

# ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

## ПО АНГЛИЙСКОМУ ЯЗЫКУ

### II (МУНИЦИПАЛЬНЫЙ) ЭТАП

#### PART 1. LISTENING (TIME 20 minutes)

**Task 1.** Listen to the interview with Danny Thomas, a plumber from Watford, who has just won the lottery. For questions **1-8** decide if the sentences are T (true) or F (false). Put your answers into Answer sheet 1.

1. Danny doesn't earn much money.
2. The money isn't going to change his life.
3. The first thing he is going to buy is a new car.
4. The reporter asks Danny: "Do you like being famous?"
5. Danny doesn't really think he is the most handsome man in Watford.
6. Now he is wealthy he is going to have plastic surgery.
7. He wants to lose a bit of weight.
8. He is going to take his parents to an expensive restaurant.

**Task 2.** Listen to the conversation between Jo who lives in England and her old school friend Nikki who emigrated to Australia a year ago. For questions **9-18** choose the correct answer A, B or C. Put your answers into Answer sheet 1.

9. Where does Nikki come from?  
A) Australia B) England C) Ireland
10. How cold is it in England?  
A) 32 degrees B) minus 8 C) minus 2
11. What's the time difference between England and Australia?  
A) 9 hours B) 15 hours C) 8 hours
12. What are Nikki's children doing?  
A) going to school B) swimming in the pool C) making a snowman
13. What are Jo's children doing?

A) going to school B) swimming in the pool C) making a snowman

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14. Where does Nikki usually cook?

A) in the kitchen B) in the garden C) in front of the TV

15. What's good about Nikki's job?

A) it is part-time B) she gets school holidays C) she has a lot of free time

16. Why is Dave's job not so good?

A) it is not very well-paid B) the company is too large C) he does not have much free time

17. Has Nikki got lots of friends?

A) Yes B) No C) Not stated

18. What does Jo do?

A) she is a teacher B) she is looking for another job C) she brings up children

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

## PART 2. READING (Time 25 minutes).

**Task 1.** Read the article “English as an International Language – no problem, OK?” For questions 1-6 mark the sentences T (true) or F (false). Put your answers into Answer sheet 2.

### English as an International Language – no problem, OK?

“You say to-may-to, I say to-mah-to”

The British and the Americans like to talk about the differences between British and American English. There are a few small differences in the grammar and there are a few words that are different on either side of the Atlantic, but the big difference is the accent. Some British films have subtitles in America because the

people can't understand what the actors are saying, and some American TV series (*The Sopranos*, for example) are difficult for the British to understand.

However, if you listen to Standard English (the language that TV newsreaders use, for example) in Britain or the USA, there are no problems of understanding at all.

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The problems are with the different kinds of American and British English. These different dialects and accents depend on people's social class and the geographical area where they live. It is possible, for example, that a middle-class speaker from the south of England will find it difficult to understand a working-class speaker from the north. In the same way, a wealthy Californian may not understand a working-class New Yorker. All of these people have accents, but the middle-class accents are usually closer to Standard English.

With so many different Englishes, it is difficult for learners of the language. What sort of English should they learn? Is American English better than British English, or the other way round? The answer depends on their reasons for learning English. If they are learning English for their work, the choice will probably be easy. But for many students it doesn't matter. What matters is that they understand and are understood.

The world is changing and English is no longer the property of the British, Americans or Australians. Most English that you hear and see around the world is spoken or written by non-native speakers – between, for example, a Greek and a German, or between a Russian and an Italian. English is the main language of business, academic conferences and tourism, of popular music, home computers and video games. English has become the Latin of the modern world.

Because of this, the question of American or British English is becoming less and less important. More and more people now talk about English as an International Language – a language that is not American or British. It has hundreds of different accents, but if people can understand what you are saying, no problem. OK?

1. There are a lot of important differences between British and American grammar.
2. Some Americans can't understand British films.
3. There is only one British accent.
4. For many students, it doesn't matter if they learn British or American English.

5. Many different nationalities use English to communicate.

6. English as an international language is a kind of American English.

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**Task 2.** Read the messages from an Internet discussion group for teachers. For questions **7-14** choose the correct answer A, B or C. Put your answers into Answer sheet 2.

Doug 20 April

In October last year, I was working at a school in Cambridge and it was only my second month in the job. At the end of the month the head teacher organized a party for all the new teachers. It was a good chance to get to know my new colleagues and I was really looking forward to it. As the party was on 31<sup>st</sup> October, I thought it was a Hallowe'en party. So, the day before the party, I went to a costume hire shop and got a witch's costume. When I arrived at the head's house, he opened the door and looked at me as if I was completely mad. All the other teacher were wearing normal clothes!

Tamsin 26 April

It was the end of term in June and the students were doing their exams. I was in charge that day and, as usual before the start of the exam, I told the students all the rules: no talking, no mobile phones and so on. I was walking up and down between the rows of desks when suddenly my own phone rang. That was bad enough, but the phone had a really silly ring tone. It took me ages to find the phone in my bag and my face went bright red. One of the students was laughing so much that she fell out of her chair.

Kelly 3 May

Worst moment? It was one day last May. When I woke up in the morning, I wasn't feeling very well. But it was a beautiful day and I decided to go to school. In the first class I gave the students an exercise to do and sat down at my desk. It was hot and the sun was coming through the window and I fell asleep. I probably slept for two or three minutes. Then I heard a noise and I woke up. All the children were laughing and the headmaster was standing at the door of the class! Fortunately, he was very sympathetic later in the morning when I explained that I was feeling ill.

7. Why did Doug's head teacher organize a party?

- A) to celebrate Hallowe'en
- B) to meet new teachers
- C) to have fun

8. Why was Doug looking forward to the party?

- A) he wanted to get to know the head teacher
- B) he wanted to wear a smart costume
- C) he wanted to meet new colleagues

9. Why did he wear witch's clothes?

- A) he was sure that it was a Hallowe'en party
- B) he wanted to make a good impression on his colleagues and the head teacher
- C) he wanted to boast his taste in clothing

10. Why was Tamsin in an examination room?

- A) she was having a class there
- B) she had to watch the exam
- C) she was an examiner

11. What was special about Tamsin's phone?

- A) it had a funny ring tone
- B) it had a loud ring tone
- C) she couldn't switch it off

12. Why didn't she turn off her phone immediately?

- A) the phone was in another room
- B) it was impossible to turn it off in general
- C) she couldn't find it at once

13. Why did Kelly decide to go to work when she wasn't well?

- A) she liked her students very much
- B) the weather was nice
- C) it was an important day

14. Why did Kelly wake up?

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- A) it was loud in the classroom
- B) it was hot in the classroom
- C) the head master was sympathetic

1	2	3	4	5	6	7	8	9	10	11	12	13	14

### PART 3. GRAMMAR AND VOCABULARY (Time 25 minutes)

**Task 1.** Start reading the text about a very short history of rock music. For questions **1-11** fill in the gaps with the necessary form of the words given in capital letters at the end of the lines so that they lexically and grammatically fitted the text. Put your answers into Answer sheet 3.

#### A Very Short History of Rock Music

*Rock music in one form or another is now the most popular type of music in the world. But where did it come from?*

#### BLACK MUSIC

Rock (1) \_\_\_\_\_ in the USA in the early 1950s. At that time, \_\_\_\_\_ BEGIN  
 “rhythm and blues” music was very popular with black (2) \_\_\_\_\_. AMERICA  
 “R&B” was a mixture of black (3) \_\_\_\_\_ music and jazz. It had \_\_\_\_\_ RELIGION  
 strong rhythms that you (4) \_\_\_\_\_ dance to and simple, fast lyrics. CAN

#### ROCK’N’ROLL

Noticing the success of R&B music, white (5) \_\_\_\_\_ started to copy \_\_\_\_\_ MUSIC

the same style. By the mid 1950s, this new R&B music, called

“rock’n’ roll”, (6) \_\_\_\_\_ very popular.

BECOME

(7) \_\_\_\_\_ like Elvis Presley and Bill Haley attracted millions of teenage SING

fans. (8) \_\_\_\_\_ music was fast and loud. Many older people

THEY

thought that rock’n’roll was very (9) \_\_\_\_\_.

DANGER

By the early 1960s, even rock’n’roll had become (10) \_\_\_\_\_.

FASHION

Many of the songs had begun to sound the same. It was at that

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time that a new group from (11) \_\_\_\_\_ became popular:

ENGLISH

The Beatles.

**Task 2.** Finish reading the text about a very short history of rock music. For questions **12-22** fill in the gaps with a word from the list. You will have to use some words more than once. Put your answers into Answer sheet 3.

*for from as on with by of*

### THE BEATLES

The Beatles first started by singing American style songs, but they soon developed their own style, (12) \_\_\_\_\_ more complicated melodies. They also introduced different instruments, such (13) \_\_\_\_\_ the Indian sitar. Groups like The Beatles had a very important influence (14) \_\_\_\_\_ the style of popular music.

(15) \_\_\_\_\_ the early 1970s, rock’n’roll had developed into a new form (16) \_\_\_\_\_ music. Electronics had replaced the amplified guitars and drums of rock’n’roll. “Rock” had arrived.

### ROCK TODAY

Rock music has continued to change and develop. It has combined with music (17) \_\_\_\_\_ different parts of the world. Today there hundreds (18) \_\_\_\_\_ different types of rock music, and almost every country has its own form of rock. There is “heavy metal” which is extremely loud (19) \_\_\_\_\_ hard rhythms, “reggae” (20) \_\_\_\_\_ Jamaica, that combines rock with jazz and Latin rhythms, “rap”, that developed (21) \_\_\_\_\_ the streets of New York, “disco”, a type of soft rock music (22) \_\_\_\_\_ dancing, “Mex-rock”, which combines rock with traditional Mexican melodies... and many, many more.

**Task 3.** For questions **23-32** find 10 names of musical instruments:

2 of them are national instruments,

6 are used to play classical music,

5 have strings,

1 needs to be beaten,

3 to be blown.

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Put your answers into Answer sheet 3. You can see an example in bold.

b	s	q	g	j	n	y	j	k	l
h	a	r	p	w	d	v	b	j	o
z	x	l	t	r	u	m	p	e	t
i	v	p	a	f	o	a	n	b	v
l	v	i	o	l	i	n	m	n	b
d	x	p	l	u	a	e	s	x	b
r	c	e	s	t	n	<b>i</b>	p	i	h
u	c	s	a	e	<b>t</b>	i	k	t	b
m	x	d	r	<b>a</b>	u	i	t	a	r
c	a	d	<b>r</b>	s	v	c	y	r	w

<b>1</b>		<b>17</b>	
<b>2</b>		<b>18</b>	
<b>3</b>		<b>19</b>	
<b>4</b>		<b>20</b>	
<b>5</b>		<b>21</b>	
<b>6</b>		<b>22</b>	



7		23	
8		24	
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14		30	
15		31	
16		32	

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#### PART 4. DO YOU KNOW? (Time 10 minutes)

**Task.** Match a proper name with its definition. Put your answers into Answer sheet 4.

1. Atlantic Ocean	A) a state of the USA famous for Disneyland and Hollywood
2. Canberra	B) an area of London famous for its expensive housing and fashionable shops
3. California	C) the ocean which separates North and South America from Europe and Asia
4. Sir Winston Churchill	D) an English writer of Romantic and Satirical poetry
5. Lord Byron	E) an English politician who was the Prime Minister of Great Britain during World War II and in 1951-1953.
6. Chelsea	F) the largest city and port in the USA
7. Jerome K. Jerome	G) the capital of Australia
8. New York	H) an English painter, a master of water colour

9. Joseph Turner	I) the capital of the USA
10. Washington	J) an English writer famous for humorous books (“Three Men in a Boat”)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

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**PART 5. WRITING (Time 35 minutes)**

**Task 1.** Read the story which happened in one of the British schools.

Samantha: Look at Mrs Wilson’s bag, Becky. It’s beautiful.

Rebecca: Wow! I’d love a bag like that.

Samantha: I’ll get you one for your birthday if it isn’t too expensive.

Rebecca: Leave it alone, Sam.

Samantha: Come on, Becky. Don’t be silly. Let’s have a look. It’s got a pocket here and here. The material is really nice.

Rebecca: I wonder where she got it.

Samantha: There’s a name on the bottom. It says...

Rebecca: Watch out! Everything is falling out! Look what you've done!

Samantha: Oh, no!

Rebecca: Quick! I'll help you. Mrs Wilson is coming!

Samantha: I'll get into trouble with my parents if she finds out.

Mrs Wilson: Hello, girls. What are you doing here?

Rebecca: Nothing, Miss. Just talking.

Mrs Wilson: Are you sure? You both look very strange to me.

Samantha: I'll help you with the books, Miss.

Mrs Wilson: That's OK. Go back to your desks. The class is coming in now.

Rebecca: Yes, Miss.

Mrs Wilson: Samantha! Rebecca! Come here! Have you opened my bag?

Samantha: No, Miss.

Mrs Wilson: Then why is my purse on the floor?

Rebecca: Don't know, Miss.

Mrs Wilson: Well, we're going straight to the head teacher. She can find out. Come on!

Samantha: No, Miss, please! My parents will be furious if I get into trouble with the head.

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Mrs Wilson: That's your problem. Come on. Now.

Rebecca: Wait, Mrs Wilson, wait. Samantha hasn't done anything, Miss. It was me.

Mrs Wilson: What do you mean?

Rebecca: Sam was working at her desk. I picked up your bag and looked at it. Everything fell out.

Mrs Wilson: Samantha, is this true?

Samantha: Er, well, er...

Mrs Wilson: Rebecca. Come with me. We're going to see the head. Samantha, get on with your work.

Samantha: Er, yes, Miss. OK, Miss. Becky!

**Task 2.** Imagine that Rebecca wrote a letter to another friend. She told her friend what happened and why she helped Samantha. Write Rebecca's letter.

You should write 90-120 words. Remember the rules of letter writing.

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### **PART 6. SPEAKING (Time 1,5 minutes)**

**Task.** Imagine you are an explorer and you find one of the places in the pictures. Describe a) what you can see; guess b) who made it, c) why they made it, d) when it happened, e) how they could do it. You have 2 – 2.5 minutes to prepare.





