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SECTION 1

13

LISTENING

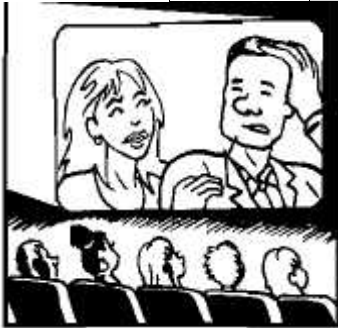
Task 1

5

Making Films

You will hear some teenagers describing how to make a film. For Questions 1 –5, PUT THE PICTURES from the list below (A-E) IN ORDER in the boxes provided. You will hear the recording twice.

_____ A



_____ B



_____ C



_____ D



_____ E



Questions	1	2	3	4	5
Letters					

Task 2

8

For Questions 6–13, listen again and FIND EIGHT WORDS CONNECTED TO MAKING FILMS in the word search. You will hear the recording twice.



6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2

5

READING

Read the following passage. For Questions 1-5, choose the answer (A, B, C or D) which you think fits best according to the text. Write the appropriate letters A-D in boxes 1—5 on your answer sheet.

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict future earthquakes. Investigators found such occurrences in a ten-kilometer radius of the epicenter of a fairly recent earthquake. Some birds screeched and flew about widely; dogs yelped and ran around uncontrollably.

Scientists believe that animals can perceive these environmental changes as early as several days before the mishap.

In 1976 after observing animal behavior, the Chinese were able to predict a devastating earthquake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of other people and thus keep the death toll at a lower level.

1

What prediction may be made by observing animal behavior?

- A an impending earthquake
- B the number of people who will die
- C the ten-kilometer radius of the epicenter
- D environmental changes

2

Why can animals perceive these changes when humans can not?

- A Animals are smarter than humans.
- B Animals have certain instincts that humans don't possess.
- C By running around the house, they can feel the vibrations.
- D Humans don't know where to look.

3

Which of the following is NOT true?

- A Some animals may be able to sense an approaching earthquake.
- B By observing animal behavior scientists perhaps can predict earthquakes.
- C The Chinese have successfully predicted an earthquake and saved many lives.
- D All birds and dogs in a ten-kilometer radius of the epicenter went wild before the earthquake.

4

In this passage, the word *evacuate* most nearly means

- A remove
- B exile
- C destroy
- D emaciate

5

If scientists can accurately predict earthquakes, there will be

- A fewer animals going crazy
- B a lower death rate
- C fewer people evacuated
- D fewer environmental changes

Questions	1	2	3	4	5
Letters					

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3

17

USE OF ENGLISH

Task 1

7

For questions 1 -7, decide which answer A, B, C or D fits best each space.

SOCIALIZING

1. He is the ... of the committee that arranges the programme.

A chairman	B director	C leader	D president
-------------------	-------------------	-----------------	--------------------

2. I'm going to spend a few days with some ... of mine who live in England.

A companies	B familiars	C neighbours	D relatives
--------------------	--------------------	---------------------	--------------------

3. The party was awful. It was a complete

A failure	B prospect	C success	D treat
------------------	-------------------	------------------	----------------

4. I had to ... the invitation as I had a previous engagement.

A abandon	B deny	C leave	D refuse
------------------	---------------	----------------	-----------------

5. She arranged the party to help put the strangers at

A comfort	B delight	C ease	D pleasure
------------------	------------------	---------------	-------------------

6. Please, accept my ... for not coming to the meeting last week.

A apologies	B excuses	C forgiveness	D pardon
--------------------	------------------	----------------------	-----------------

7. I have just read a lovely ... about a man who devoted his life to monkeys.

A fiction	B history	C production	D story
------------------	------------------	---------------------	----------------

Questions	1	2	3	4	5	6	7
Letters							

Task 2**5**

For questions 8 – 12, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Example: **0** beautifully

SPEAKING ENGLISH WELL

I have a Dutch friend who speaks English **(0)**... . I have always wondered how the Dutch manage to learn languages so **(8)** The Dutch, like the Germans, often speak English **(9)** ... than some native speakers or at least they seem to speak the language more **(10)** ... than some English people. If you want to speak English **(11)** ... with a reasonable accent, you should listen to tapes as frequently as possible. There are no magic solutions but you **(12)** ... have to work hard at the new language.

**BEAUTY
SUCCESS
WELL**

**CORRECT
FLUENCY**

SIMPLICITY

- 8** _____
9 _____
10 _____
11 _____
12 _____

Task 3**5**

For Questions 13 – 17, match the words on the left with their collocations on the right:

EATING AND DRINKING

- | | |
|------------------|--------------------|
| 13. set | A additives |
| 14. food | B food |
| 15. junk | C produce |
| 16. ready | D menu |
| 17. fresh | E meals |

Questions	13	14	15	16	17
Letters					

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SOCIO-CULTURAL COMPETENCE

For Questions 1-10, give Russian equivalents to:

1. Snow White and the Seven Dwarfs
2. Warsaw
3. The Cathedral of St. Basil the Blessed (*in Moscow*)
4. The Thames
5. The South Pole
6. Westminster Abbey
7. Cyprus
8. The Amazon

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

ANSWER SHEET

Participant's ID number

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SECTION 1

LISTENING

Task 1

1
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4
5

Task 2

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11
12
13

SECTION 2

READING

1	
2	
3	
4	
5	

SECTION 3

USE OF ENGLISH

Task 1

1	
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3	
4	
5	
6	
7	

Task 2

8
9
10
11
12

Task 3

13
14
15
16
17

SECTION 4

SOCIO-CULTURAL COMPETENCE

1
2
3
4
5
6
7
8