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(Listening)

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(Reading)

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(Use of English)

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(Answer

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Participant's ID number

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SECTION 1 -10**LISTENING (10 min)**

For Questions 1 –10, complete the lyrics below. Choose NO MORE THAN ONE word for each answer.

*Write your answers in boxes 1-10 on your Answer Sheet.
You will hear the recording ONLY ONCE.*

The Twelve Days of Christmas

On the first day of Christmas,
my true love sent to me

A 1. in a pear tree.

On the second day of Christmas,
my true love sent to me

Two turtle doves,

And a 1. in a pear tree.

On the third day of Christmas,
my true love sent to me

Three French 2. ,

Two turtle doves,

And a 1. in a pear tree.

On the fourth day of Christmas,
my true love sent to me

Four calling 3. ,

Three French 2. ,

Two turtle doves,

And a 1. in a pear tree.



On the fifth day of Christmas,
my true love sent to me
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the sixth day of Christmas,
my true love sent to me
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the seventh day of Christmas,
my true love sent to me
Seven 6. a-swimming,
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the eighth day of Christmas,
my true love sent to me
Eight maids a-milking,
Seven 6. a-swimming,
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.



On the ninth day of Christmas,
my true love sent to me
Nine dancing,
Eight maids a-milking,
Seven a-swimming,
Six a-laying,
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the tenth day of Christmas,
my true love sent to me
Ten a-leaping,
Nine dancing,
Eight maids a-milking,
Seven a-swimming,
Six a-laying,
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the eleventh day of Christmas,
my true love sent to me
Eleven piping,
Ten a-leaping,
Nine dancing,
Eight maids a-milking,
Seven a-swimming,
Six a-laying,
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the twelfth day of Christmas,
my true love sent to me
Twelve drumming,

Eleven 9. piping,
 Ten 8. a-leaping,
 Nine 7. dancing,
 Eight maids a-milking,
 Seven 6. a-swimming,
 Six 5. a-laying,
 Five 4. rings,
 Four calling 3. ,
 Three French 2. ,
 Two turtle doves,
 And a 1. in a pear tree!

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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2 -10

READING (30 min)

Task 1

6

You will read several passages. Each reading passage is followed by a question. Choose the best answer, (A), (B), (C) or (D), to each question. Write the appropriate letters (A—D) in boxes 1—3 on your Answer Sheet.

0. *Example:* Between the late 1920s and 1950s, the Osborne Calendar Company produced a series of calendars featuring trains of the Pennsylvania Railroad. Up to 300,000 of these, featuring large colorful scenes of trains at work, were published each year to hang in depots and shippers' offices along the lines of the famous railroad company. The scenes, mostly painted by one artist, Grif Teller, are now valuable collectibles.

What is the subject of this passage?

- (A) trains at work
- (B) calendars of the Pennsylvania Railroad trains**
- (C) valuable calendars
- (D) Grif Teller's paintings of trains

1. The bioluminescent flashlight fish does not actually light up but has a saclike organ under each eye that contains luminous bacteria. Although the bacteria glow constantly, the fish can control the light by eye movements. The flashlight fish uses its lights to search for food in the dark depths. Upon finding the food, the fish blinks rapidly to signal its mates. If an intruder threatens, the fish can startle it by shining its light. Predators can be confused by the flashlight fish's flashing its light and abruptly changing directions.

What is the main idea of this passage?

- (A) the flashlight fish uses its bioluminescence for different purposes
- (B) bioluminescence can save the life of the flashlight fish**
- (C) bioluminescence in the flashlight fish is due to the luminous bacteria in the eye organs
- (D) different fish use bioluminescence in different ways

2. The beaver's comical-looking flat tail, which is three quarters of an inch thick, six or seven inches wide, and perhaps a foot long, is unique in the animal world. In the water, it serves as a rudder for swimming, and on land it props the beaver upright while the animal is cutting trees. It also serves as a radiator through which the heavily insulated beaver passes off excess body heat. The beaver uses its broad tail for an early warning system by slapping it against the water's surface, making a resounding whack that can be heard half a mile away.

What is the purpose of this passage?

- (A) to describe what the beaver's tail looks like to the reader
- (B) to inform the reader about the many uses of a beaver's tail**
- (C) to give the reader a lesson in nature studies
- (D) to teach the reader how to use a beaver's tail

3. Tree rings have long been used to determine the ages of trees and to gauge past climatic conditions. New evidence adds considerable weight to the theory that tree rings also record earthquakes. The rings reflect the effects of earthquakes, such as tilting, the disruption of root systems, and breakage, as well as shifts in environments. Older trees and petrified trees may give information about earthquakes that took place hundreds and even thousands of years ago.

What is the main theme of this passage?

- (A) how earthquakes affect tree rings
- (B) how tree rings can be used to warn people of impending earthquakes**
- (C) what information might be gained from studying tree rings
- (D) why tree rings are used to determine tree ages, climatic conditions, and earthquakes

Questions	0	1	2	3
Letters	B			

Task 2**4**

In the following passages only the supporting ideas are given. The passages are followed by three possible topic sentences. Choose the best answer, (A), (B) or (C), which would best introduce the passage. Write the appropriate letters (A—C) in boxes 4—5 on your Answer Sheet.

0. *Example:* In Greek and Roman times, the cavalry was comprised of members of noble families. This distinction continued up to the Middle Ages. After the invention of gunpowder, this branch of the military service underwent great changes. With the development of heavy artillery and air forces, this service has almost disappeared.

(A) The cavalry has been displaced by armored regiments.

(B) Cavalry regiments still retain a mounted squadron for ceremonial duties.

(C) The cavalry is the part of an army consisting of troops that serve on horseback.

4. There appear to be tracks of young dinosaurs near tracks of older ones in the area. These dinosaur tracks are in sequences of eight to ten paces. They enable scientists to calculate the animals' weight, stride, and speed.

(A) Important dinosaur tracks have been found in areas that were near ancient seas.

(B) Some recently discovered tracks are giving important information about dinosaurs.

(C) Dinosaurs may weigh as much as 10,000 pounds and be 23 feet tall.

5. This spider, named *Micromyale debliemma*, has only two eyes where most spiders have six or eight. Unlike most spiders, it does not have lungs but instead absorbs oxygen through its skin. Just three one-hundredths of an inch long, *Micromyale* is one of the world's smallest spiders.

(A) Scientists have discovered a spider which is remarkably different from any other known spider.

(B) Scientists have discovered a spider which is the size of the head of a pin.

(C) Scientists have discovered a spider which inhabits the coastal forested regions of Panama.

<i>Questions</i>	0	4	5
<i>Letters</i>	C		

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3**20**

USE OF ENGLISH (30 min)

Task 1**12**

For questions 1 – 10, underline the word that doesn't belong in the list. Write the appropriate letters (A—D) in boxes 1—12 on your Answer Sheet.

0. *Example:* (A) glad
(B) happy

(C) miserly

(D) joyful

1.

(A) considerable

(B) great

(C) tremendous

(D) exclusive

2.

(A) withheld

(B) stole

(C) retained

(D) kept

3.

(A) trap

(B) summit

(C) peak

(D) crest

4.

(A) excite

(B) arouse

(C) stimulate

(D) endear

5.

(A) store

(B) career

(C) profession

(D) trade

6.

(A) abound

(B) reserve

(C) teem

(D) overflow

7.

(A) vast

(B) huge

(C) minute

(D) colossal

8.

(A) shy

(B) brash

(C) timid

(D) bashful

9.

(A) exodus

- (B) departure
- (C) exit
- (D) expire

10.

- (A) incessantly
- (B) nonstop
- (C) constantly
- (D) intermittently

11.

- (A) slender
- (B) thin
- (C) flabby
- (D) slim

12.

- (A) basically
- (B) fundamentally
- (C) definitely
- (D) essentially

Questions	0	1	2	3	4	5	6	7	8	9	10	11	12
Letters	C												

Task 2

8

For Questions 13 – 20, complete the sentence by choosing the demonstrative (A-B).

Example: **0** ... books are the ones I bought at the auction.

- (A) *This*
- (B) *These*

13. I was shocked by _____ news.

- (A) that
- (B) those

14. The last reliable sighting of _____ bird was in 1952.

- (A) this
- (B) these

15. _____ species of deer is almost extinct.

- (A) That
- (B) Those

16. I know _____ boy over there.

- (A) this
- (B) that

17. _____ fish tastes best when baked in butter.

- (A) This
- (B) These

18. _____ physics courses offered at the university are very elementary.

- (A) That
- (B) Those

19. Only in the park are _____ buffalo protected.

- (A) that
- (B) those

20. _____ two rings here on my little finger belonged to my great-grandmother.

- (A) Those
- (B) These

Questions	0	13	14	15	16	17	18	19	20
Letters	B								

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

10

CROSS-CULTURAL COMPETENCE (20 min)

For Questions 1-10, match Greek and Roman mythological names (1-10) with the corresponding cross-references (A-K). There is one extra cross-reference, which you do not need to use:

- 1. Cassandra
- 2. Centaurs
- 3. Cyclops
- 4. Demeter
- 5. Fauns
- 6. Charybdis
- 7. Gorgons
- 8. Hades
- 9. Hephaestus
- 10. Hermes

- A a woman turned into a whirlpool
- B the goddess of agriculture
- C three monstrous sisters. Serpents grew from their heads; their gaze turned the living to stone
- D a daughter of Priam. Her prophecies of the fall of Troy were not believed
- E the underworld
- F the goddess of youth
- G one-eyed giants in Sicily
- H Roman satyrs
- I they were men to the waist and horses below
- J the messenger of the gods; the god of luck, of wealth, of travels, of merchants.
- K the god of fire and metalwork

Questions	1	2	3	4	5	6	7	8	9	10
Letters										

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 5

12

WRITING (20 min)

Participant's ID number

□ □ □ □ □ □ □ □

Personal Letter

You have 20 minutes to do this task.

You've received a letter from your English pen-friend Jane who writes:

Dear N...

I am writing a report on peanut butter. There are many ways to eat peanut butter in England. You can spread it on a slice of bread like butter, or you can make it into a sandwich with jam. It can be a major ingredient of very tasty cookies as well as cakes and candies. It is delicious in ice cream. What is your favorite way to eat peanut butter?

Write back soon.

Best wishes,

Jane

Write a letter to Jane. Answer her questions. Ask 3 questions about her steps of planning a trip. Write 100-140 words. Remember the rules of letter-writing.

YOU CAN USE THE OPPOSITE SIDE

ANSWER SHEET

Participant's ID number

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SECTION 1

LISTENING

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SECTION 2

READING

Task 1

<i>Questions</i>	0	1	2	3
<i>Letters</i>	B			

Task 2

<i>Questions</i>	0	4	5
<i>Letters</i>	C		

SECTION 3

USE OF ENGLISH

Task 1

<i>Questions</i>	0	1	2	3	4	5	6	7	8	9	10	11	12
<i>Letters</i>	C												

Task 2

<i>Questions</i>	0	13	14	15	16	17	18	19	20
<i>Letters</i>	B								

SECTION 4

CROSS -CULTURAL COMPETENCE

<i>Questions</i>	1	2	3	4	5	6	7	8	9	10
<i>Letters</i>										

ANSWER KEYS

SECTION 1. LISTENING

10

- 1 partridge_____
- 2 hens_____
- 3 birds_____
- 4 gold_____
- 5 geese_____
- 6 swans_____
- 7 ladies_____
- 8 lords_____
- 9 pipers_____
- 10 drummers_____

SECTION 2. READING - 10

Task 1

6

<i>Questions</i>	0	1	2	3
<i>Letters</i>	B	A	B	C

Task 2

4

<i>Questions</i>	0	4	5
<i>Letters</i>	C	B	A

SECTION 3. USE OF ENGLISH

20

Task 1

12

<i>Questions</i>	0	1	2	3	4	5	6	7	8	9	10	11	12
<i>Letters</i>	C	D	B	A	D	A	B	C	B	D	D	C	C

Task 2

8

<i>Questions</i>	0	13	14	15	16	17	18	19	20
<i>Letters</i>	B	A	A	A	B	A	B	B	B

SECTION 4. CROSS -CULTURAL COMPETENCE

10

<i>Questions</i>	1	2	3	4	5	6	7	8	9	10
<i>Letters</i>	D	I	G	B	H	A	C	E	K	J

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(6 .)

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2	:	,
1	:	,
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