

Всероссийская олимпиада школьников по английскому языку

II (муниципальный этап)
2015 –2016 учебный год
9-11 классы

Part 1

Listening Comprehension
Time: 25 minute

Task 1

For items 1 - 5 you will listen to five people about different subjects at school. Match the speakers 1, 2, 3, 4 and 5 and the subject they like or think important A, B, C, D, E, F. One subject is not mentioned by them.

You will hear the text two times.

Speaker 1	A. Biology
Speaker 2	B. Computer Science
Speaker 3	C. History
Speaker 4	D. Geography
Speaker 5	E. Physical T classes
none	F. Science

Fill in the table below.

1	2	3	4	5

Task 2

For items 6 -12 you will hear seven people talking about different things. State, which of the statements 6 - 11 are true (A), false (B) or are not mentioned (C).

<i>You will hear the text two times.</i>	<i>a</i>	<i>b</i>	<i>c</i>
6. When she came to the place she could only speak the language a little.			
7. According to the police initial reports the fire at Johnson’s Hardware Store, on the Dagenham Road, was caused by an explosion.			
8. The woman made a decision to start politics after her work as a reporter in the local newspaper for a few years.			
9. Mrs. Jacobs knows what the doctor said.			
10. The man intends to build a swimming-pool in this place.			
11. The man is speaking about his last album.			
12. The woman is planning to leave for Miami and live in luxury for the rest of her life.			

Task 3

For items 13 – 14 you will hear friends talking about important aspects of life. Listen to two conversations. Answer the questions to point out the problems they are discussing, choosing the A, B, C, D or E variant.

You will hear the text two times.

CONVERSATION 1

13. WHAT IS **NOT** MENTIONED IN THE CONVERSATION ABOUT THE MOST COMPLICATED PROBLEMS OF HAVING PETS AT HOME?

- A. Dogs need to be more carefully looked after than other pets.
- B. Dogs need too much time.
- C. It is difficult and expensive to have a pet at home.
- D. Many pets including dogs are too huge sometimes.
- E. Many pets need exercise and walks in the morning and evening

CONVERSATION 2

14. WHAT ITEMS ARE **NOT** MENTIONED BY SPEAKERS IN THEIR LIST OF THE WASTE FOR RECYCLING?

- a) bottles b) cans c) old cloth d) plastic bags e) waste paper

Fill in the table below.

13	14

Task 4

You will hear a woman telling Christmas story about her brother' friend.

For items 15 –24 listen to the story and mark whether the statements below are true (T) or False (F)

15. Andrew's girlfriend wanted her parents to meet him so she invited him to her parents' house.
16. He was to drive down to their house after work so he was expected to arrive before midnight.
17. His girlfriend promised to leave the back door open for him so that he would not ring the front door bell.
18. When he arrived at the house at about two o'clock in the morning, the street was illuminated by New-year tree lights and he easily found the house.
19. He went round back to find the back door and windows closed. Fortunately he found a small window open and he managed to climb in.
20. He didn't want to make the people awake so he crept upstairs, found the guest room and went to bed without food, though he was very hungry.
21. On the Christmas morning he woke up quite early, went to say hello to his girlfriend, meet her parents, have breakfast and give them all their presents.
22. When he opened the kitchen door, with his hands full of presents and called out "Merry Christmas, everyone!" people in the kitchen greeted him heartily.
23. He was surprised, because he didn't know anyone in that room.
24. He had slept in the wrong house!

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Listening Comprehension

ID NUMBER

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Answer Sheet

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Part 2

Reading Comprehension

Time: 45 minutes

Task 1

Listening and Reading Task combined

You heard a Christmas story told by a woman in Listening task 4.

For items 1 –12 read paragraphs bellow and your notes in listening task 4. Put statements A - L in the correct order (1- 12) to make the woman's story complete.

- A. When he arrived at the house at about two o'clock in the morning, the street lights were off, and he could hardly see anything. He even couldn't read the numbers of the houses.
- B. They did not want to wake her parents up far after midnight so his girlfriend promised to leave the back door open for him not to ring the front door bell.
- C. Then he crept upstairs, not wanting to wake anyone up. And the first door he opened was the guest room. Naturally enough he got undressed and went to sleep.
- D. The next morning, Christmas Day, he woke up quite late.
- E. Not wanting to wake the people up, he saw there was a window open, climbed in and opened the back door. As he was quite hungry after a long drive he helped himself to some food from the fridge.
- F. Nevertheless he managed to work out which house was 31 Forest Avenue. He went round back, but the back door was locked.
- G. He went downstairs in his dressing gown to say hello to his girlfriend, meet the parents, have breakfast and give them all their presents.
- H. He opened the kitchen door, with his hands full of presents and called out "Merry Christmas, everyone!"
- I. He had worked out the wrong number.
- J. But there was no one in that room that he knew. There was a woman and a man, and two little kids sitting at the kitchen table staring at him with their mouths open wide in astonishment.
- K. As he was working on December 31, his plan was to drive down to their house and arrive very late on the Christmas Eve.
- L. Andrew's friend was invited to spend Christmas to his girlfriend's parents' place.

1	2	3	4	5	6	7	8	9	10	11	12

Task 2

For questions 13 – 17 read the article about car industry problems in Japan and fill in the blanks with the correct statement A- F. One statement is extra.

- A. BUT PARKING A CAR IN JAPAN IS EXPENSIVE.
- B. BUT THE DRIVING TEST IN JAPAN IS EXTREMELY DIFFICULT TO PASS.
- C. FOR LESS EXPERIENCED DRIVERS, AN AMBULANCE IS ON STANDBY.
- D. IN ORDER TO REGISTER A CAR IN JAPAN, THE OWNER MUST HAVE SOMEWHERE TO PARK IT.
- E. THESE ALLOW TWO CARS TO SHARE THE SAME PARKING SPACE.
- F. THIS PROVIDES BUYERS OF FOUR-WHEEL-DRIVE VEHICLES FOR SOMEWHERE TO GET THEIR TYRES DIRTY.

Ever wondered what the car industry will do when roads become so congested there is no longer enough room to squeeze in any more cars. That is what is starting to happen in Japan, where car makers are moving into the car-parking business and building special driving courses where motorists can go to escape the country's traffic jams.

The impetus has come from tough new parking rules, backed up by hefty fines that came into force this summer. (13) _____. The new rules require a sticker to be displayed to prove the owner has a parking place at home or near the office.

(14) _____. Spaces in some residential areas in Tokyo can cost as much as ¥ 230,000 (\$ 1,700) a month.

To help persuade households to buy a second car, some Japan's car makers have moved into the business of selling machines which make double-tier parking possible. (15) _____. They work like a lift. The driver parks his first car on a platform, then flicks a switch which raises the platform to allow a second car to be parked underneath. Toyota now sells six such devices, costing between ¥ 1.3 m and ¥1.7 m each. Honda not only sells home-parking equipment, but also manages car parks and provides information on the availability of parking spaces for car buyers.

Nissan even offers a home-parking machine that lowers cars into a pit below ground. Nissan has also opened a "mobility park" 140 kilometres outside Tokyo.

(16) _____. The park provides instructors and a variety of off-road courses, ranging from a beginner’s trail to an advanced course for more experienced off-roaders. (17) _____.

13	14	15	16	17	extra

Task 3

For questions 18– 25 read the text about gypsies and answer the questions below to demonstrate their signs.

Example: a fierce dog - ▲

GUIDE: ... The gypsies also had a whole system of ways of communicating with each other as well. When they went from house to house around the country they left behind chalk marks on the wall and these were messages for any other gypsies who came along later. These signs were useful because, for one thing, many gypsies were illiterate in those days but also the signs couldn’t be understood by the country people; they were only intelligible to the gypsies themselves.

Now, I’ll show you some of the signs. I’ll draw them on this board. If there was a dog at the house they used this sign, see: a triangle. If it was a fierce dog, then they put a horizontal line through the triangle like this. If the people in the house were friendly, then they would draw a circle like so.

What do you think this meant: this is a circle with a dot in the middle. Now, I wonder what that meant.

MAN: Angry? Angry neighbours?

GUIDE: No, no, no. It meant “friendly and generous people”. Now, what about this? This is a circle with a dot in the middle and a line underneath and this meant very friendly and generous people. Now, this one: a circle with a horizontal line through it and this meant “work to be had here”. If a house was known to be unfriendly, they would leave a sign like this: a vertical line with two horizontal lines and that meant “gypsies not liked”, so they could steer clear of that one. I

wonder what you think this one might mean? This is a very common one: it's a cross made with one vertical line and one horizontal line. What do you think that might have meant?

Any ideas? ... It meant "nothing to be had" at this house. So again they could go on by and not waste their time knocking on the door. Here's another one. This is a circle with two horizontal lines and, probably, fairly uncommon in those days, this one meant "work available and good pay". So they would obviously stop there. And now, what do you think three horizontal lines might mean? Have you got any ideas? This was a very hopeful sign for a gypsy because this meant "these people will buy from you". So it would be well worth your time stopping by here. Here's the last one: three slanting lines, like this. Can anyone guess? This was an important one for the gypsies. Three slanting lines means "don't stop here because this place has been robbed".

statement	corresponding sign
18. don't stop here because this place has been robbed	
19. friendly people	
20. friendly and generous people	
21. there is dog in the house	
22. gypsies not liked	
23 nothing to be had	
24. these people will buy from you	
25 work can be given here	

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Reading Comprehension

ID NUMBER

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Answer Sheet

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Part 3

Use of English
Time: 45 minutes

Task 1

For questions 1- 10 fill in the gaps with only one word possible.

Insert your answer in the table.

Dear Sir,

We have entered the twenty-first (1) but many young people today still have (2) ... same eating habits they had thirty years ago. They still eat much fat and sugar (3) ... they eat too many crisps, snacks and sweets.

I know that some schools try to give students healthy food (4) ... lunch time. But there are still plenty of schools (5) ... serve mostly hamburgers and chips!

Children certainly do not have (6) ... healthy food in their diet. I cannot understand (7) ... this is so, when I always see plenty of fresh fruit and vegetables in the shops.

There is, of course, another issue – the food we throw (8) Every day school kitchens in Britain throw away enough food to (9) ... an Ethiopian village for a year! Isn't it time we did something (10) ... this?

C. Hickly

Oxford

Task 2

For questions 11 – 17 complete each sentence with the missing question word. USE THE PREPOSITION IF NECESSARY. (There may be two variants. Write both.)

Then choose the correct answer to the question (A, B or C). Write your answers in the table below

(There are 2 points for each sentence)

EXAMPLE: **WHEN** DID THE FIRST MAN LAND ON THE MOON?

a) in 1968 b) in 1969 in 1970

Answer: **B**

11 _____ LANGUAGE DOES THE WORD "SAUNA" ORIGINATE?

a) Swedish b) Norwegian c) Finnish

additional meaning _____

the new sentence: _____

20. Wanted: a reliable young woman to wash, iron and milk two cows.

additional meaning _____

the new sentence: _____

21. ANGRY BULL INJURES FARMER WITH A GUN

additional meaning _____

the new sentence: _____

22. Busy seaside restaurant requires man to wash dishes and two waitresses

additional meaning _____

the new sentence: _____

23. If your baby does not thrive on raw milk, boil it.

additional meaning _____

the new sentence: _____

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Use of English.

ID NUMBER

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Answer Sheet

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Part 5

Quiz

Task 1

Crossword puzzle

Time: 20 minutes

DO YOU KNOW PARTS OF YOUR BODY?

Find 23 names of parts of your body.

Write the names in the alphabetic order.

W	T	A	K	N	E	E	S	H	C
R	H	N	A	L	I	P	H	A	E
I	U	K	A	R	M	A	O	N	Y
S	M	L	L	E	G	M	U	D	E
T	B	E	E	Y	E	O	L	H	B
F	I	N	G	E	R	U	D	E	R
N	E	H	A	I	R	T	E	A	O
O	T	F	O	O	T	H	R	R	W
S	O	C	H	I	N	B	A	C	K
E	E	F	O	R	E	H	E	A	D

Each correct answer is 1 point.

Quiz

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Answer Sheet

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Part 6

Speaking Test

Карточка члена жюри

В конкурсе устной речи участвуют 2 члена жюри и 1 участник олимпиады.

Все инструкции участникам конкурса устной речи даются на английском языке.

Преподаватели – члены жюри приглашают одного участника, проводится разминка и выдаются карточки с заданием.

После выполнения задания участник покидает аудиторию.

Речь участника олимпиады записывается на диктофон или магнитофон

При проведении разминки члены жюри задают участнику 2- 3 вопроса для того, чтобы снять напряжение, расположить их к беседе и подготовить к выполнению устного задания олимпиады. Роль собеседника участника конкурса выполняется членом жюри.

Время, отводимое на разминку – разминку, 1 – 2 минуты.

РАЗМИНКА

Примерный перечень вопросов:

1. How are you?
2. What do you think about the weather today?
3. How long have you been learning English?
4. What other foreign languages do you know?
5. What do you usually do in your spare time?

Внимание! Не допускаются вопросы, которые направлены на выяснение фамилии участника, номера школы, в которой учится участник, и т.д.

Время на подготовку монолога – 1 - 1,5 минуты, диалога – 1,5 минуты. Диалог ведется с преподавателем

Первое задание – управляемый диалог: участник задает вопросы согласно заданию (дополнительные вопросы возможны) но учитываются **ОБЯЗАТЕЛЬНЫЕ 5 вопросов.**

Второе задание требует от участника аргументированного ответа с подробным описанием различий в картинках.

Картинки схематичны согласно ситуации в тексте.

Время, отводимое на устное высказывание диалог - 1,5мин.; монолог - 2,5 минут (макс.) **Общее время на участника не более 10 минут**

ОСНОВНОЕ ЗАДАНИЕ

STUDENT 1

TASK 1

OXFORD STREET HOTEL

Chambermaids (male or female)

wanted in central London hotel. Age 18+. To serve breakfast and clean hotel bedrooms. Live in hotel. Speak some English. Free time (in the afternoon) for English language classes.

Earn £ 70 per week!

Tel: 4919987

Many young people would like to have some job in summer. You can see an *advertisement concerning a job in a hotel.*

In a minute you will have to make a call to the job agency and ask 5 questions about the conditions.

The examiner will be your interlocutor.

Ask about:

- 1) what age people they need**
- 2) where the applicant will live**
- 3) what duties the applicant will have to do**
- 4) if the applicant has to speak English very well**
- 5) when the applicant will have free time**

(Dialogue; Time: 1,5 min)

YOUR ANSWER WILL BE RECORDED

TASK 2

Look at the pictures and read the text below and say which of the two men may be Mr. Jean-Michel Bellincourt wanted for questioning.

Be sure to prove that the other man cannot be the suspect. Point out 5 different features between them.

Officers in International police organization want to question Mr. Jean-Michel Bellincourt, aged 45, from Belgium about the murder of a Dutch couple last week. French police believe that Mr. Jean-Michel Bellincourt left France for Portsmouth (England) on Wednesday. Police describe the man as about 1.85m tall, very thin, with dark wavy hair, straight nose and a thin moustache. He is wearing jeans, a red T-shirt and a black anorak.

YOUR ANSWER WILL BE RECORDED
(Monologue; Time: 1,5 - 2 minutes)

ОСНОВНОЕ ЗАДАНИЕ
STUDENT 2

TASK 1

THE SOUTH BANK CENTRE PRESENTS
iGran Fiesta!
6 – 16 JULY
AN EXPLOSION OF POPULAR LATIN AMERICAN MUSIC AND DANCE, FOOD AND DRINK.
Evenings: 7 p.m.
(Sats & Suns 2.30 p.m. & 7 p.m.)
Tickets £6
Box Office 01 9288800
Underground stations: **Waterloo, Embankment**

Your friend calls you about a Latin American music festival in London and asks if you would like to go with him. You want to know some details about the event before you agree or refuse to make him/ her company..

In a minute you will have to answer the phone and speak to your friend. Ask him/ her 5 questions about the details of the show.

The examiner will be your interlocutor.

Ask about

- 1) **the time of the event**
- 2) **where the event will be held**
- 3) **if there is a daytime performance**
- 4) **if you will be able to dance**
- 5) **by what transport you can get there**

(Dialogue; Time: 1,5 min)

YOUR ANSWER WILL BE RECORDED

TASK 2

Look at the pictures and read the text below and say which of the two men may be Mr. Jean-Michel Bellincourt wanted for questioning.

Be sure to prove that the other man cannot be the suspect. Point out 5 different features between them.

Officers in International police organization Interpol want to question Mr. Jean-Michel Bellincourt, aged 30, from France about the murder of a French couple last week. French police believe that Mr. Jean-Michel Bellincourt left France for Milan (Italy) on Wednesday. Police describe the man as about 1.65 m. He is quite short, broad-shouldered, with square face, big nose, cut short dark straight hair and a small moustache. He is wearing jeans, a white T-shirt. He is not wearing any jacket or an anorak.

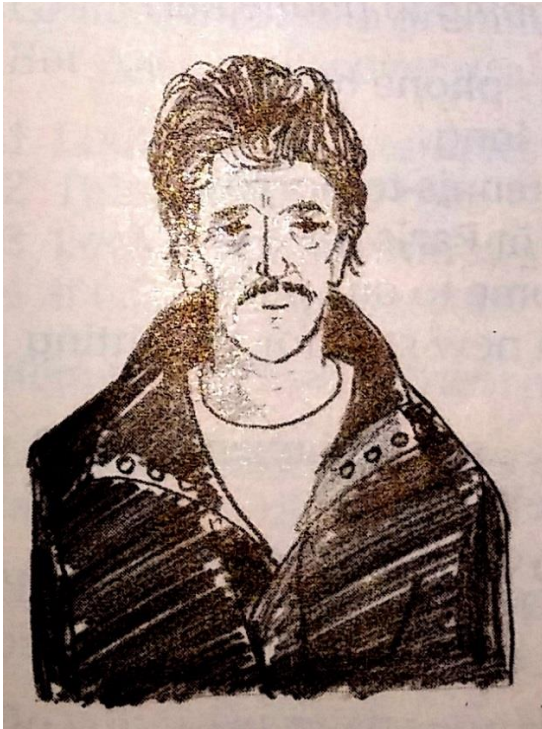
(Monologue; Time: 1,5 - 2 minutes)

YOUR ANSWER WILL BE RECORDED

Speaking

Wanted for murder

Picture 1



Picture 2

