

Всероссийская олимпиада школьников по английскому языку
Муниципальный этап

7 - 8 form

Answers

1.	2.	3.	4.	5.	6.	7.
B	C	A	C	B	B	A

(_____ / 7 points)

8. <i>Shopping</i>	9. <i>Barbecue</i>	10.	<i>threw</i>	<i>through</i>
D Tom	K Jody	11.	<i>wore</i>	<i>war</i>
G Lisa	H Pete	12.	<i>warn</i>	<i>worn</i>
B Tom	M Jody	13.	<i>caught</i>	<i>court</i>
C Lisa	A Pete	14.	<i>blew</i>	<i>blue</i>
E Tom	P Jody	15.	<i>rode</i>	<i>road</i>
L Lisa	J Pete			
O Tom	F Jody			
I Lisa				
N Tom				

(_____ / 12 points)

Комментарий к оцениванию заданий 10 - 15. За каждое правильно написанное слово – 1 балл. Если есть ошибки в орфографии – 0 баллов.

(_____ / 8 points) (_____ / 6 points)

16.	bear	26.	offspring	36.	F
17.	camel	27.	relatives	37.	E
18.	cat	28.	cousins	38.	A
19.	cow	29.	siblings	39.	B
20.	deer	30.	stepsister	40.	E
21.	dog	31.	spouse	41.	B
22.	fish	32.	nephew	42.	C
23.	frog	33.	twins	43.	A
24.	goat	34.	C	44.	G
25.	horse	35.	D		

(_____ / 29 points)

Комментарии к оцениванию заданий 26 – 33. Ответ считается правильным, не содержит орфографических ошибок.

45. A manager in the past had a secretary who knew the weekly schedule. OR A modern manager should know the weekly schedule
46. A manager in the past expected people to do the tasks without asking questions. OR A modern manager explains his staff the importance of their work.
47. OK
48. A manager in the past had long lunch breaks with other managers. OR In the past a secretary couldn't have long lunch breaks with other managers.
49. OK
50. A manager from the past and didn't explain why a task was important for the company OR A modern manager is really encouraging.

(_____ / 10 points)

Комментарий к оцениванию 45 - 50: за каждое правильно определенное соответствие «Верно», «неверно» по одному баллу (максимум – 6 баллов) + за каждое правильно скорректированное предложение (в соответствии с коммуникативной задачей, грамматические ошибки, если они не меняют смысл высказывания и не мешают пониманию, не учитываем) по одному баллу (максимум – 4 балла). Итого: максимум – 10 баллов за задание.

51.	52.	53.	54.	55.	56.	57.
night	time	when	Suddenly	while	last	moment

(_____ / 7 points)

Task 11. Sample answer

... the ground started shaking under my feet. I realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. Suddenly, it felt down with a crash. Before long, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air.

Finally, I realized that the ghost, and I was sure it was a ghost, woke me up in order to save my life. I waved goodbye to my pale friend and slowly walked into the dark woods of the Black Mountains. (_____ / 16 points)

Total: _____ / 95 points

TIME – 90 min

Task 1. Listen to the conversation between Ricky and his mom. Choose the best answer. You will hear the recording twice. Transfer your answers to your answer sheet.

1. What is the main purpose of the conversation?

A. to predict who will win the Olympics

B. to make a plan for the Olympics

C. to buy tickets for the Olympics

D. to talk about matches of the Olympics

What sports do you want to watch?...

There are four sports that I really want to see... What sports do you want to see?

I would love to see those sports too. But can we add two more...

Sounds like a good plan.

2. Which is NOT one of the sports Ricky wants to watch?

A. weightlifting

B. swimming

C. diving

D. cycling

Ricky: There are four sports that I really want to see: weightlifting, swimming, cycling, and wrestling

3. What are Ricky and his mom going to do next?

A. take a nap at the hotel

B. go sightseeing

C. watch volleyball

D. watch wrestling

But first, let's go to the hotel, unpack our bags, and take a nap.

4. What can be inferred from the conversation?

A. Ricky and his mother live in London. (False) I cannot believe we are actually here in London at the Summer Olympic Games.

B. Ricky and his mother live in South Korea. (False) The girl from South Korea wins a gold medal in weightlifting

C. **Ricky and his mom are tired from travelling.** (true) Ricky: Sounds like a good plan. But first, let's go to the hotel, unpack our bags, and take a nap. I am exhausted.

Mom: Definitely! It would be nice to take a rest after that long flight.

D. Ricky and his mom are famous athletes. (false)

Task 2. Listen to the talk of Robbie and Grace. Choose the correct statement. You will hear the recording twice. Transfer your answers to your answer sheet.

5. A. Grace and Robbie are mad because their team lost.

B. Grace and Robbie are happy because it was a great game.

Robbie: Hey, Grace! Did you watch Canada play Sweden in the Winter Olympic hockey final?

Grace: Hey, Robbie. Yep! It was such a good game.

C. Grace and Robbie thought it was a boring game.

A. Canada won the hockey final. For a while, I thought Canada was going to win.

B. Sweden won the hockey final. Robbie: Yeah, but at the end, Sweden could not be stopped! I didn't expect them to score three goals in the fourth quarter though.

Grace: Me neither! The third goal was the biggest surprise.

C. Canada and Sweden tied in the hockey final. It's a final. So, there must be a winner.

6. A. There is an Olympic hockey final every four years.

The Winter Olympics only happen once every four years.

B. There is an Olympic hockey final next year.

C. There is an Olympic hockey final every two years.

1.	2.	3.	4.	5.	6.	7.
B	C	A	C	B	B	A

(_____ / 7 points)

Task 3. Here are two conversations mixed up. Tom and Lisa are talking about **shopping (8)**, and Jody and Pete are planning **a barbecue (9)**. Match the lines with the correct person and put them in right order. The first ones are done for you. Transfer your answers to your answer sheet.

Shopping (8)		Barbecue (6)
D Tom	A. That's a good idea. Let's do that.	K Jody
G Lisa	B. OK. If I see some, I'll get them for you. What color do you want?	H Pete
B Tom	C. I want them to match my coat, so they should be dark brown.	M Jody
C Lisa	D. I'm going to the shops. Do you want anything?	A Pete
E Tom	E. Erm... I'll try to find a pair of dark brown gloves, but I'm not very good with colors.	P Jody
L Lisa	F. OK. I'll make an apple pie.	J Pete
O Tom	G. No, I don't think so. Oh, hang on. I need some warm gloves.	F Jody
I Lisa	H. She likes most things, I think. Meat, fish ...	
N Tom	I. And another thing. Could you get some stamps?	
	J. If I do the main course, will you do the dessert?	
	K. What shall we make for dinner when your sister comes? What does she eat?	
	L. Don't worry. If you are not sure, don't buy them.	
	M. If the weather is good, we could have a barbecue.	
	N. OK. I'll get two books of first class stamps.	
	O. OK. I won't	
	P. And I'll do hamburgers and some green salad.	

1) Tom: I'm going to the shops. Do you want anything?

Lisa: No, I don't think so. Oh, hang on. I need some warm gloves.

- OK. If I see some, I'll get them for you. What color do you want?
- I want them to match my coat, so they should be dark brown.
- Erm... I'll try to find a pair of dark brown gloves, but I'm not very good with colors.
- Don't worry. If you are not sure, don't buy them.
- OK. I won't.
- And another thing. Could you get some stamps?
- OK. I'll get two books of first class stamps.

2) Jody: What shall we make for dinner when your sister comes? What does she eat?

Pete: She likes most things, I think. Meat, fish ...

- If the weather is good, we could have a barbecue.
- That's a good idea. Let's do that.

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- And I'll do hamburgers and some green salad.
- If I do the main course, will you do the dessert?
- OK. I'll make an apple pie.

Task 4. In each sentence there are two words in phonetic script. They have the same pronunciation but different meanings and spellings. Write the words. The example is done for you. Transfer your answers to your answer sheet.

00. The king was [θrəʊn] thrown off the [θrəʊn] throne.
 10. She [θru:] _____ the ring [θru:] _____ the window.
 11. The soldiers [wɔ:] _____ khaki uniform when they went to [wɔ:] _____.
 12. I must [wɔ:n] _____ you that ties must be [wɔ:n] _____ at the Ritz.
 13. The police [kɔ:t] _____ the burglar and he ended up in [kɔ:t] _____ in front of Judge Jordan.
 14. I [blu:] _____ up six red balloons and ten [blu:] _____ ones for the party.
 15. We [rəʊd] _____ our horses to the narrow [rəʊd] _____.

10.	<i>threw</i>	<i>through</i>
11.	<i>wore</i>	<i>war</i>
12.	<i>warn</i>	<i>worn</i>
13.	<i>caught</i>	<i>court</i>
14.	<i>blew</i>	<i>blue</i>
15.	<i>rode</i>	<i>road</i>

Task 5. Hidden animals. Find the animals hiding in the following sentences. Transfer your answers to your answer sheet.

Example: Close the door **at** once! (rat)

16. That will **be a** real help.
17. She **came** late every day.
18. He came to America **ca** today.
19. Eric **owes** me ten cents.
20. We made **errors** in each one.
21. **Do g**ood workers succeed?
22. **If I sh**out, he'll hear me.
23. **If Roger** comes, we'll begin.
24. We will **go at** two o'clock.
25. Is it the sixth **h or** seventh?

16. *bear*
17. *camel*
18. *cat*
19. *cow*
20. *deer*
21. *dog*
22. *fish*
23. *frog*
24. *goat*
25. *horse*

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Task 6. *Guess the crossword. Transfer your answers to your answer sheet.*

26. your child or children _____ offspring
 27. all the members of your family including the ones who don't live with you _____ relatives
 28. the sons and daughters of your parents' brothers and sisters _____ cousins
 29. your brothers and sisters _____ siblings
 30. the daughter of your father's new wife _____ stepsister
 31. husband or wife _____ spouse
 32. a son of your sibling _____ nephew
 33. two children born at the same time to the same mother _____ twins

Task 7. *Match the sentences to those in A – F with the closest meaning. Transfer your answers to your answer sheet. Transfer your answers to your answer sheet.*

34. You have to leave.	a. You don't have to leave
35. You don't have to stay	b. Can you stay?
36. You must stay	c. You mustn't stay.
37. Must you stay?	d. You can leave.
38. You can stay.	e. Do you have to stay?
39. Do you have to leave?	f. You can't leave.

34. C
35. D
36. F
37. E
38. A
39. B

Task 8. *Read the article. Fill in the gaps (40 – 44) with the verb phrases from the box (A – G). There are two extra ones. Transfer your answers to your answer sheet.*

- | |
|--|
| <p>A. don't leave the office first.
 B. should be well-organised.
 C. should also be hard-working.
 D. should make orders in a loud voice.
 E. should be inspirational.
 F. don't take regular breaks.
 G. should be friendly.</p> |
|--|

What makes a modern manager?

The modern manager works in a very different way compared to the manager of the past. Are you a modern manager or you stuck in the past?

A. First of all, a modern manager (40) **should be inspirational.**

. In the past, managers gave out tasks and expected people to do them, without asking questions.

Nowadays, you need to encourage your staff members. Tell them why their tasks are important for the company and thank them for good work.

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Secondly, you (41) **should be well-organised**. Previously, the secretary managed the daily schedules and weekly plans. The secretary wrote the letters and posted them. Now, we have email, so you can't give all this work to your secretary. At the end of the day check the plan for the next day. Make sure you know it well.

B. You (42) **should also be hard-working**.

Perhaps, in the past senior managers had extra-long lunch breaks, or they finished early on Fridays. Modern managers set good examples for their staff and concentrate on their work. Make sure you (43) **don't leave the office first**.

Finally, you (44) **should be friendly**. Previously, managers stayed behind their desks or only went for lunch with other managers. Nowadays, managers are more sociable. Leave your office and walk around the company. Talk to your staff and have lunch with them during the week.

Task 9. In the table below there are six sentences (45 - 50). Two sentences are correct and four have errors. Read through each sentence. If the sentence is correct, write OK in the graph to the right. If the phrase is incorrect, write the corrected version. Transfer your answers into the answer sheet.

45. A manager in the past knew the weekly schedule.	45. A manager in the past had a secretary who knew the weekly schedule. OR A modern manager should know the weekly schedule
46. A manager in the past explained his staff the importance of their work.	46. A manager in the past expected people to do the tasks without asking questions. OR A modern manager explains his staff the importance of their work.
47. A manager in the past had a lot of privileges, such as early ending of the working day at the end of the week and prolonged lunch time.	47. OK
48. In the past a secretary could have long lunch breaks with other managers.	48. A manager in the past had long lunch breaks with other managers. OR In the past a secretary couldn't have long lunch breaks with other managers.
49. A manager in the past asked a secretary to draft correspondence.	49. OK
50. A manager from the past was really encouraging.	50. A manager from the past and didn't explain why a task was important for the company OR A modern manager is really encouraging.

Task 10. Choose the correct linkers to complete the story. The example is done for you.

I make nature documentaries for TV and this job can take you to some really wild places. About ten years **ago** / **while**, I was working on the film about wild bears in the Black mountains.

One **moment** / **night** I couldn't find my way back to my car. I walked round and round but I was completely lost. After some **while** / **time**, I saw an old tower at the top of the hill. The door was open, so I went in and climbed the stairs. No-one seemed to live there. There was a room at the top which was quite clean and dry, so I decided to spend the night there.

I was still dark 53. **finally** / **when** I woke up. I could hear a noise – a kind of click, click, click. 54. **Suddenly** / **While** something white – like a ghost – appeared in the darkness and rushed towards me. I screamed in terror and ran down the stairs as fast as I could, leaving all my money and equipment behind.

After a 55. **time** / **while**, I came to an open space and stopped running. At 56. **last** / **finally**, I felt safe, but then, at that 57. **suddenly** / **moment**...

Task 11. *What happened then? Complete the story (the climax and the ending). Try to use adjectives, link words, adverbs to make your story more expressive. (Use 100 -150 words).*

Sample answer.

... the ground started shaking under my feet. I realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. Suddenly, it fell down with a crash. Before long, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air.

Finally, I realized that the ghost, and I was sure it was a ghost, woke me up in order to save my life. I waved goodbye to my pale friend and slowly walked into the dark woods of the Black Mountains. (114 words)

Total _____ / 95 points

Шкала критериев оценивания заданий в разделе «Письменная речь»

Максимальное количество баллов: 16

Внимание! При оценке 0 по критерию "Решение коммуникативной задачи" выставляется общая оценка 0.

Решение коммуникативной задачи Итого: максимум 5 баллов	ОФОРМЛЕНИЕ максимум 11 баллов Общая итоговая оценка выводится на основании критериев, приведенных в таблице: организация, лексика, грамматика, орфография и пунктуация			
	Организация (максимум 3 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
5 баллов Коммуникативная задача полностью выполнена. 1) Объем работы соблюден 2) Стиль сочинения соответствует формату задания. 3) Продолжение (развязка) и окончание истории содержательно связаны с ее началом (те же герои, то же место и время) 4) Развитие событий динамично, развязка имеет сюжет, а не просто перечисляет действия. 5) Дополнительный балл ставится за оригинальность (непредсказуемый поворот событий, не нарушающий, однако, общую логику рассказа)	3 балла 1) Средства логической связи имеются, использованы верно. 2) Текст (при необходимости) логично разделен на абзацы. 3) Соблюдена логика высказывания.	3 балла Участник демонстрирует богатый лексический запас, необходимый для выполнения коммуникативной задачи, точный выбор слов и адекватное владение лексической сочетаемостью. Работа не имеет ошибок с точки зрения лексического оформления.	3 балла Участник демонстрирует грамотное и уместное употребление грамматических структур в соответствии с коммуникативной задачей. Работа не имеет ошибок с точки зрения грамматического оформления.	

<p>4 балла– 1 балл Коммуникативная задача в основном выполнена. Продолжение истории дописано. Баллы снижаются, если: Не выполнены пункты, указанные выше (см. Дополнительную схему оценивания). За каждый невыполненный пункт 1 -5 снимается 1 балл.</p>	<p>2 - 1 балла Баллы снижаются, если: Не выполнены пункты, указанные выше (см. Дополнительную схему оценивания). За каждый невыполненный пункт 1 - 3 снимается 1 балл.</p>	<p>2 балла Участник демонстрирует богатый лексический запас, необходимый для выполнения коммуникативной задачи, точный выбор слов и адекватное владение лексической сочетаемостью. В работе имеются 1-2 незначительные (негрубые) лексические ошибки, не затрудняющие понимание текста.</p>	<p>2 балла Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе имеются 1-2 незначительные (негрубые) грамматические ошибки, не затрудняющие понимание.</p>	<p>2 балла Участник демонстрирует уверенное владение навыками орфографии и пунктуации. Работа не имеет ошибок с точки зрения орфографии. В работе могут быть 1-2 пунктуационные ошибки, не затрудняющие понимание.</p>
		<p>1 балл В целом лексические средства соответствуют решению коммуникативной задачи, однако имеются неточности (ошибки) в выборе слов и лексической сочетаемости (3-7), которые не затрудняют понимания текста и /или используется стандартная, однообразная лексика.</p>	<p>1 балл В тексте присутствуют несколько (3-7) грамматических ошибок, не затрудняющих общего понимания текста.</p>	<p>1 балл В тексте присутствуют орфографические (1-4) и/или пунктуационные ошибки (3-4), которые не затрудняют общего понимания текста.</p>
<p>0 баллов Содержание не соответствует коммуникативной задаче</p>	<p>0 баллов Текст не имеет четкой логической структуры. Неправильно выполнено или отсутствует (при необходимости) абзацное членение текста. Имеются серьезные нарушения связности текста и/или многочисленные ошибки в употреблении логических средств связи.</p>	<p>0 баллов Участник демонстрирует крайне ограниченный словарный запас и /или в рассказе имеются многочисленные ошибки (более 7) в употреблении лексики, в том числе затрудняющие понимание текста.</p>	<p>0 баллов В тексте присутствуют многочисленные ошибки (более 7) в разных разделах грамматики, в том числе затрудняющие его понимание.</p>	<p>0 баллов В тексте присутствуют многочисленные орфографические (более 4) и/или пунктуационные ошибки (более 4), в том числе затрудняющие его понимание.</p>

Sample answer:

... the ground started shaking under my feet. I realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. Suddenly, it felt down with a crash. Before long, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air.

Finally, I realized that the ghost, and I was sure it was a ghost, woke me up in order to save my life. I waved goodbye to my pale friend and slowly walked into the dark woods of the Black Mountains. (114 words)

TIME – 90 min

Task 1. Listen to the conversation between Ricky and his mom. Choose the best answer. You will hear the recording twice. Transfer your answers to your answer sheet.

1. What is the main purpose of the conversation?

A. to predict who will win the Olympics

B. to make a plan for the Olympics

C. to buy tickets for the Olympics

D. to talk about matches of the Olympics

What sports do you want to watch?...

There are four sports that I really want to see... What sports do you want to see?

I would love to see those sports too. But can we add two more...

Sounds like a good plan.

2. Which is NOT one of the sports Ricky wants to watch?

A. weightlifting

B. swimming

C. diving

D. cycling

Ricky: There are four sports that I really want to see: weightlifting, swimming, cycling, and wrestling

3. What are Ricky and his mom going to do next?

A. take a nap at the hotel

B. go sightseeing

C. watch volleyball

D. watch wrestling

But first, let's go to the hotel, unpack our bags, and take a nap.

4. What can be inferred from the conversation?

A. Ricky and his mother live in London. (False) I cannot believe we are actually here in London at the Summer Olympic Games.

B. Ricky and his mother live in South Korea. (False) The girl from South Korea wins a gold medal in weightlifting

C. **Ricky and his mom are tired from travelling.** (true) Ricky: Sounds like a good plan. But first, let's go to the hotel, unpack our bags, and take a nap. I am exhausted.

Mom: Definitely! It would be nice to take a rest after that long flight.

D. Ricky and his mom are famous athletes. (false)

Task 2. Listen to the talk of Robbie and Grace. Choose the correct statement. You will hear the recording twice. Transfer your answers to your answer sheet.

5. A. Grace and Robbie are mad because their team lost.

B. Grace and Robbie are happy because it was a great game.

Robbie: Hey, Grace! Did you watch Canada play Sweden in the Winter Olympic hockey final?

Grace: Hey, Robbie. Yep! It was such a good game.

C. Grace and Robbie thought it was a boring game.

A. Canada won the hockey final. For a while, I thought Canada was going to win.

B. Sweden won the hockey final. Robbie: Yeah, but at the end, Sweden could not be stopped! I didn't expect them to score three goals in the fourth quarter though.

Grace: Me neither! The third goal was the biggest surprise.

C. Canada and Sweden tied in the hockey final. It's a final. So, there must be a winner.

6. A. There is an Olympic hockey final every four years.

The Winter Olympics only happen once every four years.

B. There is an Olympic hockey final next year.

C. There is an Olympic hockey final every two years.

1.	2.	3.	4.	5.	6.	7.
B	C	A	C	B	B	A

(_____ / 7 points)

Task 3. Here are two conversations mixed up. Tom and Lisa are talking about **shopping (8)**, and Jody and Pete are planning a **barbecue (9)**. Match the lines with the correct person and put them in right order. The first ones are done for you. Transfer your answers to your answer sheet.

Shopping (8)		Barbecue (6)
D Tom	A. That's a good idea. Let's do that.	K Jody
G Lisa	B. OK. If I see some, I'll get them for you. What color do you want?	H Pete
B Tom	C. I want them to match my coat, so they should be dark brown.	M Jody
C Lisa	D. I'm going to the shops. Do you want anything?	A Pete
E Tom	E. Erm... I'll try to find a pair of dark brown gloves, but I'm not very good with colors.	P Jody
L Lisa	F. OK. I'll make an apple pie.	J Pete
O Tom	G. No, I don't think so. Oh, hang on. I need some warm gloves.	F Jody
I Lisa	H. She likes most things, I think. Meat, fish ...	
N Tom	I. And another thing. Could you get some stamps?	
	J. If I do the main course, will you do the dessert?	
	K. What shall we make for dinner when your sister comes? What does she eat?	
	L. Don't worry. If you are not sure, don't buy them.	
	M. If the weather is good, we could have a barbecue.	
	N. OK. I'll get two books of first class stamps.	
	O. OK. I won't	
	P. And I'll do hamburgers and some green salad.	

1) Tom: I'm going to the shops. Do you want anything?

Lisa: No, I don't think so. Oh, hang on. I need some warm gloves.

- OK. If I see some, I'll get them for you. What color do you want?
- I want them to match my coat, so they should be dark brown.
- Erm... I'll try to find a pair of dark brown gloves, but I'm not very good with colors.
- Don't worry. If you are not sure, don't buy them.
- OK. I won't.
- And another thing. Could you get some stamps?
- OK. I'll get two books of first class stamps.

2) Jody: What shall we make for dinner when your sister comes? What does she eat?

Pete: She likes most things, I think. Meat, fish ...

- If the weather is good, we could have a barbecue.
- That's a good idea. Let's do that.

7 - 8 form

- And I'll do hamburgers and some green salad.
- If I do the main course, will you do the dessert?
- OK. I'll make an apple pie.

Task 4. In each sentence there are two words in phonetic script. They have the same pronunciation but different meanings and spellings. Write the words. The example is done for you. Transfer your answers to your answer sheet.

00. The king was [θrəʊn] thrown off the [θrəʊn] throne.
 10. She [θru:] _____ the ring [θru:] _____ the window.
 11. The soldiers [wɔ:] _____ khaki uniform when they went to [wɔ:] _____.
 12. I must [wɔ:n] _____ you that ties must be [wɔ:n] _____ at the Ritz.
 13. The police [kɔ:t] _____ the burglar and he ended up in [kɔ:t] _____ in front of Judge Jordan.
 14. I [blu:] _____ up six red balloons and ten [blu:] _____ ones for the party.
 15. We [rəʊd] _____ our horses to the narrow [rəʊd] _____.

10.	<i>threw</i>	<i>through</i>
11.	<i>wore</i>	<i>war</i>
12.	<i>warn</i>	<i>worn</i>
13.	<i>caught</i>	<i>court</i>
14.	<i>blew</i>	<i>blue</i>
15.	<i>rode</i>	<i>road</i>

Task 5. Hidden animals. Find the animals hiding in the following sentences. Transfer your answers to your answer sheet.

Example: Close the door **at** once! (rat)

16. That will **be a** real help.
17. She **came** late every day.
18. He came to America **ca** today.
19. Eric **owes** me ten cents.
20. We made **errors** in each one.
21. **Do g**ood workers succeed?
22. **If I sh**out, he'll hear me.
23. **If Roger** comes, we'll begin.
24. We will **go at** two o'clock.
25. Is it the sixth **h or** seventh?

16. *bear*
17. *camel*
18. *cat*
19. *cow*
20. *deer*
21. *dog*
22. *fish*
23. *frog*
24. *goat*
25. *horse*

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7 -8 form

Task 6. *Guess the crossword. Transfer your answers to your answer sheet.*

26. your child or children _____ offspring
 27. all the members of your family including the ones who don't live with you _____ relatives
 28. the sons and daughters of your parents' brothers and sisters _____ cousins
 29. your brothers and sisters _____ siblings
 30. the daughter of your father's new wife _____ stepsister
 31. husband or wife _____ spouse
 32. a son of your sibling _____ nephew
 33. two children born at the same time to the same mother _____ twins

Task 7. *Match the sentences to those in A – F with the closest meaning. Transfer your answers to your answer sheet. Transfer your answers to your answer sheet.*

34. You have to leave.	a. You don't have to leave
35. You don't have to stay	b. Can you stay?
36. You must stay	c. You mustn't stay.
37. Must you stay?	d. You can leave.
38. You can stay.	e. Do you have to stay?
39. Do you have to leave?	f. You can't leave.

34. C
35. D
36. F
37. E
38. A
39. B

Task 8. *Read the article. Fill in the gaps (40 – 44) with the verb phrases from the box (A – G). There are two extra ones. Transfer your answers to your answer sheet.*

- | |
|--|
| <p>A. don't leave the office first.
 B. should be well-organised.
 C. should also be hard-working.
 D. should make orders in a loud voice.
 E. should be inspirational.
 F. don't take regular breaks.
 G. should be friendly.</p> |
|--|

What makes a modern manager?

The modern manager works in a very different way compared to the manager of the past. Are you a modern manager or you stuck in the past?

A. First of all, a modern manager (40) **should be inspirational.**

. In the past, managers gave out tasks and expected people to do them, without asking questions.

Nowadays, you need to encourage your staff members. Tell them why their tasks are important for the company and thank them for good work.

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7 -8 form

Secondly, you (41) **should be well-organised**. Previously, the secretary managed the daily schedules and weekly plans. The secretary wrote the letters and posted them. Now, we have email, so you can't give all this work to your secretary. At the end of the day check the plan for the next day. Make sure you know it well.

B. You (42) **should also be hard-working**.

Perhaps, in the past senior managers had extra-long lunch breaks, or they finished early on Fridays. Modern managers set good examples for their staff and concentrate on their work. Make sure you (43) **don't leave the office first**.

Finally, you (44) **should be friendly**. Previously, managers stayed behind their desks or only went for lunch with other managers. Nowadays, managers are more sociable. Leave your office and walk around the company. Talk to your staff and have lunch with them during the week.

Task 9. In the table below there are six sentences (45 - 50). Two sentences are correct and four have errors. Read through each sentence. If the sentence is correct, write OK in the graph to the right. If the phrase is incorrect, write the corrected version. Transfer your answers into the answer sheet.

45. A manager in the past knew the weekly schedule.	45. A manager in the past had a secretary who knew the weekly schedule. OR A modern manager should know the weekly schedule
46. A manager in the past explained his staff the importance of their work.	46. A manager in the past expected people to do the tasks without asking questions. OR A modern manager explains his staff the importance of their work.
47. A manager in the past had a lot of privileges, such as early ending of the working day at the end of the week and prolonged lunch time.	47. OK
48. In the past a secretary could have long lunch breaks with other managers.	48. A manager in the past had long lunch breaks with other managers. OR In the past a secretary couldn't have long lunch breaks with other managers.
49. A manager in the past asked a secretary to draft correspondence.	49. OK
50. A manager from the past was really encouraging.	50. A manager from the past and didn't explain why a task was important for the company OR A modern manager is really encouraging.

Task 10. Choose the correct linkers to complete the story. The example is done for you.

I make nature documentaries for TV and this job can take you to some really wild places. About ten years **ago** / **while**, I was working on the film about wild bears in the Black mountains.

One **moment** / **night** I couldn't find my way back to my car. I walked round and round but I was completely lost. After some **while** / **time**, I saw an old tower at the top of the hill. The door was open, so I went in and climbed the stairs. No-one seemed to live there. There was a room at the top which was quite clean and dry, so I decided to spend the night there.

I was still dark 53. **finally** / **when** I woke up. I could hear a noise – a kind of click, click, click.
54. **Suddenly** / **While** something white – like a ghost – appeared in the darkness and rushed towards me. I screamed in terror and ran down the stairs as fast as I could, leaving all my money and equipment behind.

After a 55. **time** / **while**, I came to an open space and stopped running. At 56. **last** / **finally**, I felt safe, but then, at that 57. **suddenly** / **moment**...

Task 11. *What happened then? Complete the story (the climax and the ending). Try to use adjectives, link words, adverbs to make your story more expressive. (Use 100 -150 words).*

Sample answer.

... the ground started shaking under my feet. I realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. Suddenly, it fell down with a crash. Before long, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air.

Finally, I realized that the ghost, and I was sure it was a ghost, woke me up in order to save my life. I waved goodbye to my pale friend and slowly walked into the dark woods of the Black Mountains. (114 words)

Total _____ / 95 points

Шкала критериев оценивания заданий в разделе «Письменная речь»

Максимальное количество баллов: 16

Внимание! При оценке 0 по критерию "Решение коммуникативной задачи" выставляется общая оценка 0.

Решение коммуникативной задачи Итого: максимум 5 баллов	ОФОРМЛЕНИЕ максимум 11 баллов			
	Общая итоговая оценка выводится на основании критериев, приведенных в таблице: организация, лексика, грамматика, орфография и пунктуация			
	Организация (максимум 3 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
5 баллов Коммуникативная задача полностью выполнена. 1) Объем работы соблюден 2) Стиль сочинения соответствует формату задания. 3) Продолжение (развязка) и окончание истории содержательно связаны с ее началом (те же герои, то же место и время) 4) Развитие событий динамично, развязка имеет сюжет, а не просто перечисляет действия. 5) Дополнительный балл ставится за оригинальность (непредсказуемый поворот событий, не нарушающий, однако, общую логику рассказа)	3 балла 1) Средства логической связи имеются, использованы верно. 2) Текст (при необходимости) логично разделен на абзацы. 3) Соблюдена логика высказывания.	3 балла Участник демонстрирует богатый лексический запас, необходимый для выполнения коммуникативной задачи, точный выбор слов и адекватное владение лексической сочетаемостью. Работа не имеет ошибок с точки зрения лексического оформления.	3 балла Участник демонстрирует грамотное и уместное употребление грамматических структур в соответствии с коммуникативной задачей. Работа не имеет ошибок с точки зрения грамматического оформления.	

<p>4 балла– 1 балл Коммуникативная задача в основном выполнена. Продолжение истории дописано. Баллы снижаются, если: Не выполнены пункты, указанные выше (см. Дополнительную схему оценивания). За каждый невыполненный пункт 1 -5 снимается 1 балл.</p>	<p>2 - 1 балла Баллы снижаются, если: Не выполнены пункты, указанные выше (см. Дополнительную схему оценивания). За каждый невыполненный пункт 1 - 3 снимается 1 балл.</p>	<p>2 балла Участник демонстрирует богатый лексический запас, необходимый для выполнения коммуникативной задачи, точный выбор слов и адекватное владение лексической сочетаемостью. В работе имеются 1-2 незначительные (негрубые) лексические ошибки, не затрудняющие понимание текста.</p>	<p>2 балла Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе имеются 1-2 незначительные (негрубые) грамматические ошибки, не затрудняющие понимание.</p>	<p>2 балла Участник демонстрирует уверенное владение навыками орфографии и пунктуации. Работа не имеет ошибок с точки зрения орфографии. В работе могут быть 1-2 пунктуационные ошибки, не затрудняющие понимание.</p>
		<p>1 балл В целом лексические средства соответствуют решению коммуникативной задачи, однако имеются неточности (ошибки) в выборе слов и лексической сочетаемости (3-7), которые не затрудняют понимания текста и /или используется стандартная, однообразная лексика.</p>	<p>1 балл В тексте присутствуют несколько (3-7) грамматических ошибок, не затрудняющих общего понимания текста.</p>	<p>1 балл В тексте присутствуют орфографические (1-4) и/или пунктуационные ошибки (3-4), которые не затрудняют общего понимания текста.</p>
<p>0 баллов Содержание не соответствует коммуникативной задаче</p>	<p>0 баллов Текст не имеет четкой логической структуры. Неправильно выполнено или отсутствует (при необходимости) абзацное членение текста. Имеются серьезные нарушения связности текста и/или многочисленные ошибки в употреблении логических средств связи.</p>	<p>0 баллов Участник демонстрирует крайне ограниченный словарный запас и /или в рассказе имеются многочисленные ошибки (более 7) в употреблении лексики, в том числе затрудняющие понимание текста.</p>	<p>0 баллов В тексте присутствуют многочисленные ошибки (более 7) в разных разделах грамматики, в том числе затрудняющие его понимание.</p>	<p>0 баллов В тексте присутствуют многочисленные орфографические (более 4) и/или пунктуационные ошибки (более 4), в том числе затрудняющие его понимание.</p>

Sample answer:

... the ground started shaking under my feet. I realized it was an earthquake. I looked back. The tower at the top of the hill was leaning to one side. Suddenly, it felt down with a crash. Before long, the dust and smoke cleared and I could see that the tower was now just a pile of rocks and bricks. As I looked, I could see a white shape floating through the air.

Finally, I realized that the ghost, and I was sure it was a ghost, woke me up in order to save my life. I waved goodbye to my pale friend and slowly walked into the dark woods of the Black Mountains. (114 words)

