

**Муниципальный этап
Всероссийской олимпиады школьников по английскому языку
2017/18 учебный год
7–8 классы**

LISTENING

Time: 15 minutes

Task 1. You will hear a conversation between a boy, Sam, and a girl, Carla, about a school concert. For each item (1–6) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the recording twice.

1. Carla is surprised that Mrs Ford wanted her to attend the meeting.

A True B False

2. Sam says that last year's concert was an improvement on earlier ones.

A True B False

3. Carla enjoyed preparing for last year's concert.

A True B False

4. Sam tells Carla that she is the best pianist in the school.

A True B False

5. Sam encourages Carla to accept Mrs Ford's choice of music.

A True B False

6. Sam realises that he must stop doing one of his activities.

A True B False

Task 2. You will hear an Information Line recording about a museum. Fill in the missing information in the numbered spaces (7–15). You will hear the recording twice.

Central Museum

Central Museum is open daily from 10 a.m. until 5 p.m. all year round except for the (7) of January. The museum building, which was finished at the end of the 19th century, exemplifies (8) architecture. The museum gardens were first created in the year (9). There are exhibitions of English furniture and (10) art. In the museum shop, visitors can buy (11), cards and books. Cars can be parked at the (12) near the museum. Regular buses to the museum leave from both the city centre and the (13). Call 451858 to find out more about (14) visits or room hire. The museum website www.centralmuseum.uk may be useful for teachers as it contains suggestions for (15) work.

Transfer your answers to the answer sheet!

READING

Time: 15 minutes

Task 1. Look at the ten sentences below about an Arctic expedition. Read the text to decide if each sentence (1–10) is true or false, according to the text. If it is true, mark A on your answer sheet. If it is false, mark B on your answer sheet.

1. A building was ready for the scientists to work in on their arrival in northern Canada.

A True B False

2. This was the first time scientists had tested Arctic sea water during the winter months.

A True B False

3. Information was collected on the expedition to help explain the reasons for climate change.

A True B False

4. The North Pole was the destination of a previous expedition that Ann had been on.

A True B False

5. Ann had to do special training to be strong enough for the expedition.

A True B False

6. During her career, Ann has discovered ways to deal with feeling cold.

A True B False

7. Ann's group achieved everything they had aimed to do.

A True B False

8. Helen knew it would be difficult doing experiments in freezing conditions.

A True B False

9. When she went onto the ice, Helen carried equipment to prevent wild animals from attacking.

A True B False

10. The expedition research is now available for other scientists to read.

A True B False

Arctic Expedition

Ann Daniels and Helen Findlay faced the dangers of polar bears, thin ice and frostbite when they became members of an expedition to the Arctic in 2010.

The expedition team consisted of six scientists and a separate group of three explorers. While Helen and the other scientists were setting up a laboratory site on the ice in northern Canada, Ann and two other explorers set off on a 500 kilometre journey on foot across floating sea ice from Greenland to the North Pole.

Both groups planned to measure how thick the ice was at various sites in the Arctic. They would also collect water samples for testing, in order to discover how the chemistry of sea water was changing, and what effect this was having on plant-life and animals in the ocean. On previous expeditions, the water was tested in the summer, using ships at sea, but they had never collected it from under the ice before. The research was important for understanding what might happen in other oceans around the world in the future, as a result of climate change.

Ann Daniels was working in a bank in 1996 when she answered an advert, inviting ordinary women to join a trek to the North Pole in the Arctic. Since then she has become one of the world's leading professional polar explorers. For the 2010 expedition, she and her two colleagues attended a week-long fitness camp to prepare them for pulling the 120 kilogram sledges over the ice for 12 hours a day.

Despite her previous experience, however, Ann suffered in the freezing conditions. 'It gets into your bones and never leaves you, even when you're in your tent at night,' she said. 'Especially at the end of an expedition when you're totally exhausted.' Yet Ann successfully guided her companions for 73 days and collected all the samples and information that were needed.

Helen Findlay was one of the scientists on the laboratory site based in Canada. Although it was not her first visit to the Arctic, she had never been there in winter and realised that carrying out experiments in such an extreme environment would be challenging. The laboratory tents were heated, but getting equipment to work outside while wearing gloves and thick clothes meant every job took twice as long as it would normally. When they went out onto the ice to collect samples, the scientists were protected by

two guides with guns and bangers to frighten any curious polar bears who might be attracted by the smell of humans.

Despite the difficulties, both Ann and Helen stayed out on the ice for the whole of the project, and the results of their studies have been widely published.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 25 minutes

Task 1

Making analogies. *Based on the similarity between the words in the given pair of words, find out the missing word in the other pair of words. Write down the missing word on the line.*

Example: **Finger** is to **hand** as **toe** is to **foot**.

1. Cow is to beef as pig is to
2. Uncle is to..... as aunt is to niece.
3. Nose is to smell as is to taste.
4. Tear is to sorrow as smile is to
5. Food is to hungry as drink is to

B. Categorising. *On the line write down the name for each of the following groups.*

Example: aunt, uncle, niece, cousin - **relatives**.

6. nurse, butcher, editor, physician –
7. beetle, ant, bee, locust –
8. coach, omnibus, lorry, tram –
9. daffodil, tulip, violet, forget-me-not –
10. mug, saucer, bowl, plate –

Task 2

One of the underlined words or phrases in each sentence is not correct. Find, which word or phrase should be changed to make the sentence correct. Correct the mistakes and write the CORRECTED words/phrases on your answer sheet.

0. If you <u>will</u> do not listen <u>to</u> this advice, you might get <u>into</u> serious <u>trouble</u> .	<i>You write: do</i>
11. I <u>stay</u> at my <u>aunt's</u> this week <u>until</u> my flat <u>is</u> ready.	
12. The police <u>was</u> informed immediately <u>after</u> the robbery <u>had taken</u> place.	
13. I have often <u>laid</u> down on the grass <u>in</u> the shade of <u>an</u> oak-tree.	
14. Your clothes <u>looks</u> so dirty! What <u>have</u> you <u>been doing</u> <u>all this time</u> ?	
15. Robert was sure he <u>won't</u> have <u>any</u> trouble <u>crossing</u> the river.	
16. I <u>take</u> piano lessons <u>for</u> years and I <u>really</u> enjoy <u>playing</u> my favourite pieces.	
17. <u>The</u> students stopped <u>to write</u> and started <u>to read</u> the text.	

18. You should <u>say</u> him everything <u>that</u> happened <u>at</u> the party.	
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Task 3

Complete the sentences below by one of the animals from the box. There are more animals in it than you need.

Bird bat mouse crow bee wolf owl lion fox elephant ant rat ostrich

0. What's on the menu? I'm as hungry as a (n) ...*wolf*.....
19. Be careful when you're playing chess with him. He's as cunning as a (n)
20. You need glasses. You're as blind as a (n) !
21. I'm as busy as a (n) today. I'm doing some gardening and studying my English.
22. My lecturer at university is as wise as a (n)
23. Sorry, I didn't know you were in the house. You were as quiet as a (n)
24. My grandfather died in the war. He was as brave as a (n)
25. When I stand on the top of a mountain, I feel as free as a (n)

This is the end of the USE OF ENGLISH section.

Transfer all your answer to the answer sheet.

WRITING (35 minutes)

Write an article ‘The Person I Admire’ for the school magazine.

This can be your peer, teacher, relative, sportsman/sportswoman, singer, model, actor/actress, painter, parent, politician, etc). Answer the following questions:

Who is the person you admire? What does this person do? What does he/she look like? What special traits of character, qualities or abilities does this person have? What facts from his/her life impressed you most?

Write at least 180 words.

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Устная речь**

7–8 form

Speaking

**Pupil's card 1
Task**

(Dialogue; Preparing for the answer – 2–3 min; Answer: 3–5 min.)

Your name is Georgy Kvasnikov / Maria Sokolova. You've just arrived from Moscow to Heathrow Airport. You can't find your luggage.

Ask an airport officer what to do.

You may use the following information:

Retrieve Reservation » Passenger Information » Confirm

OUTBOUND FLIGHT DETAILS		
Reservation Number:	NERFPH	Confirmed
Flight Number:	FR 2195	
Departs:	Moscow (SWO)	Sun, Jul 19, 23:05
Arrives:	London Stansted (STN)	Sun, Jul 19, 23:55

RETURN FLIGHT DETAILS		
Reservation Number:	NERFPH	Confirmed
Flight Number:	FR 2194	
Departs:	London Stansted (STN)	Tue, Aug 04, 17:55
Arrives:	Moscow (SWO)	Tue, Aug 04, 22:35

Change Passenger Name			
<input checked="" type="checkbox"/> Mr Georgy Kvasnikov Mrs Maria Sokolova	New Passenger Name		
	Title	First name	Last name
1	Mr	Georgy	Kvasnikov

**Hotel: Kensington Town House
32-36 Hogarth Road, London**

Remember to

- *be active and polite*
- *ask what documents you need to get the luggage.*
You start the conversation.

Your answers will be recorded.

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Устная речь

7-8 form

Speaking

Pupil's card 2

Task

(Dialogue; Preparing for the answer – 2 – 3 min; Answer: 3–5 min.)

You are an airport officer at Heathrow Airport. One of the passengers can't find his / her luggage. Try to help him/ her.

The following points should be asked:

- *name and flight number, reservation number*
- *address of the hotel, where he / she is going to stay*

The following information may be used:

- *the luggage was left at the airport in Moscow;*
- *next flight will be tomorrow at 9:00 am*

Try to be active and polite.

Your answers will be recorded.