

2017-2018

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350000 . ,76 ,  
. 259-84-01  
E-mail: cro.krd@mail.ru

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## Listening

1	A	B
2	A	B
3	A	B
4	A	B
5	A	B
6	B	
7	C	
8	D	
9	A	
10	drawer	
11	stuff	
12	cost	
13	recover	
14	excel	
15	supporting	

## Reading

16	D			
17	H			
18	A			
19	E			
20	G			
21	B			
22	C			
23	b			
24	silent	asleep	still	in any order
25	(a) calm			
26	smokeless			
27	d			
28	c			
29	b			
30	a			

## Use of English

31	<b>FORMERLY</b>
32	<b>INCREDIBLE</b>
33	<b>EASILY</b>
34	<b>SIGHT</b>
35	<b>EXISTENCE</b>
36	<b>MYSTERIOUS</b>
37	<b>HISTORIANS</b>
38	<b>IMPRESSION</b>
39	<b>WONDERFULLY</b>
40	<b>IMAGINATION</b>

<b>41</b>	<b>ROBIN</b>
<b>42</b>	<b>GOAT</b>
<b>43</b>	<b>SWAN</b>
<b>44</b>	<b>PANTHER</b>
<b>45</b>	<b>BEE</b>
<b>46</b>	<b>FIRST</b>
<b>47</b>	<b>DID</b>
<b>48</b>	<b>THE</b>
<b>49</b>	<b>ARE</b>
<b>50</b>	<b>HOW</b>

## **Listening**

### **Audiocripts**

#### **Text 1.**

Professor Stephen Hawking, one of the world's most renowned scientists, has warned that robots and machines with artificial intelligence could one day mean the end of us all. Professor Hawking recently told the BBC in an interview that: "The development of full artificial intelligence (AI) could spell the end of the human race." The famous cosmologist made his warning in response to a question about an update to the app he uses to allow him to communicate. Hawking suffers from motor neuron disease (also known as ALS) and needs a special voice synthesizer to talk. The update will be able to predict words he might want to use based on his previous communication.

Hawking said that AI has given many benefits to many people. He said it is still in its early stages of development, but when it becomes more sophisticated, it could prove a threat to our existence. He said: "It would take off on its own, and re-design itself at an ever increasing rate. Humans, who are limited by slow biological evolution, couldn't compete, and would be superseded." This is not the

first time he has issued such a warning. He gave a more chilling warning in April 2014, saying: "One can imagine such technology outsmarting financial markets, out-inventing human researchers, out-manipulating human leaders, and developing weapons we cannot even understand."

## Text 2

**Girl:** Dad, I need a few supplies for school, and I was wondering if . . . .

**Dad:** Yeah. There are a couple of pencils and an eraser in the kitchen drawer, I think.

**Girl:** Dad, I'm in the eighth grade now, and I need REAL supplies for my [demanding](#) classes.

**Dad:** Oh, so you need a ruler too?

**Girl:** Dad, I need some high-tech stuff like a calculator, a [Palm Pilot](#), and a laptop computer.

**Dad:** Uh. I didn't have any of that when I was in middle school, and I did just fine.

**Girl:** Yeah, and there weren't any cars either, WERE there. [*Hey*] And things are just more progressive now.

**Dad:** Well, we can rule out the hand pilot [*Palm Pilot, Dad*]. Whatever, AND the computer . . . unless mom let's you sell the car. And as for the adding machine [*Calculator*]. Yeah, I think mine from college is kicking around here somewhere.

**Girl:** Dad, I need a calculator for geometry, and I have heard you can download free software from the Internet.

**Dad:** Great. My daughter will be playing video games in geometry class.

**Girl:** Dad.

**Dad:** Okay. How much is this thing going to cost me?

**Girl:** Well, I saw it at the store for only \$99, WITH a \$10 [mail-in rebate](#), or you could buy it online.

**Dad:** Oh. Do they [throw in](#) a few aspirin so your father can recover from [sticker shock](#)?

**Girl:** Dad. Please!!!. Everyone has one [*I've heard that one before.*] and you always say you want me to [excel](#) in school, and I'll [chip in](#) \$10 of my own, and I'll even clean up my room.

**Dad:** Hmmm, a hundred [bucks](#).

**Dad:** Well, you'll be supporting me in my old age, so, I guess. When do you need it?

**Girl:** Now, right now. Mom's already waiting in the car for us. She said she would buy me an ice cream if I could talk you into buying it for me today.

**Dad:** Oh, no. I can't believe this!

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<b>Listening</b> -	<b>15.</b>	.
	<b>1</b>	. За неверный ответ или отсутствие ответа выставляется 0 баллов.
<b>Reading</b> -	<b>15.</b>	.
	<b>1</b>	. За неверный ответ или отсутствие ответа выставляется 0 баллов.
<b>Use of English</b> -	<b>20.</b>	.
	<b>1</b>	. За неверный ответ, неполный ответ или отсутствие ответа выставляется 0 баллов.
<b>Writing</b> -	<b>20.</b>	.
		(
- 10).		(
		),
		(
		).
<b>Speaking</b> -	<b>20.</b>	.
		.
	<b>- 90 (70+20)</b>	.

**WRITING -**

**: 10**

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**0.**

( 3 )	( 2 )	( 5 )		
<p><b>3</b></p> <p>—</p> <p>.</p> <p>;</p> <p>:</p> <p>1. ;</p> <p>2.</p> <p>3.</p> <p>4. ;</p> <p>.</p> <p>,</p> <p>10% (</p> <p>— 132 <sup>1)</sup></p> <p>10 % ( 90</p> <p>).</p>		<p>2 ( )</p>	<p>2 ( )</p>	<p>( ) 1</p>
<p><b>2</b></p> <p>—</p> <p>.</p> <p>1</p> <p>2</p> <p>.</p>	<p>2</p> <p>( , , )</p> <p>.</p> <p>.</p>	<p>2</p> <p>.</p> <p>1</p> <p>—2</p> <p>.</p>	<p>2</p> <p>.</p> <p>1—</p> <p>.</p>	

<sup>1</sup> Если письмо состоит из 133 или более слов, проверке подлежат первые 120 слов.

<p><b>1</b></p> <p>—</p> <p>2</p>	<p><b>1</b></p> <p>,</p> <p>.</p>	<p><b>1</b></p> <p>,</p> <p>.</p> <p>3 - 4</p>	<p><b>1</b></p> <p>.</p> <p>3 - 4</p>	<p><b>1</b></p> <p>( 4)</p> <p>.</p>
<p><b>0</b></p> <p>.</p> <p>3</p> <p>:</p> <p>90</p>	<p><b>0</b></p> <p>.</p>	<p><b>0</b></p> <p>:</p> <p>(5</p> <p>).</p>	<p><b>0</b></p> <p>,</p> <p>(5</p> <p>).</p>	<p><b>0</b></p> <p>,</p> <p>(5</p> <p>).</p>

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Writing - 10 ( ).

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ID	1	2	3	4	5	( 10)

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**SPEAKING -**

: 20

! 0 " " 0.

( 10 )	( 4 )	( 6 )		
<b>9-10</b> - , ( , ).	4 2 2	( ) 2	( ) 2	( ) 2
<b>7-8</b> - , ( ; 1 ).		2 ; , .	2 . .	2

<p><b>5-6</b></p> <p>—</p> <p>,</p> <p>( ; 2 ).</p>	<p><b>3</b></p> <p>1 1 .</p>	<p><b>1</b></p> <p>,</p> <p>(1-2 ).</p>	<p><b>1</b></p> <p>,</p> <p>1 2</p> <p>,</p> <p>.</p>	<p><b>1</b></p> <p>,</p> <p>1-2</p> <p>,</p> <p>.</p>
<p><b>3-4</b></p> <p>—</p> <p>,</p> <p>( ; 1 ).</p>	<p><b>2</b></p> <p>2 4 (2 + 2 ).</p>	<p><b>0</b></p> <p>,</p> <p>3</p> <p>.</p>	<p><b>0</b></p> <p>,</p> <p>(3 ).</p>	<p><b>0</b></p> <p>-</p> <p>(3 ).</p>
<p><b>1-2</b></p> <p>:</p> <p>,</p> <p>( ; 4- ).</p>	<p><b>1</b></p> <p>3 4 (2 + 2 ).</p>			
<p><b>0</b></p>	<p><b>0</b></p> <p>4 4 (2 + 2 ).</p>			

## Speaking

2

2

– 15

1 –

How long have you been learning English?  
What other foreign languages would you like to know?  
Have you got a pet?

2 –

15

1. – 15
2. -1
3. 1 – 1,5
4. 1 – 2
5. 2 – 1,5
6. 2 – 2