-1 50

#### **SECTION 1-10**

## LISTENING (10 min)

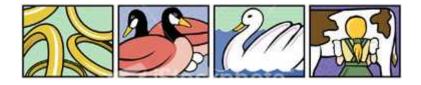
For Questions 1 –10, complete the lyrics below. Choose NO MORE THAN ONE word for each answer.

Write your answers in boxes 1-10 on your Answer Sheet. You will hear the recording ONLY ONCE.

## The Twelve Days of Christmas



On the first day of Christmas,	
my true love sent to me	
	pear tree.
On the second day of Christmas,	
my true love sent to me	
Two turtle doves,	
And a 1.	in a pear tree.
On the third day of Christmas,	
my true love sent to me	
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
On the fourth day of Christmas,	
my true love sent to me	
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.



On the fifth day of Christmas,	
my true love sent to me	
Five 4.	rings,
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
On the sixth day of Christmas	,
my true love sent to me	1
Six 5.	_a-laying,
Five 4.	rings,
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
	<del></del> .
On the seventh day of Christm	nas,
my true love sent to me	
Seven 6.	a-swimming,
Six 5.	a-laying,
Five 4.	rings,
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
On the eighth day of Christma	ns,
my true love sent to me	
Eight maids a-milking,	
Seven 6.	a-swimming,

Six 5.	a-laying,
Five 4.	rings,
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
On the ninth day of Christmas	,
my true love sent to me	,
Nine 7.	dancing,
Eight maids a-milking,	
Seven 6.	a-swimming,
Six 5.	a-laying,
Five 4.	rings,
Four calling 3.	
Three French 2.	
Two turtle doves,	7
And a 1.	in a pear tree.
On the tenth day of Christmas	,
my true love sent to me	٦
Ten 8.	a-leaping,
Nine 7.	dancing,
Eight maids a-milking,	
Seven 6.	a-swimming,
Six <u>5</u> .	a-laying,
Five 4.	rings,
Four calling 3.	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree.
On the eleventh day of Christr	nas.
my true love sent to me	,
Eleven 9.	piping,
Ten 8.	a-leaping,
Nine 7.	dancing,
Eight maids a-milking,	
Seven 6.	a-swimming,
Six 5.	a-laying,
Five 4.	rings.

Four calling 3.

Three French 2.	,
Two turtle doves,	<del></del> -
And a 1.	in a pear tree.
On the twelfth day of Christma	as,
my true love sent to me	
Twelve 10.	drumming,
Eleven 9.	piping,
Ten 8.	a-leaping,
Nine 7.	dancing,
Eight maids a-milking,	
Seven 6.	a-swimming,
Six <u>5</u> .	_a-laying,
Five 4.	rings,
Four calling $3$ .	,
Three French 2.	,
Two turtle doves,	
And a 1.	in a pear tree!

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#### READING (30 min)

#### Task 1

6

You will read several passages. Each reading passage is followed by a question. Choose the best answer, (A), (B), (C) or (D), to each question. Write the appropriate letters (A - D) in boxes 1 - 3 on your Answer Sheet.

**Q.** Example: Between the late 1920s and 1950s, the Osborne Calendar Company produced a series of calendars featuring trains of the Pennsylvania Railroad. Up to 300,000 of these, featuring large colorful scenes of trains at work, were published each year to hang in depots and shippers' offices along the lines of the famous railroad company. The scenes, mostly painted by one artist, Grif Teller, are now valuable collectibles.

What is the subject of this passage?

- (A)trains at work
- (B)calendars of the Pennsylvania Railroad trains
- (C) valuable calendars
- (D) Grif Teller's paintings of trains
- 1. The bioluminescent flashlight fish does not actually light up but has a saclike organ under each eye that contains luminous bacteria. Although the bacteria glow constantly, the fish can control the light by eye movements. The flashlight fish uses its lights to search for food in the dark depths. Upon finding the food, the fish blinks rapidly to signal its mates. If an intruder threatens, the fish can startle it by shining its light. Predators can be confused by the flashlight fish's flashing its light and abruptly changing directions.

What is the main idea of this passage?

- (A) the flashlight fish uses its bioluminescence for different purposes
- (B) bioluminescence can save the life of the flashlight fish
- (C) bioluminescence in the flashlight fish is due to the luminous bacteria in the eye organs
- (D) different fish use bioluminescence in different ways
- 2. The beaver's comical-looking flat tail, which is three quarters of an inch thick, six or seven inches wide, and perhaps a foot long, is unique in the animal world. In the water, it serves as a rudder for swimming, and on land it props the beaver upright while the animal is cutting trees. It also serves as a radiator through which the heavily insulated beaver passes off excess body heat. The beaver uses its broad tail for an early warning system by slapping it against the water's surface, making a resounding whack that can be heard half a mile away.

What is the purpose of this passage?

- (A) to describe what the beaver's tail looks like to the reader
- (B) to inform the reader about the many uses of a beaver's tail
- (C) to give the reader a lesson in nature studies
- (D) to teach the reader how to use a beaver's tail
- 3. Tree rings have long been used to determine the ages of trees and to gauge past climatic conditions. New evidence adds considerable weight to the theory that tree rings also record earthquakes. The rings reflect the effects of earthquakes, such as tilting, the disruption of root

systems, and breakage, as well as shifts in environments. Older trees and petrified trees may give information about earthquakes that took place hundreds and even thousands of years ago.

What is the main theme of this passage?

- (A) how earthquakes affect tree rings
- (B) how tree rings can be used to warn people of impending earthquakes
- (C) what information might be gained from studying tree rings
- (D) why tree rings are used to determine tree ages, climatic conditions, and earthquakes

Questions	0	1	2	3
Letters	В			

### Task 2

4

In the following passages only the supporting ideas are given. The passages are followed by three possible topic sentences. Choose the best answer, (A), (B) or (C), which would best introduce the passage. Write the appropriate letters (A-C) in boxes 4-5 on your Answer Sheet.

- **Q.** Example: In Greek and Roman times, the cavalry was comprised of members of noble families. This distinction continued up to the Middle Ages. After the invention of gunpowder, this branch of the military service underwent great changes. With the development of heavy artillery and air forces, this service has almost disappeared.
- (A) The cavalry has been displaced by armored regiments.
- (B) Cavalry regiments still retain a mounted squadron for ceremonial duties.
- (C) The cavalry is the part of an army consisting of troops that serve on horseback.
- 4. There appear to be tracks of young dinosaurs near tracks of older ones in the area. These dinosaur tracks are in sequences of eight to ten paces. They enable scientists to calculate the animals' weight, stride, and speed.
- (A) Important dinosaur tracks have been found in areas that were near ancient seas.
- (B) Some recently discovered tracks are giving important information about dinosaurs.
- (C) Dinosaurs may weigh as much as 10,000 pounds and be 23 feet tall.
- 5. This spider, named *Micromygale debliemma*, has only two eyes where most spiders have six or eight. Unlike most spiders, it does not have lungs but instead absorbs oxygen through its skin. Just three one-hundredths of an inch long, Micromygale is one of the world's smallest spiders.
- (A) Scientists have discovered a spider which is remarkably different from any other known spider.
- (B) Scientists have discovered a spider which is the size of the head of a pin.
- (C) Scientists have discovered a spider which inhabits the coastal forested regions of Panama.

Questions	0	4	5
Letters	C		

#### **USE OF ENGLISH (30 min)**

#### Task 1

12

For questions 1-10, underline the word that doesn't belong in the list. Write the appropriate letters (A-D) in boxes 1-12 on your Answer Sheet.

- **0.** Example: (A) glad
  - (B) happy
  - (C) miserly
  - (D) joyful
- 1.
- (A) considerable
- (B) great
- (C) tremendous
- (D) exclusive
- 2.
- (A) withheld
- (B) stole
- (C) retained
- (D) kept
- 3.
- (A) trap
- (B) summit
- (C) peak
- (D) crest
- 4.
- (A) excite
- (B) arouse
- (C) stimulate
- (D) endear
- 5.
- (A) store
- (B) career
- (C) profession
- (D) trade
- 6.
- (A) abound
- (B) reserve
- (C) teem

(D) overflow 7. (A) vast (B) huge (C) minute (D) colossal 8. (A) shy (B) brash (C) timid (D) bashful 9. (A) exodus (B) departure (C) exit (D) expire 10. (A) incessantly (B) nonstop (C) constantly (D) intermittently 11. (A) slender (B) thin (C) flabby (D) slim **12.** (A) basically (B) fundamentally (C) definitely (D) essentially 5 0 1 3 6 7 2 4 8 9 10 **12** Questions 11  $\mathbf{C}$ Letters Task 2 For Questions 13 - 20, omplete the sentence by choosing the demonstrative (A-B).

Example: 0 \_\_\_\_\_ *books are the ones I bought at the auction.*(A) This

(B) These

Letters	В												
Questions	0	13	14	15	16	17	18	19	20				
20(A) Those (B) These	_two ring	s here on i	my little	finger be	longed to	my grea	t-grandn	nother.					
19. Only in to (A) that (B) those	he park a	re	_buffalo	protecte	ed.								
18 (A) That (B) Those	_physics	courses of	fered at t	he unive	rsity are v	very elem	nentary.						
17 (A) This (B) These	_ fish tas	tes best wh	nen baked	l in butte	r.								
16. I know _ (A) this (B) that	1	ooy over th	nere.										
(A) That (B) Those	_ species	of deer is	almost ex	xtinct.									
14. The last to (A) this (B) these													
(A) that (B) those	ocked by		news.										

### **CROSS-CULTURAL COMPETENCE (20 min)**

For Questions 1-10, match Greek and Roman mythological names (1-10) with the corresponding cross-references (A-K). There is one extra cross-reference, which you do not need to use:

1\_ Cassandra

2 Centaurs

3 Cyclops

**4** Demeter

**5**\_ Fauns

**6**\_Charybdis

**7**\_ Gorgons

**8**\_Hades

**9**\_Hephaestus

**10**\_Hermes

A a woman turned into a whirlpool

**B** the goddess of agriculture

C three monstrous sisters. Serpents grew from their heads; their gaze turned the living to stone

**D** a daughter of Priam. Her prophecies of the fall of Troy were not believed

**E** the underworld

**F** the goddess of youth

**G** one-eyed giants in Sicily

**H** Roman satyrs

I they were men to the waist and horses below J the messenger of the gods; the god of luck, of wealth, of travels, of merchants.

**K** the god of fire and metalwork

Questions	1	2	3	4	5	6	7	8	9	10
Letters										

WRITING (20 min)
Participant's ID number
Personal Letter
You have <b>20 minutes</b> to do this task.
You've received a letter from your English pen-friend Jane who writes:
Dear N
I am writing a report on peanut butter. There are many ways to eat peanut butter in England.
You can spread it on a slice of bread like butter, or you can make it into a sandwich with jam. It
can be a major ingredient of very tasty cookies as well as cakes and candies. It is delicious in ice
cream. What is your favorite way to eat peanut butter?
Write back soon.
Best wishes,
Jane
Write a letter to Jane. Answer her questions. Ask 3 questions about her steps of planning a
trip.
Write 100-140 words.
Remember the rules of letter-writing.
<del></del>

## YOU CAN USE THE OPPOSITE SIDE

#### ANSWER SHEET

Participant	's ID n	umbe	er		ANSV	VEK SH	IEE I						
SECTION 1													
					LIST	ENIN	G						
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10													
SECTION 2													
					REA	DING	l T						
Task 1													
Questions	0	1	2	3									
Letters	В												
Task 2													
Questions	0	4	5										
Letters	C												
SECTION 3													
SECTION 3				USI	E OF	ENGI	ISH						
								-					
Task 1													
Questions	0	1	2	3	4	5	6	7	8	9	10	11	12
Letters	C												
T 1.2													
Task 2 Questions	0		13	14	15	1	6	17	18	Q	19	20	
Letters	B		13	17	13	<u> </u>	U	1/	1.0	0	17	20	
SECTION 4		C	ROSS	_CIII 1	rti <b>d</b> A	I CO	MDE	ידרי	NCF				
		C.	KUSS	-CULI	UNA	IL CO	1 <b>411 T</b>	ى <b>نا 1</b> ك	HCE				
Questions	1		2	3	4	5		6	7	8		9	10
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