**Rob:** Tempers flared, I'm afraid, and mine was one of them.

**Charlotte:** Everyone was pouring out of the stadium as I drove past.

**Layla:** I've been sick and my stomach is aching. Must be something I ate.

**Michael:** No matter how much I eat, I always want more.

**Scarlett:** All these vegetables have been grown without any chemicals at all.

**Bella:** I always enjoy my food and look forward to it.

Question	Name
1. Who saw a lot of cars?	
2. Who got very angry indeed?	
3. Who saw a lot of people all at once?	
4. Who had a disagreement or argument?	
5. Who saw a small number of cars?	
6. Who cried over something?	
7. Who has organic food?	
8. Who has an insatiable appetite?	
9. Who has a healthy appetite?	
10. Who has food poisoning?	

**Task 2. For items 11-20, read the text below and decide which answer (A, B, C or D) best fits each space. There is an example at the beginning (0).**

### Choosing Boarding School

Have you ever (0) C what it would be like to live away from home while you attend school? Would you like to have the (11) \_\_\_\_\_ of living and studying with students from different countries around the world? Cranbrook Kingswood School is one of the few schools that can offer you this kind of remarkable opportunity!

Cranbrook's green, wooded campus is a beautiful and safe living and learning (12) \_\_\_\_\_. A freshwater lake and (13) \_\_\_\_\_ sculptures by the famous artist Carl Milles awaken the imagination! The many buildings of Cranbrook were designed by world-renowned architect Aliel Sarineen and are both beautiful and (14) \_\_\_\_\_. In fact, all of the furniture, woodwork, window glass and tapestries at the school were specially designed for the school and made by hand. Each room and building was created to please and (15) \_\_\_\_\_.

The students of Cranbrook Kingswood are very (16) \_\_\_\_\_. Their studies are (17) \_\_\_\_\_ and prepare them for some of the best universities around the world. But it's not all hard work at Cranbrook! Students (18) \_\_\_\_\_ in a rich programme of athletics, music and art courses. Clubs and other activities keep the students happy and busy during the year.

If you are (19) \_\_\_\_\_ boarding school, consider Cranbrook. Call now to arrange a visit and we'll be happy to show you (20) \_\_\_\_\_ the school.

- |    |              |               |               |               |
|----|--------------|---------------|---------------|---------------|
| 0  | A believed   | B tried       | C wondered    | D seen        |
| 11 | A need       | B experience  | C subject     | D exploration |
| 12 | A expression | B environment | C attitude    | D surround    |
| 13 | A few        | B lots        | C very        | D several     |
| 14 | A unique     | B unfit       | C united      | D usual       |
| 15 | A inquire    | B intend      | C invest      | D inspire     |
| 16 | A jealous    | B selfish     | C competitive | D mean        |



- |    |              |               |               |                |
|----|--------------|---------------|---------------|----------------|
| 17 | A impressive | B challenging | C depressing  | D hard-working |
| 18 | A attend     | B study       | C follow      | D participate  |
| 19 | A thinking   | B wondering   | C considering | D going        |
| 20 | A around     | B to          | C at          | D off          |

**Transfer your answers to the answer sheet**

**WRITING (10 points)**

**Time: 25 minutes**

You have found an old letter from your grandfather. He wrote the letter when he was only 15 years old. He told how interesteded he was in football and it was interesting for him to know what the life of his grandchildren would be. Now you decide to follow the family tradition and you want to write an email message to your future grandchildren.

Write an email to your future grandchildren (150–180 words). In your message use:

- 3 adjectives ending in **-ed**;
- 3 adjectives ending in **-ing**.

**Transfer your letter to the answer sheet**