

**Задания муниципального этапа Всероссийской олимпиады школьников по английскому языку  
2017-2018 учебный год  
9-11 класс**

*Продолжительность олимпиады: 105 минут. Максимально возможное количество баллов: 56*

Listening

Time: 15 minutes (8 points)

**You are going to listen to a story about a village fair. For questions 1-8 choose the answer (A, B, C or D) which you think fits best.**

1. Some visitors came out of curiosity while others came because
  - A. they enjoyed the trip through the country roads.
  - B. the chestnut fair brought back memories of the past.
  - C. they wanted to go on a diet.
  - D. chestnuts are healthy.
2. Why did the smell of roasting chestnuts disappear?
  - A. They were no chestnuts left.
  - B. People were selling other things.
  - C. The heavy rainfall put the fires out.
  - D. It was late in the day.
3. The cookery competition was for recipes which
  - A. Michel Bras had written in his book.
  - B. were very old.
  - C. includes chestnuts
  - D. were used in the best restaurants
4. Michel Bras
  - A. finds ingredients for his recipes when he goes running.
  - B. uses only chestnuts in his recipes.
  - C. looks for chestnuts when he goes running.
  - D. invented the idea of cooking with chestnuts.
5. The village hall was packed because some people wanted to see Bras and some wanted to
  - A. take shelter from the rain
  - B. have a rest
  - C. learn the recipes
  - D. cook chestnuts
6. How did Michel Bras sum up the competitions?
  - A. He thought the food was excellent.
  - B. He was disappointed with the recipes.
  - C. He said he didn't like chestnuts when he was young.
  - D. He was amazed by the high standard of the recipes.
7. What was announced ready to cheers from the 340 diners?
  - A. an iron pot
  - B. pig food
  - C. the atmosphere
  - D. a local dish
8. What was the dance like?
  - A. formal
  - B. boring

- C. informal
- D. confusing

**Transfer your answers to your answer sheet**

Reading (8 points)

Time: 30 minutes

**Read the text about football and complete gaps 1-8 below. Choose from the sentences A-I the one which fits each gap (1-8). There is one extra sentence which you do not need to use.**

The late Bill Shankly, one-time manager of Liverpool, insisted that football wasn't a matter of life and death – it was more important than that. Looking back at the history of football matches one would tend to agree with him. The history of football, in particular the World Cup, is marked by fights, bad sporting behavior and even murder. (1) \_\_\_\_\_.

The year was 1914 and World War I had transformed much of Western Europe into a mass of battlefields and trenches. The area between the two sides at war was known as “one-man’s-land” because if a soldier left a trench and walked into this area, he would be shot by the enemy. (2) \_\_\_\_\_.

The soldiers put down their weapons, met in the middle and played a game of football. The Scottish Seaforth Highlanders were positioned on the Franco-Belgian border with the enemy, the 9<sup>th</sup> Royal Saxon Infantry opposite. They were preparing to celebrate Christmas day. Next to the trenches they had put up simple trees decorated with candles.

(3) \_\_\_\_\_. The Germans did not return the gunfire. The Scots in turn stopped shooting and silence followed. Then the sound of German soldiers singing *Silent Night* could be heard.

(4) \_\_\_\_\_. At midnight, silence fell until the next morning when a few of the Saxon Infantry wandered into “no-man’s-land”. The Scots responded and went out to meet them. One report states that cigarettes, watches, rings and tins of meat were exchanged and photos of loved ones were shown.

(5) \_\_\_\_\_. An unorthodox match of football followed. Goal posts were marked with caps and teams were established. Finally the men shook hands and went back to their trenches and to war.

Since then there have been other matches that have made history. Unfortunately, many have done so for the wrong reasons. South American players and supporters have often committed acts of violence. After Uruguay beat Argentina to win the first World Cup in 1930, Argentines stoned the Uruguayan Consulate in Buenos Aires until the police began shooting at them.

(6) \_\_\_\_\_. Another example is the tragic death of 39 Italian supporters who died in the riot at the Heysel Stadium when Liverpool were playing Juventus in the final of the 1985 European Cup. Players too often display extremely unsporting behaviour.

(7) \_\_\_\_\_. In 1962 an Italian player’s nose was broken by Chile’s Leonel Sanchez, and twenty years later a French player lost two teeth after being hit by the West German goalkeeper.

Accusations of cheating or “fixing” the score have also been made. Andres Escobar scored an own goal when Colombia lost 2-4 to the USA in 1994.

(8) \_\_\_\_\_. It was said that Colombian drug barons had bet a lot of money on Colombia losing.

- A. The World Cup also provides us with two examples of this.
- B. A few of the British soldiers started singing too, and slowly soldiers up and down both lines began to join in.
- C. Football has been invaluable in crossing cultural boundaries throughout the years.
- D. Later, when Escobar returned to his home town in Colombia, he was shot twelve times and died.
- E. Then a Scotsman produced a football and kicked it to one of the Germans.
- F. However, one Christmas day, that changed.
- G. One extreme incident took place in 1969 when Honduras and El Salvador went to war after a World Cup game, and 2,000 people died in the fighting.
- H. However, one particular incident showed how football can also cross national frontiers and unite people at a time of great disunity.

I. The Highlanders reacted to this with gunfire, as they feared it was a trap.

**Transfer your answers to your answer sheet**

Use of English (20 points)

Time: 30 minutes

**Fill in the blanks with appropriate words:**

In holiday resorts all (1) ... the Mediterranean outdoor restaurants and cafes (2) ... “English Breakfast” every morning, and (3) ... in the early afternoon they are still filled with people tucking into plates (4) ... with eggs, bacons, tomatoes and sausages. Those with stamina follow this with toast and jam washed (5) ... with tea and orange juice. But do the English eat (6) ... this everyday?

Certainly a full breakfast used to be (7) ... for those who (8) ... manual jobs if they could afford it. The tradition has (9) ... with the increase in sedentary jobs and the rising (10) ... of ingredients; it seems that the English breakfast no (11) ... suits the English. These (12) ... have been compounded by the (13) ... of doctors and nutritionists. The high fat and salt (14) ... of bacon and sausages and the (15) ... of cholesterol in eggs means that we are not (16)... to eat them often.

The opposite of the “English Breakfast”, the cup of black coffee and a cigarette is also (17)... recommended. We need, it seems, a nutritious meal to start the day (18) ... .The British now (19) ... to eat cereal, toast and orange juice very much like people in other countries. The great English breakfast is now (20) ... to high days and holidays.

**Transfer your answers to your answer sheet.**

Writing (20 points)

30 minutes

Write a short article about books being *very important in students' life* (100-120 words):

Remember to:

- write 100-120 words;
- title the article;
- state the given point of view;
- give a short explanation why books are still important in students' life;
- illustrate your explanation with an example of your life experience;
- resume the position.

**Transfer your answers to your answer sheet.**