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**SECTION 1**

**5**

**LISTENING**

*You will hear five different people talking about how they have changed their lifestyle. Match A-F with Speakers 1-5. There is one extra letter which you do not need to use. You will hear the recording twice.*

Speaker 1	<input type="text"/> 1	<b>A</b> has started to eat a lot more
Speaker 2	<input type="text"/> 2	<b>B</b> has changed their diet for health reasons
Speaker 3	<input type="text"/> 3	<b>C</b> has started taking more exercise
Speaker 4	<input type="text"/> 4	<b>D</b> has changed their diet for moral reasons
Speaker 5	<input type="text"/> 5	<b>E</b> has moved house
		<b>F</b> has changed jobs

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

## SECTION 2

9

### READING

#### **Questions 1-9**

*For Questions 1-9, choose the answer (A, B, C or D) which you think fits best according to the text.*

*Write the appropriate letters A-D in boxes 1—9 on your answer sheet.*

The chief figure of the scientific revolution of the seventeenth century was Sir Isaac Newton. He was a physicist and mathematician who laid the foundations of calculus, extended the understanding of color and light, studied the mechanics of planetary motion, and discovered the law of gravitation. Isaac Newton's supreme scientific work was his system of universal gravitation. He went to his farm in 1665 to avoid the plague, and during this time he worked out the law of gravity and its consequences for the solar system. This law arose from Newton's question: what keeps the moon in its regular path around the Earth? He concluded that only their attraction for each other could account for it. He later remarked to a friend that he got the idea while watching an apple fall from a tree in his orchard. Every particle of matter in the universe, he wrote, attracts every other particle with a force varying in inverse proportion to the square of the distance between them, and is directly proportional to the product of their masses.

1. The word "law" in line 4 most nearly means

- A principle.
- B rule.
- C legislation.
- D decree.

2. Which of the following was NOT a contribution made by Newton?

- A Laying the foundation of calculus.
- B. Discovering the law of gravitation
- C Establishing the theory of relativity.

**D** Extending the understanding of color and light

3. The word "revolution" in line 1 most nearly means

**A** uprising.

**B** rotation.

**C** battle.

**D** upheaval.

4. The word "supreme" in line 4 most nearly means

**A** god-like.

**B** ideal.

**C** greatest.

**D** dominating.

5. Which of the following scientific fields benefited the most from Newton's work?

**A** Biology

**B** Chemistry

**C** Geology

**D** Astronomy

6. In the text, the phrase "every particle of matter attracts every other particle" means that every particle

**A** repels other particles.

**B** seeks other particles.

**C** draws other particles to itself.

**D** evades other particles.

7. According to the passage, the system of universal gravitation is Newton's

**A** least important scientific work.

**B** most disputed scientific work.

**C** most misunderstood scientific work.

**D** most important scientific work.

8. Isaac Newton can best be described as a

**A** biologist.

**B** geologist.

**C** physicist.

**D** physician.

9. Newton discovered the system of universal gravitation in the

**A** Sixteenth century

**B** Seventeenth century

**C** Eighteenth century

**D** Nineteenth century

<i>Questions</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<i>Letters</i>									

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**SECTION 3**

21,5

**USE OF ENGLISH****Task 1**

6

*For questions 1 -12, read the text below and decide which answer A, B, C or D fits best each space.*

Example: (0) A sport B merriment C fun D amusement

**PRESENT GIVING**

Presents and present giving should be (0) C. The whole (1)..... of giving presents is that you should enjoy planning a (2)..... pleasure and surprise for someone. The (3).....of a present is the (4).....important thing about it. What matters is that it is a token of your love and (5)..... of the person. Those who never give anything away, are (6)..... to be disappointed and unhappy people.

An (7).....present should be something one will like and want, not just something you like. Everyone has simple (8)..... as well as (9)..... ones and you can usually find something inexpensive to any or (10)..... to make. The simplest present is often the most appreciated. The most successful present givers shop all year round for presents. They see just the right present for a friend, buy it, then and there at once and put it (11)..... till it's wanted. In this case, you can keep a list of (12)..... presents for your friends so that when the time comes, you can go out to buy something special.

0	A	sport	B	merriment	C	fun	D	amusement
1	A	concept	B	opinion	C	idea	D	impression
2	A	uncommon	B	distinctive	C	different	D	special
3	A	benefit	B	prize	C	value	D	virtue
4	A	smallest	B	least	C	tiniest	D	minimum
5	A	improvement	B	appreciation	C	esteem	D	enjoyment
6	A	sure	B	fixed	C	steady	D	convinced
7	A	imaginary	B	ideal	C	supreme	D	faultless
8	A	tastes	B	flavours	C	tries	D	savours
9	A	excessive	B	exaggerated	C	extravagant	D	extreme
10	A	comfortable	B	effortless	C	gentle	D	easy
11	A	still	B	away	C	absent	D	not at home
12	A	distracted	B	acceptable	C	suitable	D	gratifying

**Task 2**

6

*For Questions 13-24, supply the required form for the verb in brackets.*

Example: 0 was

**MONSTERS FROM THE DEEP**

Until comparatively recently there (0) (BE) no firm evidence for the existence of giant sea monsters. However, tales of such creatures (13) (BE) common for many centuries, inspiring fear

and fascination among sailors. Towards the end of the nineteenth century, a number of dead giant squid (14) (WASH) up on the shores of Newfoundland, which (15) (FORCE) scientists to rethink their opinion. However, all their attempts to capture a live specimen (16) (END) in failure. Then, in 2004 two Japanese researchers (17) (BE) successful in taking the first ever photos of a giant squid in its natural habitat. They were astonished by what they (18) (SEE). Up until that point, the scientists (19) (THINK) that squids rarely (20) (MOVE) and simply (21) (EAT) whatever drifted by, but the photos (22) (REVEAL) that they (23) (MISUNDERSTAND) the nature of these enormous creatures. Taken at a depth of 900 meters off Japan's Ogasawara Islands, the pictures show the squid aggressively attacking bait on a line. Now marine scientists worldwide (24) (BE) eager to discover more about the nature and behaviour of giant squid.

- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_
- 20 \_\_\_\_\_
- 21 \_\_\_\_\_
- 22 \_\_\_\_\_
- 23 \_\_\_\_\_
- 24 \_\_\_\_\_

**Task 3**

3,5

*For Questions 25-31, read the text and then write the correct form of the word in CAPITALS to complete the gaps.*

Example: 0 popularity

**WRITING ABOUT FOOD**

Nowadays, the (0)..... of cookery books is great. Apicius, who lived in ancient Rome, is the (25)..... cookery book (26)..... known to historians. Some of the recipes in his book are (27)..... . One describes how to stuff (28)..... . Medieval books contain recipes for food which is (29)..... spiced, as well as unfamiliar (30)..... of fruit and meat. Modern writers appear on television and offer (31)..... on cooking techniques.

- POPULAR**
- ONE**
- WRITE**
- USUAL**
- MOUSE**
- HEAVY**
- COMBINE**
- ADVISE**

**Task 4**

6

*For questions 32 – 37, translate the following sentences from Russian into English:*

- 32. - ?  
\_\_\_\_\_
- 33. , .  
\_\_\_\_\_
- 34. .  
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- 35. , .  
\_\_\_\_\_

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36.                    2                    .

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37.                    ,                    .

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**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**SECTION 4**  
**5**

**SOCIO-CULTURAL COMPETENCE**

*Answer the following questions about the culture of Great Britain and Ireland:*

- 1. What Scottish lake is supposed to be the home of the great monster?
- 2. What is the full name of Great Britain?
- 3. What city is the capital of Wales?
- 4. What colour are the buses, the letter boxes and the mail vans in London?
- 5. What shape was the table used by king Arthur in Camelot?

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_



# ANSWER SHEET

Participant's ID number

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## SECTION 1

LISTENING
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1	
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## SECTION 2

READING
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## SECTION 3

USE OF ENGLISH
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### Task 1

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**Task 2**

<b>13</b>
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<b>18</b>
<b>19</b>
<b>20</b>
<b>21</b>
<b>22</b>
<b>23</b>
<b>24</b>

**Task 3**

<b>25</b>
<b>26</b>
<b>27</b>
<b>28</b>
<b>29</b>
<b>30</b>
<b>31</b>

**Task 4**

<b>32</b>
<b>33</b>
<b>34</b>
<b>35</b>
<b>36</b>
<b>37</b>

**SECTION 4. SOCIO-CULTURAL COMPETENCE**

<b>1</b>
<b>2</b>
<b>3</b>
<b>4</b>
<b>5</b>