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(Listening)

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(Reading)

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(Use of English)

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SECTION 1
10

LISTENING (10 min)

For Questions 1 –10, complete the lyrics below. Choose NO MORE THAN ONE word for each answer.

*Write your answers in boxes 1-10 on your Answer Sheet.
You will hear the recording ONLY ONCE.*

The Twelve Days of Christmas



On the first day of Christmas,
my true love sent to me
A 1. in a pear tree.

On the second day of Christmas,
my true love sent to me
Two turtle doves,
And a 1. in a pear tree.

On the third day of Christmas,
my true love sent to me
Three French ,
Two turtle doves,
And a in a pear tree.

On the fourth day of Christmas,
my true love sent to me
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the fifth day of Christmas,
my true love sent to me
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the sixth day of Christmas,
my true love sent to me
Six a-laying,
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the seventh day of Christmas,
my true love sent to me
Seven a-swimming,
Six a-laying,
Five rings,
Four calling ,
Three French ,
Two turtle doves,
And a in a pear tree.

On the eighth day of Christmas,
my true love sent to me
Eight maids a-milking,
Seven a-swimming,
Six a-laying,
Five rings,
Four calling ,

Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the ninth day of Christmas,
my true love sent to me
Nine 7. dancing,
Eight maids a-milking,
Seven 6. a-swimming,
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the tenth day of Christmas,
my true love sent to me
Ten 8. a-leaping,
Nine 7. dancing,
Eight maids a-milking,
Seven 6. a-swimming,
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the eleventh day of Christmas,
my true love sent to me
Eleven 9. piping,
Ten 8. a-leaping,
Nine 7. dancing,
Eight maids a-milking,
Seven 6. a-swimming,
Six 5. a-laying,
Five 4. rings,
Four calling 3. ,
Three French 2. ,
Two turtle doves,
And a 1. in a pear tree.

On the twelfth day of Christmas,
my true love sent to me
Twelve 10. drumming,
Eleven 9. piping,

Ten 8. a-leaping,
 Nine 7. dancing,
 Eight maids a-milking,
 Seven 6. a-swimming,
 Six 5. a-laying,
 Five 4. rings,
 Four calling 3. ,
 Three French 2. ,
 Two turtle doves,
 And a 1. in a pear tree!

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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 2

18

READING (40 min)

Task 1

10

You will read several passages. Each reading passage is followed by a question. Choose the best answer, (A), (B), (C) or (D), to each question. Write the appropriate letters (A—D) in boxes 1—5 on your Answer Sheet.

0. *Example:* Between the late 1920s and 1950s, the Osborne Calendar Company produced a series of calendars featuring trains of the Pennsylvania Railroad. Up to 300,000 of these, featuring large colorful scenes of trains at work, were published each year to hang in depots and shippers' offices

along the lines of the famous railroad company. The scenes, mostly painted by one artist, Grif Teller, are now valuable collectibles.

What is the subject of this passage?

- (A) trains at work
- (B) calendars of the Pennsylvania Railroad trains**
- (C) valuable calendars
- (D) Grif Teller's paintings of trains

1. Yuzen dyeing is a Japanese art that produces a lavish, multicolored type of kimono design that dates from the seventeenth century. First, a pattern is sketched on a kimono of plain, undyed silk. The garment is then taken apart and the design carefully painted onto the fabric with a paste that prevents the fabric from absorbing dye. Next, dyes are brushed over the silk, their colors penetrating only the untreated areas. After the paste is rinsed out, the strips of silk are again sewed into the kimono. Elaborate embroidery often completes the decoration.

What is the main subject of this passage?

- (A) kimono design dating from the seventeenth century
- (B) a description of Yuzen dyeing**
- (C) how kimonos are made
- (D) the elaborate embroidery done on kimonos

2. The bioluminescent flashlight fish does not actually light up but has a saclike organ under each eye that contains luminous bacteria. Although the bacteria glow constantly, the fish can control the light by eye movements. The flashlight fish uses its lights to search for food in the dark depths. Upon finding the food, the fish blinks rapidly to signal its mates. If an intruder threatens, the fish can startle it by shining its light. Predators can be confused by the flashlight fish's flashing its light and abruptly changing directions.

What is the main idea of this passage?

- (A) the flashlight fish uses its bioluminescence for different purposes
- (B) bioluminescence can save the life of the flashlight fish**
- (C) bioluminescence in the flashlight fish is due to the luminous bacteria in the eye organs
- (D) different fish use bioluminescence in different ways

3. Cole Porter was never regarded in his lifetime as socially conscious. Society-conscious, yes; he was born rich, and married richer, to Linda Lee Thomas, a wealthy divorcee. Songwriting made him a third fortune. He was not just rich and famous, he was famous for being rich. Though not a native New Yorker - he was a backcountry boy from Peru, Indiana - he and his work came to typify smart Manhattan society. His music was a highly personal mixture and had huge appeal. Porter, as an admiring contemporary remarked, made sophistication popular.

What is the subject of this passage?

- (A) a socially conscious musician
- (B) becoming rich and famous**
- (C) the life of a songwriter
- (D) popularizing sophistication

4. The beaver's comical-looking flat tail, which is three quarters of an inch thick, six or seven inches wide, and perhaps a foot long, is unique in the animal world. In the water, it serves as a rudder for swimming, and on land it props the beaver upright while the animal is cutting trees. It also serves as a radiator through which the heavily insulated beaver passes off excess body heat. The beaver uses its

broad tail for an early warning system by slapping it against the water's surface, making a resounding whack that can be heard half a mile away.

What is the purpose of this passage?

- (A) to describe what the beaver's tail looks like to the reader
- (B) to inform the reader about the many uses of a beaver's tail
- (C) to give the reader a lesson in nature studies
- (D) to teach the reader how to use a beaver's tail

5. Tree rings have long been used to determine the ages of trees and to gauge past climatic conditions. New evidence adds considerable weight to the theory that tree rings also record earthquakes. The rings reflect the effects of earthquakes, such as tilting, the disruption of root systems, and breakage, as well as shifts in environments. Older trees and petrified trees may give information about earthquakes that took place hundreds and even thousands of years ago.

What is the main theme of this passage?

- (A) how earthquakes affect tree rings
- (B) how tree rings can be used to warn people of impending earthquakes
- (C) what information might be gained from studying tree rings
- (D) why tree rings are used to determine tree ages, climatic conditions, and earthquakes

Questions	0	1	2	3	4	5
Letters	B					

Task 2

8

In the following passages only the supporting ideas are given. The passages are followed by three possible topic sentences. Choose the best answer, (A), (B) or (C), which would best introduce the passage. Write the appropriate letters (A—C) in boxes 6—9 on your Answer Sheet.

0. *Example:* In Greek and Roman times, the cavalry was comprised of members of noble families. This distinction continued up to the Middle Ages. After the invention of gunpowder, this branch of the military service underwent great changes. With the development of heavy artillery and air forces, this service has almost disappeared.

- (A) The cavalry has been displaced by armored regiments.
- (B) Cavalry regiments still retain a mounted squadron for ceremonial duties.
- (C) The cavalry is the part of an army consisting of troops that serve on horseback.

1. There appear to be tracks of young dinosaurs near tracks of older ones in the area. These dinosaur tracks are in sequences of eight to ten paces. They enable scientists to calculate the animals' weight, stride, and speed.

- (A) Important dinosaur tracks have been found in areas that were near ancient seas.
- (B) Some recently discovered tracks are giving important information about dinosaurs.
- (C) Dinosaurs may weigh as much as 10,000 pounds and be 23 feet tall.

2. This spider, named *Micromyale debliemma*, has only two eyes where most spiders have six or eight. Unlike most spiders, it does not have lungs but instead absorbs oxygen through its skin. Just three one-hundredths of an inch long, *Micromyale* is one of the world's smallest spiders.

- (A) Scientists have discovered a spider which is remarkably different from any other known spider.
 (B) Scientists have discovered a spider which is the size of the head of a pin.
 (C) Scientists have discovered a spider which inhabits the coastal forested regions of Panama.
3. Trees can defend themselves against devouring insects by undergoing changes in the nutritional quality of their leaves. The leaves of nearby trees undergo the same changes in nutritional quality as do those attacked. It is hypothesized that trees emit chemical substances that transmit information to other trees concerning the attack.
 (A) Scientists believe that the nutritional quality of leaves causes chemical substances to transmit information.
 (B) Scientists believe that studies in tree communication could affect pest control programs.
 (C) Scientists believe that trees attacked by insects may communicate information to neighboring trees, which act accordingly.
4. Satellites routinely relay pictures of desert areas on Earth, from which it can be determined where locusts are likely to breed. A single swarm of locusts can devour 80,000 tons of corn a day – sustenance for half a million people for one year. With information on the locusts’ breeding areas, agriculture officials can use pesticides to kill the locusts before they become a menace.
 (A) Aerial pictures transmitted from satellites will be used to dramatically curtail infestations by locusts.
 (B) Scientists have found that images from satellites reveal regions about to be infested by locusts.
 (C) Locusts must be eradicated before they strike and cause thousands of people to starve.

Questions	0	6	7	8	9
Letters	C				

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 3 – 22

USE OF ENGLISH (30 min)

Task 1 - 12

Each of the following sentences has an underlined word or phrase. Below each sentence are four other words or phrases, marked (A), (B), (C) and (D). You are to choose the one word or phrase that best keeps the meaning of the original sentence if it is substituted for the underlined word or phrase. For questions 1 – 12, write down the name of the object to complete the gaps.

0. *Example:* Helmeted diving suits were first devised in the seventeenth century and improved versions are still used.

- (A) regarded
 (B) invented
 (C) envisioned

(D) verified

1. The park offered a myriad of activities during the summer holidays.

- (A) dearth
- (B) variety
- (C) series
- (D) tribe

2. Fur traders carried trinkets to exchange for pelts with the Indians.

- (A) tools
- (B) guns
- (C) knives
- (D) baubles

3. It was impossible to know how precarious the situation was.

- (A) hazardous
- (B) ludicrous
- (C) facetious
- (D) marvelous

4. Crime frequently increases during periods of social upheaval.

- (A) ruin
- (B) unrest
- (C) havoc
- (D) trends

5. The fact that this metal is pliant is an advantage for many industrial purposes.

- (A) caustic
- (B) durable
- (C) yielding
- (D) polished

6. The post office purchased a new machine to sort the mail.

- (A) sift through
- (B) stamp
- (C) weigh
- (D) carry out

7. The students came up with some novel ideas for fund-raising.

- (A) unique
- (B) bookish
- (C) educational
- (D) radical

8. When attacking their prey, eagles reach out with their talons.

- (A) wings
- (B) claws
- (C) beaks
- (D) legs

9. The lion searched the jungle for its quarry.

- (A) prey
- (B) lair
- (C) mate
- (D) cubs

10. The people complained about the gas canister that was left in front of the building.

- (A) device
- (B) container
- (C) propellant
- (D) equipment

11. The police academy trains its dogs to fetch things on command.

- (A) sniff out
- (B) retrieve
- (C) attack
- (D) search for

12. The clear mountain air added to the serenity of the Alpine village.

- (A) lucidity
- (B) wholesomeness
- (C) tranquility
- (D) brilliance

<i>Questions</i>	0	1	2	3	4	5	6	7	8	9	10	11	12
<i>Letters</i>	B												

Task 2

10

For Questions 13 – 22, write the appropriate noun form IF THE UNDERLINED WORD IS NOT IN NOUN FORM.

Example: 0 The explore lasted six months and brought the team into many dangerous situations.

exploration

00 The exploration lasted six months and brought the team into many dangerous situations.

correct (-)

13 Not even death is beyond the realm of commercialism. 13 _____

- 14 The restore of the old fort was completed over a year ago. 14 _____
- 15 In 1975, the Ames test implicated peroxide in hair dyes as a caner agent. 15 _____
- 16 The worshipers find tranquil in the great cool room. 16 _____
- 17 Their insomnia was not caused by the high altitude but by the exciting. 17 _____
- 18 The introduction of new various of apples and other crops has increased farm yield.
18 _____
- 19 Transport has been the major impede to development in the area. 19 _____
- 20 Smoke that escapes from a burning cigarette can be dangerous for bystanders.
20 _____
- 21 Immigrated from a wide scope of countries have given the United States cultural diversity.
21 _____
- 22 Low employee among the young is being blamed for the rise in vandalism. 22 _____

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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

SECTION 4

10

SOCIO-CULTURAL COMPETENCE (20 min)

For Questions 1-10, match Greek and Roman mythological names (1-10) with the corresponding cross-references (A-K). There is one extra cross-reference, which you do not need to use:

- | | | |
|---|-----------|---|
| 1 | Cassandra | A a woman turned into a whirlpool |
| 2 | Centaur | B the goddess of agriculture |
| 3 | Cyclops | C three monstrous sisters. Serpents grew from |

- 4** Demeter
- 5** Fauns
- 6** Charybdis
- 7** Gorgons
- 8** Hades
- 9** Hephaestus
- 10** Hermes

their heads; their gaze turned the living to stone
D a daughter of Priam. Her prophecies of the fall of Troy were not believed
E the underworld
F the goddess of youth
G one-eyed giants in Sicily
H Roman satyrs
I they were men to the waist and horses below
J the messenger of the gods; the god of luck, of wealth, of travels, of merchants.
K the god of fire and metalwork

Questions	1	2	3	4	5	6	7	8	9	10
Letters										

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

ANSWER SHEET

Participant's ID number

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SECTION 1

LISTENING

Task 1

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____

SECTION 2

READING

Task 1

<i>Questions</i>	0	1	2	3	4	5
<i>Letters</i>	B					

Task 2

<i>Questions</i>	0	6	7	8	9
<i>Letters</i>	C				

SECTION 3

USE OF ENGLISH

Task 1

<i>Questions</i>	0	1	2	3	4	5	6	7	8	9	10	11	12
<i>Letters</i>	B												

Task 2

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SECTION 4**CROSS -CULTURAL COMPETENCE**

Questions	1	2	3	4	5	6	7	8	9	10
Letters										

ANSWER KEYS

SECTION 1

10

LISTENING

- 1** partridge _____
2 hens _____
3 birds _____
4 gold _____
5 geese _____
6 swans _____
7 ladies _____
8 lords _____
9 pipers _____
10 drummers _____

SECTION 2

18

READING

Task 1

10

<i>Questions</i>	0	1	2	3	4	5
<i>Letters</i>	B	B	A	C	B	C

Task 2

8

<i>Questions</i>	0	6	7	8	9
<i>Letters</i>	C	B	A	C	A

SECTION 3 – 22**USE OF ENGLISH****Task 1 - 12**

Questions	0	1	2	3	4	5	6	7	8	9	10	11	12
Letters	B	B	D	A	B	C	A	A	B	A	B	B	C

Task 2 - 10

13	<i>correct (-)</i>
14	restoration
15	<i>correct (-)</i>
16	tranquility
17	excitement
18	varieties
19	impediment
20	<i>correct (-)</i>
21	Immigrants
22	employment

SECTION 4. CROSS -CULTURAL COMPETENCE**10**

Questions	1	2	3	4	5	6	7	8	9	10
Letters	D	I	G	B	H	A	C	E	K	J

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